

DENISE “DEE” YOOKONG WILLIAMS, MSW, LCSW, CFLE

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AREAS OF RESEARCH INTEREST

Adolescent and young adult suicide prevention and postvention | Sexual and gender expansive mental health | Racially diverse people of color mental health | Art-based research and interventions

EDUCATION

University of North Carolina at Chapel Hill (UNC-CH), Chapel Hill, NC Expected 2025
Doctor of Philosophy in Social Work

University of Maryland (UMD) School of Social Work (SSW), Baltimore, MD 2015
Master of Social Work (MSW) in Clinical Mental Health
Trauma Education Connections Initiative

Towson University, Towson, MD 2012
Bachelor of Science in Family & Human Services
Minor in Art

Payap University, Chiang Mai, Thailand Summer 2011
Coursework in Political Sociology & Economics

RESEARCH EXPERIENCE

Development of an Arts-Infused School-Based Postvention Program 2024 – Present
Role: Expert Consultant
New York University, New York, NY
Principal Investigator: Dr. Pamela Aileen Morris-Perez
Assisting in the planning, formation, and the development of an arts-based, school-based suicide postvention program for high school-aged youth to support school communities after a suicide loss.

Participatory Social Network Analysis to Examine Social Connections and Identify Peer Leaders to Prevent Suicide in School-Aged Children 2024 – Present
Role: Graduate Research Assistant
UNC-CH SSW, Chapel Hill, NC
Principal Investigators: Drs. Marisa E Marraccini, Dorothy Espelage, Paul Lanier
Utilizing a novel participatory social network analysis approach and participatory community-based systems dynamics methods in 15 high schools across North Carolina to determine the feasibility of a hybrid effectiveness-implementation trial of Sources of Strength, an evidence-based, universal suicide prevention program that targets protective factors to change schoolwide health norms.

The PRIDE (Parent Responses Impacting DEvelopment) Study 2024 – Present
Role: Graduate Research Assistant

UNC-CH SSW, Chapel Hill, NC

Principal Investigator: Dr. Melissa Lippold

Conducting focus groups to better understand queer youth current and past experiences with their parents and the ways that their parents support their mental health and positive sexual and gender orientation identity; assisting with qualitative data analysis and synthesis.

Transformational Visual Intervention for Exposure With Suicide

2023 – Present

Role: Co-Principal Investigator

UNC-CH SSW, Chapel Hill, NC

Co-Principal Investigator: Dr. William J. Hall

Leading a pilot feasibility study on a novel arts-based intervention for sexual and/or gender diverse youth of color who were exposed to a suicide loss in their lives.

Mental Health First Aid Training Experiences and Outcomes at UNC-CH

2022 – 2024

Role: Co-Principal Investigator

UNC-CH SSW, Chapel Hill, NC

Co-Principal Investigator: Dr. Paul Lanier

Creating and leading a mixed-methods research study to understand the experiences and viewpoints of individuals trained in MHFA at UNC-CH to assess program evaluation and implementation outcomes.

Charting Trajectories of Sexual Identity Development and Mental Health

2021 – 2024

Role: Graduate Research Assistant, UNC-CH SSW, Chapel Hill, NC

Principal Investigator: Dr. William J. Hall

Assisting in the collection of quantitative and qualitative data for a R01 grant from NIH on sexual identity development and mental health trajectories for lesbian, gay, bisexual, transgender+ youth.

Forging New Paths

2024

Role: Graduate Research Assistant

UNC-CH SSW, Chapel Hill, NC

Principal Investigator: Dr. Amy Blank Wilson

Assisting in notetaking and data collection during focus groups with community providers, judges, and lawyers to inform the creation and implementation of a juvenile remediation program in North Carolina.

“Every Brilliant Thing” Evaluation

2023 – 2024

Role: Co-Investigator

UNC-CH SSW, Chapel Hill, NC

Principal Investigator: Dr. Orrin D. Ware

Assisting Drs. Ware and Mimi Chapman with suicide prevention initiatives and evaluating outcomes related to suicide stigma and mental health awareness following an interactive art-based intervention.

Promoting Community Conversations about Research to End Suicide

2019 – 2021

Role: Co-Investigator, SSW, University of Michigan

Principal Investigator: Dr. Lisa Wexler

Supported R01 funded research by NIH on community suicide prevention and postvention best practices by promoting community conversations about research to end Native Youth suicide in rural Alaska.

