

David Ansong, PhD, MSW
Curriculum Vitae

919-843-7510 (office)
919-843-8562 (fax)

School of Social Work
University of North Carolina
325 Pittsboro Street, CB# 355
Chapel Hill, NC 27599-3550

ansong@email.unc.edu

EDUCATION

2013	PhD	Washington University in St. Louis, MO George Warren Brown School of Social Work Dissertation: <i>The Relationship between Household Economic Resources and Youth Academic Performance in Ghana: A Multilevel Structural Equation Modeling</i>
2008	MSW	Washington University in St. Louis, MO George Warren Brown School of Social Work Concentration: <i>Social and Economic Development</i>
2004	BA	University of Ghana, Legon-Accra, Ghana Major Field: <i>Social Work with Sociology</i>

AREAS OF INTEREST

- Educational and economic disparities
- Financial capability and asset building
- Child and youth well-being
- International social development
- Advanced statistical methods and Geographic Information Systems (GIS)

PROFESSIONAL EXPERIENCE

2021	Member, Governor's Appointee, Permanency Innovations Initiative Oversight Committee, Non-Standing Committee, North Carolina General Assembly, Raleigh, NC.
2020 – present	Associate Professor, School of Social Work, UNC-Chapel Hill
2014 – present	Faculty Fellow, Global Social Development Innovations, UNC-Chapel Hill
2014 – present	Faculty Director, Global Asset Building, Center for Social Development, Washington University in St Louis, MO
2018 – 2019	Methodology Consultant, Center for Community Capital, UNC-Chapel Hill
2013 – 2019	Assistant Professor, School of Social Work, UNC-Chapel Hill
2011 – 2013	Teaching Fellow, George Warren Brown School of Social Work, Washington University in St. Louis, MO
2008 – 2014	Research Associate, AssetsAfrica Project & YouthSave Project, Center for Social Development, Washington University in St. Louis, MO

- 2009 **Feasibility Study Consultant** (*Evaluation of prospects for working with financial and research institutions, and NGOs in Ghana to implement a youth asset building project*), Save the Children, USA
- 2004 – 2006 **Assistant Field Project Officer** (*Food security and health programs for deprived communities*), Adventist Development and Relief Agency, Ghana

HONORS AND AWARDS

- 2020 **Wallace Kuralt Early Career Distinguished Professor**, UNC-Chapel Hill
- 2019 **Dean’s Recognition of Teaching Excellence**, School of Social Work, UNC-Chapel Hill
- 2018 **Chancellor's Faculty Entrepreneurship Workshop**, UNC-Chapel Hill
- 2018 **University of North Carolina C. Felix Harvey Award** to Advance Institutional Priorities: Innovative Application of Scholarly Expertise to Real World Challenges.
- 2016 **Excellence in Research Award**, School of Social Work, UNC-Chapel Hill
- 2015 **Junior Faculty Development Award** for Impacts of Early Scholarship Grants and Matched Education Savings Accounts on Academic Performance and Progression in Ghana, UNC-Chapel Hill
- 2008 – 2013 **The Roma & Raymond Wittcoff Scholar in Arts & Sciences**, Washington University in St. Louis, MO
- 2008 **Student Marshal**, 2008 Graduating Class, George Warren Brown School of Social Work, Washington University in St. Louis, MO
- 2006 – 2008 **Clara H. Barton Graduate Scholarship**, George Warren Brown School of Social Work, Washington University in St. Louis, MO
- 2007 **The AmerenUE Outstanding Practicum Student Award**, George Warren Brown School of Social Work, Washington University in St. Louis
- 2002, 2003, 2004 **Academic Excellence Award**, Legon Hall, University of Ghana, Legon-Accra, Ghana

BIBLIOGRAPHY AND PRODUCTS OF SCHOLARSHIP

**Denotes graduate student involvement*

BOOK CHAPTERS

1. **Ansong, D.**, Okumu, M., Huang, J., Sun, S., Huseynli, A., Koomson, I., Chowa, G., Ssewamala, F., Sherraden, M.S., & Sherraden, M. (Accepted). Financial capability and asset building: innovations in social protection and development. In L. Patel, S. Plagerson, & I. Chinyoka (Ed.), *Handbook on social protection and social development in the global south*, Edward Elgar.
2. Sherraden, M., Huang, J., & **Ansong, D.** (2022, February 24). Financial capability. In *Encyclopedia of Social Work*. Last modified 2022, February 24.
<https://doi.org/10.1093/acrefore/9780199975839.013.1201>

3. Sherraden, M., Cheng, L-C., Ssewamala, F. M., Kim, Y., Loke, V., Zou, L., ... **Ansong, D.**, ... Han, C-K. (2018). International Child Development Accounts. In C. Franklin (Ed.), *Encyclopedia of social work* [Online]. New York, NY: NASW Press and Oxford University Press
4. Sherraden, M. S., & **Ansong, D.** (2016). Financial literacy to financial capability: Building financial stability and security. In C. Aprea, K. Breuer, P. Davies, B. Fuhrman, N. K. Koh, J. S. Lopus, & E. Wuttke (Eds.), *International handbook of financial literacy*. Singapore: Springer Science+Business Media.

PUBLICATIONS IN REFEREED JOURNALS

1. Eisensmith, S. R., Kainz, K., **Ansong, D.**, Harris-Britt, A., Bowen, G., Albritton, T., & Loeb, H. (Accepted). Developmental relations between attention problems and reading skills in black and white elementary school students. *Social Work Research*
2. **Ansong, D.**, Koomson, I., Okumu, M., Alhassan, M., & Makubuya, T. (2023). The effects of extra class expenditures on learning poverty and other learning outcomes. *Studies in Educational Evaluation*, 76. <https://doi.org/10.1016/j.stueduc.2022.101232>
3. Francis, A. M., Hall, W. J., **Ansong, D.**, Lanier, P., Albritton, T. J., & McMillan, A. (2023). Implementation and effectiveness of the Indian Child Welfare Act: A systematic review. *Children and Youth Services Review*. <https://doi.org/10.1016/j.childyouth.2022.106799>
4. **Ansong, D.**, Okumu, M., & Koomson, I. (2022). Financial capability in Africa: Innovation through evidence, practice, and policy. *Global Social Welfare*. <https://doi.org/10.1007/s40609-022-00256-5>
5. Koomson, I., **Ansong, D.**, Okumu, M., & Achulo, S. (2022). Effect of financial literacy on poverty reduction across Kenya, Tanzania, and Uganda. *Global Social Welfare*. <https://doi.org/10.1007/s40609-022-00259-2>
6. Ofori-Acquah, C., Avortri, C., Preko, A., & **Ansong, D.** (2022). Analysis of Ghana's National Financial Inclusion and Development Strategy. *Global Social Welfare* <https://doi.org/10.1007/s40609-022-00255-6>
7. Jenkins, M. R., **Ansong, D.**, Banks, A., Dangleben, T. D. (2022). Regional trends and the role of school support staff in suspensions of students with disabilities. *Children and Youth Services Review*. <https://doi.org/10.1016/j.childyouth.2022.106622>
8. Anvari-Clark, J., & **Ansong, D.** (2022). Contrasting the role of behavioral and structural predictors of financial well-being using a financial capability perspective. *Journal of Family and Economic Issues*. <https://doi.org/10.1007/s10834-022-09849-w>
9. Eisensmith, S. M. R., Deck, P. G., Jenkins, M. R., Harris-Britt, A., Kainz, K., & **Ansong, D.** (2022). Attending to attention: A systematic review of attention and reading. *International Journal of School Social Work*, 7(2). <https://doi.org/10.4148/2161-4148>

