

# CURRICULUM VITAE

## RAMONA W. DENBY-BRINSON

(aka Ramona Denby)

### I. PERSONAL INFORMATION

University of North Carolina at Chapel Hill  
School of Social Work  
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### II. EDUCATION

<b>Ph.D.</b>	1995	The Ohio State University	Columbus, OH
<b>MSW</b>	1990	University of Nevada Las Vegas	Las Vegas, NV
<b>BSW</b>	1989	Arizona State University	Tempe, AZ

### III. LICENSURES

Licensed Social Worker ( <i>LMSW</i> ) State of Nevada Board of Examiners for Social Workers License Number: 01132-S	1989–present
Academy of Certified Social Workers ( <i>ACSW</i> ) License Number: 884300682	1994–present

### IV. ACADEMIC ADMINISTRATION AND LEADERSHIP TRAINING

National Association of Deans and Directors (NADD) Leadership Academy for Deans and Directors (LADD)	2022–present
Big Ten Academic Alliance Academic Alliance Leadership Program (ALP) The Ohio State University	2020–2021

Leadership Circle Arizona State University, Office of the President	2018–2019
Advanced Leadership Initiative (ALI) Arizona State University, Office of the President	2017–2018

## V. PROFESSIONAL EXPERIENCE

### ACADEMIC

<b><i>Full Professor (Distinguished Professor)</i></b> University of North Carolina at Chapel Hill School of Social Work	8/21–present
<b><i>Full Professor</i></b> The Ohio State University College of Social Work	7/19–8/21
<b><i>Full Professor</i></b> Arizona State University Watts College of Public Service and Community Solutions School of Social Work	7/17–6/19
<b><i>Professor Emerita</i></b> University of Nevada Las Vegas Greenspun College of Urban Affairs School of Social Work	7/17–present
<b><i>Full Professor</i></b>	7/13–6/17
<b><i>Associate Professor</i></b>	7/02–6/13
<b><i>Assistant Professor</i></b> University of Nevada Las Vegas Greenspun College of Urban Affairs School of Social Work	8/98–6/02
<b><i>Assistant Professor</i></b> University of Tennessee, Knoxville College of Social Work	8/95–8/98

## *ACADEMIC ADMINISTRATION AND LEADERSHIP*

### *Dean*

8/21–present

University of North Carolina at Chapel Hill  
School of Social Work

### *Duties:*

Chief Academic Officer providing academic, intellectual, and administrative leadership for the school. Responsible for advancing the academic mission and vision of the school. Increases the strength and vitality of the school's educational and scholarly mission by promoting the recruitment and retention of creative and distinguished faculty and developing resources to support their teaching, research, and scholarly activities. Represents the school in furthering the university's strategic objectives; represents the school to external constituents; and enhances engagement with local, state, national and international communities.

### *Most Salient Early Accomplishments (first two-years of deanship) and Still Much More to Come ...:*

- We raised the final 27% of \$23 million needed to meet the *SSW Campaign for Carolina* goal within one year of total five-year campaign (exceeded campaign goal by \$1million)
- Secured gift for two new Early Career professorships
- We endowed a student scholarship in honor of UNC's first African American faculty, Professor Hortense McClinton
- Secured funding to initiate *Call for Collaborations (C4C's)* to provide grants to support community and faculty partnerships where projects are community-defined and community-driven to increase capacity of community organizations, groups, or agencies
- We increased tenure-track faculty lines by 24%
- We increased clinical and research faculty lines by 22%
- Made several joint tenure-track hires with other UNC schools
- Initiated our new school strategic plan which also includes extensive organizational assessments and an organizational development plan
- We increased MSW enrollment by 34% and 14%, Advanced Standing and Regular Full-time Program respectively
- We launched a BSW feasibility study
- Launched our Online MSW Program implementation plan (anticipated launch date of January 2024)
- We established our new Office of Community Engagement and Outreach
- Grew our research enterprise grants and contracts revenue by 14%

- Established annual SSW Legacy Speakers Series to highlight research impact and community partnerships
- Expanded Mental Health First Aid training for the university and several statewide communities and organizations
- Established new research center and successfully renewed our primary research institute and global engagement center
- Shepherded several building renovation projects, most significantly the development of several accessible rooms and facilities that adhere to our social work values and respond to student, faculty, and staff needs
- We overhauled branding and marketing by significantly and meaningfully increasing our media presence, research communications, internal and external communications, and how we tell the story of our impact
- Supported our labs and centers in the launch of several successful national certificate programs
- Supported our DEIA committee to expand efforts to launch planning for infusion of Intergroup Dialogue school-wide
- Conducted an internal pay-equity review and market analysis of staff and faculty pay and successfully partnered with internal budget/finance team and school and university HR authorities to realign pay structures through position reclassifications and salary adjustments
- Created the *Social Work Coalition on North Carolina Workforce Development* to shore up North Carolina’s social work workforce, create a more diverse mental and behavioral health and child welfare workforce, increase the visibility and influence of social work education, and develop partnerships and a sustainable statewide coalition of social work educators

*Methods for Success:*

Identify, recruit, motivate, reward, support, recognize, and retain highly competent leaders, administrators, faculty, and staff. Elevate the talents and skills of individuals school-wide and provide necessary tools for them to do the work about which they are passionate. Be mission driven and unafraid to try new things. Constantly check-in and evaluate progress, own mistakes, and “fail fast,” BUT rebound with better and more innovative approaches. Lead with social work values where inclusion, respect, fairness, and collectiveness remain at the forefront of decision making. Cultivate and nourish reciprocal partnerships with stakeholders both internal and external to the university. Build the *Coalition of the Willing* by reaffirming our shared values and constantly attending to organizational culture, climate, and the well-being of our most precious commodity—our people. Remember the long game. What is the long game? It is championing our students by supporting their academic achievements and their professional leadership

development because when it is all said and done, they are the ones who will achieve the things we dream of.

*Associate Dean of Academic Affairs and Graduate Studies Chair*  
The Ohio State University, College of Social Work

7/19–8/21

*Duties:*

I was responsible for oversight of the academic programs, academic operations personnel, teaching and learning activities, and student affairs of the College of Social Work, consisting of five campuses, 1,843 students, 35 tenured-track faculty, 88 associated faculty, and 41 staff. I supervised and coordinated the activities of the directors of the BSSW, MSW, Ph.D., Curriculum and Assessment unit, Enrollment unit, Registrar, Field Education Program, Educational Technology unit, and the University Partnership Program (Title IV-E). I was responsible for operations of all degree-granting programs in the College, including academic policies and procedures, recruitment and admissions, student advising, curriculum oversight, course scheduling and teaching assignments, academic program assessment, educational technology and distance education, and CSWE accreditation. I coordinated recruitment, hiring, and supervision of associated faculty, teaching evaluation processes and procedures for all instruction, and teaching and learning professional development opportunities. I partnered with the dean in administration of the College and represented the college at university and community functions.

*Accomplishments:*

Most salient accomplishments in this role include:

- 40% increase in applications to the MSW program (2020 – 2021)
- 16% enrollment growth in the MSW program (2020 – 2021)
- 3% enrollment growth in BSSW program (2020 – 2021)
- 22% enrollment growth in underrepresented and first-generation students (2020 – 2021)
- Graduate curriculum renewal/redesign including an inclusive, anti-racist, social justice-oriented curriculum
- Established a Curriculum and Assessment Unit and a systematic measurement approach
- Managed and conceptualized an initiative to establish clinical faculty
- Expansion of blended learning instructional modalities
- Managed the transition of instructional modalities and led the development of a student and instructor support model in response to university-declared state of emergency

*Methods for Success:*

I am effective in galvanizing, strengthening, and leveraging the talents of individuals. I start by building team culture, establishing benchmarks for excellence, and cultivating an environment of

shared purpose, shared values, mutuality, and respect. Driven by a growth mindset and an eye toward continuous innovation and improvements, I am skilled at advancing systems and operations toward goal attainment. I build community by recognizing that mental wealth derives from diversity and inclusion and distinguishes great institutions from those that are pre-eminent.

***Associate Dean of Research***

7/17–6/19

Arizona State University

Watts College of Public Service and Community Solutions

*Duties:*

As the senior research administrator for the college, I was responsible for developing and facilitating an innovative, collaborative, entrepreneurially driven, use-inspired, faculty-led research enterprise. I operated in a major Carnegie Research 1 enterprise where the annual research expenditures totaled more than \$600 million (HERD top-10 ranking for universities without a medical school). The Watts College of Public Service and Community Solutions is organized around four, nationally ranked schools: Criminology and Criminal Justice, Social Work, Community Resources and Development, and Public Affairs, which comprised 7,000 students and approximately 350 faculty, staff, researchers, and postdocs. I managed a research enterprise, which at the time averaged \$30 million dollars in annual research expenditures from diverse sources, including federal, state, and private funding. In partnership with my Research Advancement Office (RAO) team (including a director/division head and chief operations officer), we worked daily with the university's sponsored projects office, research integrity, compliance, data analytics, and research budgeting/accounting offices to support and manage research activities. My responsibilities included strategic visioning and developing research initiatives, research incentives, and research training and support/advancement processes. I was the college liaison to the university, and I represented the college in major university-derived research campaigns, big ideas implementation, and advancement of major initiatives and research management/operation processes. I facilitated transdisciplinary science teams and promoted collaborative partnerships between and among college faculty, university faculty, and local, national, industry, and international community partners. I had oversight for the college's RAO, which coordinated pre- and post-award activities.