Health Disparities in Black and African American Adults 2010 – 2012
Role: Volunteer Research Assistant, Family Studies Department, Towson University
Principal Investigator: Dr. Sharon Jones-Eversley
Supported work in social epidemiology and community-building with Black families in Baltimore City.

AWARDS & HONORS

Mental Health First Aid Doctoral Student Grant Awardee 2023
Awarded by the National Council for Mental Wellbeing

Mental Health Ambassador Champion 2023
Awarded by Still I Run

Opportunity Grant Awardee 2022
Awarded by The Point Foundation

Paul G. Quinnett Lived Experience Writing Contest 3rd Place Winner 2021
Awarded by the American Association of Suicidology

Maryland State Senatorial Scholarship Recipient 2013 – 2015
Awarded by Senator and former Baltimore City Mayor Catherine Pugh

Maryland State Delegate Scholarship Recipient 2013
Awarded by the Maryland Higher Education Commission

Summa Cum Laude Honors 2012
Awarded by Towson University

Dean's List Recipient 2008 – 2012
Awarded by Towson University

Academic Excellence Award 2012
Awarded by Towson University's Family & Human Services Department

Next Generation Nonprofit Leaders Program Scholar 2011
Awarded by the Nonprofit Leadership Alliance

Asian & Pacific Islander American Scholar 2008
Awarded by Asian & Pacific Islander American Scholars

Maryland Distinguished Art Scholar Honorable Mention 2008
Awarded by the Maryland Higher Education Commission

Howard County Maryland Art Department Senior Showcase Speaker & Presenter 2008
Awarded by Hammond High School's Visual Arts Department

PUBLICATIONS

Published Peer-Reviewed Journal Articles

9. Xu, Y., Hall, W. J., Scott, M., Gao, Y., Chiang, P.-C., **Williams, D. Y.**, Srivastava, A., Ramon, M. E., Englert, A. R. (2024). Strategies to coping with minority stress among queer young adults: Usage frequency, associations with demographics and mental health. *International Journal of Environmental Research and Public Health*, 21(8), 1052. <https://doi.org/10.3390/ijerph21081052>
8. Ware, O. D., Zerden, L. D., Duron, J. F., Xu, Y., McCarthy, L. P., Verbiest, S., Afkinich, J., Brown, Q., **Williams, D. Y.**, & Goings, T. (2024). Youths receiving treatment in community mental health centers 2017 to 2019: Anxiety, depression, and high-risk substance use. *Frontiers in Child and Adolescent Psychiatry*, 3. <https://doi.org/10.3389/frcha.2024.1340480>
7. Lippold, M. A., Hall, W. J., **Williams, D. Y.**, Jenkins, M., Dawes, H. C., & Mills-Koonce, R. (2024). The relationships between parenting and mental health and substance use outcomes among queer children and adolescents: A systematic review and meta-analysis. *Adolescent Research Review*. <https://doi.org/10.1007/s40894-024-00232-4>
6. Dawes, H. C., Eden, T. M., Hall, W. J., Srivastava, A., **Williams, D. Y.**, & Matthews, D. D. (2024). Which types of social support matter for Black sexual minority men coping with internalized homophobia? Findings from a mediation analysis. *Frontiers in Psychology*, 15. <https://doi.org/10.3389/fpsyg.2024.1235920>
5. Radtke, S. R., Wretman, C. J., Rizo, C. F., Franchino-Olsen, H., **Williams, D. Y.**, Chen W. T., & Macy, R. J. (2024). A systematic review of conceptualizations and operationalizations of youth polyvictimization. *Trauma, Violence & Abuse*. <https://doi.org/10.1177/15248380231224026>
4. **Williams, D. Y.**, Hall, W. J., Dawes, H. C., Srivastava, A., Radtke, S. R., Ramon, M., Bouchard, D., Chen, W. T. (2023). The relationship between internalized stigma and depression and suicide risk among queer youth in the United States: A systematic review and meta-analysis. *Frontiers in Psychiatry*, 14. <https://doi.org/10.3389/fpsyg.2023.1205581>
3. Dawes, H. C., **Williams, D. Y.**, Klein, L. B., Hirst, L. E., Forte, A. B., Gibbs, D. J., & Hall, W. J. (2023). Experiences of queer people of color in mental health services and substance use treatment services: A systematic review. *Journal of the Society for Social Work and Research*. <https://doi.org/10.1086/721454>
2. **Williams, D. Y.**, Hall, W. J., Dawes, H. C., Rizo, C. F., Goldbach, J. T. (2022). An integrated conceptual model to understand suicidality among queer youth to inform suicide prevention. *Societies*, 12(6), 170. <https://doi.org/10.3390/soc12060170>
1. **Williams, D. Y.**, Wexler, L., & Mueller, A. (2022). Suicide postvention in schools: What evidence support our current national recommendations? *School Social Work Journal*, 46(2), 23-69. <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC10869049/>

