

 **EILEEN ELIZABETH SLADE, LCSW** 

2219 SPARGER ROAD, DURHAM, NC 27705 • PHONE (252) 299-0501 • EESLADE@GMAIL.COM

EDUCATION AND CREDENTIALS

Master in Social Work, University of North Carolina at Chapel Hill, May 2013

Bachelor of Arts in English (Secondary Education), University of North Carolina at Greensboro, May 2004

Licensed Clinical Social Worker #C009845, North Carolina Social Work Certification and Licensure Board

Licensed in School Social Work, NC Department of Public Instruction

Certified START Coordinator, Center for Start Services, July 2020

CORE COMPETENCIES

Developmental Disabilities	START Model	Cognitive Behavioral Therapy
Disability Policy	Biopsychosocial Assessment	Teaching and Training
I/DD & MH Service Definitions	Positive Psychology	Team Facilitation
Medicaid Regulations	Solutions-Focused Counseling	Supportive Supervision

RELEVANT WORK EXPERIENCE

Assistant Director, NC START/Easterseals UCP. January 2021-present

- Provide clinical and administrative supervision to three team leads and ensure quality oversight of 12 clinical coordinators.
- Interview, hire, and train new clinical coordinators
- Oversee quality assurance and compliance with the national START model to maintain program certification.
- Engage with other program directors across the country to continue refining practices that support excellent program outcomes.

Clinical Coordinator, NC START/Easterseals UCP. April 2019-January 2021

- Provide cross-systems crisis intervention and prevention supports to individuals with intellectual/developmental disabilities and mental health vulnerabilities
- Utilize START therapeutic supports for individuals as indicated
- Complete periodic point-in-time assessments to measure individual and system stability
- Participate in clinical consultations with NC START and Duke Autism Clinic
- Serve on an on-call rotation for the crisis line and complete crisis intervention and assessments as needed
- Complete thorough and timely documentation

Social Worker, Residential Services, Inc. June 2013-April 2019.

- Served as primary contact and advocate for families and individuals seeking services, from service inquiry to admission; maintain current documentation and releases for all applicants on waiting list; assist applicants and families with system navigation and refer to community resources.
- Screened applicants for services and complete comprehensive assessments for applicants on the waiting list.
- Provided mental health and social skills counseling to residents as needed.
- Coordinated Social Security, Medicaid, Medicare, and other benefits as needed.
- Developed relationships with community organizations and stakeholders in order to improve access for residents to resources in the community.
- Supported the work of the clinical committee to improve the psychosocial well-being of applicants and residents by improving assessment procedures and identifying clinical programming opportunities.
- Developed the capacity of professionals across the agency to provide excellent supports to residents, including teaching training courses and supervising social work and clinical pastoral education interns.
- Assisted the Human Rights Committee to review Behavior Support Plans.
- Served as chair of Cultural Competence Committee.

Supervisor of Support Services, Residential Services, Inc. December 2013-May 2016

- Coordinated all supports for individuals with intellectual/developmental disabilities in the Independent Living program, and ensured provision of benefits and services.
- Hired, trained, and evaluated direct support staff; provided ongoing coaching as needed.
- Oversaw monthly service documentation, completed quarterly progress analyses of data, and made recommendations based on data with regard to short- and long-range goals.
- Provided counseling and case management to individuals and families as needed.

- Completed assessments of individuals' medical, social, habilitative, and mental health needs, including periodic suicide risk assessments.
- Served on a rotation as an on-call supervisor for five group homes and all Independent Living clients.

Intern, Chapel Hill High School, Student Assistance Program. Fall 2012-Spring 2013

- Participated in weekly Student Support Team meetings, group consultation on substance abuse work, and district-level meetings for developing mental health resources.
- Assessed the needs of at risk students, provided cognitive behavioral and solutions-focused counseling, connected them to community and campus resources, and coordinated with all stakeholders to support students' academic, social, and mental health success in the school environment.
- Educated faculty and staff about mental health and the classroom through presentations and trainings.

Intern, Chapel Hill-Carrboro City Schools, Bridge Program. Fall 2012-Spring 2013

- Completed mental health intake assessments, developed person-centered treatment goals, and monitored progress of Bridge program students.
- Supported student academic and mental health progress by consulting with teachers, families, and community mental health care providers; and provided psychoeducation to families and teachers.
- Planned and facilitated Dialectical Behavioral Therapy coping skills group, as well as provided individual counseling and case management to students as needed.

Intern, Fellowship Health Resources, Assertive Community Treatment Team. Fall 2011-Spring 2012

- Coordinated with an interdisciplinary team to serve the psychiatric, physical, and social support needs of individuals living with severe mental illness and co-facilitated weekly Wellness Management group.
- Completed intake assessments, developed person-centered treatment plans, documented progress on treatment goals, advocated for client needs, and linked clients to resources in Wake County.

English Teacher, Cedar Ridge High School. August 2008-June 2011

- Provided engaging, relevant instruction for young people (occupational, standard, and honors levels), partnering with students, parents, guidance counselors, administrators, and school social workers to support student success.
- Collaborated with colleagues to plan interventions for "at-risk" students, to develop curriculum, and to improve the culture of the school with regard to bullying.

English Teacher, Beddingfield High School. July 2004-June 2008.

- Executed research-informed and culturally competent academic interventions for student success.
- Planned educational experiences beyond the classroom, such as field trips.

PROFESSIONAL TRAININGS & WORKSHOPS DEVELOPED & PROVIDED

- Residential Services, Inc: Gender Identity & Expression, February 2016.
- Residential Services, Inc: Person-Centered Communication, March 2018.
- Asheboro City Schools: Autism in school – panel member, April 2020.
- NC START Central Lunchbox Series: Let's START supporting siblings – facilitated with Victoria Nneji, March 2022.
- NC START Central Lunchbox Series: Let's START talking about Sex – facilitated with Nellie Galindo, April 2022.

PROFESSIONAL TRAININGS & WORKSHOPS ATTENDED

- START Coordinator Training, Spring-Summer 2019
- Social Thinking Training, Winter 2019
- NC Botanical Gardens Therapeutic Horticulture Certificate Course, Fall 2018-Summer 2019
- Behavioral Interventions with Children (Audited UNC course), Winter 2018
- TEACCH Visual Supports training, Fall 2017
- Community Transitions Institute, Summer 2016
- Trauma-Focused CBT online training, Spring 2015

REFERENCES

Available upon request.