

Amy Locklear Hertel, PhD, JD, MSW

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EDUCATION

- Ph.D., Brown School of Social Work, Washington University in St. Louis, 2015
- J.D., School of Law, Washington University in St. Louis, 2002
- M.S.W., Brown School of Social Work, Washington University in St. Louis, 1999
- B.A., Communication Studies, University of North Carolina at Chapel Hill, 1997

ACADEMIC & ADMINISTRATIVE APPOINTMENTS

Current

- Executive Vice Provost, University of North Carolina at Chapel Hill, 2022 – present
- Core Faculty, Global Social Development Innovations, UNC School of Social Work, 2021 – present
- Clinical Assistant Professor, UNC School of Social Work, 2012 – present

Previous

- Senior Advisor for Academic Affairs to the Chancellor, 2021 – 2022
- Chief of Staff to Chancellor Guskiewicz, University of North Carolina at Chapel Hill, 2019 – 2022
- Chief of Staff to Chancellor Folt, University of North Carolina at Chapel Hill, 2017 – 2019
- Director, UNC American Indian Center, University of North Carolina at Chapel Hill, 2012 – 2017
- Project Manager, Center for Social Development, George Warren Brown School of Social Work, Washington University in St. Louis, MO, 2009 – 2011
- Research Associate, Center for Social Development, George Warren Brown School of Social Work, Washington University in St. Louis, MO, 2008 – 2009
- Research Manager, Kathryn M. Buder Center for American Indian Studies, George Warren Brown School of Social Work, Washington University in St. Louis, MO 2007 – 2008

LEGAL EXPERIENCE

- Corporate Counsel, Ralcorp Holdings, Inc., St. Louis, MO, 2005 – 2007
- Corporate & Securities Associate, Husch & Eppenberger, LLC, St. Louis, MO, 2004 – 2005
- Corporate & Securities Associate, Gallop, Johnson & Neuman, LCC, St. Louis, MO, 2002 – 2004

UNIVERSITY SERVICE & RELATED BOARDS

Campus Current

- Chancellor’s Cabinet, Member
- Provost’s Leadership Cabinet, Member
- Chancellor’s Executive Project Team, Member
- Chancellor’s Naming Committee, Member
- Carolina Next Implementation Team, Member
- Faculty Council Agenda Committee, Ex Officio Member
- University Commencement Committee, Chair
- Carolina Economic Development Council, Member

National Current

- McKinsey & Company, Higher Education Task Force, Delegate
- North Carolina Museum of Natural Sciences Advisory Commission, Member
- Robert Wood Johnson Foundation, Clinical Scholars Program, National Advisory Committee
- G. A. Jr. & Kathryn M. Buder Charitable Foundation, Trustee

Previous

- Chancellor’s Undergraduate Enrollment Working Group, Member, 2021 – 2022
- Commission on History, Race and a Way Forward, Member, 2020 – 2022
- Carolina Next: Innovations for Public Good Strategic Initiative 1 Co-Captain, Member, 2020 – 2022
- University Diversity, Equity and Inclusion Council, Member, 2020 – 2022
- COVID-19 Roadmap Implementation Team, Member, 2020 – 2021
- UNC Women’s Center Advisory Board, Member, 2014 – 2017
- University of North Carolina at Chapel Hill’s History Task Force, Co-Chair, 2015 – 2018
- Wildacres Leadership Initiative, Advisory Board Member, 2015 – 2017
- North Carolina American Indian Health Board, Member, 2012 – 2017
- Community Investment Network, National Advisory Board Member, 2011 – 2013

Administrative Search Committees

- Vice Chancellor for Communications, Co-Chair, University of North Carolina at Chapel Hill, 2022
- General Counsel, Member, University of North Carolina at Chapel Hill, 2019
- University Ombuds, Member, University of North Carolina at Chapel Hill, 2018
- Summer Bridge Program Coordinator, Chair, Center for Student Success and Academic Counseling, University of North Carolina at Chapel Hill, 2017
- Associate Dean, Center for Student Success and Academic Counseling, member, University of North Carolina at Chapel Hill, 2016
- Director, UNC Women’s Center, Member, University of North Carolina at Chapel Hill, 2013