Published Book Chapters

1. Hall, W. J., **Williams, D. Y.**, Dawes, H. C., Adams, L. B., & Merino, Y. M. (2022). Implicit attitudes and implicit bias in mental health. In H. S. Friedman, C. N. Markey, & W. Lu (Eds.), *Encyclopedia of mental health* (3rd ed.). Elsevier. <https://doi.org/10.1016/B978-0-323-91497-0.00171-5>

Manuscripts Under Review

6. **Williams, D. Y.** An anti-carceral approach to suicide prevention: Uncharted territories. (revise & resubmit). *Social Work Journal*.
5. Hall, W. J., **Williams, D. Y.**, Xu, Y., Scott, M., Chiang, P. C., Englert, A. R., Leite, J. A., Dawes, H. C., & Srivastava, A. (under review). Use of mental health services regarding sexual orientation: Relations with demographics, depression, and suicidality among queer adults. *PLOS One*.
4. **Williams, D. Y.**, Hall, W. J., Jensen, T., Chiang, P.-C., Srivastava, A., Dawes, H. C., Leite, J. A. (under review). Internalized sexual orientation stigma, depression, and suicidal ideation among queer adults in the United States: Findings from structural equation modeling. *Depression & Anxiety*.
3. Ware, O. D., Chapman, M. V., **Williams, D. Y.**, Benesch, V., Aguiar, J., (under review). University tour of the “Every Brilliant Thing” performance and reduction in stigma of suicide. *Suicide & Life-Threatening Behavior*.
2. Xu, Y., Hall, W. J., Ramon, M., & **Williams, D. Y.** (under review). Positive identity and depression among lesbian, gay, bisexual, and queer young adults. *Journal of Gay & Lesbian Social Services*.
1. Hall, W. J., Dawes, H. C., Hannay, J. W., **Williams, D. Y.**, Frey, J. J., Srivastava, A., Chapman, M. V., Chen, D., Ramon, M. E., & Payne, B. K. (under review). Development and initial validation of the Implicit Internalized Sexual Orientation Stigma Affect Misattribution Procedure (Internal-SOS-AMP). *Frontiers in Psychology*.

Manuscripts in Progress

3. **Williams, D. Y.**, Freeman, A., Lanier, P., Schmidt, A. (in preparation). Supporting student mental health: Largescale implementation and evaluation of Adult Mental Health First Aid on a college campus.
2. Chiang, P.-C., Hall, W. J., **Williams, D. Y.**, Srivastava, A., Leite, J. A., Cheng, Y.T., & Waters, A. (in preparation). Mental health challenges and coping strategies among Asian sexual and gender minority populations in the United States: A systematic review 2014-2024.
1. Chiang, P.-C., Hall, W. J., Leite, J. A., **Williams, D. Y.**, & Srivastava, A. (in preparation). The relationship between family environment growing up and mental health among LGBTQ adults: The mediation effect of personal homonegativity.