10. Gibbs, D., **Ansong, D.**, Brevard, K., Francis, A. M., & Childs, S. (2022). Improving parenting competency and permanency awareness for kinship foster parents through in-service licensure training. *Child and Adolescent Social Work Journal*, 6, <https://doi.org/10.1007/s10560-022-00844-6>.
11. Sun, S., Chen, Y., **Ansong, D.**, Huang, J., Sherraden, M.S. (2022). Household financial capability and economic hardship: An empirical examination of the financial capability framework. *Journal of Family and Economic Issues*. <https://doi.org/10.1007/s10834-022-09816-5>
12. Koomson, I., Okumu, M., & **Ansong, D.** (2022). Introducing the Disease Outbreak Resilience Index (DORI) using the Demographic and Health Surveys Data from sub-Saharan Africa. *Social Indicators Research*, 1-27. <https://doi.org/10.1007/s11205-022-02881-1>
13. **Ansong, D.**, Okumu, M., Small, E., Otchere, F., & Sherraden, M. (2021). Addressing the burden of education financing in low and lower-middle-income countries: The role of savings accounts, cash transfers, and other income sources. *Journal of Family and Economic Issues*. <https://doi.org/10.1007/s10834-021-09757-5>
14. Okumu, M., **Ansong, D.**, Koomson, I., & Chen, D. G. (2021). How financial resilience shapes social and public health policy choices in sub-Saharan Africa: Empirical insights from the COVID-19 pandemic. *Journal of the Society for Social Work and Research*. <https://doi.org/10.1086/717770>
15. Chung, G., **Ansong, D.**, Brevard, K., & Chen, D. G. (2021). Identifying treatment moderators of a trauma-informed parenting intervention with children in foster care: Using model-based recursive partitioning. *Child Abuse and Neglect*, 117. <https://doi.org/10.1016/j.chiabu.2021.105065>
16. Chen, D. G., **Ansong, D.**, Brevard, K. C., Okumu, M., & Bo, A. (2021). Harmonizing Longitudinal and Survival Data Using a Joint-Modeling Framework: An Efficient Approach to Assessing Social Interventions. *Journal of the Society for Social Work and Research*, 12(1). <https://doi.org/10.1086/713768>
17. **Ansong, D.**, Okumu, M., Kim, Y. K., Despard, M., & Darfo-Oduro, R. (2020). Effects of education savings accounts on student engagement: Instrumental variable analysis. *Global Social Welfare*, 7(2), 109–120. <https://doi.org/10.1007/s40609-019-00142-7>
18. Chen, D., Testa, M. F., **Ansong, D.**, & Brevard, K. C. (2020). Evidence building and information accumulation: Bayesian paradigm cohesive for child welfare intervention research. *Journal of the Society for Social Work and Research*, 11(3). <https://doi.org/10.1086/711376>
19. **Ansong, D.**, Okumu, M., Albritton, T. J., Bahnuk, P., E., & Small, E. (2020). The role of social support and psychological well-being in STEM performance trends across gender and locality: Evidence from Ghana. *Child Indicators Research*. <https://doi.org/10.1007/s12187-019-09691-x>
20. Wu, S., Wu, Q., Wei, X., Bledsoe, S. E., & **Ansong, D.** (2019). Exploring the Factors of Achieving Successful Educational Attainment among Chinese Doctoral Students in the United States. *Journal of International Students*, 10(2). <https://doi.org/10.32674/jis.v10i2.844>
21. Chen, D., & **Ansong, D.** (2019). Bayesian modeling of space and time dynamics: A practical demonstration in social and health research. *Journal of the Society for Social Work and Research*.

<https://doi.org/10.1086/703444>

22. **Ansong, D.**, *Eisensmith, S. R., *Okumu, M., & Chowa, G. (2019). The importance of self-efficacy and educational aspirations for academic achievement in resource-limited countries: Evidence from Ghana. *Journal of Adolescence*, 70, 13-23. <https://doi.org/10.1016/j.adolescence.2018.11.003>
23. *Okumu, M., *Ombayo, B., Small, E., & **Ansong, D.** (2019). Syndemics and sexual risk practices among US high school students: Evidence from the 2017 Youth Behavioral Survey. *International Journal of Behavior Medicine*. Advance online publication. <https://doi.org./10.1007/s12529-019-09783-6>
24. **Ansong, D.**, Chowa, G., Masa, R., Despard, M., Sherraden, M., Wu, S., & Osei-Akoto, I. (2019). Effects of youth savings accounts on school attendance and academic performance: Evidence from a youth savings experiment. *Journal of Family and Economic Issues*, 40, 269–281 (2019). <https://doi.org/10.1007/s10834-018-9604-5>
25. **Ansong, D.**, *Chesworth, B., *Okumu, M., *Ansong, E., & Wabwire, C. J. (2018). Gendered geographical inequalities in junior high school enrollment: Do infrastructure, human, and financial resources matter? *Journal of Economic Studies*, 45(2), 411-425. <https://doi.org/10.1108/JES-10-2016-0211>
26. **Ansong, D.**, *Okumu, M., Hamilton, E. R., Chowa, G. A., & *Eisensmith, S. R. (2018). Perceived family economic hardship and student engagement among junior high schoolers in Ghana. *Children and Youth Services Review*, 85, 9-18. <https://doi.org/10.1016/j.childyouth.2017.11.008>
27. Despard, M. R., **Ansong, D.**, *Nafziger-Mayegun, R. N., & Adjabeng, B. (2018). Predictors of capacity-building needs among non-governmental organizations in sub-Saharan Africa. *Journal of Community Practice*, 26(2), 204-224. <https://doi.org/10.1080/10705422.2018.1449043>
28. Johnson, L., Lee, Y., Njenga, G., Kieyah, J., Osei-Akoto, I., Orgales, C. R., Sharma, S., Chowa, A., **Ansong, D.**, Ssewamala, F., Sherraden, M., Sherraden, M., & Zou, L. (2018). School banking as a strategy for strengthening youth economic participation in developing countries: Lessons from YouthSave. *Global Social Welfare*, 5(4), 265–275. <https://doi.org/10.1007/s40609-017-0109-1>
29. Lee, Y., Johnson, L., Sherraden, M., **Ansong, D.**, Osei-Akoto, I., & Chowa, G. A. (2017). “Taking the bank to the youth:” Impacts on savings from the Ghana YouthSave Experiment. *Journal of International Development*, 29(7), 936-947. <https://doi.org/10.1002/jid.3315>
30. Alhassan, M., **Ansong, D.**, Ampomah, A. O., & Albritton, T. J. (2017). Junior high school students' use of their afterschool hours in Ghana: The role of household assets. *Child & Youth Services*, 38(3), 231-251. <https://doi.org/10.1080/0145935X.2017.1316664>
31. **Ansong, D.**, *Okumu, M., Bowen, G., Walker, A. M., & *Eisensmith, S. R. (2017). The role of parent, classmate, and teacher support in student engagement: Evidence from Ghana. *International Journal of Educational Development*, 54, 51–58. <https://doi.org/10.1016/j.ijedudev.2017.03.010>
32. Despard, M. R., *Nafziger-Mayegun, R. N., Adjabeng, B. K., & **Ansong, D.**, (2017) Does revenue diversification predict financial vulnerability among non-governmental organizations in sub-Saharan Africa? *VOLUNTAS: International Journal of Voluntary and Nonprofit Organizations*. 28(5),