HONORS AND SPECIAL RECOGNITION

- 2022 Keynote, National Institute of Native Leaders in Higher Education Summer Institute, UNC Wilmington, NC
- 2019 Martin Luther King Unsung Hero Award for exemplify and steadfast commitment to inclusion, furthering social justice initiatives and making a positive difference in the lives of others at Carolina, University of North Carolina at Chapel Hill, NC
- 2018 NC Distinguished Women Award for leadership in building healthier lives for Native women leaders, their families, and their communities in the spirit of holistic inquiry and empowerment. American Indian Women of Proud Nations Conference, Sampson County, NC
- 2018 Closing Keynote Speaker, American Indian Women of Proud Nations Conference, Sampson County, NC
- 2017 Closing Keynote Speaker, UNC Gillings School of Global Public Health Minority Health Conference, University of North Carolina at Chapel Hill, NC
- 2016 Commencement Speaker, Coharie Indian Tribe of North Carolina, Clinton, NC
- 2016 Office of the Provost's Engaged Scholarship Award for extraordinary-engaged scholarship in service to the state of North Carolina exemplifying excellence, including responsiveness to community concerns and strong community partnerships, University of North Carolina at Chapel Hill, NC
- 2015 Commencement Speaker, UNC School of Social Work, University of North Carolina at Chapel Hill, NC
- 2015 North Carolina Native American Youth Organization Banquet Keynote Speaker, North Carolina Native American Youth Organization Conference, University of North Carolina at Pembroke, NC
- 2014 University Diversity Award for extraordinary time and effort to advance diversity, equity and inclusion at Carolina and in the surrounding community, University of North Carolina at Chapel Hill, NC
- 2013 North Carolina Woman to Watch Award for new career Native women leaders in the state showing great promise and commitment to service benefitting Native women and tribal communities across the state and nationwide, American Indian Women of Proud Nations, Pembroke, NC
- 2012 Keynote Speaker, American Indian Women of Proud Nations Conference, University of North Carolina at Pembroke
- Kathryn M. Buder Doctoral Fellowship awarded to scholars in the early stages of their academic careers committed to inquiry and innovations. Center for Social Development Fellow. The George Warren Brown School of Social Work, Washington University in St. Louis, MO, 2008-2012
- Royster Society of Fellows Award, UNC School of Social Work, University of North Carolina at Chapel Hill, NC 2008
- G.A. Jr. Buder Law School Scholarship Recipient awarded to American Indian law school students committed to serving Indian Country. The George Warren Brown School of Social Work, Washington University in St. Louis, MO, Fall 2000-2002

- Kathryn M. Buder MSW Social Work Scholarship Recipient awarded to future American Indian leaders committed to making significant contributions to the health, wellness and the sustained future of Indian Country. The George Warren Brown School of Social Work, Washington University in St. Louis, MO, Fall 1997-1999
- 2012 Hayden B. Renwick Recognition Ceremony for Academic Achievement Keynote, University of North Carolina at Chapel Hill, NC
- 2012 North Carolina Indian Unity Conference Keynote, Charlotte, NC
- 1997 Woman of the Year Award Winner awarded for the creation of the first and only American Indian sorority in the nation founded at University of North Carolina at Chapel Hill. Orange County, NC
- Order of the Golden Fleece, the oldest and highest honorary society at the University of North Carolina at Chapel Hill, with members selected based upon service to the University as reflected in scholarship, motivation, creativity, loyalty, and leadership in academic and extracurricular pursuits. University of North Carolina at Chapel Hill, 1997

