

Social Work and Education Course Requirements for Licensure at the Advanced Graduate Level

The following graduate level education and social work courses can be used to help meet the requirements for School Social Work Licensure in NC. See the “North Carolina School Social Work Licensure” guidelines for details.

Education - A recommendation for NC School Social Work Licensure from UNC-CH requires satisfactory completion of one approved three (3) hour graduate level course in Educational Consultation, Policy or Legal Issues; Services to Special Needs Children and their Families; or Educational Assessment/Measurement.

EDUC 732 Group Dynamics, Decision Making, and Problem Solving:

Develops understanding and skills for working with various organizational groups. Focus is on teams, leadership of teams, team problem solving, and team decision making.

EDUC 762 Child Development and Disability: Emphasis is on developmental deviation exhibited by exceptional children in cognitive, language, social and affective development.

EDUC 831 School Law: Provides an overview of the legal structure of education, liability, constitutional rights, contractual relationships, federal regulations, and collective action.

EDUC 209 Tests and Measurements: Studies basic concepts in measurement and their application in the use and interpretation of tests. The student may be required to purchase tests.

EDUC 834 Organizational Theory: Analyzes the theoretical assertions and empirical knowledge claims that have led to the dominant structures, power relationships, and performance expectations of American schools.

EDUC 708 School Consultation Methods: Examines various models of consultation, the role of the consultative model in the schools and related agencies, and utilizes role-playing and experience in the school.

EDUC 797 Working with Parents and Families of Handicapped Children:

Instructs students about the resources available to them, their students and their students' families. Students will develop skills in working with parents and professionals as partners in the instruction and planning of programs for children with disabilities.

EDUC 832 Educational Policy Processes and Analysis: Examines theory of competing conceptions of policy. Actors and agencies are examined at federal, state, and local levels. Interactions across levels are studied in relation to current policy alternatives.

EDUC 689 - Foundations of Special Education: Provides an advanced introduction to key concepts, issues, and service delivery approaches pertaining to the educational needs of students with high incidence disabilities.

EDUC 708 - School Consultation: Examines various models of consultation, the role of the consultative model in the schools and related agencies and utilizes role-playing and experience in the school.

EDUC 762 - Child Development and Disability: Emphasizes developmental deviation exhibited by exceptional children in cognitive, language, social and affective development.

EDUC 776 - Gender, Race and Class Issues in Education: Provides an understanding of the racism, sexism, and class divisions that schools can perpetuate. Examines curriculum, counseling, and interaction in classrooms; structure and leadership; and fundamental assumptions.

EDUC 831 - School Law: Provides an overview of the legal structure of education, liability, constitutional rights, contractual relationships, federal regulations, and collective action.

EDUC 834 - Organizational Theory: Analyzes the theoretical assertions and empirical knowledge claims that have led to the dominant structures, power relationships, and performance expectations of American schools.

Other courses on exceptional child development will be approved. Look for courses that emphasize the developmental deviations exhibited by exceptional children in cognitive, language, social and affective development and content on appropriate interventions in the school and home.

Social Work - A recommendation for NC School Social Work Licensure from UNC-CH requires satisfactory completion of one approved three (3) hour graduate level course in school social work policy and practice.

SoWo 850 School Social Work Practice: This course examines a range of practice and policy issues related to the delivery of social work services in the public schools. An ecological approach to school social work will be emphasized within the context of the schoolfamily-community environment. Current school social work practice and standards in the United States, NC school law, and public policy as it relates to school age children and their families will be addressed. Practice illustrations, special assignments, and guest lecturers will provide students with the opportunity to relate reading materials to school social work practice. A coordinated class and web based option may be available for students living great distances from Chapel Hill. This approved course is also offered at the ECU. Currently enrolled degree seeking students can complete the course at UNC-C and the Joint Program at NC A&T/UNC-G. Permission of the instructor is required.

Substitution of other graduate-level courses related to education & social work must receive prior approval from Dr. Tauchiana Williams. Contacts: phone (919) 843-7512; fax (919) 962-3384; e-mail tjvan@email.unc.edu for more information; or UNC-CH School of Social Work, 325 Pittsboro St., CB# 3550, Chapel Hill, NC 27599-3550. The UNC-CH approved education courses have been identified with the support and guidance of faculty at The UNC-CH School of Education.