2124-2144. <https://doi.org/10.1007/s11266-017-9835-3>

33. **Ansong, D.**, *Rabiner, S., Masa, R., & Chowa, G. (2016). Academic self-efficacy among junior high school students in Ghana: Evaluating factor structure and measurement invariance across gender. *Psychology in the Schools*, 53(10), 1057–1070. <https://doi.org/10.1002/pits.21975>
34. **Ansong, D.**, & Alhassan, M. (2016). Educational progression in Ghana: Gender and spatial variations in longitudinal trajectories of junior high school completion rate. *International Journal of Progressive Education*, 12(2), 47-63. <https://eric.ed.gov/?id=EJ1103561>
35. **Ansong, D.**, Chowa, G. A. N., & Rainier, D. M. (2016). Cross-cultural adaptation and validation of the Commitment-to-School scale using a sample of junior high school youth in Ghana. *Journal of Experimental Education*, 84(4), 621-638. <https://doi.org/10.1080/00220973.2015.1123666>
36. **Ansong, D.**, *Ansong, E. K., Ampomah, A. O., & Afranie, S. (2015). A spatio-temporal analysis of academic performance at the Basic Education Certificate Examination in Ghana. *Applied Geography*, 65, 1-12. <https://doi.org/10.1016/j.apgeog.2015.10.003>
37. **Ansong, D.**, *Wu, S., & Chowa, G. (2015). The role of child and parent savings in promoting expectations for university education among middle school students in Ghana: A propensity score analysis. *Children and Youth Services Review*, 58, 265-273. <https://doi.org/10.1016/j.childyouth.2015.08.009>
38. Chowa, G. A. N., *Masa, R. D., **Ansong, D.**, & Ramos, Y. (2015). How do student and school characteristics influence youth academic achievement in Ghana? A hierarchical linear modeling of Ghana YouthSave baseline data. *International Journal of Educational Development*, 45, 129–140. <https://doi.org/10.1016/j.ijedudev.2015.09.009>
39. *Nam, J., & **Ansong, D.** (2015). The effects of a dedicated education savings account on children's college graduation. *Economics of Education Review*, 48, 198-207. <https://doi.org/10.1016/j.econedurev.2015.07.004>
40. **Ansong, D.**, Ansong, E. K., Ampomah, A. O., & Adjabeng, B. K (2015). Factors contributing to spatial inequality in academic achievement in Ghana: Analysis of district-level factors using geographically weighted regression. *Applied Geography*, 62, 136-146. <https://doi.org/10.1016/j.apgeog.2015.04.017>
41. **Ansong, D.**, Chowa, A., & Sherraden, M. (2015). Household assets, academic expectations, and academic performance among Ghanaian junior high school students: Investigating mediation. *Children and Youth Services Review*, 50, 101-110. <https://doi.org/10.1016/j.childyouth.2015.01.016>
42. **Ansong, D.**, Chowa, G., & Adjabeng, B. (2015). Spatial analysis of the distribution and determinants of bank branch presence in Ghana. *International Journal of Bank Marketing*, 33(3), 201–222. <https://doi.org/10.1108/IJBM-09-2013-0103>
43. Chowa, G., **Ansong, D.**, & *Despard, M. (2014). Financial capabilities: Multilevel modeling of the impact of internal and external capabilities on rural households. *Social Work Research*, 38(1), 19-35. <https://doi.org/10.1093/swr/svu002>
44. **Ansong, D.**, Chowa, G., & Grinstein-Weiss, M. (2013). Future orientation as a mediator between assets and perceived household economic stability: A structural equation modeling approach. *Social*

Work Research, 37(2), 147-158. <https://doi.org/10.1093/swr/svt012>

45. Chowa, G., *Masa, R., *Wretman, C., & **Ansong, D.** (2013). The impact of household possessions on youth's academic achievement in the Ghana YouthSave Experiment: A propensity score analysis. *Economics of Education Review*, 33, 69-81. <https://doi.org/10.1016/j.econedurev.2012.08.005>
46. Lesorogol, C., Chowa, G., & **Ansong, D.** (2013). The roles of livestock inheritance and formal education in intergenerational wealth transmission among pastoralists in Samburu District, Kenya. *Journal of Developing Societies*, 29(2), 215–234. <https://doi.org/10.1177/0169796X13479710>
47. Chowa, G., *Masa, R., & **Ansong, D.** (2012). Determinants of saving among low-income individuals in rural Uganda: Evidence from AssetsAfrica. *Advances in Applied Sociology*, 2(4), 280-291. <https://doi.org/10.4236/aasoci.2012.24037>
48. Lesorogol, C., G. Chowa, & D. Ansong (2011) Livestock inheritance and education: Attitudes and decision-making among Samburu pastoralists. *Nomadic Peoples*, 15(2), 82-103. <https://doi.org/10.3167/np.2011.150206>
49. Chowa, G., & **Ansong, D.** (2010). Student-directed projects: An international case study for social work education. *Journal of Social Work Education*, 46(2), 285-291. <https://doi.org/10.5175/JSWE.2010.200900006>
50. **Ansong, D.**, & Chowa, G. (2010). Youth savings preferences and the potential for asset accumulation: The case of Masindi, Uganda. *Social Work Practitioner-Researcher*, 22(3), 402-419.
51. Chowa, G., **Ansong, D.**, & *Masa, R. (2010). Assets and child well-being in developing countries: A research review. *Children and Youth Services Review*, 32, 1508-1519. <https://doi.org/10.1016/j.childyouth.2010.03.015>
52. Chowa, G., & **Ansong, D.** (2010). Youth and savings in AssetsAfrica. *Children and Youth Services Review*, 32, 1591-1596. <https://doi.org/10.1016/j.childyouth.2010.03.014>

MANUSCRIPTS UNDER REVIEW

1. **Ansong, D.**, Chen, D., Brevard, K., Testa, M. F., & Budde, S. Untangling Latent Trajectory Classes in Longitudinal and Survival Data with a Joint Modeling Framework: An Integrative Data Harmonization for Social Intervention Research.
2. **Ansong, D.**, Okumu, M., Amoako, E., Appiah-Kubi, J., Koomson, I., & Hamilton, E. Role of teacher support in student academic performance in low- and high-stakes assessments: A Bayesian moderated mediation modeling.
3. **Ansong, D.**, Okumu, M., Nyoni, T., Appiah-Kubi, J., Amoako, E. O., Koomson, I., & Conklin, J., Systematic review of the evidence on the effectiveness of financial capability and asset building interventions in improving educational outcomes globally.
4. Chung, G., **Ansong, D.**, & Chowa, G. Effects of parenting practices, goals, and style on Ghanaian youth financial behavior.
5. Francis, A., Hall, W., Lanier, P., **Ansong, D.**, Albritton, T., & McMillan, A. Examining foster care

outcomes for American Indian children in the context of the Indian Child Welfare Act.

6. Koh, E., Bruhn, C., Budde, S., **Ansong, D.**, & Kimberly, M. Delivery and impact of foster parent training: Similarities and differences for relative and non-relative foster parents.
7. Villodas, M. L., Wilson, A. B., **Ansong, D.**, Munson, M. R. Goings, T. C., & Nebbitt, V. E. Testing the stress process model: the influence of perceived neighborhood environment and connectedness on mental health symptoms justice-involved Black youth.

RESEARCH REPORTS & BRIEFS

1. **Ansong, D.**, & Brevard, K. (May 2022). *Randolph County community assessment: A multidimensional risk profiling of children's well-being* (County data report). The Institute for Family, Children's Home Society of North Carolina.
2. Center for Social Development. (2021, July). FCAB Africa: Advancing financial stability, security, and well-being (CSD Fact Sheet No. 21-12). Washington University, Center for Social Development. https://openscholarship.wustl.edu/cgi/viewcontent.cgi?article=1922&context=csd_research
3. Center for Social Development. (2021, July). FCAB Africa: Summary of achievements as of July 2021 (CSD Fact Sheet No. 21-13). Washington University, Center for Social Development. https://openscholarship.wustl.edu/cgi/viewcontent.cgi?article=1923&context=csd_research
4. **Ansong, D.**, Brevard, K., Reives, W. F., Duncan, D., & Jenkins, M. R. (2021, June). *Understanding options for kinship caregivers: An evaluation report on the educational campaign to promote North Carolina's Kinship Guardianship Assistance Program*. The Group on Evidence Building in Child Welfare, University of North Carolina-Chapel Hill School of Social Work.
5. **Ansong, D.**, Okumu, M., Huang, J., Johnson, L., & Sherraden, M. S. (2020, November). Financial capability and asset building in social and economic development: Advancing the Sustainable Development Goals (CSD Perspective No. 20-27). St. Louis, MO: Washington University, Center for Social Development. <https://doi.org/10.7936/vh44-x812>
6. **Ansong, D.**, Brevard, K., Gibbs, D., Childs, S., and Francis, A. M. (June 2020). Harvey Kinship Project report: Helping abused and neglected children find permanent homes with their grandparents and other relatives. The Group on Evidence Building in Child Welfare, UNC-Chapel Hill School of Social Work.
7. Brevard, K., Gibbs, D., & **Ansong, D.** (2020). *The State of Kinship Families in North Carolina*. Prepared for the North Carolina Division of Social Services.
8. **Ansong, D.**, Dorrance, J., Barnard, J., & Elengold, K. S. (April 2019). The impact of student loan debt on household financial health: Methodological and technical appendix. Center for Community Capital, University of North Carolina at Chapel Hill. https://communitycapital.unc.edu/files/2019/04/StudentDebt_Methods-and-Appendix_FINAL.pdf
9. Dorrance, J., Elengold, K. S., Gill, H., Barnard, J., & **Ansong, D.** (April 2019). *"If you want to rise above": First-generation college students and opportunities for enhancing supportive services*. Center for Community Capital, University of North Carolina at Chapel Hill. https://communitycapital.unc.edu/files/2019/06/UNC_FirstGenBrief-R3.pdf