FUNDED RESEARCH

Participatory Social Network Analysis to Examine Social Connections and Identify Peer Leaders to Prevent Suicide in School-Aged Children

Role: Doctoral Student Investigator

Principal Investigators: Drs. Marisa E Marraccini, Dorothy Espelage, Paul Lanier

Humana Foundation

2024 – 2025

\$250,000

Mental Health First Aid Training Implementation and Evaluation at UNC-CH

Role: Co-Principal Investigator

Principal Investigator: Dr. Paul Lanier

Funder: National Council on Mental Wellbeing

2023 – 2025

\$5,000

Charting Trajectories of Sexual Identity Development and Mental Health Disparities Among Sexual Minority Youth

Role: Doctoral Student Investigator

Principal Investigator: Dr. William J. Hall

Funder: National Institutes of Health (R01MD015109)

2021 – 2025

\$1,522,404

Program Evaluation for Mental Health First Aid Training at UNC-CH

Role: Co-Investigator

Principal Investigator: Dr. Paul Lanier

Funder: Triad Foundation

2022 – 2024

\$242,000; \$300,000

Transformational Visual Intervention for Exposure With Suicide (Transformational-VIEWS)

Role: Co-Principal Investigator

Co-Principal Investigator: Dr. William J. Hall

Funder: Junior Faculty Development Award

2022 – 2023

\$10,000

Opportunity Grant for Academic Commitment, Community Engagement, and Impact

Role: Principal Investigator

Funder: Point Foundation

2022

\$1,000

PRESENTATIONS

Peer-Reviewed Conference Presentations

12. Hall, W. J., **Williams, D. Y.**, Xu, Y., Scott, M., Chiang, P-C., Englert, A. R., Leite, J. A., Dawes, H. C., & Srivastava, A. (2024, August). *Use of mental health services regarding sexual orientation: Relations with demographics, depression, and suicidality among queer adults*. Poster presentation at the National LGBTQ Health Conference, Atlanta, GA.
11. Hall, W. J., Dawes, H. C., Hannay, J. W., **Williams, D. Y.**, Frey, J. J., Srivastava, A., Chapman, M. V., Chen, D., Ramon, M. E., & Payne, B. K. (2024, August). *Development and initial validation of the Implicit Internalized Sexual Orientation Stigma Affect Misattribution Procedure (Internal-SOS-AMP)*. Paper presentation at the National LGBTQ Health Conference, Atlanta, GA.
10. Chiang, P-C., Hall, W. J., Srivastava, A., Leite, J. A., **Williams, D. Y.**, & Englert, A. R. (2024, August). *Family environment growing up, mental health, and personal homonegativity among LGBTQ adults*. Poster presentation at the National LGBTQ Health Conference, Atlanta, GA.
9. Srivastava, A., Hall, W. J., **Williams, D. Y.**, Chiang, P-C., Leite, J. A., & Goldbach, J.T. (2024, August). *Non-affirming cultural environments and mental health outcomes among sexual minority adolescents*. Poster presentation at the National LGBTQ Health Conference, Atlanta, GA.
8. Leite, J. A., Hall, W. J., Srivastava, A., **Williams, D. Y.**, Chiang, P-C., & Englert, A. R. (2024, August). *Mental health, environmental, and socio-demographic predictors of activism among queer adults*. Poster presentation at the National LGBTQ Health Conference, Atlanta, GA.
7. Xu, Y., Hall, W. J., Ramon, M. E., **Williams, D. Y.** (2024, August). *Positive identity and depression among lesbian, gay, bisexual, and queer young adults*. Poster presentation at 2024 National LGBTQ+ Conference, Atlanta, GA.
6. Xu, Y., Hall, W. J., Ramon, M. E., Scott, M., Leite, J. A., **Williams, D. Y.** (2024, August). *The role of strategies for coping on anxiety and depression in queer young adults*. Paper presentation at the 2024 National LGBTQ+ Conference, Atlanta, GA.
5. **Williams, D. Y.**, Lanier, P., & Freeman, A. (2024, April). *Mental health first aid training implementation and evaluation: Best practices and lessons learned at a large-scale university*. Oral presentation at the annual conference for the National Council for Mental Wellbeing, St. Louis, MO.
4. Ware, O. D., Zerden, L. D., Duron, J. F., Xu, Y., McCarthy, L. P., Verbiest, S., Afkinich, J., Brown, Q., **Williams, D. Y.**, & Goings, T. (2024, January). *Youths receiving treatment in community mental health centers 2017 to 2019: Anxiety, depression, and high-risk substance use*. Oral presentation at the Society for Social Work and Research 28th Annual Conference, Washington, DC.