*Accomplishments:*

Most salient accomplishments in this role included:

- Supported by the Director of Budget and Finance, fiscal oversight and management of the college's research accounts. The annual research budget was \$30 million
- Oversight, support, and evaluation of 23 research centers and one institute
- Assisted in the development of two new centers and expansion of three existing centers.
- Assisted faculty in establishing technology transfers, knowledge mobilization, and commercialization of two research products by coordinating research activities between the college and the larger university technology transfer division.

- Led a major initiative that included measuring and marketing the impact and social embeddedness of the research that is conducted by the faculty.
- Provided research mentoring to faculty and doctoral students and facilitated their ability to transform their research ideas into fundable and sustainable research programs that were solution-driven and applicable to real-world problems and discoveries.
- Working with the university's Washington, DC-based R&D team, I assisted faculty in networking and becoming better positioned to acquire extramural grant funding and consulted with them on the preparation, review, and scoring of grant applications.
- Collaborating with the dean's leadership team, school directors, and division leads, I helped to leverage college research resources in support of the college's education and service mission, especially relating to doctoral education, research capacity, and support.
- Developed marketing and communication strategies to promote and advance the visibility of the college's research and scholarship.

#### Methods for Success:

ASU is a large, multifaceted, and dynamic university system. My work at ASU enabled me to hone several critical leadership approaches and redefine my concept of the research enterprise. My success was the result of leveraging the capacity of interdisciplinary research teams; embracing a big ideas orientation; viewing social science research as entrepreneurial and innovative; and my ability to measure social/community impact. Success was made possible through relationships, highlighting points of mutual benefit, and influencing by helping others to view our prime commodity as collective intelligence.

#### ***Director of Social Science Research and Senior Resident Scholar***

08/1/11–06/17

University of Nevada Las Vegas  
President's Office  
The Lincy Institute

#### Duties:

This university-based research institute operates under the Office of the University President, and is organizationally structured into four sectors: Health, Education, Information Technology, and Social Service. The Lincy Institute is co-located, co-operated, and co-managed by the Brookings Institution Mountain West. I was the founding director of the Social Service Research Sector. I assisted the Lincy/Brookings Institution executive director in building and launching this major research institute. I supervised a multidisciplinary staff that cut across colleges and programs. These individuals comprised full-time professional staff, research associates, and consultants. Additionally, I convened and managed a 12-member community advisory board

comprising health, education, social science, technology, philanthropy, government, and industry partners. My role was to coordinate the efforts of the university and community to build programming, research policy, and research capacity/infrastructure designed to address major social problems. We accomplished our goals by securing external funding, managing grants, managing multimillion-dollar budgets, engaging major community stakeholders, empirically framing and validating social conditions, organizing research collaborations; and translating research findings. My work entailed training and supervising staff/leaders; completing annual evaluations and merit recommendations; assigning and monitoring tasks; trouble-shooting research challenges; monitoring budgets; report writing; convening groups; developing, implementing and monitoring strategic plans; sustaining funding; maintaining research integrity and overseeing all aspects of compliance; and consistently communicating and marketing research outcomes among a broad-based stakeholder community.

*Accomplishments:*

In co-creating the institute, I assisted in developing and managing several core research infrastructure components, including:

- [Secured and managed research funding \(largely federal and philanthropy-based, multimillion-dollar awards\);](#)
- Recruited and managed research staff;
- Developed operating policies and procedures;
- Established business operation processes and procedures;
- Advanced research marketing and communication structures; and
- [Established community partnerships with all levels of local government, industry, business, philanthropy, nonprofit, federal funders, and Nevada System of Higher Education.](#)

*Methods for Success:*

My success was due in part to the mentoring and coaching approach that I used to develop leaders. Additionally, I benefitted from professional relationships that were cultivated over time and built on trust and integrity, and by aligning our mission, values, and goals with those of a range of community partners. Through our fundraising and development work, we were able to develop [community capacity-building awards](#) launched through a “Call for Collaborations – C4C” research program that created and funded interdisciplinary community-engaged research projects.

***Chair***

7/09–12/10

***Member***

1/08–12/10

University of Nevada Las Vegas

Social/Behavioral IRB and Research Integrity



*Duties:*

After serving many years as an IRB board member, I chaired the committee during one of the board's most critical transition and growth periods. The Research Integrity Office was staffed by a small group of full-time professional employees. My specific administrative role involved assisting the IRB staff by running monthly and ad hoc committee meetings; serving as liaison between the board and faculty researchers to trouble shoot research challenges; helping to monitor the university's compliance with state and federal rules on the protection of human subjects; and writing adverse condition report responses.

*Accomplishments:*

Most salient accomplishments in this role included:

- Beta testing procedures that were instituted to bridge the IRB from a paper submission/management system to a cyber IRB mechanism
- Reduced the lag time between protocol submission-to-review-to-decision by 40%
- Co-developed trainings for responsible conduct of research

*Methods for Success:*

We applied team-based problem-solving models and system efficiency and approaches to develop a more responsive service environment for researchers.

***Director***

University of Nevada Las Vegas  
Center for Urban Partnerships

1/06–1/08

*Duties:*

The Center for Urban Partnerships, originally based within the Greenspun College of Urban Affairs, enabled faculty from within the college and across the university to engage with the local and statewide community to develop research partnerships and alliances. My specific duties included managing the center; supervising staff; securing funding; budgeting and grants management; brokering research opportunities for faculty; assisting faculty in networking and building alliances with key public and private nonprofit organizations; and conducting research studies.

*Accomplishments:*

I reestablished this center and in doing so, experienced the following success:

- Organized multiple cross-disciplinary research teams
- Created funded partnerships with more than 70 community affiliates
- Developed infrastructure by securing staff, funding, space/facilities, and equipment

Methods for Success:

We leveraged knowledge of the community, funding sources, and [statewide partnerships](#) and created a support and incentive structure that enabled researchers to affiliate with the center to write proposals and conduct their research projects.

***Associate Dean for Research***

7/02–6/04

University of Nevada Las Vegas  
Greenspun College of Urban Affairs

Duties:

In this position, I assisted the dean and helped her by creating a research infrastructure and management system. My specific day-to-day duties included organizing a peer review process to evaluate course reassignment requests and seed funding applications; assisting faculty in identifying and securing external research funding; representing the college by serving on university committees and major university initiatives; collecting and maintaining data on college research outcomes; managing expenditures and other metrics; planning and implementing training events to help faculty become more competitive in securing research partnerships and funding; and planning community research and collaboration forums and other events. We developed research enhancement and promotion processes by doing the following:

- Training and supporting faculty to competitively apply for and receive external research funding;
- Creating research development opportunities (e.g., instituting training academies focused on methodology, funding search, working with federal program officers, and engagement of NSF, USDHHS, NIH/NIMH, DOJ);
- Developing strategic researcher recruitment and hiring practices (resulting in critical hires); and
- Cultivating relationships with several external research constituencies and funders.

Accomplishments:

- Supported faculty to win early career awards
- Increased the college's annual research proposal submissions by 60%
- Increased the college's annual research awards by 70%
- Doubled the college's IV-E contract

Methods for Success:

We developed a business model that produced a consistent revenue flow that enabled us to hire a stable research team comprising consultant-based grant writers, proposal development managers, editors, IT personnel, methodologists, and research assistants. Additionally, we frequently held research convenings, events, and community engagement activities to bring awareness and broker research partnerships with community stakeholders.

**BSW Program Director**

7/00–7/02

University of Nevada Las Vegas  
College of Urban Affairs  
School of Social Work

Duties:

I had overall leadership and administrative responsibility for the BSW program. Specific duties included monitoring compliance with CSWE accreditation standards; implementing curriculum enhancements; writing self-study reports; recruitment and retention programming; maintaining admission standards and adequate program enrollment; advising students; working with the Field Education Department to ensure quality field learning experiences; organizing and chairing BSW Program Committee meetings; facilitating communication and working relations among faculty on behalf of students enrolled in the BSW Program; and collaborating with the Advising Center to assist students in meeting and maintain progress toward degree completion.

Accomplishments:

Most salient accomplishments in this role included:

- Successful program reaccreditation
- Increased student enrollments by 30%
- Improved 4-year and 6-year time-to-graduation rate by 25%
- Increased underrepresented minority student enrollment by 32%

Methods for Success:

We were successful because we implemented a strategic student recruitment and retention plan premised on the idea of viewing the “whole” student. We worked with students to develop wellness and success plans that directed focus on students’ academic, financial, and mental health.

## *SOCIAL WORK PRACTICE EXPERIENCE*

***Social Worker*** 1996–1997

Olsten Health Services  
Knoxville, Tennessee

Duties: conducted quarterly utilization reviews of both private and Medicare patients' records, and provided medical social work services to home health patients.

***Guardian Case Manager*** 1991–1992

Clark County Public Administrator's Office  
Las Vegas, Nevada

Duties: conducted case work interviews on referrals; provided general case management of person and estates of individuals found to be mentally incompetent; determined/assessed mental competency; completed psycho-social assessments; participated on inter-disciplinary clinical teams; implemented crisis intervention plans; developed and implemented treatment plans; conducted financial planning; and provided supervision of MSW interns.