10. Elengold, K. S., Dorrance, J., Barnard, J., & **Ansong, D.** (April 2019). “*Was it worth it?*”: *The complexities and contradictions in assessing the value of higher education*. Center for Community Capital, University of North Carolina at Chapel Hill.
https://communitycapital.unc.edu/files/2019/04/StudentDebtBrief2_Economic-Impact_FINAL.pdf
11. Barnard, J., Dorrance, J., Elengold, K. S., & **Ansong, D.** (2019). “*I was on my own?*”: *Reconsidering the regulatory framework for family support during college*. Center for Community Capital, University of North Carolina at Chapel Hill. https://communitycapital.unc.edu/files/2019/04/StudentDebtBrief1_Family-Brief_FINAL.pdf
12. School of Social Work at The University of North Carolina at Chapel Hill, Juvenile Protective Association, Chapin Hall at The University Of Chicago, Survey Research Laboratory at The University Of Illinois, Helen Bader School of Social Welfare at The University Of Wisconsin, Erikson Institute, University of Illinois at Urbana-Champaign (Mark Testa, P.I.). (2018). *Illinois birth through three waiver demonstration: Final evaluation report*. Springfield, IL: Illinois Department of Children and Family Services.
13. Kainz, K., Lanier, P., **Ansong, D.**, & Frey, J. (2017). *Westend empowered: A report to Benchmarks*. Chapel Hill, NC: University of North Carolina at Chapel Hill, School of Social Work.
14. Sherraden, M., Cheng, L-C., Ssewamala, F. M., Kim, Y., Loke, V., Zou, L., Chowa, G., **Ansong, D.**, Johnson, L., Lee, Y-S., Grinstein-Weiss, M., Clancy, M. A., Huang, J., Beverly, S. A., Nam, Y., & Han, C-K. (2016). *International Child Development Accounts* (CSD Working Paper No. 16-48). St. Louis, MO: Washington University, Center for Social Development.
https://openscholarship.wustl.edu/cgi/viewcontent.cgi?article=1721&context=csd_research
15. Johnson, L., Lee, Y., **Ansong, D.**, Sherraden, M., Chowa, G., Ssewamala, F., Zou, L., Sherraden, M., Njenga, M., Kieyah, J., Osei-Akoto, I., Sharma, S., Manandhar, J., Rodriguez, C., Merchán, F., & Saavedra, J. (2016). *Youth savings patterns and performance in Colombia, Ghana, Kenya, and Nepal* (CSD Fact Sheet No. 16-10). St. Louis, MO: Washington University, Center for Social Development.
https://openscholarship.wustl.edu/cgi/viewcontent.cgi?article=1761&context=csd_research
16. Johnson, L., Lee, Y., **Ansong, D.**, Sherraden, M., Chowa, G., Ssewamala, F., Zou, L., Sherraden, M., Njenga, M., Kieyah, J., Osei-Akoto, I., Sharma, S., Manandhar, J., Rodriguez, C., Merchán, F., & Saavedra, J. (2015). Who saves and how: Findings from the YouthSave savings demand assessment. *In YouthSave 2010-2015 findings from a Global Financial Inclusion Partnership* (pp. 21-25). Washington, DC: New America Foundation. https://static.newamerica.org/attachments/10169-youthsave-2010-2015-findings-from-a-global-financial-inclusion-partnership/YouthSave_Chapter3.bff40486945f4803b8efbda26c7d56a1.pdf
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37. Masa, R., Sherraden, M. S., Zou, L., Ssewamala, F., Johnson, L., **Ansong, D.**, Chowa, G., & Sherraden, M. (2010). *Youth savings around the world: Youth characteristics, savings performance, and potential effects* (CSD Research Report 10-15). St. Louis, MO: Washington University, Center for Social Development.
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PRESENTATIONS

SYMPOSIUM AND WORKSHOP ORGANIZER

1. **Ansong, D.** (2021, July 15). *Theme 6A: Financial Assets and Women's Empowerment*. Symposium organized at the [Virtual] 22nd Biennial Conference of the International Consortium for Social Development, Hosted by the University of Johannesburg, South Africa.
2. **Ansong, D.** (2021, July 15). *Theme 6B: Education and Capacity Building for Financial Capabilities*. Symposium organized at the [Virtual] 22nd Biennial Conference of the International Consortium for Social Development, Hosted by the University of Johannesburg, South Africa.
3. **Ansong, D.** (2021, July 15). *Theme 6C: Financial Inclusion:- The Role of Technology*. Symposium organized at the [Virtual] 22nd Biennial Conference of the International Consortium for Social Development, Hosted by the University of Johannesburg, South Africa.
4. **Ansong, D.** (2021, July 15). *Theme 6D: Banking and Financial Capabilities*. Symposium organized at the [Virtual] 22nd Biennial Conference of the International Consortium for Social Development, Hosted by the University of Johannesburg, South Africa.
5. **Ansong, D.** (2021, July 16). *Theme 6E: Promoting Financial Capability for Particularly Vulnerable Groups*. Symposium organized at the [Virtual] 22nd Biennial Conference of the International Consortium for Social Development, Hosted by the University of Johannesburg, South Africa.
6. Chen, D. G., **Ansong, D.**, Brevard, K., & Testa, M. (2020, January 19). *Evidence building and information accumulation: Bayesian paradigm cohesive for child welfare intervention research*. Co-organized a Methodology Workshop at the 24th Annual Conference of the Society for Social Work and Research, Washington, DC.

PEER-REVIEWED PRESENTATIONS

1. **Ansong, D.**, Amoako, O. E., Appiah-Kubi, J., & Okumu, M. (2023, January 12). *Teacher's role in shaping student homework behavior and academic progress toward successful high-stakes examinations*. Presented at the 27th Annual Conference of the Society for Social Work and Research, Phoenix, AZ.
2. Villodas, M., Wilson, A. B., **Ansong, D.**, Munson, M., & Goings, T. C. (2023, January 13). *Testing the stress process model: the influence of perceived neighborhood environment and connectedness on mental health symptoms of justice-involved black youth*. Presented at the 27th Annual Conference of the Society for Social Work and Research, Phoenix, AZ.
3. Okumu, M., Nafula, C. N., **Ansong, D.**, & Koomson, I. (2023, January 13). *Mapping the spatial variability of adverse childhood experiences and their associations with HIV vulnerabilities among adolescents in Uganda*. Presented at the 27th Annual Conference of the Society for Social Work and Research, Phoenix, AZ.
4. Okumu, M., Wabwire, C. J., **Ansong, D.**, Koomson, I., & Small, E. (2023, January 13). *The association between co-occurrence of adolescent digital dating victimization and perpetration on sexual risk practices among central*

Ugandan adolescents. Presented at the 27th Annual Conference of the Society for Social Work and Research, Phoenix, AZ.