GRANTS AND AWARDS

- Kenan Trust. Title: History, Race and a Way Forward. A University Commission designed to confront and reconcile history and race at the University of North Carolina at Chapel Hill. Total award \$50,000. Role: Principal Investigator, 2019
- Jessie Ball DuPont Foundation. Title: University Network of Native Leaders. A leadership training program for American Indian college students across the state to share resources, learn from each other, and support one another in higher education. Total award \$55,000. Role: Principal Investigator, 2017
- Blue Cross Blue Shield of North Carolina Foundation. Title: Sacred Hoop of Native Health and Wellbeing. A community based participatory research program designed to explore the impact of talking circles on community connectedness and wholistic wellbeing in American Indians in North Carolina. Total award \$200,000. Role: Principal Investigator, 2016
- Kate B. Reynolds Charitable Trust. Title: Healthy Native North Carolinians. A coalition of North Carolina tribes and urban Indian organizations interested in sustainable community change to support healthy eating and active living in Native communities. Total award \$380,000. Role: Principal Investigator, 2016
- Z. Smith Reynolds Foundation. Title: NC Native Leadership Institute. The first culturally tailored leadership training program in the stat for current and emerging Native leaders interested in sharpening their skills, expanding their networks and fostering unity across tribal nations and communities. Total award \$100,000. Role: Principal Investigator, 2016
- US Department of Education. Title: Finish Line Project's Carolina Horizons. A four-day residential student enrichment program at University of North Carolina at Chapel Hill

- designed specifically to support American Indian students as they prepare to apply and transition to college. Total award \$280,000. Role: Research Manager, 2014
- Z. Smith Reynolds Foundation. Title: NC Native Asset Coalition. A statewide coalition of Native, tribal, state, university and community partners interested in building assets of value to Native individuals, families and communities through innovation, stewardship and partnership. Total award \$60,000. Role: Principal Investigator, 2014
 - Kate B. Reynolds Charitable Trust. Title: Healthy Native North Carolinians. A coalition of North Carolina tribes and urban Indian organizations interested in sustainable community change to support healthy eating and active living in Native communities. Total award \$303,000. Role: Principal Investigator, 2013
 - NC Forest Service. Title: NC Native Asset Coalition. A statewide coalition of Native, tribal, state, university and community partners interested in building assets of value to Native individuals, families and communities through innovation, stewardship and partnership. Total award \$60,000. Role: Principal Investigator, 2013
 - Z. Smith Reynolds Foundation. Title: NC Native Asset Coalition. A statewide coalition of Native, tribal, state, university and community partners interested in building assets of value to Native individuals, families and communities through innovation, stewardship and partnership. Total award \$35,000. Role: Principal Investigator, 2013
 - North Carolina Community Development Initiative. Title: NC Native Leadership Institute. The first culturally tailored leadership training program in the state for current and emerging Native leaders interested in sharpening their skills, expanding their networks and fostering unity across tribal nations and communities. Total award \$65,000. Role: Principal Investigator, 2013

PUBLICATIONS

1. Hertel, A.L. (2018). American Indian Community and Life Course. In S. Verbiest (Ed.) *Moving Life Course Theory to Action: Making Change Happen*. Washington DC: AHPA press.
2. Palinkas, L.A., He, A.S., Choy-Brown, M. & Hertel, A.L. (2017). Operationalizing Social Work Science Through Research–Practice Partnerships: Lessons from Implementation Science. *Research on Social Work Practice*, 27(2), 181–188.
<https://doi.org/10.1177/1049731516666329>
3. Hertel, A.L. (2017). Applying Indigenous Knowledge to Innovations in Social Work Education. *Research on Social Work Practice*, 27(2), 175–177.
<https://doi.org/10.1177/1049731516662529>