***Medical Social Worker*** 1990–1991

University Medical Center  
Las Vegas, Nevada

Duties: conducted case work interviews to obtain information to formulate a diagnosis of social problems; developed diagnostically based treatment plans; identified social, economic, and physical needs of patients; recommended appropriate services and assistance; initiated treatment plans through counseling techniques and various financial/medical and social assistance programs; developed case histories, history and physicals, documenting actions taken and services provided; maintained comprehensive case records and statistics; and provided supervision of MSW interns.

***Assessment Counselor*** 1990

WestCare and Associates  
Las Vegas, Nevada

1988 (Summer)

Duties: conducted drug and alcohol assessments and planned the appropriate treatment; provided outpatient counseling services; conducted assessments on all adolescents in need of service and

recommended the appropriate treatment; provided case management, which included advocating on the behalf of clients within the juvenile court system and detention centers; facilitated group therapy sessions; and provided supervision of MSW interns.

***Social Worker I*** 1989–1990  
Clark County Social Service  
Las Vegas, Nevada

Served in an administrative intern capacity where general duties and activities consisted of analyzing policies; service planning; coordinating events; researching and drafting legislative bills; and serving as liaison for legislative committee hearings. Other duties involved applying learned knowledge of managerial skills to practical administrative projects.

***Social Work Intern*** 1988–1989  
Mesa Child Crisis Center  
Mesa, Arizona

Duties: case management, including parent advocacy and family counseling; assessed parents' needs and implemented crisis intervention; taught parenting classes, including child development, training in parenting skills, and pregnant-parenting teen skills; co-therapist in art and play therapy sessions with abused children; and other social service-related tasks.

***Social Work Assistant I*** 1987–1988  
Community Legal Services  
Phoenix, Arizona

Duties: advocated and secured benefits for economically disadvantaged clients with legal problems, which included landlord/tenant, government benefits, consumer finance, and family law problems; conducted intake, eligibility determination, and interviewing; and conducted various other social service-related tasks.

### ***TRAINING AND CONSULTING (SAMPLE CATEGORIES)***

***Mitchell Hamline School of Law*** 2020  
***Institute to Transform Child Protection***  
Training; federal policy translation

***Clark County Department of Family Services*** 2017  
Data analysis; federal technical report writing

<b><i>Maricopa County Family Court</i></b> Expert witness	2017
<b><i>Nevada Public Health Foundation</i></b> Vulnerable Families and Child Maltreatment: Promoting Protective Capacities and Self-Sufficiency Ethics training	2014
<b><i>Salvation Army</i></b> <b><i>Network for Emergency Trafficking Services (NETS) Las Vegas</i></b> Evaluation and Human Subjects Compliance Consultant)	2010
<b><i>Clark County Social Service</i></b> Trainings in interviewing and communication skills	2008
<b><i>Economic Opportunity Board</i></b> Training in client engagement	2002
<b><i>University of Utah</i></b> Research consultant on Training Opportunities for Cultural Responsiveness and Awareness Grant [TOCRA])	1998–2000
<b><i>The Helen Ross McNabb Center</i></b> Children and Youth Center - Healthy Families Program Training on foster care; discipline styles	1996–1997

## **VI. HONORS/AWARDS/RECOGNITIONS (SAMPLE)**

The Ohio State University College of Social Work <b><u><i>Hall of Fame – Distinguished Career Award</i></u></b>	2021
<b><u><i>Community Engaged Champion Award</i></u></b> The Ohio State University	2021
<b><i>Champion for Children</i></b> Child Welfare League of America	2020
<b><i>Child Advocate of the Year</i></b> Court Appointed Special Advocates (CASA) Las Vegas, Nevada	2015
<b><i>Award of Excellence</i></b> Les Femmes Douze	2015

Las Vegas, Nevada

<b><u>Harry Reid Silver State Research Award</u></b>	2015
University of Nevada Las Vegas	
<b><i>Outstanding Service Award</i></b>	2014
University of Nevada Las Vegas Greenspun College of Urban Affairs	
<b><i>Outstanding Research Award</i></b>	2012
University of Nevada Las Vegas Greenspun College of Urban Affairs	
<b><i>UNLV CAEO - Outstanding Alumni Award</i></b>	1999
University of Nevada Las Vegas	
<b><i>Merris Cornell Research Scholarship</i></b>	1995
The Ohio State University, College of Social Work	
<b><i>Alumni Leadership, Service and Scholarship Award</i></b>	1995
The Ohio State University, College of Social Work	
<b><i>Teaching Associate of the Year Award</i></b>	1994–1995
The Ohio State University, College of Social Work	

***Summary of Practice, Academic,  
and Leadership Experiences***

I am fortunate to have served several years as a practitioner prior to life as an academician. My practice foundation has shaped my 30 years of teaching, research, service, and academic leadership experiences. I have spent 18 of my 30 years in higher education working in academic administration. I have developed research centers and institutes, established and led major research campaigns and “big ideas” endeavors, served two times as dean of research at Carnegie Research 1 institutions in large, multidisciplinary colleges, worked as an academic program chair, served as chair across multiple core social work curricula components and sequence specializations, and as an academic program dean and graduate studies chair. I now serve as dean of one of the top-ranked social work programs. These experiences have enabled me to support and mentor faculty, staff, students, instructors, and researchers in the development of their research/academic careers. Additionally, as the

BSW Program Director, I wrote accreditation studies, ensuring full reaccreditation of baccalaureate programs. Likewise, my time as sequence chair afforded me the opportunity to develop specialized areas of study in child and family well-being and integrated health. I have experience as curricular dean for all three levels of social work education: BSSW, MSW, and Ph.D. I administered a large online education program serving students in 37 states and three countries. These experiences have bolstered my understanding of curriculum development and enabled me to design coursework that fosters students' learning and development. Today, I help students, staff, and faculty enable our school mission by generating and stewarding our resources, providing administrative leadership and vision, and by representing their interests and highlighting their work. As a research and academic administrator, every past position/experience (no matter the title, size/capacity, or setting) prepared me to be who I am today-- *a leader who develops other leaders* and one who uses teaching and research to *improve the human condition*.

## VII. BIBLIOGRAPHY AND PRODUCTS OF SCHOLARSHIP

### BOOKS

#### Published Books

**Denby, R. W., & Ingram, C. (Eds.). (2023).** *Child and Family-Serving Systems: A Compendium of Policy and Practice. Volume V: Inter-professional Workforce Supervision and Development.* Washington, DC: Child Welfare League of America.

**Denby, R. W., & Ingram, C. (Eds.). (2023).** *Child and Family-Serving Systems: A Compendium of Policy and Practice. Volume IV: Science and Data Translation into Practice and Policy.* Washington, DC: Child Welfare League of America.

**Denby, R. W., & Ingram, C. (Eds.). (2023).** *Child and Family-Serving Systems: A Compendium of Policy and Practice. Volume III: Approaches to Family and Child Support and Sustainability Part 2: Micro and Mezzo and Part 2: Macro.* Washington, DC: Child Welfare League of America.



**Denby, R. W., & Ingram, C. (Eds.). (2023).** *Child and Family-Serving Systems: A Compendium of Policy and Practice. Volume III: Approaches to Family and Child Support and Sustainability Part 1: Micro and Mezzo and Part 1: Micro.* Washington, DC: Child Welfare League of America.

**Denby, R. W., & Ingram, C. (Eds.). (2023).** *Child and Family-Serving Systems: A Compendium of Policy and Practice. Volume II: Approaches to Child and Family Protection: Core Opportunities and Challenges in Child- and Family-Serving Systems.* Washington, DC: Child Welfare League of America.

**Denby, R. W., & Ingram, C. (Eds.). (2022).** *Child- and Family-Serving Systems: A Compendium of Policy and Practice. Volume I: Evolution of Protecting, Strengthening, and Sustaining Children and Families.* Washington, DC: Child Welfare League of America.

**Denby, R. W. (2015).** *Kinship care: Increasing child well-being through practice, policy, and research.* New York, NY: Springer Publishing Company.

**Denby, R. W., & Curtis, C. M. (2013).** *African American children and families in child welfare: Cultural adaptation of services.* New York, NY: Columbia University Press.

Logan, S. M. L, **Denby, R. W., & Gibson, P. A. (2007).** *Mental health care in the African American community: A life course perspective.* New York, NY: Haworth Press/Routledge (Taylor and Francis Group).

**In Press Books**

**Book Prospectus Under Review**

## JOURNAL ARTICLES<sup>1</sup>

### Refereed Articles

Klein-Cox, A., Tobin, A., & **Denby, R.** (Accepted January 3, 2024). Relationships with Birth Parents and the Feasibility of Shared Parenting in Kinship Families. *Journal of Public Child Welfare*.

Lee, J. Y., Kirsch, J., Presley, S., Beal, S., Xu, Y., Radney, A., & **Denby, R.** (2024). Racial and ethnic disparities in the physical health outcomes of children in foster care: A systematic review. *Trauma, Violence, and Abuse*, 25(1), 197-214. <https://doi.org/10.1177/15248380221145911> (IF: 6.400)

Villagrana, K. M., Carver, A. T., Holley, L. C., Ogbonnaya, I. N., Stott, T., **Denby, R.**, & Ferguson, K. M. (2023). ‘You have to go hunting for information’: Barriers to service utilization among expectant and parenting youth with experience in foster care. *Child & Family Social Work*, 1–13. <https://doi.org/10.1111/cfs.13116>.

