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University of North Carolina at Chapel Hill School of Social Work
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EDUCATION

- 2007 PhD Columbia University, School of Social Work**
Concentration: Direct Social Work Practice
Minor: Public Health
Dissertation: *Adult Health Care Services and Psychiatric Disorders: The Use and Costs of Health Care Services in a Low Income, Minority Population Coming to an Urban Primary Care Clinic.*
Committee Members: Edward J. Mullen, DSW, Sponsor; Katherine Sheer, MD, Chair; Ellen P. Lukens, PhD; Mark Olfson, MD; Myrna M. Weissman, PhD
- 2005 MPhil Columbia University, School of Social Work**
Major Field: Social Work
Thesis: *Barriers and Promoters of Mental Health Services Utilization in a Latino Context: A Literature Review and Recommendations from an Ecosystems Perspective.*
Readers: Ellen P. Lukens, PhD, School of Social Work; Robert Fullilove, PhD, Mailman School of Public Health, Department of Sociomedical Sciences
- 2001 MSW University of Pittsburgh, School of Social Work**
Concentration: Direct Practice
- 1999 BA University of Tennessee at Knoxville**
Major: Psychology

PROFESSIONAL EXPERIENCE

- 2021 – Present Co-Director**, National Initiative for Trauma Education and Workforce Development, University of North Carolina at Chapel Hill
- 2014 – Present Associate Professor**, School of Social Work, University of North Carolina at Chapel Hill.
- 2021 – Present Thorp Faculty Engaged Scholar**, University of North Carolina at Chapel Hill
- 2017 – 2020 Associate Membership**, School of Graduate Studies, University of Toronto
- 2015 Visiting Professor**, 2015 International Summer School, Renmin University of China, Beijing

2007 – 2013	Assistant Professor , School of Social Work, University of North Carolina at Chapel Hill.
2012 – 2013	Field Instructor , School of Social Work, University of North Carolina at Chapel Hill.
2012	Adjunct Professor , School of Social Work, University of Maryland at Baltimore.
2009 – 2012	BIRCWH Scholar , National Institutes of Health Building Interdisciplinary Research Careers in Women's Health (BIRCWH) Career Development Program, K12 HD001441, School of Medicine, University of North Carolina at Chapel Hill.
2008 – 2012	Inaugural Evidence-Based Practice Scholar , Evidence-Based Practice Scholars Program, Council on Social Work Education.
2006	Instructor , School of Social Work, University of North Carolina at Chapel Hill.
2006	Teaching Assistant , School of Social Work, Columbia University.
2004 – 2006	Project Coordinator , Musher Dissemination Project, School of Social Work, Columbia University.
2003 – 2006	National Institute of Mental Health Trainee in Mental Health Services Research , T32 MH014623, School of Social Work, Columbia University. Practicum I directed by Edward Mullen, PhD, School of Social Work. 2003. Practicum II directed by Myrna Weissman, PhD, School of Public Health, Department of Clinical and Genetic Epidemiology. 2004 – 2006.
2005	Preceptor (Adjunct Faculty) , School of Social Work, Columbia University.
2005	Adjunct Faculty , Wurzweiler School of Social Work, Yeshiva University.
2001 – 2003	Project Coordinator/Therapist , Promoting Healthy Families Project, School of Social Work, University of Pittsburgh.
2001 – 2002	Transitional Housing Program Coordinator and Case Manager , Transitional Housing Program, Womanspace East, Inc., Pittsburgh, Pennsylvania.
2001	Interviewer , Women's Relationship Study, MH61712, Magee-Women's Hospital of University of Pittsburgh Health System, School of Public Health, University of Pittsburgh.
2001	Ethnographic Interviewer , Engaging Distressed Mothers of Disturbed Children, MH61712, Western Psychiatric Institute and Clinic, School of Medicine, University of Pittsburgh.

- 2001** **Research Specialist**, Center for Mental Health Services Research, R24 MH56620, School of Social Work, School of Medicine, University of Pittsburgh. Promoted May 2001.
- 2000 – 2001** **Adult Mental Health Outpatient Therapist**, Turtle Creek Valley Mental Health, Turtle Creek, Pennsylvania.
- 1999 – 2001** **Graduate Research Assistant**, Center for Mental Health Services Research, R24 MH56620, School of Social Work, School of Medicine, University of Pittsburgh.
- 2000** **Case Manager**, Emergency Shelter and Bridge Housing Program, Womanspace East, Inc., Pittsburgh, Pennsylvania.
- 1998 – 1999** **Research Assistant**, Perceptions of Relationships with Siblings and Parents, Department of Psychology, College of Arts and Sciences, University of Tennessee at Knoxville.