3. Lippold, M., Hall, W. J., **Williams, D. Y.**, Jenkins, M., Dawes, H. C., Mills-Koonce, R., & Gouchoe-Hanas, K. (2023, January). *The relationships between parenting and mental health and substance use outcomes among queer children and adolescents: A systematic review*. Poster presented at the annual meeting of the Society for Social Work and Research, Phoenix, AZ.
2. **Williams, D. Y.** (2022, April). *Lived experience writing competition: Stories of recovery and renewal workshop and interactive presentations*. Virtually shared my 3rd-place winning essay at the 55th Annual American Association of Suicidology Conference taking place in Chicago, IL.
1. Jones-Eversley, S., **Williams, D. Y.**, & Fennell, A. (2011, January). *Promotion of nonprofit opportunities to underrepresented groups*. Oral presentation at the Nonprofit Leadership and Management Institute conference, Orlando, Florida.

Invited Research Presentations

2. **Williams, D. Y.**, Hall, W. J., Srivastava, A., Dawes, H. C., & Baruah, D. (2023, April). *Meeting the behavioral health needs of LGBTQIA+ individuals*. Social Work Legacy Speakers Series Advancing Equity and Transforming Mental Health and Substance Use Disorder Systems Through Social Work Advocacy, Research, and Workforce Development, School of Social Work, University of North Carolina, Chapel Hill, NC.
1. **Williams, D. Y.** (2021, December). *Implicit internalized stigma in sexual minority populations*. Virtual research presentation at UNC-CH's Global Social Development Innovation's Brown Bag Lunch Series, Chapel Hill, NC.

Invited Community Presentations

4. Marracini, M., Kane, M., Cruz, C., Bauer, A., **Williams, D. Y.**, & Sullivan, P. (2023, October). *Suicide and community wellbeing*. Invited expert panelist to discuss suicide prevention, queer and transgender youth, mental health, and access to lethal means with community organization representatives from the Carolina Across 100 "Our State, Our Wellbeing" forum in partnership with the UNC-CH Suicide Prevention Institute.
3. Sved, M., Penny, M., Sammon, P., & **Williams, D. Y.** (2023, October). *CURED film screening and panel discussion*. Invited expert panelist to discuss LGBTQAI+ historical and present-day concerns related to sexual and gender minority mental health at the 2023 Duke Sexual and Gender Minority Wellness Symposium in Durham, NC.
2. **Williams, D. Y.** (2022, May). *Career panel of helping professionals*. Invited virtual panelist to discuss professional experiences and a social work career with undergraduate Psychology students, Towson, MD.
1. **Williams, D. Y.** (2017, March). *Towson University Family Studies panel of professionals*. Invited return panelist to discuss professional experience and human services careers with undergraduate Family Studies senior students, Towson, MD.

TEACHING EXPERIENCE

Instructor of Record (MSW Level)

Oppression and Resistance in Social Work Practice, UNC-CH SSW, Chapel Hill, NC Fall 2024

Secondary Instructor (MSW Level)

Williams, D. Y., & Campbell-Selz, L. (Fall 2023). *Classism, racism, and environmental justice*. Presented as part of a teaching practicum to Master of Social Work graduate students at the SSW at UNC-CH, Chapel Hill, NC in the SOWO 501: Oppression and Resistance in Social Work Practice course.

Williams, D. Y., & Campbell-Selz, L. (Fall 2023). *Queer theory*. Presented as part of a teaching practicum to Master of Social Work graduate students at the SSW at UNC-CH, Chapel Hill, NC in the SOWO 501: Oppression and Resistance in Social Work Practice course.

Practicum Supervisor (MSW Level)

Behavioral Health Springboard, UNC-CH SSW, Chapel Hill, NC Fall 2023 – Spring 2024

Practicum Supervisor (BSW Level)

Baltimore County Public Schools, UM Baltimore County, Baltimore, MD Fall 2020 – Spring 2021

Invited Guest Lecturer

Williams, D. Y. (Spring 2024). *Intervention theory: Utilizing Fraser's problem theory to create an intervention for suicide-exposed queer youth of color*. Lecture presented in HBEH 705: Lesbian, Gay, Bisexual, Transgender and Queer Health: A Population Perspective to graduate students at the Gillings School of Public Health at UNC-CH, Chapel Hill, NC.

Williams, D. Y., & Radtke, S. R. (Fall 2023). *Interpersonal violence and trauma treatment: Taking a culturally sensitive approach with survivors*. Lecture presented in SOWO 855: Treatment of Trauma and Violence to Master of Social Work graduate students at the SSW at UNC-CH, Chapel Hill, NC.