Klein-Cox, A.; Tobin, A.; **Denby, R.** (2023). When Kinship Caregivers Became Teachers: Role Stress and Strain from Remote Learning during COVID-19. *Societies*, 13, 199. <https://doi.org/10.3390/soc13090199>.

Gomez, E., Gyger, M., Borene, S., Klein-Cox, A., **Denby, R.**, Hunt, S., & Sida, O. (2023). Using SBIRT (Screen, Brief Intervention, and Referral Treatment) Training to Reduce the Stigmatization of Substance Use Disorders Among Students and Practitioners. *Substance Abuse: Research and Treatment*, 17. doi:10.1177/11782218221146391

Villagrana, K. M., Carver, A., T., Holley, L. C., Ogbonnaya, I. N., Stott, T., **Denby, R.**, Ferguson, K. M. (2022). “They show us that we’re important”: Facilitators of service utilization among expectant and parenting young people with foster care histories. *Child and Adolescent Social Work Journal*. Special issue on Expectant and Parenting Youth in Foster Care, 39, 749–762. <https://doi.org/10.1007/s10560-022-00855-3>

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<sup>1</sup> In addition to my peer-reviewed publications, I have written more than two dozen technical research reports and/or issue briefs and submitted them to funders and other stakeholder groups.

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## UNDER REVIEW

Revised and Resubmitted

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Ansong, D., Appiah-Kubi, J., Amoako, E. O., Brevard, K. & **Denby, R. W.** Reducing Kinship Caregivers' Ambivalence and Internalized Stigma that Inhibit the Uptake of Cash-Based Social Protection Programs. *Journal of Child and Family Studies*.

## CONFERENCE PROCEEDINGS

Published

**Denby, R. W.**, & Mears, S. *Hooray, whoops, what now? Rethinking family-centered models. building on family strengths: Research and services in support of children and their*

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**Denby, R. W.** *Targeting families for family preservation services: The decision-making process*. The Ohio State University, College of Social Work, Ninth National Symposium on Doctoral Research and Social Work Practice. April 18, 1997. Columbus, Ohio.

**Denby, R. W.**, Curtis, C. M., & Alford, K. A. *African American children and family preservation services: What will the future hold?* National Black Family Summit - The Black Family: Our Children Are Our Future. March 1997. Myrtle, Beach, South Carolina.

Alford, K. A., & **Denby, R. W.** *Sparing the rod: Reconsidering traditional discipline styles in African American families*. National Black Family Summit. February 1994. Charleston, South Carolina.

## PUBLICALLY/COMMUNITY ENGAGED SCHOLARSHIP

### Policy Briefs, Newsletters, Magazines, Published Reports, and Periodicals

**Denby-Brinson, R.**, Klein-Cox, A., & Ingram, C. (2020). A Futuring framework in university and community collaborations: A science-driven, racially just, and interdisciplinary child welfare system. *Children’s Voice*, 29(2), 30–32.

Alford, K., **Denby, R.**, & Gomez, E. (2019). Emphasizing relational competence in mentoring programs: Making a positive difference for youth in foster care. *Children’s Voice*, 28(1).

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**Denby-Brinson, R.** (2018). Kinship care: A protective mechanism amidst the risks and effects of parental incarceration. In *Spring 2018 CW360°— Criminal Justice Involvement of Families in Child Welfare* (pp. 20, 34). Editors: T. LaLiberte, K. Barry, & K. Walthour. [CW360\\_Spring2018\\_WebTemp.pdf \(umn.edu\)](#)

Gomez, E., Alford, K., & **Denby, R.** (2017). Addressing the needs of pregnant and parenting youths in foster care: A focus on relational competence and well-being. *Children's Voices*, 26(1), 10–12.

**Denby, R. W.** (2015, Winter). Kinship care: A culturally responsive intervention for African American children. In T. LaLiberte, T. Crudo, H. Ombisa Skallet, & P. Day (Eds.), *CW360°: Culturally responsive child welfare practice* (p. 26). St. Paul, MN: Center for Advanced Studies in Child Welfare, University of Minnesota.

#### Invited Policy Briefs, Newsletters, Magazines, Published Reports, and Periodicals

**Denby, R.,** Gomez, E., & Reeves, R. V. (2017). *Care and connections: Bridging relational gaps for foster youths*. Center on Children and Families at Brookings Institution. <https://www.brookings.edu/research/care-and-connections-bridging-relational-gaps-for-foster-youths/>

**Denby, R.,** Tudor, J., Henry, D., Wolfe, S., Gomez, E., & Alford, K. A. (2017, July). *Implementation science and fidelity measurement: A test of the 3-5-7 Model™*. Social Service Series No. 8. The Lincy Institute at the University Nevada, Las Vegas.

Tudor, J., Gomez, E., & **Denby, R.** (2017, February). *Public child welfare and a multi-agency collaborative: Lessons learned from the DREAMR project*. Social Service Series No. 4. The Lincy Institute at the University Nevada Las Vegas.

**Denby, R.,** Gomez, E., & Alford, K. (2015, July). *Becoming “Smart” about relationship building: Foster care youths and the use of technology*. Social Service Series No. 3. The Lincy Institute at the University Nevada Las Vegas.

Owens, S., & **Denby, R.** (2014). Time to talk about mental health. *Nevada State Board of Medical Examiners, 51*, 1–2.

**Denby, R.**, Owens, S., & Kern, S. (2014, March). *Time to talk: The mental health of adults in Nevada*. Social Service Series No. 2. The Lincy Institute at the University Nevada Las Vegas.

**Denby, R.**, Owens, S., & Kern, S. (2013, October). *How are the children: Challenges and opportunities in improving children's mental health*. No. 1. The Lincy Institute at the University Nevada of Las Vegas.

## TECHNICAL REPORTS

### Funded Research

<i>Project Title:</i> (Research Area)	Pregnancy Assistance Fund (PAF) Foster care; youth pregnancy	7/7/18–6/30/20
<i>Project Title:</i> (Research Area)	<a href="#">Improving Service Delivery to Youth in the Child Welfare System</a> Foster care; youth pregnancy; transitional care	10/01/11–6/30/17 Semi-annual Final report
<i>Project Title:</i> (Research Area)	Southern Nevada Substance Use Disorders Training Project Substance abuse/addiction; mental health	10/01/15–9/30/18 Semi-annual
<i>Project Title:</i> (Research Area)	Behavioral Health Workforce Education and Training Mental health; children's mental health	10/01/14–9/30/17 Semi-annual
<i>Project Title:</i>	Mental and Behavioral Health	10/01/14–9/30/16

(Research Area)	Workforce Development Mental health; integrated health	Quarterly
<i>Project Title:</i> (Research Area)	State Infrastructure Grant Children's mental health, infrastructure	10/01/04–1/1/10 Semi-annual
<i>Project Title:</i> (Research Area)	Outcomes of Wraparound Service Model Wraparound, fidelity	07/01/05–6/30/10 Quarterly
<i>Project Title:</i> (Research Area)	Caring Communities Demonstration Project Child welfare, kinship care, system of care	10/01/03–06/29/09 Semi-annual
<i>Project Title:</i> (Research Area)	President's Research Award: Co-occurring Disorders among the Juvenile Justice Population Children's mental health, juvenile delinquency	07/01/07–12/31/09 Annual
<i>Project Title:</i> (Research Area)	Kinship Care in Nevada Child welfare	7/01/01–06/01/03 Annual
<i>Project Title:</i> (Research Area)	Adoption: Those Who Wait, Those Who Do Not and the Reasons Why Adoption	07/01/02–06/01/03 Annual
<i>Project Title:</i> (Research Area)	Factors of Re-Abuse and Re-Neglect Among Reunified Children in Southern Nevada Child welfare	07/01/02–06/01/03 Annual
<i>Project Title:</i> (Research Area)	Longitudinal Study of Family Preservation Services Family preservation	08/01/98–06/01/02 Annual
<i>Project Title:</i> (Research Area)	Family-Centered Services Reform Study Child welfare, juvenile delinquency	08/01/99–08/01/01 Annual
<i>Project Title:</i> (Research Area)	Early Predictors of Child Welfare Utilization Child welfare	8/29/95–8/29/98 Annual

<i>Project Title:</i>	Increasing Family Preservation Effectiveness	09/01/99–08/01/00
(Research Area)	Child welfare, family preservation	Annual

## CONFERENCE PRESENTATIONS

### Invitational

**Denby-Brinson, R.**, Miranda Samuels, G., Merritt, D., Munson, M., & Berger, L. Invited Symposium II: “*Whose Facts Matter!?: Epistemic Justice and Professional Values in the Practice of Social Work Science*”. Annual Conference of the Society for Social Work and Research (SSWR). January 10–14, 2024. Washington, DC. Roundtable.

**Denby, R.** *Advancing kinship care under the Family First Prevention Services Act*. Grambling State University, College of Professional Studies, School of Social Work Title IV-E Child Welfare Conference. March 4–5, 2020. Grambling, Louisiana.

**Denby, R.** *The future of kinship care: Valued, collaborative, and socially just*. Keynote. Grambling State University, College of Professional Studies, School of Social Work Title IV-E Child Welfare Conference. March 4–5, 2020. Grambling, Louisiana.