5. Bruhn, C. M., Koh, E., **Ansong, D.**, & Budde, S. (2023, January 15). *Service engagement dynamics for foster parents: similarities and differences between relative and non-relative caregivers*. Presented at the 27th Annual Conference of the Society for Social Work and Research, Phoenix, AZ.
6. **Ansong, D.**, Amoako, O. E., Appiah-Kubi, J., Okumu, M., Koomson, I., & Achulo, O. (2023, January 15). Understanding the causal link between supplementary tutoring expenditures and learning outcomes. Presented at the 27th Annual Conference of the Society for Social Work and Research, Phoenix, AZ.
7. Appiah-Kubi, J., **Ansong, D.**, Amoako, O. E., Brevard, K., & Gibbs, D. (2023, January 12). *Assessing the potential of a training intervention to address stigma-related barriers to accessing financial support for kinship care*. Presented at the 27th Annual Conference of the Society for Social Work and Research, Phoenix, AZ.
8. Bruhn, C. M., Budde, S., & **Ansong, D.** (2022, January 13). *Modifications to the Devereux Early Childhood Assessment Factor Structure for Application to Child Welfare Populations*. Presented at the 26th Annual Conference of the Society for Social Work and Research, Washington, DC.
9. Eisensmith, S., Deck, P., Jenkins, M., Albritton, T., Kainz, K., Bowen, G. L., & **Ansong, D.** (2022, January 14). *Where Is the nuance? Problematizing the literature on the developmental relations of attention and reading development*. Presented at the 26th Annual Conference of the Society for Social Work and Research, Washington, DC.
10. Brevard, K. & **Ansong, D.** (2022, January 16). Examination of kinship care data trends. University of North Carolina at Chapel Hill, School of Social Work.
11. Ansong, D., Brevard, K., & Chen, D. (2022, January 16). *Caregiver's participation in trauma-informed parenting programs and its influence on the growth trajectories of children's socio-emotional well-being*. Presented at the 26th Annual Conference of the Society for Social Work and Research, Washington, DC.
12. Eisensmith, S., Kainz, K., Albritton, T., Bowen, G. L., & **Ansong, D.** (2022, January 13). *Examining developmental relations between attention problems and reading skills among subgroups of elementary school students*. Presented at the 26th Annual Conference of the Society for Social Work and Research, Washington, DC.
13. Okumu, M., **Ansong, D.**, Chen, D., & Koomson, I. (2021, January 19). (WITHDRAWN). Economic Resilience and COVID-19 Social Control Policies across Sub-Saharan Africa: Spatial Patterns and Geographically Weighted Regression Analysis. Presented at the 25th Annual Conference of the Society for Social Work and Research, [Virtual].
<https://sswr.confex.com/sswr/2021/webprogram/Paper43670.html>
14. Gibbs, D., **Ansong, D.**, & Brevard, K. (2021, January 19). Improving Permanency Awareness, Parenting Knowledge, and Financial Attitudes for Kinship Foster Parents: A Pilot Study of the Caring for Our Own Curriculum. Presented at the 25th Annual Conference of the Society for Social Work and Research, [Virtual]. <https://sswr.confex.com/sswr/2021/webprogram/Paper42985.html>

15. Chung, G., **Ansong, D.**, & Brevard, K., (2021, January 19). Who Benefits? Differential Effects of a Trauma-Focused Parenting Intervention for Infants and Children in Foster Care Using Model-Based Recursive Partitioning Analysis: Illinois "Birth through Three" Waiver Demonstration Project. Presented at the 25th Annual Conference of the Society for Social Work and Research, [Virtual]. <https://sswr.confex.com/sswr/2021/webprogram/Paper42125.html>
16. Brevard, K., **Ansong, D.**, & Chen, D. G. (2020, January 17). *Evaluation of the Illinois Birth through Three IV-E Waiver Demonstration: The Impact of Trauma-Informed Parenting Interventions on Child Permanency Outcomes*. Presented at the 24th Annual Conference of the Society for Social Work and Research, Washington, DC.
17. Jenkins, M., **Ansong, D.**, Rabiner, S., Smith, Q., & Villoda, M. (2020, January 17). *Spatial mapping of national trends in school discipline among white and non-white students with disabilities*. Presented at the 24th Annual Conference of the Society for Social Work and Research, Washington, DC.
18. Okumu, M., Ombayo, B. Addo, R., Sharma, B., Wabwire, C. J., **Ansong, D.**, & Small, E. (2020, January 17). *Exploring the association between technology-facilitated intimate partner violence and condomless sex among youth in Uganda*. Presented at the 24th Annual Conference of the Society for Social Work and Research, Washington, DC.
19. Chen, D. G., **Ansong, D.**, Brevard, K., & Testa, M. (2020, January 19). *Evidence building and information accumulation: Bayesian paradigm cohesive for child welfare intervention research*. Co-led a Methodology Workshop at the 24th Annual Conference of the Society for Social Work and Research, Washington, DC.
20. Brevard, K., & **Ansong, D.** (2019, August 21). *Evaluation of the Illinois Birth Through Three IV-E Waiver Demonstration: The Impact of Caseworker Changes on Child Permanency Outcomes*. Presented at the 2019 National Child Welfare Evaluation Summit. Washington, D.C.
21. *Rabiner, S., *Gilliam, C., *Deck, P., & **Ansong, D.** (2019, January 17). *Factors associated with school suspension and expulsion in K-12 public schools: A systematic review*. Presented at the 23rd Annual Conference of the Society for Social Work and Research, San Francisco, CA.
22. **Ansong, D.**, Ampomah, A., & Chowa, G., (2018, August 6). *Early access to financial inclusion opportunities and its implications for school attendance and academic performance at the JHS level in Ghana*. Presented at the Ghana Education Evidence Summit 2018 convened by Innovations for Poverty Action (IPA) and the Ministry of Education, Accra, Ghana.
23. **Ansong, D.**, & Ampomah, A. (2018, August 6). *Gender and spatial gaps in JHS enrollment: Evaluating the predictive role of infrastructure and financial resources*. Presented at the Ghana Education Evidence Summit 2018 convened by Innovations for Poverty Action (IPA) and the Ministry of Education, Accra, Ghana, August 6.
24. **Ansong, D.**, & Ampomah, A. (2018, May 3). *Assessing geographical heterogeneity in gender parity in school environment*. Presented at the 2018 ESRI Southeast User Conference, Charlotte, NC.
25. **Ansong, D.**, Okumu, M., & Otchere, F. (2018, May 3). *Geographical differences in how individuals and families save for education: A global analysis*. Presented at the 2018 ESRI Southeast User Conference, Charlotte, NC.
26. **Ansong, D.**, *Chesworth, B., *Okumu, M., *Ansong, E., & Wabwire, C. J. (2018, January 11). *Assessing gendered geographical inequalities in junior high school enrollment and the role of education resources*. ePoster session presented at the 22nd Annual Conference of the Society for Social Work and Research, Washington, DC.

