

# Tauchiana J. Williams, DSW, LCSW

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## Curriculum Vitae

### EDUCATION

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2019-2022	DSW	University of Pennsylvania Philadelphia, PA
2003-2005	MSW	University of North Carolina, School of Social Work Chapel Hill, NC
1997-2001	BA	Wellesley College Wellesley, MA

### PROFESSIONAL EXPERIENCE

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2023-present	Program Manager, Substance Use Prevention, Education, and Research, University of North Carolina at Chapel Hill
2020-2023	Lead Interventionist, Substance Use Prevention, Education, and Research, University of North Carolina at Chapel Hill
2019-present	Clinical Associate Professor, Director of Advanced Standing MSW Program, School of Social Work, University of North Carolina at Chapel Hill
2019-2023	Outpatient Therapist, Therapeutic Family Solutions, Raleigh, NC
2016-2019	Clinical Assistant Professor, School of Social Work, University of North Carolina at Chapel Hill
2013-2020	Clinical Associate, Duke University, School of Nursing, Durham, NC
2011-2016	Clinical Instructor, School of Social Work, University of North Carolina at Chapel Hill
2011-2012	Outpatient Therapist, Carolina Outreach, Durham, NC
2010-2011	Visiting Adjunct Instructor, School of Social Work, University of North Carolina at Chapel Hill
2008-2010	School Social Worker, Durham Nativity School, Durham, NC

2008-2010	Adjunct Professor, North Carolina Central University, Durham, NC
2008-2010	Clinical Associate, New Beginnings Therapeutic Resources, PLLC, Durham, NC
2006-2008	Clinical Associate, Dominion Ministries, Inc., Durham, NC
2007-2008	Program Facilitator, Gilfort, Atkinson & Associates/New Beginnings Trauma Treatment Center, Durham, NC
2005-2007	Family Centered Specialist, Institute for Family Centered Services, Raleigh, NC
2005	Clinical Associate, Gilfort, Atkinson & Associates, Durham, NC
2004-2005	Community Based Outpatient Therapist, Easter Seals UCP: Family and Youth, Durham, NC
2001-2003	Case Manager, Brandon Residential Treatment Center, Natick, MA

## HONORS

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2023	School of Social Work Excellence in Teaching Award
2019	The Dean's Recognition of Teaching Excellence Award, University of North Carolina at Chapel Hill, School of Social Work.
2015	The Dean's Recognition of Teaching Excellence Award, University of North Carolina at Chapel Hill, School of Social Work.
2013	The Dean's Recognition of Teaching Excellence Award, University of North Carolina at Chapel Hill, School of Social Work.
2003	Tuition Remission Award, University of North Carolina at Chapel Hill, School of Social Work.

## PUBLICATIONS & CONFERENCE PRESENTATIONS

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Murray-Lichtman, A., Aldana, A., Izaksonas, E., Williams, T., Naseh, M., Deepak, A. C., & Rountree, M. A. (2022). Dual pandemics awaken urgent call to advance anti-racism education in social work: Pedagogical illustrations. *Journal of Ethnic & Cultural Diversity in Social Work: Innovation in Theory, Research & Practice*. <https://doi-org.libproxy.lib.unc.edu/10.1080/15313204.2022.2070899>

Fairfax, C. N., Rountree, M. Murray-Lichtman, A., Moore, R. M., Bird, M. Y. Albritton, T., Nesah, M., Izaksonas, E., Williams, T. (2022). Lessons learned from the CSWE task force to advance Anti-Racism in the Social Work Educational Policy and Accreditation Standards: Praxis in a racially volatile society. *Advances in Social Work Education*.

Williams, T., & Goings, T. C. (2020). African American children in the child welfare system. In F. Z. Belgrave, T. C. Goings, & H. Jones (Eds.), *African American families: Research, theory, and practice*. San Diego, CA: Cognella.

Williams, T., Murray-Lichtman, A., Albritton, T., Carlton-La Ney, I. (October 2019). Facilitating Difficult Conversations in the Classroom: Overcoming Barriers with Strategies for Success. CSWE APM, Denver, CO.

Albritton, T., Williams, T., Murray-Lichtman, A., Carlton-La Ney, I. (October 2019). Teaching Race, Talking Race: Critical Race Theory and the Social Work Classroom. CSWE APM, Denver, CO.