Williams, D. Y. (Fall 2023). *Youth development: Trauma-informed supports*. Lecture presented in SOWO 500: Human Development in Infancy to Adolescence to Master of Social Work graduate students at the SSW at UNC-CH, Chapel Hill, NC.

Williams, D. Y. (Spring 2023). *Health and well-being at the intersections of racial identity, sexual orientation, and gender identity*. Lecture presented in PSYC 504: Health Psychology to undergraduate Psychology students at UNC-CH, Chapel Hill, NC.

Williams, D. Y., & Radtke, S. R. (Fall 2022). *Trauma, interpersonal violence, and treatment: Working with youth, families, and adults*. Lecture presented in SOWO 855: Treatment of Trauma and Violence to Master of Social Work graduate students at the SSW at UNC-CH, Chapel Hill, NC.

Williams, D. Y. (Fall 2022). *Social-emotional learning and trauma-informed care*. Lecture presented in SOWO 500: Human Development in Infancy to Adolescence to Master of Social Work graduate students at the SSW at UNC-CH, Chapel Hill, NC.

Williams, D. Y. (Fall 2022). *Suicidality among queer youth*. Lecture presented virtually in PSYC 500: Developmental Psychopathology to undergraduate Psychology students at UNC-CH, Chapel Hill, NC.

Williams, D. Y. (Fall 2021). *Trauma-informed practice: A brief overview of clinical interventions*. Lecture presented virtually in SOWO 855: Treatment of Trauma and Violence to Master of Social Work graduate students at UNC-CH, Chapel Hill, NC.

Workshop Facilitator

Williams, D. Y., & Clifton, S. (Spring 2024). *Mental health first aid for adults*. Led a one-day virtual training of Mental Health First Aid Adult 2.0 as the primary instructor to certify a group of undergraduate social work students at Methodist University in Fayetteville, NC.

Freeman, A., & **Williams, D. Y.** (Fall 2023). *Mental health first aid for adults*. Co-instructed a two-day Mental Health First Aid Adult 2.0 in-person course to certify a group of rehabilitation services UNC-CH faculty and staff in Durham, NC.

Williams, D. Y. (Spring 2022). *Peacebuilder education series: Trauma, resilience, & self-care workshop*. Presented to the Duke-UNC Rotary Peace Center Scholars at UNC Global, Chapel Hill, NC.

Williams, D. Y. (Fall 2020; Spring 2021). *An exploration of implicit bias, ourselves, and our schools*. Led a series of short, consecutive trainings and discussions around implicit bias (with a focus on racial and ethnic biases) virtually to the faculty of Winfield Elementary, Baltimore, MD.

Williams, D. Y., LaFountain, S. E., Salapata, C., & Matthews, J. (Winter 2021). *Building emotional resilience during a pandemic: Self-care strategies presented by the Social Emotional Learning Team*. Presented virtually to the faculty of Winfield Elementary, Baltimore, MD.

Salapata, C., Matthews, J., & **Williams, D. Y.** (Summer 2020). *Social emotional learning in the virtual setting*. Presented virtually to the faculty of Winfield Elementary, Baltimore, MD.

Williams, D. Y., Salapata, C., & Matthews, J. (Winter 2020). *Mindfulness for parents and children*. Presented to the families and students of Winfield Elementary during family engagement night, Baltimore, MD.