27. **Ansong, D.**, *Okumu, M., *Eisensmith, S., & Bowen, G. (2018, January 13). *The role of parent, classmate, and teacher support in student engagement: Evidence from Ghana*. Presented at the 22nd Annual Conference of the Society for Social Work and Research, Washington, DC.
28. Nam, J., & **Ansong, D.** (2018, January 12). *Intergenerational transmission of economic advantages and disadvantages from the asset perspective*. Presented at the 22nd Annual Conference of the Society for Social Work and Research, Washington, DC.
29. *Eisensmith, S. R., **Ansong, D.**, & *Okumu, M. (2018, January 14). *The role of self-efficacy and organizational culture on school employees' perceived ability to meet students' educational needs*. Presented at the 22nd Annual Conference of the Society for Social Work and Research, Washington, DC.
30. *Eisensmith, S. R., **Ansong, D.**, & *Okumu, M. (2018, January 12). *Schools as learning organizations: Evaluating factor structure and measurement invariance across professional role*. Presented at the 22nd Annual Conference of the Society for Social Work and Research, Washington, DC.
31. Masa, R., Chowa, G., Osei-Akoto, I., & **Ansong, D.** (2017, December 3-6). *Access to food and its association with noncognitive skills of Ghanaian youth*. Paper presented at the 3rd International Conference on Global Food Security, Cape Town, South Africa.
32. Chen, D. G., & **Ansong, D.** (2017, July 16-21). *Bayesian spatial-temporal modeling of HIV risk among adolescents in Africa*. Presented at the 61st World Statistics Congress - ISI2017 (www.isi2017.org). Marrakesh, Morocco. Invited presentation.
33. Alhassan, M., **Ansong, D.**, & Albritton, T. (2017, January 11-15). *Differential effects of household assets on students' time use*. ePoster presented at the 21st Annual Conference of the Society for Social Work and Research, New Orleans, LA.
34. **Ansong, D.**, Alhassan, M., & Albritton, T., & *Ansong, E. (2017, January 13). *Taking stock of the education for all initiative: A spatial and gender perspective on junior high school graduation*. ePoster presented at the 21st Annual Conference of the Society for Social Work and Research, New Orleans, LA.
35. *Rabiner, S., **Ansong, D.**, Chowa, G., *Ansong, E. (2017, January 13). *The influence of academic self-efficacy beliefs on educational aspirations among junior high school students in Ghana*. ePoster presented at the 21st Annual Conference of the Society for Social Work and Research, New Orleans, LA.
36. **Ansong, A.**, Chowa, G., Masa, R., & Sherraden, S (2016, November 5). *Impacts of youth savings accounts on youth developmental outcomes: Findings from the Ghana YouthSave Experiment*. Presented at the 38th Fall Research Conference of the Association of Public Policy & Management, Washington, DC.
37. **Ansong, D.**, *Ansong, E., & Ampomah, A. (2016, May 2). *Geospatial analysis of academic achievement gaps and predictors*. Presented at the 2016 ESRI Southeast User Conference. Charlotte, NC.
38. **Ansong, D.**, & Alhassan, M. (2016, April 8-12). *Gender and spatial variations in longitudinal trajectories of middle school completion rate in Ghana*. Poster session presented at the 2016 American Educational Research Association Annual Meeting, Washington, DC.
39. *Ansong, E., **Ansong, D.**, Adjabeng, B., & Zecca, R. (2016, January 15). *Understanding the spatial dimension of inequalities in learning outcomes in Ghana using spatial modeling techniques and geographically weighted regression*. Paper presented at the 20th Annual Conference of the Society for Social Work and Research, Washington, DC.
40. **Ansong, D.**, *Rabiner, S., & Chowa, G. (2016, January 16). *Adaptation and validation of an academic self-efficacy scale for junior high school students in Ghana*. Paper presented at the 20th Annual Conference of the

Society for Social Work and Research, Washington, DC.

41. *Wu, S., **Ansong, D.**, & Chowa, G. (2016, January 17). *The role of child and parent savings in promoting expectations for university education among middle school students in Ghana: A propensity score analysis*. Paper presented at the 20th Annual Conference of the Society for Social Work and Research, Washington, DC.
42. **Ansong, D.**, Chowa, G., & *Nam, J. (2015, April 16-20). *Assessing students' commitment to school using a sample of Ghanaian middle school-age youth*. Paper presented at the 2015 American Educational Research Association Annual Meeting, Chicago, IL.
43. Chowa, G., Lee, Y., Osei-Akoto, I., **Ansong, D.**, & *Masa, R., (2015, March 17). *Results from YouthSave Ghana Experiment*. YouthSave 2015 Learning and Exchange Conference, Toronto, Canada.
44. *Nam, J., & **Ansong, D.** (2015, January 14-18). *The impact of parents' savings on their children's future education*. Paper presented at the 19th Annual Conference of the Society for Social Work and Research, New Orleans, LA.
45. **Ansong, D.** (2014, November 18). *Savings patterns and performance in Ghana: Early findings from the YouthSave research project*. Paper presented at the Aflatoun symposium titled "Children and Youth Economic Empowerment: Aligning Research, Policy & Practice," The Hague, Netherlands.
46. Johnson, L., **Ansong, D.**, & Zou, L. (2014, September 22-25). *Strengthening youth financial capability in developing countries: Using multi-method research to inform market-based solutions for positive youth development*. Paper presented at the Annual Conference of the SEEP Network, Washington, DC.
47. **Ansong, D.** (2013, January 16-20). *Exploratory and confirmatory factor analyses of the commitment to school scale for middle school-aged youth in Ghana*. Research Design & Measurement Workshop presented at the 17th Annual Conference of the Society for Social Work and Research, San Diego, CA.
48. Chowa, G., *Masa, R., *Wretman, C., **Ansong, D.**, Osei-Akoto, I. (2013, January 16-20). *Individual and school effects on academic performance of youth in the Ghana Youthsave Experiment*. Research Design & Measurement Workshop presented at the 17th Annual Conference of the Society for Social Work and Research, San Diego, CA.
49. *Masa, R., Chowa, A., & **Ansong, D.** (2012, January 11-15). *Determinants of saving among low-income rural households in Uganda*. Presented at the 16th Annual Conference of the Society for Social Work and Research, Washington, DC.
50. Chowa, A., & **Ansong, D.** (2011, January 12-16). *Impacts of an asset building intervention on household well-being in rural Uganda*. Presented at the 15th Annual Conference of the Society for Social Work and Research, Tampa, FL.
51. Chowa, A., & **Ansong, D.** (2011, January 12-16). *Understanding contextual factors that explain the savings trends of youth in rural communities in sub-Saharan Africa*. Presented at the 15th Annual Conference of the Society for Social Work and Research, Tampa, FL.
52. *Petra, M. M., **Ansong, D.**, & Cunningham-Williams, R. M. (2011, February). *The utility of collateral informants for validating self-reported gambling behavior: A meta-analysis*. Poster presentation for the Graduate Research Symposium, Washington University in St. Louis, MO.
53. Chowa G. A. N., & **Ansong, D.** (2010, September 14-16). *Understanding the financial capability for the youth in AssetsAfrica: The case of Masindi, Uganda*. Presented at the Global Youth Enterprise and Livelihoods Development Conference, Washington DC.

54. Chowa, G.A.N., & **Ansong, D.** (2008, November 12-14). *Youth savings in AssetsAfrica*. Presented at the Child Development Accounts: Research and Policy Symposium, St Louis, MO.
55. Chowa, G.A.N., **Ansong, D.**, & *Masa, R. (2008, November 12-14). *Assets and child well-being in developing countries: A research review*. Presented at the Child Development Accounts: Research and Policy Symposium, St Louis, MO.

INVITED PRESENTATIONS

1. **Ansong, D.** (2022, September 12). *Pathways out of learning poverty and poor educational outcomes in Ghana: The salience of financial capability and asset-based policies*. Presented to the 95th Civil Affairs Brigade, 1st Special Forces Command, USA.
2. **Ansong, D.** (2021, February 25). *Directions in international financial capability and asset building (FCAB)*. Presented at the 5th Financial Capability & Asset Building Convening: Achievements, Challenges, and Next Steps (2021–2025), St. Louis, MO (Virtual Conference).
3. **Ansong, D.**, Brevard, K., Gibbs, D., Childs, S., and Francis, A. M. (2019, November 6). *Kinship Care in North Carolina*. 2019 Kinship Care Convening, Children’s Home Society (CHS), North Carolina.
4. **Ansong, D.**, & Ntifo-Siaw, E. (2019, July 12). *Development planning and implementation*. Presented at the Mid-Term Development Planning Workshop - Phase 2, Newmont Akyem Development Foundation, New Abirem, Ghana.
5. **Ansong, D.**, & Ntifo-Siaw, E. (2019, July 12). *Goal and objective setting*. Presented at the Mid-Term Development Planning Workshop - Phase 2, Newmont Akyem Development Foundation, New Abirem, Ghana
6. Fleming, O., & **Ansong, D.** (2018, June 13-14). *Co-learning with communities*. Presented at the Summer Institute on Implementation Science, convened by the Jordan Institute for Families (UNC School of Social Work), Frank Porter Graham Child Development Institute, and the National Implementation Research Network, Chapel Hill, NC.
7. **Ansong, D.** (2012, November). *Youth and savings in Ghana*. Presented at the 2012 African Students of Social Work Seminar, George Warren Brown School of Social Work, Washington University in St. Louis, MO.
8. Chowa, G., Despard, M., **Ansong, D.**, & Masa, R. (2012, January). *Closing the gap between evaluation and practice in youth economic empowerment*. Paper presented at Making Cents International Brown Bag Session, Washington, DC.
9. Chowa, G., & **Ansong, D.** (2010, October). *Livestock or the pen: The effects of inheritance and education on poverty among pastoralists*. Presented at the Conference on the Intergenerational Transmission of Poverty, Chronic Poverty Research Center, London, UK.
10. **Ansong, D.** (2010, May). *Promoting financial inclusion in Ghana: Spatial analysis of the availability and accessibility of banks*. G.W. Brown School of Social Work, Washington University in St. Louis, MO.