4. Hertel, A.L. (2015). Saving by Lumbee Indians: Toward a theory of financial practices from yesterday and today (Doctoral dissertation). Retrieved from http://openscholarship.Washington University in St. Louis.edu/art_sci_etds/465
5. Fleischhacker, S., Byrd, R. & Hertel, A.L. (2014). Advancing Native Health in North Carolina through Tribally Led Community Changes. *North Carolina Medical Journal*, 75, 409-411. <https://doi.org/10.18043/ncm.75.6.409>
6. Patterson Silver Wolf, D.A., Hertel, A.L. & Billiot, S. (2014). Suicide among Native Americans. In, Cousins, L. H., & Golson, J. G. (Eds.) *Encyclopedia of Human Services and Diversity*, Vol. 7, pp. 948-950. SAGE Publication.
7. Hertel, A.L., Wagner, K. & Black, J. (2014). Building Assets in Tribal Communities. In H. Weaver (Ed.) *Issues in Contemporary Native America: Reflections from Turtle Island Social*. Burlington, VA: Ashgate.

REPORTS AND WORKING PAPERS

1. Hertel, A.L. (2019). Campus Community Building Forums. (Forum Report). University of North Carolina at Chapel Hill, NC: Chancellor's Office
2. Hertel, A.L., Smith, T., & Lynch, E.Q. (2016). 2016 Forum on the Role of Higher Education in Native Nation Rebuilding: Improving American Indian Student Access and Success. (Forum Report). University of North Carolina at Chapel Hill, NC: UNC American Indian Center
3. Hertel, A.L. & Jäger, M.E. (2010). Saving for post-secondary education in American Indian communities: A geospatial and quantitative analysis (Center for Social Development Working Paper 10-21). St. Louis, MO: Washington University in St. Louis, Center for Social Development
4. Hertel, A.L. & Jäger, M.E. (2010). Saving for post-secondary education in American Indian communities (Center for Social Development Research Brief 10-24). St. Louis, MO: Washington University in St. Louis, Center for Social Development
5. Wagner, K. & Hertel, A.L. (2010). Earned income tax credit in American Indian communities. (Center for Social Development Research Brief 10-05). Washington University in St. Louis, Center for Social Development
6. Wagner, K. & Hertel, A.L. (2010). Volunteer income tax sites in Native communities. (Center for Social Development Research Brief 10-06). Washington University in St. Louis, Center for Social Development
7. Wagner, K. & Hertel, A.L. (2010). Savings and financial services in Native communities. (Center for Social Development Research Brief 10-07). Washington University in St. Louis, Center for Social Development

8. Hertel, A.L. & Jäger, M.E. (2010). The NC 529 College Savings Plan: Answers to frequently asked questions for American Indian Communities. Washington University in St. Louis, Center for Social Development
9. Hertel, A.L. (2009). Promising Practices in the Development and Sustainability of Native Asset Coalitions. First Nations Development Institute. Longmont, CO
10. Hertel, A.L. (2009). Culturally Tailored Financial Education for American Indian Youth. North Carolina Indian Economic Development Initiative. Raleigh, NC
11. Hertel, A.L. & Wagner, K. (2009). Project G-7: Building Financial Skills for Indigenous Youth in North Carolina (Center for Social Development-Buder Report). Center for Social Development, Washington University in St. Louis, MO
12. Wagner, K. & Hertel, A.L. (2008). EITC in Indian country: Moving beyond the safety net to asset building (Center for Social Development Research Report 08-36). Center for Social Development, The George Warren Brown School of Social Work, Washington University in St. Louis, MO
13. Hertel, A.L., Wagner, K., Phillips, J., Edwards, K. & Hale, J. (2008). Dialogues on assets in Native communities: Recording a Native perspective on the definition and benefits of retaining and building assets. (Center for Social Development -Buder Report 08-19). Center for Social Development, The George Warren Brown School of Social Work, Washington University in St. Louis, MO
14. Wagner, K., Edwards, K., Hertel, A.L., Klar, D. & Jorgensen, M. (2007). Contributions of the earned income tax credit to community development in Indian Country. Center for Social Development, The George Warren Brown School of Social Work, Washington University in St. Louis, MO
15. Wagner, K., Edwards, K., Hertel, A.L., Jorgensen, M., & Klar, D. (2007). VITA sites: Linking tax returns and asset building strategies in Indian country (Center for Social Development Working Paper 07-32). Center for Social Development, The George Warren Brown School of Social Work, Washington University in St. Louis, MO