- Salapata, C., Matthews, J., LaFountain, S. E., & **Williams, D. Y.** (Fall 2020). *Self-care during the COVID-19 pandemic*. Presented virtually to the faculty of Winfield Elementary, Baltimore, MD.
- LaFountain, S. E., Salapata, C., **Williams, D. Y.**, & Matthews, J. (Fall 2020). *Let's get it done: Executive function support during remote learning*. Presented virtually to the faculty of Winfield Elementary, Baltimore, MD.
- Salapata, C., Matthews, J., LaFountain, S. E., & **Williams, D. Y.** (Fall 2020). *The Collaborative for Academic, Social, and Emotional Learning (CASEL) competencies*. Presented virtually to the faculty of Winfield Elementary, Baltimore, MD.
- Williams, D. Y.**, & LaFountain, S. E. (Fall 2019). *The brain architecture game: Trauma and early childhood development*. Presented to the faculty of Winfield Elementary, Baltimore, MD.
- Williams, D. Y.** (Summer 2019). *Trauma-informed practices for school staff*. Presented at the faculty pre-service orientation for teachers and staff at Winfield Elementary staff, Baltimore, MD.
- Williams, D. Y.** (Fall 2019). *Introduction to the incredible 5-point scale: Social-emotional regulation in the classroom*. Presented to educators at Winfield Elementary, Baltimore, MD.
- Williams, D. Y.**, & Matthews, J. (Summer 2019). *Positive behavior interventions and supports*. Presented at the faculty pre-service orientation for Winfield Elementary staff, Baltimore, MD.
- Williams, D. Y.**, & LaFountain, S. E. (Spring 2019). *Self-care strategies to prevent burn-out*. Presented to the faculty of Winfield Elementary, Baltimore, MD.
- Williams, D. Y.** (Spring 2014). *Basic counseling, motivational interviewing, and stages of change strategies*. Presented to volunteers at Notre Dame Mission Volunteers AmeriCorps staff meeting, Baltimore, MD.

PROFESSIONAL EXPERIENCE

Freelance Artist & Contractual Art Instructor , Baltimore, MD & Chapel Hill, NC	2010 – Present
School Social Worker , Baltimore County Public Schools, Baltimore, MD	2018 – 2021
School- & Community-Based Trauma Therapist , Catholic Charities, Dundalk, MD	2016 – 2018
Private Practice Therapist , Positive Changes Counseling Center, Towson, MD	2016 – 2017
Treatment Foster Care Family Life Educator , The Children's Guild, Baltimore, MD	2015 – 2016
Residential Counselor , Mosaic Community Services, Cockeysville, MD	2013 – 2015
Graduate Social Work Intern , Catholic Charities, Baltimore, MD	2014 – 2015

Youth Art Instructor , Columbia Art Center, Columbia, MD	Summer 2014
Graduate Social Work Intern , Baltimore City Public Schools, Baltimore, MD	2013 – 2014
AmeriCorps VISTA , Boys Hope Girls Hope, Baltimore, MD	2012 – 2013
Undergraduate Family & Human Services Intern , St. Vincent’s Villa, Timonium, MD	2011 – 2012

SERVICE & COMMUNITY ENGAGEMENT

Service to the Profession

Ad Hoc Reviewer , Journal of Homosexuality; School Mental Health	2023 – Present
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University Service

Member , UNC-CH SSW Community Resilience and Support Team	2024 – Present
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Member , Caucus of LGBTQ Faculty & Students in Social Work	2024 – Present
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Member , UNC-CH’s Suicide Prevention Institute	2023 – Present
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Invited Student Panelist , UNC-CH SSW Doctoral Program, Chapel Hill, NC	2022 – 2024
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Doctoral Student Peer Mentor , UNC-CH SSW Doctoral Program, Chapel Hill, NC	2022 – 2023
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Student Representative , UNC-CH SSW Doctoral Program Committee, Chapel Hill, NC	2021 – 2022
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Vice President , UMD SSW LGBTQAI+ Union, Baltimore, MD	2014 – 2015
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Student Organizer , UMD SSW Anti-Oppression Work Group	2014 – 2015
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Student Organizer , UMD SSW LGBTQAI+ Union, Baltimore, MD	2013 – 2014
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Vice President , Towson University Nonprofit Leadership Alliance, Towson, MD	2011 – 2012
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Secretary , Towson University Nonprofit Leadership Alliance, Towson, MD	2009 – 2010
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Community & Civic Service

Co-Founder & Organizer , Durham Queer Runners, Durham, NC	2022 – Present
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Chapter Co-Captain & Organizer , Still I Run, Durham, NC	2023 – 2024
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Still I Run Mental Health Champion , Still I Run, Grand Rapids, MI	2021 – 2023
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Fundraiser & Activist , American Foundation for Suicide Prevention, New York, NY	2010 – 2021
Fundraiser & Activist , Baltimore Racial Justice Action, Baltimore, MD	2020 – 2021
Fundraiser , Moveable Feast, Baltimore, MD	2018
Volunteer , Students Helping Honduras, Towson, MD	2011 – 2012
Mentor , U.S. Dream Academy, Baltimore, MD	2010 – 2011
Human Rights Volunteer , Free Burma Rangers, Chiang Mai, Thailand	Summer 2011
Marketing Volunteer , The Center for Remarkable Women, Baltimore, MD	Spring 2011