UNIVERSITY GUEST LECTURES AND INVITED LECTURES

1. Ansong, D. (2022, October). *Social Network Analysis and the use of theory*. Guest lecture for Conceptualizing Social Problems to Inform Interventions (Doctoral level course), School of Social Work, University of North Carolina at Chapel Hill.
2. Ansong, D. (2020, October). *Conceptualizing social connections and applying geographic information systems (GIS) and social network analysis (SNA) techniques in Social Work research and practice*. Guest lecture for Conceptualizing Social Problems to Inform Interventions (Doctoral level course), School of Social Work, University of North Carolina at Chapel Hill.
3. Ansong, D. (2019, December). *Geographic Information Systems (GIS) for Social Work research and practice*. Guest lecture for Conceptualizing Social Problems to Inform Interventions (Doctoral level course), School of Social Work, University of North Carolina at Chapel Hill.
4. Ansong, D. (2018, February). *Testing savings accounts as a tool for youth development and financial inclusion in developing countries*. Guest lecture for Development of Social Intervention Models (Doctoral level course), School of Social Work, University of North Carolina at Chapel Hill.
5. Ansong, D. (2016, March). *Adapting YouthSave intervention in Ghana*. Guest lecture for Development of Social Intervention Models (Doctoral level course), School of Social Work, University of North Carolina at Chapel Hill.
6. Ansong, D. (2014, November). *Effects of financial readiness on academic performance and progression to high school among middle school students in Ghana: Beyond traditional analytical approaches*. Guest lecture for Social Work Practice with Organizations and Communities (Masters level course), School of Social Work, University of North Carolina at Chapel Hill.
7. Ansong, D. (2014, November). *Applying for academic positions*. Invited presentation at the Professional Seminar for the Doctoral Program, School of Social Work, University of North Carolina at Chapel Hill.
8. Ansong, D. (2013, November). *Geographic Information Systems applications in international development*. Guest lecture for Community Practice: Global Perspectives at the School of Social Work (Master's level course), University of North Carolina at Chapel Hill.
9. Ansong, D. (2013, September). *Preparing for the job search*. Invited presentation at the Professional Seminar for the Doctoral Program, School of Social Work, University of North Carolina at Chapel Hill.
10. Ansong, D. (2011, October). *YouthSave: Innovations in Asset Building for Youth*. Presented at the Brown School National Council Meeting, George Warren Brown School of Social Work, Washington University in St. Louis, MO.
11. Ansong, D. (2011, November). *Choosing the teaching assistantship that is right for you*. Invited panelist for the Teaching Workshop, George Warren Brown School of Social Work, Washington University in St. Louis, MO.

TEACHING EXPERIENCE

Instructor

- Fall 2013 – 2022 **Social Statistics and Data Analysis (SoWo 911)**
Doctoral Level Course, School of Social Work, University of North Carolina
- Spring 2016, 2023 **Applied Regression Analysis and Generalized Linear Models (SoWo 918)**
Doctoral Level Course, School of Social Work, University of North Carolina
- Spring, Summer
2017 – 2019 **Advanced Policy Practice (SoWo 843)**
Master's Level Course, School of Social Work, University of North Carolina
- Spring
2014 – 2022 **Evidence-Based Practice and Program Evaluation (SoWo 510)**
Master's Level Course, School of Social Work, University of North Carolina
- Spring 2012 **Social, Political, and Economic Environment (S15-5012)**
Master's Level Course, Brown School of Social Work, Washington University
- Spring, Fall 2012 **Evaluation of Programs and Services (S50-5050)**
Master's Level Course, Brown School of Social Work, Washington University
- Spring 2011 **Asset Building: Theory, Innovation, Research, Policy, and Practice (S50-5050) Co-Instructor**
Master's Level Course, Brown School of Social Work, Washington University

Teaching Assistant

- Fall 2012 **Seminar in Social Work Theory and Knowledge (S50-5050)**
Doctoral Level Course, Brown School of Social Work, Washington University,
Instructor: Michael Sherraden, PhD
- Fall 2012 **Introduction to Advanced Research (S50-5050)**
Doctoral Level Course, Brown School of Social Work, Washington University,
Instructor: Renee M. Cunningham-Williams, PhD
- Fall 2010, 2012 **Evaluation of Programs and Services (S50-5050)**
Master's Level Course, Brown School of Social Work, Washington University
Instructors: Giovanina Gardiner, MSW; Amanda Moore McBride, PhD;
Renee M. Cunningham-Williams, PhD
- Spring 2010 **Social Welfare Policies and Services (S50-5050)**
Master's Level Course, Brown School of Social Work, Washington University,
Instructor: Michael Sherraden, PhD
- Fall 2009 **International Social Development (S50-5050)**
Master's Level Course, Brown School of Social Work, Washington University
Instructor: Carolyn Lesorogol, PhD

FUNDED RESEARCH & CONTRACTS

EXTRAMURAL

- Oct 2022 – Sep 2028 *Reducing Trafficking through Financial Capability in Sub-Saharan Africa.*
Funder: US Department of State, Office to Monitor and Combat Trafficking in Persons, Grant # SSJTIP... [Phase 1, October 1, 2022-24, \$2.2m. Phase 2, 2024-28, \$7.8m]. **UNC Sub-contract grant: Phase I, \$156,388. Phase 2, \$358,884.**
Role: UNC Principal Investigator
- Jul 2020 – Jun 2023 *Family First Prevention Services Evaluation*
Funder: Illinois Department of Children and Family Services (IDCFS), \$1,639,689
Role: Principal Investigator
- Jun 2021 – Dec 2022 *Financial Capability and Asset Building in Africa (Planning Grant)*
Funder: The Center for Social Development (CSD), Washington University in St. Louis, \$10,000
Role: Principal Investigator
- Dec 2020 – Jun 2021 *The Kinship Guardianship Assistance Program Educational Campaign Evaluation*
Funder: North Carolina Department of Health and Human Services (NCDHHS), Division of Social Services (DSS), \$52,451
Role: Principal Investigator
- Jan – Jun 2019 *The Kinship Guardianship Assistance Program (KinGAP) Implementation and Evaluation Support*
Funder: North Carolina Department of Health and Human Services (NCDHHS), Division of Social Services (DSS), \$24,708
Role: Co-Principal Investigator
- Jan 2019 – Jun 2020 *Illinois Birth through Three (IB3) Waiver Evaluation*
Funder: Illinois Department of Children and Family Services (IDCFS), \$1,071,692
Role: Principal Investigator
- Jan 2018 – Jan 2019 *An Assessment of Financial Coaching Platforms and Research on the Impact of Student Loan Debt on Household Financial Health*
Funder: MetLife Foundation through UNC Center for Community Capital
Role: Methodological Consultant (PI: Roberto G. Quercia)
- Jul 2017 – Jun 2018 *Evaluation Design for the Safe Families for Children Pay for Success Project*
Funder: Local Initiatives Support Corporation (LISC), \$45,000
Role: Principal Investigator
- Jun – Aug 2017 *Systemic Evaluation of Community Change in Cleveland County, North Carolina*
Funder: Benchmarks, NC, \$38,596 (18% FTE)
This project designed community interventions (including an asset-building program) to reduce childhood poverty and improve the physical and behavioral health of the community.
Role: Co-Principal Investigator