RESEARCH EXPERIENCE

- Principal Investigator. Saving by Lumbee Indians: Toward a theory of financial practices from yesterday and today", 2015. The George Warren Brown School of Social Work, Washington University in St. Louis, MO, Dissertation Chair: Michael Sherraden.
- Principal Investigator. Saving for Education in American Indian Communities, 2011. Washington University in St. Louis, MO
- Research Associate. Contributions of the Earned Income Tax Credit in Native Communities, 2009, The George Warren Brown School of Social Work, Washington University in St. Louis, MO (M. Sherraden, PI).

- Research Manager. Dialogues on Assets in Native Communities: Recording a Native Perspective on the Definition and Benefits of Retaining and Building Assets, 2007. The George Warren Brown School of Social Work, Washington University in St. Louis, MO (M. Sherraden, PI).
- Research Assistant. SEED for Oklahoma Kids, 2007. The George Warren Brown School of Social Work, Washington University in St. Louis, MO (M. Sherraden, PI).

TEACHING EXPERIENCE

- Community Development in American Indian Communities, Clinical Assistant Professor, University of North Carolina at Chapel Hill School of Social Work, NC, Spring 2016
- American Indian Social Welfare Policies and Administrative Practices, Instructor, The George Warren Brown School of Social Work, Washington University in St. Louis, MO, Spring 2012
- Community Development in American Indian Communities, Teaching Assistant, The George Warren Brown School of Social Work, Washington University in St. Louis, MO, Fall 2010
- American Indian Social Welfare Policies and Administrative Practices, Teaching Assistant, The George Warren Brown School of Social Work, Washington University in St. Louis, MO, Spring 2009

INVITED PAPERS AND PRESENTATIONS

1. Hertel, A.L. & Anderson-Thompkins, S. (December 2020). Carolina Next Strategic Initiative 1: Build Our Community Together. Employee Forum. University of North Carolina at Chapel Hill, NC
2. Hertel, A.L. & Anderson-Thompkins, S. (October 2020). Carolina Next Strategic Initiative 1: Build Our Community Together. Faculty Executive Committee. University of North Carolina at Chapel Hill, NC
3. Hertel, A.L. (January 2020). Decolonizing Global Health Conference: Theories, Methods, Language. Duke University, NC
4. Hertel, A.L. (March 2017). Partnerships to Support Tribal Sovereignty, Self-Determination & Economic Development. The 42nd Annual North Carolina Indian Unity Conference. Charlotte, NC
5. Hertel, A.L. (March 2017). Informed by Culture, Created by Design: Indigeneity in the academy. UNC Annual Student Success Conference. University of North Carolina at Chapel Hill, NC

