

Critical Race Theory: Addressing Equity and Ethics in School Social Work

Program Description

The current crises of racism and a pandemic, among other issues, faced by families with school aged children demand that school social workers serve as essential workers ready to pivot from virtual to in-person learning. The weight of addressing barriers to support students in being academically successful while navigating two pandemics can be overwhelming and discouraging. School social workers provide numerous services that include direct engagement with children and families, advocacy, consultation, school wide planning and crisis intervention. This “new normal” requires that school social workers be equipped with renewed strategies to lead antiracism and social justice efforts within school and community settings.

This workshop will describe Critical Race Theory and explore its application in School Social Work. The presenters will facilitate an interactive and engaging workshop designed to provide a space to discuss the ethical problems confronting school social workers and to formulate strategies for 21st century solutions.

Learning Objectives

Upon completion of this workshop, participants should be able to:

1. Understand the foundational tenets of Critical Race Theory.
2. Describe the areas of intersection with the NASW Code of Ethics and Standards of Practice.
3. Integrate Critical Race Theory in school social work practice areas.
4. Identify strategies to lead antiracist practices and social justice efforts in schools.

Target Audience

This program is intended for school social workers, service providers, and clinicians.

Contact Hours

3.0 credit hours

Program Agenda

9 AM to 10:30 AM	Overview of Critical Race Theory & Integration of Code of Ethics and School Social Work Professional Standards
10:30 AM to 10:45 PM	Break
10:45 AM to 12:15 PM	Cultural Competence & Cultural Humility and CRT Integration

Andrea Murray-Lichtman, MSW, LCSW, is a Clinical Associate Professor at the University of North Carolina at Chapel Hill School of Social Work. She graduated from the Academy of African Centered Social Work in 2018 and is currently a doctoral student. She has a combined 17 years of physical health, mental health, and substance misuse treatment experience within integrated healthcare and criminal-legal settings serving people living with comorbid mental health, substance misuse, and chronic

physical health diagnoses. Andrea received the Dean's Excellence in MSW Advising Award in 2021 and 2018 and the Dean's Recognition of Teaching Excellence Award in 2015. Andrea's research interests include racial equity in access and outcomes across social systems, racial consciousness, and the differential occurrence and impact of traumatic experiences. She is currently a project manager and supervisor for a substance use prevention, education, and research project working within schools and communities to prevent youth substance use. Andrea is also a co-investigator with the Specialty Mental Health Probation research team and partners with the criminal-legal system to provide mental health and substance use clinical consultations. Andrea served on the Council on Social Work Education Task Force for Anti-racism. Andrea's educational philosophy centers on providing education through the lens of racial equity and social justice. She has presented and consulted with public and private universities on culturally relevant mentoring, trauma care and equity-informed self-care practices, and spirituality and mental health.

Tauchiana Williams, MSW, LCSW, is a clinical associate professor and lead interventionist for the Substance Use Prevention and Education Research (SUPER) program at UNC-CH, School of Social Work. She directs the 12-month Advanced Standing MSW Program and coordinates the school social work license program. Tauchiana was appointed by Governor Roy Cooper to serve on the North Carolina Social Work Certification and Licensure Board. She is a licensed clinical social worker whose practice areas include child and adolescent mental health, school social work, trauma, and substance use. Tauchiana is a current doctoral student, and her research interests consist of African American parent engagement and student success. Tauchiana has received the Dean's Recognition of Teaching Excellence Award over several years. She served on the Council on Social Work Education's Anti-Racism Task Force in 2020.