- Jul 2017 – Dec 2018 *Illinois Birth through Three (IB3) Waiver Evaluation.*
 Funder: Illinois Department of Children, \$1,125,443 (14% FTE)
Role: Co-Investigator (PI: Mark Testa)
- Jul 2017 – Jun 2018 *Kansas Intensive Permanency Program* (Permanency Innovations Initiative Evaluation).
 Funder: U.S. Department of Health and Human Services under a subcontract with Westat, Inc., \$712,363
Role: Methodological Consultant (PI: Mark Testa)
- June 2010 – May 2015 Testing Impacts of Youth Savings Accounts on Developmental Outcomes for Youth and Household Finances and Well-Being.
 Funder: MasterCard Foundation, \$12,500,000
Role: Research Associate
- June 2003 – May 2008 AssetsAfrica, Impacts of Asset-Building Intervention for Households in Rural Uganda
 Ford Foundation, \$120,000
Role: Research Associate

INTRAMURAL

- 2018 – 2019 *Financial Capability and Asset Building in Africa*
 University of North Carolina, Global Partnership & Programs, Office of the Vice Provost for Global Affairs, \$2,400
Role: Principal Investigator
- 2018 – 2019 *Fostering Educational Mobility and Well-Being on the Galapagos Islands*
 University of North Carolina, Center for Galapagos Studies Seed Grant, \$5,000
Role: Co-Principal Investigator
- 2018 – 2019 *Innovative Child Welfare Casework to Help Abused and Neglected Children Find Permanent Homes with Their Grandparents and Other Relatives*
 University of North Carolina, C. Felix Harvey Award, \$74,933
Role: Principal Investigator
- 2015 *Impact of Early Offering of Tuition Support and Mentoring on Educational Outcomes in Ghana*
 University of North Carolina, John A. Tate Pilot Research Award, \$7,500
Role: Principal Investigator
- 2015 *Impacts of Tuition Support on Academic Outcomes Among Junior High School Students in Ghana*
 University of North Carolina Junior Faculty Development Award, \$7,500
Role: Principal Investigator
- 2014 – 2015 *Impacts of Early Scholarship Grants and Matched Education Savings Accounts on Academic Performance and Progression in Ghana*
 University of North Carolina, School of Social Work
 Armfield-Reeves Innovation Fund, \$14,500
Role: Principal Investigator

2012 – 2013	Brown School International Dissertation Award, Brown School, Washington University in St. Louis, \$7,500
2012	Dissertation Fellowship: Brown School, Washington University in St. Louis, \$3,000

ADDITIONAL PROFESSIONAL TRAINING

February 2014	Applied Spatial Regression Analysis Odum Institute, University of North Carolina at Chapel Hill
September 2013	Statistical Methods for Analyzing Longitudinal Data Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill
2007	Certificate of Completion: Introduction to ArcGIS II Environmental Systems Research Institute (ESRI) & Washington University in St. Louis
2005	Certificate of Completion: Monitoring and Evaluation Ghana Institute of Management & Public Administration, Accra, Ghana

SERVICE

School of Social Work, University of North Carolina at Chapel Hill

2020 – Present	Member, Personnel Committee
2019	Member, Search Committee for Kuralt Postdoctoral Scholar for Quantitative Intervention Research
2014 – Present	Member, Doctoral Program Committee Member, Doctoral Program Comprehensive Methods Examination Task Group (2013-2021; Sub-committee: 2018)
2018 – Present	Member, Global Engagement Committee
2017	Member, Management and Administrative Committee
2016, 2019, 2023	Member, Faculty Search Committee
2015	Member, Search Committee for IT Manager
2014 – 2015	Member, Search Committee for Fixed-Term Faculty
2014 – Present	Member, Macro Practice Committee
2013 – 2017, 2019	Member, Research Sequence Committee Member, Institutional Review Board (IRB) Committee

University of North Carolina at Chapel Hill

2019 – Present	Faculty Liaison, Master of Social Work / Master of Public Administration Dual-Degree Program
2022 – Present	Weiss Urban Livability Program Fellowships Review Committee
2021 -- Present	The Graduate School's Weiss Urban Livability Faculty Board
2018	Foreign Language and Area Studies (FLAS) Fellowship Review Committee, Center for Global Initiatives

2017 – 2019, Faculty Council
2022 – Present

Washington University in St. Louis

2011 – 2013 Academic Advisor to MSW students: Brown School, Washington University St. Louis.
2010 – 2011 Peer Reviewer: Social and Economic Development PhD Research Group, Brown School, Washington University in St. Louis
2009 – 2010 Peer Mentor: Doctoral Program, Brown School, Washington University in St. Louis
2006 – 2007 Co-chair: African Students Association, Brown School, Washington University in St. Louis

Other

2017 – Present International Review Body, Canadian Institute for Advanced Research (CIFAR)
2012 White Paper Committee Member, Child and Youth Finance International Research Working Group

ADVISING

PhD Dissertation Committee (*Denotes PhD Dissertation Committee Chair)

- Premela Deck (2021), UNC School of Social Work
- Gerard Chung (2021), UNC School of Social Work
- Annie Maria Francis (2022), UNC School of Social Work
- Jonathan Phillips (2022), UNC School of Social Work
- Melissa Lydia Villodas (2022), UNC School of Social Work
- *Sarah Rabiner Eisensmith (2020), UNC School of Social Work
- Erum Agha (2020), UNC School of Social Work
- Moses Okumu (2019), University of Toronto
- Andrew Peter Williams, UNC School of Social Work
- Stefani Nicole Baca-Atlas (In Progress), UNC School of Social Work
- Melissa Renee Jenkins (In Progress), UNC School of Social Work
- Daniel Gibbs (In Progress), UNC School of Social Work
- Quincy Smith (In Progress), UNC School of Social Work
- Anderson Beckmann Al Wazni (In Progress), UNC School of Social Work
- Kefentse Kubanga (In Progress), The University of Alabama School of Social Work

PhD Student Curriculum Committee

- 2018 – 2019 Amber Majors, UNC School of Education
- 2017 – 2019 Tara Casebolt, Gillings School of Public Health, UNC-Chapel Hill

PhD Student Research Supervision

- Emmanuel Amoako (Fall 2022 – present)
- Melissa Renee Jenkins (Fall 2020 – Spring 2021)

- Daniel Gibbs (Fall 2019 – Summer 2020)
- Sarah Rabiner Eisensmith (Fall 2017 - 2020)
- Annie Francis (Spring 2019)
- Gerard Chung (Spring 2019)

Master’s Student Research Supervision (2013 – Present)

- Yalitza Ramos
- Rachel Zecca
- Abbie Heffelfinger
- Sarah Rabiner Eisensmith
- Fatima Amina Massaquoi
- Molly Katherine Burke

Master’s Student Advisees

2015 – Present 12 MSW students, University of North Carolina at Chapel Hill.
 2011 – 2013 9 MSW students, Brown School, Washington University in St. Louis.

JOURNAL EDITORIAL SERVICES

Associate/Review Editor

- 2021 – Present *Journal of the Society for Social Work Research (Associate Editor)*
- 2022 – Present *Frontiers in Educational Psychology (Review Editor)*

Consulting Editor

- 2015 – 2017 *Social Work*
- 2013 – 2019 *Social Work Research*

Special Issue Guest Editor

- 2021 – 2022 *Global Social Welfare: Financial Capability and Assets for Socioeconomic Development*

Journal Ad Hoc Reviewer

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| <ul style="list-style-type: none"> 1. <i>Applied Geography</i> 2. <i>Children and Youth Services Review</i> 3. <i>Economics of Education Review</i> 4. <i>Educational Research Journal</i> 5. <i>Global Social Welfare</i> 6. <i>International Journal of Bank Marketing</i> 7. <i>International Social Work</i> 8. <i>Journal of Adolescence</i> | <ul style="list-style-type: none"> 9. <i>Journal of Art and Education</i> 10. <i>Journal of Community Practice</i> 11. <i>Journal of the Society for Social Work and Research</i> 12. <i>Learning and Individual Differences</i> 13. <i>SAGE Open</i> 14. <i>Social Work</i> 15. <i>Social Work Research</i> |
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