**Denby, R.**, Langston, E., & Alford, K. A. *Career Center - Mental and behavioral health workforce development*. Council on Social Work Education Annual Program Meeting. October 19–22, 2017. Dallas, Texas.

Langston, E., & **Denby, R.** *Mental and behavioral health workforce development*. Council on Social Work Education 2016 Annual Program Meeting. November 2–6, 2016. Atlanta, Georgia.

Langston, E., & **Denby, R.** *Career advancement in mental and behavioral health research*. Council on Social Work Education 2015 Annual Program Meeting. October 15–18, 2015. Denver, Colorado.

Langston, E., & **Denby, R.** *Diversity in mental health, health, and substance abuse.* Council on Social Work Education 2014 Annual Program Meeting. October 23–26, 2014. Tampa, Florida.

**Denby, R. W.** *The challenges of working collegially: Bridging the differences.* CSWE Annual Program Meeting. November 5–9, 2009. San Antonio, Texas.

**Denby, R. W.** *Love you a lifetime: Predicting permanency decisions among kinship caregivers.* Family Preservation Institute Annual Conference. September 8–10, 2004. San Antonio, Texas.

**Denby, R. W.** *Why children of color are not the target of family preservation services: A case for reform.* 2000 Family Preservation Institute Conference - Celebrating the Preservation of Families. September 6–8, 2000. San Antonio, Texas.

**Denby, R. W.** *The role of mentoring in the development of a research career at the social work faculty level.* Council on Social Work Education, 45<sup>th</sup> Annual Program Meeting. Minority Fellowship Program. March 10–13, 1999. San Francisco, California.

**Denby, R. W.** *Servicing the mental health and social support needs of African American families through the use of cooperative living: Mutual assistance rediscovered.* University of Kansas School of Social Welfare, Institute on Black Families Spring Symposium. March 1997.

**Denby, R. W.** *Family preservation targeting practices and African American children.* University of Kansas School of Social Welfare, Institute on Black Families Spring Symposium. March 1997.

**Denby, R. W.** *Cultural differences in child rearing and child discipline: Interventions with African American families.* Tennessee Conference on Social Welfare (TCSW). Knoxville, TN. November 1997.

## CONFERENCE PRESENTATIONS

## Peer Reviewed

Klein-Cox, A., **Denby-Brinson, R.**, Tobin, A., Taylor, T., & Roberson, D. *Kinship Families' Experiences Navigating the COVID-19 Pandemic: Benefits, Challenges, and Adaptability*. Annual Conference of the Society for Social Work and Research (SSWR). January 10–14, 2024. Washington, DC. Roundtable.

Klein-Cox, A., Tobin, A., **Denby-Brinson, R.**, Taylor, T., & Schultz, K. *Hidden and Unmet Needs: Supporting Kinship Caregivers Raising Children with Disabilities*. Annual Conference of the Society for Social Work and Research (SSWR). January 10–14, 2024. Washington, DC. Roundtable.

Tobin, T., **Denby-Brinson, R.**, Klein-Cox, A., Taylor, T., Roberson, D. (2023). *Hidden and Unmet Needs: Supporting Kinship Caregivers Raising Children with Disabilities*. Kempe Center's 2023 International Virtual Conference: A Call to Action to Change Child Welfare. October 2 – 5, 2023.

Klein-Cox, A., **Denby-Brinson, R.**, Tobin, A., Ingram, C., & Erickson-Anderson, D. *Promoting Equitable Supports for Kinship Caregivers By Examining and Reducing Systemic Barriers*. Annual Conference of the Society for Social Work and Research (SSWR). January 11–15, 2023. Phoenix, AZ. Roundtable.

Klein-Cox, A., **Denby-Brinson, R.**, Tobin, A., Ingram, C., & Erickson-Anderson, D. *Safeguarding Family Connections: Perceptions of and Experiences with Shared Parenting in Kinship Families*. Annual Conference of the Society for Social Work and Research (SSWR). January 11–15, 2023. Phoenix, AZ. Roundtable.

**Denby, R.**, Tobin, A., Klein-Cox, A., & Ingram, C. *Kinship Families' Experiences During the Covid-19 Pandemic: Stresses, Supports, and Resiliency*. Council on Social Work Education 2022 Annual Program Meeting. November 10 – 13, 2022. Anaheim, California.

**Denby, R.**, Tobin, A., & Klein-Cox, A. *Safeguarding Family Connections: Kinship Caregivers' Perceptions of and Experience With Shared Parenting*. Council on Social Work Education 2022 Annual Program Meeting. November 10 – 13, 2022. Anaheim, California.



Klein-Cox, A., **Denby-Brinson, R.**, Tobin, A., Lumpkin, L., & Huggins, R. *Promoting Equitable Supports for Kinship Caregivers by Examining and Reducing Systemic Barriers*. Call to Action International Conference. The Kempe Center for the Prevention and Treatment of Child Abuse & Neglect. October 3 – 6, 2022. Aurora, CO.

Klein-Cox, A., **Denby-Brinson, R.**, Tobin, A., Lumpkin, L., & Huggins, R. *Safeguarding Kinship Family Connections: Perceptions of and Experiences with Shared Parenting*. Call to Action International Conference. The Kempe Center for the Prevention and Treatment of Child Abuse & Neglect, October 3 – 6, 2022. Aurora, CO.

Xu, Y., Mendoza, N., Lee, J., Koh, E., & **Denby-Brinson, R.** *Child and Caregiver Well-being: Advancing Evidence for Culturally Responsive Kinship Care Services and Policies*. Annual Conference of the Society for Social Work and Research (SSWR). January 12–16, 2022. Washington, DC. Roundtable.

**Denby-Brinson, R.** & Ingram, C. *Child Welfare Futuring: Racially Just, Interdisciplinary, and Collaborative*. Council on Social Work Education 2021 Annual Program Meeting. November 4 – 7, 2021. Orlando, Florida.

Palmer, D., & **Denby-Brinson, R.** *Online Teaching Effectiveness: Creating and Measuring Connectivity and Inclusiveness for Diverse Learners*. Council on Social Work Education 2021 Annual Program Meeting. November 4 – 7, 2021. Orlando, Florida

Turnlund-Carver, A., Villagrana, K. A., Holley, L. C., Ogbonnaya, I. N., Stott, T., **Denby-Brinson, R.**, & Ferguson, K. M. “*They show us that we're important*”: *Facilitators to pregnancy and parenting service utilization as perceived by stakeholders and young parents with foster care histories*. 25<sup>th</sup> Annual Conference of the Society for Social Work and Research (SSWR). January 19–22, 2021. Oral paper held virtually.

Wu, Q., Mendoza, N., Klein-Cox, A., Haran, H., & **Denby, R.** *Kinship caregiver age as a protective factor from stress and strain*. 25<sup>th</sup> Annual Conference of the Society for Social Work and Research (SSWR). January 19–22, 2021. Oral paper held virtually.

**Denby-Brinson, R. W.**, Henry, D., Wolfe, S, Alford, K. A., & Gomez, E. *Using the 3-5-7 Model to improve child well-being: Fidelity and implementation management*. Child Welfare League of America Annual Conference. April 26–29, 2018. Washington, DC.

- Alford, K. A., **Denby-Brinson, R. W.**, Logan, S.L.M., & DeLoach-McCutchon, K. P. *The Moynihan report: Lessons learned 50 years later*. Council on Social Work Education 2015 Annual Program Meeting. October 15–18, 2015. Denver, Colorado.
- Logan, S.L.M., DeLoach-McCutchon, K. P., Alford, K. A., & **Denby-Brinson, R. W.** *Deconstructing the politics of difference: Building curriculum about Black*. Council on Social Work Education 2015 Annual Program Meeting. October 15–18, 2015. Denver, Colorado.
- Logan, S. L. M, **Denby-Brinson, R. W.**, Alford, K. A., & DeLoach-McCutchon, K. P. *The politics of difference and the disintegration of families in Black America*. Council on Social Work Education 2014 Annual Program Meeting. October 23–26, 2014. Tampa, Florida.
- Denby, R. W.**, & Alford, K. A. *Supporting kinship caregivers: Implications for social work curriculum and practice*. Council on Social Work Education 2013 Annual Program Meeting. October 31–November 3, 2013. Dallas, Texas.
- Denby, R. W.**, & Alford, K. A. *Engaging and supporting kinship caregivers: An effective peer-to-peer approach*. 18<sup>th</sup> National Conference on Child Abuse and Neglect, April 16–20, 2012, at the Washington Hilton Hotel in Washington, DC.
- Denby, R. W.**, & Alford, K. A. (with other panelists). *Collaborations that support kinship caring*. Child Welfare League of America (CWLA) National Conference. February 26–29, 2012. Washington, DC.
- Curtis, C. M., & **Denby, R. W.** *Prevailing risk assessment protocols: Are they culturally responsive to African American children and families?* Council on Social Work Education (CSWE) 57<sup>th</sup> Annual Program Meeting (APM). October 27–30, 2011. Atlanta, Georgia.
- Denby Brinson, R. W.** & Curtis, C. M. *Reforming child- and family-serving systems on behalf of African American children: The role of educators*. National Association for the Education of Young Children Annual Conference in collaboration with National Black Child Development Institute. November 3–6, 2010. Anaheim, California.