6. Hertel, A.L. (March 2017). Leveraging Indigeneity and Assets: An approach to tribal community asset development. UNCP Department of Social Work Silver Anniversary. University of North Carolina at Pembroke, NC
7. Hertel, A.L. (February 2017). Who Owns the Land? An argument for asset ownership in Indian Country. Indigenous Rights and Environmental Justice Symposium. George Warren Brown School of Social Work, Washington University in St. Louis, MO
8. Hertel, A.L. (October 2016). Native Nation Rebuilding through University Partnerships. United South and Eastern Tribes Annual Conference. Cherokee, NC
9. Smith, T.E. & Hertel, A.L. (June 2016). Talking Circles as a Culturally Appropriate Method of Improving Well-being. Native Research Network. Native Health Research Conference. Cherokee, NC
10. Byrd, R.R. & Hertel, A.L. (June 2016). Transforming spaces for HEALing: Healthy Eating and Active Living in North Carolina Tribal Communities. Native Research Network. Native Health Research Conference. Cherokee, NC
11. Lynch, E.Q., & Hertel, A.L. (June 2016). Enhancing the Wellbeing of American Indian College Students by Creating Sacred Spaces. Native Research Network. Native Health Research Conference. Cherokee, NC
12. Hertel, A.L. (March 2016). Not Every Partnership is Worth Pursuing, North Carolina Indian Unity Conference. Raleigh, NC
13. Hertel, A.L., Theodorou, C., & Byrd R., (March 2014). Community Philanthropy in Native Communities. North Carolina Indian Unity Conference. Raleigh, NC
14. Hertel, A.L. (November 2013). An American Indian Experience in Higher Education: The experience is still similar twenty years later. Duke Center for Multicultural Affairs. Duke University, NC
15. Hertel, A. L. & Byrd, R. (October 2013). Catawba Indian Nation: Developing Partnerships. Catawba Indian Nation. Rock Hill, SC
16. Hertel, A.L. (March 2013). UNC American Indian Center: New Development, Initiatives and Buzz. North Carolina Indian Unity Conference. Greensboro, NC
17. Hertel, A.L. (April 2013). Leadership in Native Communities: Lessons in respect, responsibility, reciprocity and balance. UNC School of Social Work, University of North Carolina at Chapel Hill, NC
18. Hertel, A. L. & Collins, M. (August 2012). American Indians in the Classroom: A discussion of key concepts and topics related to American Indian student engagement. Diversity and Multicultural Affairs Faculty Workshop, University of North Carolina at Chapel Hill, NC

19. Hertel, A.L., Theodorou, C., & Parker, J. (September 2011). Asset Building in North Carolina Native Communities: Innovations in Partnerships, Practice, and Research. North Carolina Asset Collaborative Conference, Raleigh, NC
20. Wagner, K., Hertel, A.L., Black, J. & Tovar, M. (January 2011). Asset Building in Native Communities: New Directions for Practice, Policy and Research. Roundtable session at the Society for Social Work and Research (SSWR) Annual Conference, Tampa, FL
21. Wagner, K., Black, J. & Hertel, A.L. (October 2010). Building Financial Capability in Native Communities: The Role of Social Work. Paper presentation at the Council for Social Work Education Annual Program Meeting, Portland, OR
22. Wagner, K., Black, J & Hertel, A.L. (October 2010). Asset Building in Native Communities: New Directions for Practice, Policy and Research. Think Tank session at the Council for Social Work Education Annual Program Meeting, Portland, OR
23. Hertel, A.L. (June 2010). Identifying and Building Culturally Appropriate Assets in American Indian Communities. Paper presentation at the Office of Native American Programs for the Department of Housing and Urban Development Native Asset Building Conference, Spokane, WA
24. Hertel, A.L. (October 2009). Assets in Indian Country: A Qualitative Study. Paper presentation at the National Indian Education Association (NIEA) Annual Conference, Milwaukee, WI
25. Hertel, A.L. (August 2008). The Role of Financial Education in Indian Country. Native Earned Income Tax Credit Research Gathering, Washington University in St. Louis, MO
26. Wagner, K. & Hertel, A.L. (September 2008). Assets in Indian Country: New Directions in Research. Corporation for Enterprise Development Assets Learning Conference, Crystal City, VA
27. Hertel, A.L. (March 2008). Dialogues on Assets in Indian Country. New Directions in American Indian Research Conference. University of North Carolina at Chapel Hill, NC
28. Hertel, A.L. (June 2008). Dialogues on Assets in Native Communities: Recording a Native Perspective on the Definition and Benefits of Retaining and Building Assets. Paper presentation at the Congress of American Indians Tribal Leader/Scholar Forum, Reno, NV
29. Hertel, A.L. (October 2007). Capacity Building and Asset Building in Indian Country. Paper presentation at the Closing the Racial Wealth Gap Annual Gathering, New York City, NY