HONORS

- 2022-2023** **Senior Faculty Research and Scholarly Leave**, Office of the Provost, University of North Carolina at Chapel Hill.
- 2021** **Faculty Research Award**, School of Social Work, University of North Carolina at Chapel Hill.
- 2020** **Office of the Provost Engaged Scholarship Award for Engaged Research**, for MI-PHOTOS: Mothers Informing Pregnancy and Postpartum Health Outcomes through Story Sharing.
- 2017** **Fellow**, Society for Social Work and Research.
- 2013-2014** **Proposal Development Award**, School of Social Work, University of North Carolina at Chapel Hill.
- 2013** **Honorable Mention, Doctoral Student Advising Award**, School of Social Work, University of North Carolina at Chapel Hill
- 2012** **International Conference Travel Award**, Center for Global Initiatives, University of North Carolina at Chapel Hill
- 2009 – 2012** **Building Interdisciplinary Research Careers in Women's Health (BIRCWH) Scholar**, K12 Career Development Program, K12 HD001441, National Institute of Health
- 2010 – 2011** **Dean's Recognition of Teaching Excellence**, School of Social Work, University of North Carolina at Chapel Hill

- 2010** **New Investigator Award**, New Investigator Award Program, NCDEU, New Research Approaches for Mental Health Interventions, A meeting co-sponsored by the National Institute of Mental Health and the American Society of Clinical Psychopharmacology
- 2008 – 2010** **Inaugural Evidence-Based Practice Scholar**, Evidence-Based Practice Scholars Program, Council on Social Work Education
- 2009** **Distinguished Fellow**, Ninth Annual Summer Institute on Randomized Clinical Trials Involving Behavioral Interventions, Office of Behavioral and Social Sciences Research, National Institutes of Health
- 2009** **Finalist, Herbert A. Raskin Child Welfare Pro Humanitate Article Award** for “Empirically Supported Psychotherapy in Social Work Training Programs: Does the Definition of Evidence Matter?” published in *Research on Social Work Practice*, 17(4), 449-455
- 2008** **Hometown Hero WCHL Village Pride Award**, Chapel Hill, North Carolina.
- 2008** **Fellow**, National Institutes of Health Summer Institute on Health Services Research: Cross-Systems Research to Improve Health Outcomes
- 2007** **Faculty Elected Doctoral Class Speaker**, Commencement Ceremony, School of Social Work, Columbia University
- 2006 – 2007** **Dean’s Recognition of Teaching Excellence**, School of Social Work, University of North Carolina at Chapel Hill
- 2006, 2005, 2004, 2003** **Conference Presentation Travel Award**, School of Social Work, Columbia University
- 2003 – 2006** **National Institute of Mental Health Pre-Doctoral Training Fellow**, T32 MH014623, Training Program in Mental Health Services Research, School of Social Work, Columbia University
- 2000 – 2001** **Graduate Student Research Assistantship**, National Institute of Mental Health Center for Mental Health Services Research, R24-MH56620, School of Social Work, School of Medicine, University of Pittsburgh
- 2000** **Conference Travel Award**, School of Social Work, University of Pittsburgh
- 1999** **Magna Cum Laude**, University of Tennessee at Knoxville
- 1998** **Psi Chi**, Psychology Honor Society, University of Tennessee at Knoxville
- 1998** **Golden Key**, Academic Honor Society, University of Tennessee at Knoxville

BIBLIOGRAPHY AND PRODUCTS OF SCHOLARSHIP (H INDEX = 29)

- (*Indicates products of scholarship with graduate students.)
 (**Alphabetical order of authors indicates shared status as first author.)
 (•Indicates products of engaged scholarship.)
 (+Indicates products of interdisciplinary scholarship).

BOOKS & CHAPTERS

Published Peer-Reviewed Edited Book Chapters

1. Bellamy, J. L., **Bledsoe, S. E.**, Manuel, J., Fang, L., & Mullen, E. J. (2011). Chapter 7: Addressing the barriers to EBP implementation in social work: Reflections from the BEST Project (pp. 227-256). In T. Rzepnicki, S. McCracken, & H. Briggs (Eds.), *From the Task-Centered Approach to Evidence-Based and Integrative Practice*. Chicago: Lyceum Press.
2. Mullen, E. J., Bellamy, J., & **Bledsoe, S. E.** (2007). Evidenzbasierte praxis in der sozialen arbeit. In M. Hüttemann & P. Sommerfeld (Eds.), *Evidenzbasierte soziale arbeit: Nutzung forschung de praxis* (pp. 10-25). Baltmannsweiler, Germany: Schneider Verlag Hohengehren.