- Curtis, C. M., & **Denby, R. W.** *Preparing students to become system transformers: Teaching pedagogy and strategies that work.* Council on Social Work Education (CSWE) 56th Annual Program Meeting. October 14–17, 2010. Portland, Oregon.
- Bruns, E., **Brinson, R.**, & Sather, A. *Fidelity and implementation results from a randomized study of wraparound vs. case management.* 23<sup>rd</sup> Annual Children's Mental Health Research & Policy Conference. March 8–11, 2010. Tampa, Florida.
- Bruns, E., **Brinson, R.**, & Ramey, M. *Outcomes of wraparound vs. intensive case management for youths in a state service system: Results from a randomized study.* 23<sup>rd</sup> Annual Children's Mental Health Research & Policy Conference. March 8–11, 2010. Tampa, Florida.
- Denby, R. W.**, & Brooks, C. *Kinship care.* NASW Annual Conference. October 14–16, 2004. Las Vegas, Nevada.
- Denby, R. W.** *Kinship caregiving: Addressing special needs and supporting permanency choices.* Black Administrators in Child Welfare (BACW). March 2–4, 2003. Arlington, Virginia.
- Curtis, C. M., & **Denby, R. W.** *The Adoption and Safe Families Act of 1997–Five years later: How are African American children faring?* Black Administrators in Child Welfare (BACW). March 2–4, 2003. Arlington, Virginia.
- Denby, R. W.**, & Curtis, C., & Alford, K. A. *Improving family preservation outcomes for special populations: Worker competence and organizational culture.* NBCDI. October 2002. Washington, DC.
- Denby, R. W.**, & Curtis, C. *ASFA and its impact on families of color: Professionals speak.* APSAC 10<sup>th</sup> Annual Colloquium *Child and Family-Serving Systems: A Compendium of Policy and Practice.* May 29–June 1, 2002. New Orleans, Louisiana.
- Denby, R. W.**, & Curtis, C. *The impact of the Adoption and Safe Families Act (ASFA) on African American children.* Black Administrators in Child Welfare, 2001 Annual Conference. March 5–6, 2001. Washington, DC.

- Alford, K. A., & **Denby, R. W.** *Recruitment and retention of therapeutic foster homes: Shall we keep the faith?* Black Family Summit, 15th Annual Conference. March 7–9, 2001. Myrtle Beach, South Carolina.
- Denby, R. W.**, & Alford, K. A. *Assessment of co-occurring conditions: Innovations in family-centered services.* Social Work 2000 – NASW. November 1–4, 2000. Baltimore, Maryland.
- Denby, R. W.**, & Alford, K. A. *Double jeopardy: Family-centered interventions in child welfare and mental health difficulties.* Fourteenth Annual Empowering Families Conference - NAFBS. November 30–December 2, 2000. New Orleans, Louisiana.
- Denby, R. W.** *The impact of the Adoption and Safe Families Act (ASFA) on family-centered services.* Fourteenth Annual Empowering Families Conference - NAFBS. November 30–December 2, 2000. New Orleans, Louisiana.
- Denby, R. W.**, & Mears, S. *Hooray, whoops, what now? Rethinking family-centered models.* Building on Family Strengths: Research and Services in Support of Children and their Families. Research and Training Center on Family Support and Children's Mental Health. April 5–7, 2000. Portland, Oregon.
- Denby, R. W.** *African American therapeutic foster parent retention: A culturally-competent practice model.* National Association of Social Workers, Nevada Chapter, Annual Conference. October 14–16, 1999. Mesquite, Nevada.
- Cain, D. S., Cox, M. E., Fox, G., **Denby, R. W.**, & Faver, C. *New parents' definitions of child abuse.* The Society for Social Work Research, 3<sup>rd</sup> Annual Conference. January 22–24, 1999. Austin, Texas.
- Denby, R. W.**, Alford, K. A., & Curtis, C. M. *Improving family preservation services by targeting special populations: Important lessons from front-line workers.* The Society for Social Work Research, 3<sup>rd</sup> Annual Conference. January 22–24, 1999. Austin, Texas.

Combs-Orme, T., Bopkova, V., Cain, D. S., Cox, M. E., **Denby, R. W.**, Faver, C., Post, J., & Staudt, M. *Services for maltreating and at-risk families*. The Society for Social Work Research, 3<sup>rd</sup> Annual Conference. January 22–24, 1999. Austin, Texas.

**Denby, R. W.** *Retaining competent foster families through working partnerships among parents and professionals: A formula for satisfaction*. Twelfth National Conference on Child Abuse and Neglect. November 16–21, 1998. Cincinnati, Ohio.

Alford, K.A., & **Denby, R. W.** *Therapeutic foster care: Engaging African American foster parents through paraprofessional recognition*. Twelfth National Conference on Child Abuse and Neglect. November 16-21, 1998. Cincinnati, Ohio.

**Denby, R. W.**, & Alford, K. A. *African American foster parent satisfaction: Implications for human service providers*. 11<sup>th</sup> National Conference, National Staff Development and Training. September 27–30, 1998. New Orleans, Louisiana.

**Denby, R. W.**, & Curtis, C. *Family preservation services: Neglecting children of color?* National Black Child Development Institute (NBCDI) 27th Annual Conference - Entering the 21<sup>st</sup> Century: The Opportunities, Choices, and Challenges. October 14, 1997. Atlanta, Georgia.

**Denby, R. W.** *Targeting families for family preservation services: The decision-making process*. The Ohio State University, College of Social Work, Ninth National Symposium on Doctoral Research and Social Work Practice. April 18, 1997. Columbus, Ohio.

**Denby, R. W.**, Curtis, C. M., & Alford, K. A. *African American children and family preservation services: What will the future hold?* National Black Family Summit - The Black Family: Our Children are Our Future. March 1997. Myrtle, Beach, South Carolina.

**Denby, R. W.**, & Alford, K. A. *Considering new directions in family preservation services: A multiple service layer approach*. The Eleventh National Conference on Child Abuse and Neglect – Weaving a National Commitment. New Challenges and Strategies for Protecting Children. September 1996. Washington, DC.

**Denby, R. W., & Alford, K. A.** *Family preservation reform: An African American model.* National Black Family Summit - Social Welfare Reform: New Realities and New Strategies. April 1996. Hilton Head, South Carolina.

Walton, E., & **Denby, R. W.** *Assessing current practices in targeting families to receive intensive family preservation services.* National Association of Family-Based Services. December 1995. Chicago, Illinois.

**Denby, R. W., & Alford, K. A.** *Special populations and family preservation: Strengthening our commitment and meeting needs.* National Association of Social Workers - Social Work '95. October 1995. Philadelphia, Pennsylvania.

**Denby, R. W., & Alford, K. A.** *Systematic matching and multisystemic therapy: A policy direction for diversionary programming in the '90s and beyond.* Ohio Chapter of NASW State Conference. March 1995. Toledo, Ohio.

Alford, K. A., & **Denby, R. W.** *Grief reactions in African American families: Is there a cultural difference?* National Association of Social Workers – Social Work '94. October 1994. Nashville, Tennessee.

**Denby, R. W., & Alford, K. A.** *Widening the scope of African American discipline styles.* Black Graduate Students in Psychology Spring Conference, The Ohio State University. April 1994. Columbus, Ohio.

Alford, K. A., & **Denby, R. W.** *Sparing the rod: Reconsidering traditional discipline styles in African American families.* National Black Family Summit. February 1994. Charleston, South Carolina.

Rindfleisch, N., Bean, G., **Denby, R. W., & Lee, K.** *Why foster parents leave.* Ohio Family Care Association Annual Conference. June 1993. Columbus, Ohio.

**Denby, R. W.** *Bad vs. mad: Differential diagnosis and treatment of African American juvenile delinquents.* Black Graduate Students in Psychology Spring Conference 1993. Columbus, Ohio.

**Denby, R. W.** *Family foster home retention*. College of Social Work, The Ohio State University Research Roundtable. February 18, 1993. Columbus, Ohio.

## CONFERENCE POSTER SESSIONS

### Peer Reviewed

Villagrana, K. A., Turnlund-Carver, A., Holley, L. C., Ogbonnaya, I. N., Stott, T., **Denby-Brinson, R.**, & Ferguson, K. M. *You have to go hunting for information: Barriers to service utilization among pregnant/parenting young people with experience in foster care*. 25th Annual Conference of the Society for Social Work and Research (SSWR). January 19–22, 2021. Held virtually.

Gomez, E., Alford, K., & **Denby, R.** *Promoting well-being through relationship building: The role of smartphone technology in foster care*. Association for Public Policy Analysis and Management. November 3–5, 2016. Washington, DC.

Bruns, E. J., Sather, A., Pullmann, M. D., **Denby Brinson, R.**, & Ramey, M. *Effectiveness of wraparound vs. case management: Results of a randomized study in a ‘real world’ setting*. 118<sup>th</sup> Annual Convention of the American Psychological Association. August 12–15, 2010. San Diego, California.

**Denby, R. W.**, & Mears, S. *Hooray, whoops, what now? Rethinking family-centered models*. Building on Family Strengths: Research and Services in Support of Children and their Families. April 5–7, 2000. Research and Training Center on Family Support and Children’s Mental Health. Portland, Oregon.

## VIII. GRANTSMANSHIP

**Total: \$37,324,860<sup>2</sup>**

<sup>2</sup> \$31.5 million represents my funding (i.e., my research or teaching/training/education grants); \$1million is funding that I secured on behalf of college-level programming.

