

**University of North Carolina at Chapel Hill**  
**MASTER'S SOCIAL WORK PROGRAM**  
**ASSESSMENT OF STUDENT LEARNING OUTCOMES: OVERALL ASSESSMENT FINDINGS**  
**LAST COMPLETED: June 8, 2023**  
(Complete with Aggregate Findings for All Program Options Combined)

COMPETENCY	COMPETENCY BENCHMARK (GENERALIST)	COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK			
			Generalist Practice	Area of Specialized Practice #1 Evidence-Informed Practice	Area of Specialized Practice #2 (Identify Specialization)	Area of Specialized Practice #3 (Identify Specialization)
Competency 1: Demonstrate Ethical and Professional Behavior	<b>80%</b>	<b>80%</b>	<b>92%</b>	<b>94%</b>	N/A	N/A
Competency 2: Engage Diversity and Difference in Practice	<b>80%</b>	<b>80%</b>	<b>96%</b>	<b>92%</b>	N/A	N/A
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	<b>80%</b>	<b>80%</b>	<b>93%</b>	<b>90%</b>	N/A	N/A
Competency 4: Engage In Practice-informed Research and Research-informed Practice	<b>80%</b>	<b>80%</b>	<b>86%</b>	<b>92%</b>	N/A	N/A
Competency 5: Engage in Policy Practice	<b>80%</b>	<b>80%</b>	<b>87%</b>	<b>90%</b>	N/A	N/A
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	<b>80%</b>	<b>80%</b>	<b>96%</b>	<b>93%</b>	N/A	N/A
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	<b>80%</b>	<b>80%</b>	<b>88%</b>	<b>89%</b>	N/A	N/A
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	<b>80%</b>	<b>80%</b>	<b>88%</b>	<b>92%</b>	N/A	N/A
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	<b>80%</b>	<b>80%</b>	<b>89%</b>	<b>82%</b>	N/A	N/A
Any Additional Competency(ies) Developed by the Program	<b>NONE</b>	<b>NONE</b>	<b>XXX</b>	<b>XXX</b>	N/A	N/A

\*Light gray cells highlight competencies for which less than 85% of students met the benchmark of 80% performance.

University Of North Carolina at Chapel Hill  
**MASTER'S SOCIAL WORK PROGRAM**  
**ASSESSMENT OF STUDENT LEARNING OUTCOMES: PROGRAM OPTION: Distance Education**  
**LAST COMPLETED: June 8, 2023**

COMPETENCY	COMPETENCY BENCHMARK (GENERALIST)	COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK			
			Generalist Practice	Area of Specialized Practice #1 (Identify Specialization)	Area of Specialized Practice #2 (Identify Specialization)	Area of Specialized Practice #3 (Identify Specialization)
Competency 1: Demonstrate Ethical and Professional Behavior	<b>80%</b>	<b>80%</b>	<b>88%</b>			
Competency 2: Engage Diversity and Difference in Practice	<b>80%</b>	<b>80%</b>	<b>88%</b>			
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	<b>80%</b>	<b>80%</b>	<b>94%</b>			
Competency 4: Engage In Practice-informed Research and Research-informed Practice	<b>80%</b>	<b>80%</b>	<b>88%</b>			
Competency 5: Engage in Policy Practice	<b>80%</b>	<b>80%</b>	<b>91%</b>			
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	<b>80%</b>	<b>80%</b>	<b>86%</b>			
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	<b>80%</b>	<b>80%</b>	<b>77%</b>			
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	<b>80%</b>	<b>80%</b>	<b>85%</b>			
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	<b>80%</b>	<b>80%</b>	<b>90%</b>			
Any Additional Competency(ies) Developed by the Program	<b>None</b>	<b>None</b>	<b>XXX</b>			

\*Light gray cells highlight competencies for which less than 85% of students met the benchmark of 80% performance.

**Adapted from the SSW Self-Study Report, Volume I submitted to CSWE COA on August 1, 2017**