MEDIA COVERAGE

- Hilburn-Trenkle, C. (2024, May). Q&A: Doctoral student Dee Williams focuses on growth of Mental Health First Aid training at UNC. *UNC-CH SSW Community Engagement*. <http://ssw.unc.edu/2024/05/qa-doctoral-student-dee-williams-focuses-on-growth-of-mental-health-first-aid-training-at-unc/>
- Santiago-Tracey, J. (Host). 2024, March 4. Interview with Mags and Dee of the Durham Queer Runners and Still I Run Durham, North Carolina Chapter. [Audio podcast episode]. In *Brown Girl Running*. Spotify Podcasts. <https://open.spotify.com/episode/3qvco1pPuImGxsrQYsyqrg?si=465730416ddc49af>
- DiGiannantonio, V. (2024, January). Permission to rest: An interview with Dee Williams. *Still I Run Blog*. <https://www.stillirun.org/post/permission-to-rest>
- Williams, D. Y.** (2023, September). “You’re Autistic”: Receiving a later-in-life Autism diagnosis. *Still I Run Blog*. <https://www.stillirun.org/post/you-re-autistic-receiving-a-later-in-life-autism-diagnosis>
- LaFaro, A. (2023, May). Healing with art. *Endeavors: Stories powered by UNC Research*. <https://endeavors.unc.edu/healing-with-art/>
- Williams, D. Y.** (2021, November). A letter to my beloved running community & White allies. *Still I Run Blog*. <https://www.stillirun.org/post/a-letter-to-my-beloved-running-community-white-allies/>
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CERTIFICATIONS & LICENSURES

Licensed Clinical Social Worker

North Carolina Social Work Certification and Licensure Board

Certified Family Life Educator

National Council on Family Relations

Certified Nonprofit Professional

Nonprofit Leadership Alliance

PROFESSIONAL MEMBERSHIPS

The American Association of Suicidology
Council on Social Work Education
The Society for Social Work & Research

ADDITIONAL RESEARCH TRAINING

Write to Change the World Workshop

The OpEd Project; I was sponsored by UNC-CH SSW

Spring 2024

Utilizing Arts-Based Research Methods to Center Marginalized Voices

Society for Social Work & Research

Spring 2024

Rapid Qualitative Analysis: Addressing the Research to Implementation Gap <i>Society for Social Work & Research</i>	Spring 2024
Participatory Action Research Facilitation Methods Workshop <i>Society for Social Work & Research</i>	Spring 2024
Narrative Analysis for Qualitative Researchers <i>Odum Institute for Research in Social Science at UNC-CH</i>	Fall 2023
Introduction to Qualitative Data Analysis <i>NC TraCS (Translational and Clinical Sciences) Institute at UNC-CH</i>	Spring 2023
Introduction to Focus Groups <i>NC TraCS Institute at UNC-CH</i>	Spring 2023
Academic Publishing 101 <i>Odum Institute for Research in Social Science at UNC-CH</i>	Fall 2022
Integrated Mixed Methods: Bridging Qualitative and Quantitative Methods <i>Odum Institute for Research in Social Science at UNC-CH</i>	Spring 2022
Equity Consideration for Scholars: Taking a Critical Approach to Research <i>Odum Institute for Research in Social Science at UNC-CH</i>	Spring 2022
How to be an Antiracist Researcher <i>National Consortium for Data Science & Renaissance Computing Institute</i>	Spring 2022
Conceptualizing Antiracist Research <i>INSPIRED Lab Training Series at UNC-CH SSW</i>	Spring 2022
Measurement in Research: Using an Antiracism Framework <i>INSPIRED Lab Training Series at UNC-CH SSW</i>	Spring 2022
Tips for Effective Data Visualization <i>The Biostatistics, Epidemiology, and Research Design (BERD) Group at Duke & UNC</i>	Fall 2021
The Roles of Social Media & Crowdsourcing in Survey Research <i>Odum Institute for Research in Social Science at UNC-CH</i>	Fall 2021
Human Subjects Research Basic Course <i>The Albert Einstein College of Medicine-Montefiore Medical Center</i>	Fall 2021