**FUNDED, COMPETITIVE RESEARCH GRANTS, AND TEACHING/TRAINING GRANTS<sup>3</sup>**
**FEDERAL AWARDS**

U. S. Department of Health and Human Services 2021 – 2025  
 Health Resources and Services Administration (HRSA) \$1,920,000  
*Building Capacity, Competencies, and Interdisciplinary Collaborative Teams to Serve Children in Need of Integrated Behavioral Health Care*  
*(Principal Investigator; Co-author. In Sept. 2021, I gave my PI status to a colleague upon leaving Ohio State to assume a new position)*

U. S. Department of Health and Human Services 2018–2020  
 Office of Adolescent Health Total Award: \$2 million  
[\*The State of Arizona Interagency Pregnancy and Parenting Assistance Program\*](#)  
*(Principal Investigator and Co-Author)*

U. S. Department of Health and Human Services 2015–2019  
 Substance Abuse and Mental Health Services Administration (SAMSHA) Total Award: \$941,282  
[\*Southern Nevada Substance Use Disorders Training Project\*](#)  
*(Principal Investigator and Co-author)*

U. S. Department of Health and Human Services 2014–2017  
 Health Resources and Services Administration (HRSA) Total Award: \$1.44 million  
*Behavioral Health Workforce Education and Training for Professionals*  
*(Principal Investigator and Primary Author)*

U. S. Department of Health and Human Services 2011–2017  
 Administration for Children Youth and Families Total Award: \$2.5 million  
 Children’s Bureau  
[\*Improving Service Delivery to Youth in the Child Welfare System\*](#)  
*(Lead Author and Lead Methodologist/Researcher)*

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<sup>3</sup> Approximately one-half of the grants are for research studies and projects; the other half represent education, teaching, and training grants.



U.S. Department of Health and Human Services  
 Administration for Children Youth and Families  
 Children's Bureau  
*Caring Communities*  
**(Co-Author and Lead Methodologist/Researcher)**  
 U. S. Department of Health and Human Services

2003–2009  
 Total Award: \$2.5 million

Substance Abuse and Mental Health  
 Services Administration (SAMSHA)  
*Child and Adolescent State*  
*Infrastructure Grant (CA-SIG)*  
**(Lead Methodologist; Consultant during grant writing phase)**

2004–2010  
 Total Award: \$3.75 million

National Institutes of Health (NIH)  
 National Institute of Mental Health (NIMH) – R34  
*Outcomes of the Wraparound Service Model*  
**(Co-Investigator)**  
 (Principal Investigator: Dr. Eric Bruns  
 University of Washington)

2005–2010  
 Total Award: \$600,000

National Institutes of Health (NIH)  
 National Institute of Mental Health (NIMH)  
*Minority Research Supplement*  
**(Principal Investigator)**  
 (Senior Faculty Mentor: Dr. Charles Glisson  
 University of Tennessee)

1996–2000  
 Total Award: \$200,000

### **STATE AWARDS**

Arizona Department of Child Safety  
*Child Welfare Education Program*  
**(Co-Principal Investigator)**

2017–2018; 2018–2019  
 \$14,902,860

Department of Health and Human Services  
 Nevada Division of Public and Behavioral Health  
 Community Mental Health Services Block Grant  
*Mental and Behavioral Health Training Partnership*

2014–2016  
 Total Award: \$378,762

***(Principal Investigator and Lead Author)***

State of Nevada Division of Child and Family Services  
*Child Welfare Improvement Training Grant*  
***(Lead Author)*** 2007–2009  
 Total Award: \$770,000

Division of Child and Family Services (Nevada)  
*“Kinship Care in Nevada”*  
***(Principal Investigator)*** 2001–2003  
 Total Award: \$35,000

Division of Child and Family Services (Nevada)  
*“Adoption: Those Who Wait, Those Who Don’t and  
 the Reasons Why”*  
***(Principal Investigator)*** 2002–2003  
 Total Award: \$20,000

Division of Child and Family Services (Nevada)  
*“Re-Abuse and Re-Neglect”*  
***(Co-Investigator)*** 2002–2003  
 Total Award: \$20,000

Division of Child and Family Services (Nevada)  
*“Longitudinal Study of Intensive Family  
 Preservation Services”*  
***(Principal Investigator)*** 1998–2002  
 Total Award: \$85,000

**FOUNDATION AWARDS**

The Duke Endowment 2023–2028  
 Child and Family Well-being Division  
 Grant Agreement No. 2131-SP  
 Develop and/or Test Innovative Approaches Application  
*Children with Disabilities: Increasing Kinship Caregivers’  
 Capacity and Improving Child Outcomes*  
**Total Award: \$2.9 million**  
 (\$1.7 million direct from  
 The Duke Endowment  
 \$1.2 million match)

***(Principal Investigator)***

Kresge Foundation <i>ASU Institute for Creative Placemaking and Equitable Communities</i> <b><i>(Core Leadership Team and Co-designer of Creative Placemaking Academy)</i></b>	Total Award:	2017–2019 \$500,000
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The Lois and Samuel Silberman Fund New York Community Trust <i>Establishing Safety, Permanency, and Well-being for Children Residing in Relative Care: A Data Diffusion Plan</i> <b><i>(Sole Author and Principal Investigator)</i></b>	Total Award:	2011–2015 \$40,000
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**UNIVERSITY AWARDS**

The Ohio State University The Women’s Place Coca-Cola Critical Difference for Women Grants for Research on Women, Gender and Gender Equity <i>“Kinship Futuring”</i> <b><i>(Principal Investigator)</i></b>		2021 – 2022 \$2,000
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UNLV President’s Research Award <i>Co-occurring Disorders among the Juvenile Justice Population</i> <b><i>(Project Leader and Primary Author)</i></b> (Supporting match from the Nevada Division of Child and Family Services)		2007–2009 \$50,000 \$5,000 Total Award: \$55,000
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UNLV Alumni Association Student-Centered Project Award <i>“Child Welfare Advocacy Project”</i> <b><i>(Principal Investigator)</i></b>		2002–2004 Total Award: \$5,000
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UNLV - New Investigator Awards <i>“Increasing the Effectiveness of Family Preservation Services: A Hierarchy of Program Development Needs”</i>		1999–2000 Total Award: \$10,000
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***(Principal Investigator)***

UNLV - Stimulation, Implementation  
Transition and Enhancement Award  
*Child Welfare Research Dissemination*  
***(Principal Investigator)*** 1999–2000  
Total Award: \$5,000

UNLV- Institutional Development Grant  
Diversity Enrichment Seminar Series  
***(Primary Author)*** 2007–2009  
\$63,519  
(Collaborative funding for the cohort is \$150,000)

**ADMINISTERED RESEARCH BUDGETS*****Total: \$33,252,478*****RESEARCH ACCOUNTS**

2018–2019	Research Advancement Budget	\$2,200,478
2017–2018	Research Support, Incentive, and Advancement Funding \$505,000; \$338,000; \$69,000; \$140,000	\$1,052,000
2017–2019	Signature and Review Authority (Sponsored Research Budget) \$30,000,000	

**RESEARCH AND FUNDING PROPOSALS UNDER REVIEW*****Total: \$0*****In Review Status**

None currently.

**IX. RESEARCH STATEMENT*****Summary of Scholarship/Funded Research***

*I have eight published books. My books are single, lead, co-authored, or edited. The books have been published by reputable publication companies (e.g., Columbia University Press). I have written and published 70 scholarly works, including peer reviewed journal articles, book chapters, and periodicals. I am the solo or lead author on more than 65% of the publications. One-half of the journal publications are in high-impact or Social Science Citation Indexed (SSCI) top-ranked journals. Ninety percent of the peer-reviewed journal publications are the result of empirical, original research studies (many of them longitudinal studies). I have published quantitative and qualitative studies. I have written and presented more than 70 conference papers. Additionally, my scholarly work includes multiple policy briefs, technical reports, book reviews, and conference proceedings. **Most importantly, my work is socially embedded and a catalyst for changing conditions. I have mobilized and translated my research into actionable endeavors (e.g., state policy changes, practice approaches, training curricula). I have received two awards (one in Nevada, the other Ohio) recognizing the impact that my research has in communities and on social service agencies.***

*My funded work totals more than \$34 million of which one-half is highly competitive federal research grants and the other half, federal education and teaching grants. I have a diverse funding portfolio including federal, state, foundation, and university awards. The research projects and studies, funded by leading federal agencies (e.g., Children's Bureau, SAMSHA, NIH/NIMH, and HRSA) have resulted in published, peer-reviewed journal articles. In addition to my funded research, I previously administered annual research accounts totaling more than \$33 million. I have secured millions in research funding to support and advance other researchers' work and to expand social work education.*

## **X. TEACHING ACTIVITIES**

### **SOCIAL WORK TEACHING CONTENT AREAS**

*My teaching experience is at the undergraduate and graduate levels as well as field education. Given my full-time administrative workload, I have not consistently taught in recent years. However, with 30 years of academic experience, I consistently taught for 25 years, mentored and advised undergraduate and graduate students, chaired master theses, and either co-chaired, chaired, or held committee membership on approximately eight dissertations. I have mentored*