Lewis, J. & Williams, T. (March 2019). The best intentions of trauma-informed care: Moving toward healing centered engagement that supports the whole student. We Are Let's Talk Racism Conference, Durham, NC.

Williams, T., Murray-Lichtman, A., Albritton, T., Carlton-La Ney, I. (October 2018). Teaching Social Justice: Roadblocks and Strategies from Classroom to Practice. CSWE APM, Orlando, FL.

Williams, T. & Cooper-Lewter, C. (2018, October). Engaging African American students and parents: Black girl magic. The North Carolina School Social Workers Association Fall Conference, Greensboro, NC.

Thomas, S. Carlton-LaNey, I., Albritton, T., Williams, T., Murray-Lichtman, A. (2018, April). *Matter out of place*. National Association of Black Social Workers Annual Conference. San Diego, CA.

Williams, T. (2017, October). The history of school social work. Opening session at the North Carolina School Social Workers Association Fall Conference, Greensboro, NC.

## **INVITED WORKSHOPS AND TRAINING**

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Murray-Lichtman, A. & Williams, T. (2023, April). *Critical race theory: Addressing equity and ethics in school social work*. Piedmont AHEC, Greensboro, NC.

Murray-Lichtman, A. & Williams, T. (2023, May). *Caring for myself is not self-indulgence: Navigating vicarious trauma and potential burnout*. Charlotte AHEC, Charlotte, NC.

Murray-Lichtman, A. & Williams, T. (2022, October). *Critical race theory: Addressing equity and ethics in school social work*. North Carolina School Psychology Association Fall Conference, Cary, NC.

Williams (2022, August). *Substance Use Prevention with Youth: Building Coping Skills and Resilience*. Lowe's Grove Middle School and Student U, Durham, NC.

Murray-Lichtman, A. & Williams, T. (2021, May). *Caring for myself is not self-indulgence: Navigating vicarious trauma and potential burnout*. Culture of Care Series: Racial Trauma, Healing and Community Resilience, Chapel Hill, NC.

Murray-Lichtman, A. & Williams, T. (2021, February). *Critical race theory: Addressing equity and ethics in school social work*. Texas School Social Work Conference, Austin, TX.

## TEACHING ACTIVITIES

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Fall 2016-  
Present                      **Clinical Assistant Professor;** UNC CH School of Social Work  
MSW, SOWO 540: SW Practice with Individuals, Families, Groups  
MSW, SOWO 850: School Social Work Policy and Practice  
MSW, SOWO 523: Foundation Field Seminar (two sections)  
MSW, SOWO 524: Foundation Field Seminar (two sections)  
MSW, SOWO 501: Confronting Oppression and Discrimination

Fall 2011-  
Spring 2016                      **Clinical Instructor;** UNC CH School of Social Work  
MSW, SOWO 540: SW Practice with Individuals, Families, Groups  
MSW, SOWO 850: School Social Work Policy and Practice  
MSW, SOWO 523: Foundation Field Seminar (two sections)  
MSW, SOWO 524: Foundation Field Seminar (two sections)

Fall 2010-  
Spring 2011                      **Visiting Adjunct Instructor;** UNC CH School of Social Work  
MSW, SOWO 540: SW Practice with Individuals, Families, Groups  
MSW, SOWO 850: School Social Work Policy and Practice  
MSW, SOWO 523: Foundation Field Seminar (two sections)  
MSW, SOWO 524: Foundation Field Seminar (two sections)

## PROFESSIONAL SERVICE

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2011-present                      Board Member, North Carolina School Social Workers Association

2010-2012                      Board Member, Grow with Me Youth Services

2008-present                      Licensed Clinical Social Worker, North Carolina

2004-2008                      Member, National Association of Black Social Workers

**TEACHING STATEMENT**

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My educational philosophy centers on providing meaningful instructional opportunities where teaching and learning are reciprocated in a dynamic and safe learning environment where diverse student populations are challenged to develop a thorough understanding of research-based, best practices in social work through the practical application of content knowledge.

**SERVICE AND ENGAGEMENT**

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2019-present	Admissions Committee, Advanced Standing MSW Program Director
2019-present	Generalist Committee, Lead Instructor Direct Social Work Practice
2015-present	Curriculum Committee
2012-2018	Reaccreditation Committee
2011-2019	Direct Practice Committee
2009-2010	Field Instructor