*thesis and doctoral dissertations in Social Work, Psychology, Public Affairs, Public Health, Justice Studies, Education, and Community Resources and Development. Below is a list of the courses that I regularly taught during my 25 years of teaching. The bulk of my teaching experience is at the University of Nevada Las Vegas. I do not currently teach at the University of North Carolina at Chapel Hill. I did not teach at The Ohio State University while serving in my administrative role. I taught two courses while a full-time administrator at Arizona State University.*

- Social welfare policy and services
- Administration and management
- Direct social work practice methods
- Race, gender, and ethnicity; cultural competency
- Clinical social work concentration courses (i.e., integrated health, mental health)
- Human behavior in the social environment
- Child and family well-being; child welfare practice courses
- Macro practice teaching includes community practice, social policy, and child welfare policy
- Grant writing

#### ***CHILD WELFARE EDUCATION PROGRAM (CWEP) – TITLE IV-E***

*I have experience developing curriculum. For several years, I was the co-administrator of the BSW and MSW child welfare education program with chief responsibility for:*

- Curriculum development, analysis, and oversight (classroom and field education/training)
- Supervision of Education and Research Coordinator
- Student and staff field unit operation
- Title IV-E claiming compliance, response, and tracking
- Evaluation and research of child welfare education, core competencies, and workforce retention approaches

#### ***ONLINE EDUCATION, DIGITAL LEARNING, AND TECHNOLOGY-ENHANCED TEACHING AND LEARNING***

*I have experience in all facets of online education, including administration, course design, new program development, and teaching. I am proficient in several LMS, particularly Canvas and*

*Blackboard. I am experienced working with OPMs. I have led new startups of online programs, feasibility studies, and market analyses. My experience in online education includes BSSW and MSW programming and teaching.*

## XI. TEACHING STATEMENT

### *Summary of Teaching*

*I have more than 30 years teaching experience (28 yrs. post Ph.D., and 25 years consistently teaching) including graduate and undergraduate education. My curriculum expertise is in the areas of social welfare policy and services; administrative practice; child and family well-being; mental health; and integrated health. Co-creator of the UNLV-SSW Child Welfare Sequence. Chair or committee member of multiple master's theses as well as interdisciplinary doctoral dissertations. Consistently high student and peer teaching evaluation scores. Most of my teaching experience occurred over the course of 20 years at a university where my typical teaching load was 3/3.*

## XII. PROFESSIONAL SERVICE

### **PROFESSION**

- Society for Social Work and Research (SSWR) 2023–present  
(President-elect: 2023 – 2024; President: 2024 – 2026;  
Past-present 2026 - 2027)
- Society for Social Work and Research (SSWR) 2019–2022  
(Treasurer)
- Alliance for Innovation 2017–2019  
(Board member)
- Council on Social Work Education – CSWE 2009–2012  
Council on Racial, Ethnic, and Cultural Diversity

- NASW President  
National Association of Social Workers  
Nevada Chapter 2003–2007
- (NASW) - Member 1987–present

### *Consulting Editor, Reviewer, Guest Editor, Grant Reviewer*

#### Journals and Academic Press

- NASW Press 2017–2020
- *Children and Youth Services Review* 2000–present
- *Journal of Child and Family Studies* 1999–present
- *Families in Society* 1999–present
- *Journal of Family Strengths* 1999–present
- *Journal of Public Child Welfare* 2013–present
- *Journal of Family Social Work* 2012–present
- *Child Welfare* 2013–present

#### Federal Funding Agencies – Grant Reviewer

- Substance Abuse and Mental Health Services  
Administration (SAMHSA) 2016–present
- USDHHS, Children’s Bureau 2016–present

### *COMMUNITY*

- Specialized Alternatives for Families and Youth  
SAFY – National  
Board Member 2020–present
- Specialized Alternatives for Families and Youth  
SAFY - Nevada  
Advisory Board Member 2013–2017
- High Country Quality Improvement Center (QIC) 2001–2002



Regional Advisory Committee

National Family Preservation Network  
Board of Directors

10/00–1/01

Epicenter Inc.,  
Huntridge Teen Health Clinic  
Advisory Board Member

8/00–7/03

### ***MEDIA PRESENTATIONS (SAMPLE)***

#### **UNLV CREATES**

Keynote; August 26, 2016

<https://www.youtube.com/watch?v=eKyeCe-UzfA>

#### **Magazine: Innovation**

Fall 2013

[“Research that Helps the Most Vulnerable”](#)

#### **Radio: KNPR 88.9**

AIR DATE: September 9, 2013

“Grandparents Raising Grandkids”

<https://knpr.org/search/content/Ramona%20denby>

### ***UNIVERSITY/COLLEGE/SCHOOL***

*Serve (or served) on various policy, governance, and curriculum committees. For example:*

- Research and Creative Expression
- Workforce Development
- Evaluation of Teaching
- Academic Programming
- UNLV Top Tier Committee
- UNLV IRB (Member 2007–2008; Chair 2009–2010; Member 2010–2013)
- UNLV and University of Tennessee Ronald McNair Program – Mentor
- MSW Clinical Concentration Committee

- MSW Foundation Committee
- BSW Program Committee
- SSW Alumni Association Faculty Facilitator
- Ad hoc Committee on Student Non-academic Misconduct
- Comprehensive Examination Committee
- Faculty Senate
- Faculty Senate Curriculum Committee
- Practice Sequence
- Field Practicum
- Outcomes/Career Development
- Bylaws
- Practice Curriculum Area Committee
- Reaccreditation Committee

*Recent Community Presentations (Sample Talks)*

**Denby, R.** Education for Citizenship Discussion Series, [“Restoring Faith in American Democracy.”](#) The Ohio State University. February 11, 2021. Columbus, Ohio.

**Denby, R.** “Risky Sexual Behavior and the Failure of Pregnancy Prevention: Reframing Interventions for Foster Youths.” Arizona State University, The Center for Child Well-Being and the Office of Sex Trafficking Intervention Research. September 12, 2017. Phoenix, Arizona.

**Denby, R.** Community Impact on Teen Pregnancy Prevention Conference. Panelist. The UNLV School of Community Health Sciences. June, 2015, Las Vegas, Nevada.

**Denby, R.** “Disconnecting the School-to-Prison Pipeline.” Discussant. Juvenile Justice Conference. The UNLV William S. Boyd School of Law. April 12, 2013. Las Vegas, Nevada.

**Denby, R.** “Scholars Achieving Graduate Excellence.” Panelist. National Black Graduate Student Association 2013 Western Regional Conference. January 12, 2013. Las Vegas, Nevada.

**Denby, R.** “Our Community: How are the Children?” Merrill Lynch Wealth Management Women, Wealth and Wisdom Event. October 18, 2012. Las Vegas, Nevada.

**Denby, R.** “The Psychology of Sex and the Shared Consequences: Reducing Pregnancy among Foster Youth.” October 3, 2012. Las Vegas, Nevada.

**Denby, R.** “Moving the Needle: Advancing Community Well-being through Partnership Leveraging.” Association of Fundraising Professionals - Las Vegas Chapter. September 28, 2012. Las Vegas, Nevada.

### **XIII. SERVICE AND ENGAGEMENT STATEMENT**

#### *Summary of Service*

*I have provided extensive service at multiple universities. I have held time-intensive appointments and committee work (e.g., Social/Behavioral IRB chair and member). I co-led a university-wide initiative for research development and advancement of underrepresented minority faculty and women. My service to the profession includes editorial reviewer for seven national peer-reviewed journals. Additionally, my service includes a four-year term as president of the National Association of Social Workers (NASW) – Nevada Chapter. I served as president and treasurer of the Society for Social Work and Research (SSWR).*

*I have provided a significant amount of community outreach and service in various university roles. One example of my community outreach activities includes a highly successful effort to expand the mental/behavioral health and integrated health workforce in Clark County and Nevada. I developed and acquired funding for a university-based (and community-involved) integrated health education and workforce development coalition. Through the coalition, we partnered with the medical school and all the university’s mental health degree-granting programs to develop curricula, team teach, create training programs, and establish clinic-based interdisciplinary internships.*

*My community service includes extensive time serving in critical roles on various non-profit boards, including national boards focused on strengthening*

*and preserving families, providing therapeutic support to children, and advocacy for children and youth engaged in the foster care system.*

### ***Overall Standing, Accomplishments, and Future Directions***

*I have a consistent and balanced record in teaching, mentoring, research, service, and academic administration/leadership. My research is used in practice and academic settings. My future academic plans involve continuing efforts to implement data diffusion strategies that benefit social work teaching, practice, and research. My future work will continue to benefit the fields of child welfare and children's mental health in four major ways: (1) raise awareness; (2) promote desired change via research mobilization; (3) solidify workforce preparation; and (4) develop organizational commitment to embrace innovative practices.*

*My current academic leadership efforts involve a focus on large, dynamic institutions where I lead in academic programming; curricular innovations; student development and success models; student and faculty mentoring; faculty teaching and research development; promotion/advancement of research enterprises; community-university partnerships; transdisciplinary, multi-unit/sector teaching and research; and multi-disciplinary university teams that can successfully compete for awards to support use-inspired research, teaching, and student development, and measure the related impact.*

*My career mission is to be a catalyst and enable teachers, scholars, and researchers to use their skills and talents to innovate and translate discoveries into curricular and practice approaches that will prepare future leaders in advancement of the human condition.*