Published Edited Book Chapters

1. +Flores, L., Bonfils, K., **Bledsoe, S. E.** & Novick, D.M. (2022). Interpersonal psychotherapy training in profession graduate and residency programs. In M. M. Weissman & J. Mootz (Eds.) *Interpersonal Psychotherapy: A Global Reach*. New York: Oxford University Press.
2. Fang, L., Manuel, J. I., **Bledsoe, S. E.**, & Bellamy, J. L. (2018). Finding existing knowledge. In R. Grinnel & Y. A. Unrau (Eds.), *Social work research and evaluation: Foundations of evidence based practice* (11th Ed.). New York: Oxford University Press.
3. Manuel, J. I., Fang, L., Bellamy, J. L., **Bledsoe, S. E.** (2018). Evaluating evidence. In R. Grinnel & Y. A. Unrau (Eds.), *Social work research and evaluation: Foundations of evidence based practice* (11th Ed.). New York: Oxford University Press.
4. Mullen, E. J., Bellamy, J. L., & **Bledsoe, S. E.** (2018). Evidence-based practice. In R. Grinnel & Y. A. Unrau (Eds.), *Social work research and evaluation: Foundations of evidence based practice* (11th Ed.). New York: Oxford University Press.
5. ***Bledsoe, S. E.**, Lombardi, B., Chesworth, B., Lawrence, S., & Johnson, L. V. (2016). Interpersonal psychotherapy. In *Encyclopedia of social work online*. New York: Oxford University Press.
6. Traube, D. E., Bellamy, J. B., & **Bledsoe, S. E.** (2015). Advancing social work research through doctoral education and mentorship. In H. Soyden (Ed.), *Social Work Practice to the Benefit of Our Clients: Scholarly Legacy of Professor Edward Joseph Mullen*. Bozen-Bolzano, Italy: Bolzano University Press.

7. Fang, L., Manuel, J. I., **Bledsoe, S. E.**, & Bellamy, J. L. (2014). Finding existing knowledge. In R. Grinnel & Y. A. Unrau (Eds.), *Social work research and evaluation: Foundations of evidence based practice* (10th Ed.). New York: Oxford University Press.
8. Manuel, J. I., Fang, L., Bellamy, J. L., **Bledsoe, S. E.** (2014). Evaluating evidence. In R. Grinnel & Y. A. Unrau (Eds.), *Social work research and evaluation: Foundations of evidence based practice* (10th Ed.). New York: Oxford University Press.
9. Mullen, E. J., Bellamy, J. L., & **Bledsoe, S. E.** (2014). Evidence-based practice. In R. Grinnel & Y. A. Unrau (Eds.), *Social work research and evaluation: Foundations of evidence based practice* (10th Ed.). New York: Oxford University Press.
10. Mullen, E. J., Bellamy, J. L., & Bledsoe, S. E. (2013). Best practices. In *Encyclopedia of social work online*. New York: Oxford University Press.
11. Fang, L., Manuel, J., **Bledsoe, S. E.**, & Bellamy, J. (2011). Finding existing knowledge. In R. Grinnel & Y. A. Unrau (Eds.), *Social work research and evaluation: Foundations of evidence based practice* (9th Ed.). New York: Oxford University Press.
12. +Grote, N. K., **Bledsoe, S. E.**, Wellman, J., & Brown, C. (2011). Depression in African American and White women with low incomes: The role of chronic stress. In L.E. Davis (Ed.), *Racial disparity in mental health services: Why race still matters*. Haworth Press.
13. Manuel, J., Fang, L., Bellamy, J., **Bledsoe, S. E.** (2011). Evaluating evidence. In R. Grinnel & Y. A. Unrau (Eds.), *Social work research and evaluation: Foundations of evidence based practice* (9th Ed.). New York: Oxford University Press.
14. Mullen, E. J., Bellamy, J., & **Bledsoe, S. E.** (2011). Evidence-based practice. In R. Grinnel & Y. A. Unrau (Eds.), *Social work research and evaluation: Foundations of evidence based practice* (9th Ed.). New York: Oxford University Press.
15. Bellamy, J. L., **Bledsoe, S. E.**, & Mullen, E. J. (2010). Evidenzbasierte sozialarbeitspraxis – Konzepte und problem der implementation. In H. Otto, A. Polutta, & H. Ziegler (Eds.), *What works – welches wissen braucht die soziale arbeit? Zum konzept evidenzbasierter praxis*. Verlag Barbara Budrich: Opladen.
16. Bellamy, J., **Bledsoe, S. E.**, & Mullen, E. J. (2009). The cycle of evidence-based practice. In H.-U. Otto, A. Polutta & H. Ziegler (Eds.), *Evidence-based practice - Modernising the knowledge base of social work?* Leverkusen-Opladen, Germany: Barbara Budrich Publishers.
17. **Bledsoe, S. E.** & Grote, N. K. (2008). Treating depression during pregnancy and the postpartum: A preliminary meta-analysis. In M.G. Vaughn, M. Howard, & B. A. Thyer (Eds.), *Readings in evidence-based social work: Synthesis of the intervention knowledge base*. Los Angeles: Sage.
18. Fang, L., Manuel, J., **Bledsoe, S. E.**, & Bellamy, J. (2008). Finding existing evidence. In R. Grinnel & Y. A. Unrau (Eds.), *Social work research and evaluation: Quantitative and qualitative approaches* (8th Ed.). New York: Oxford University Press.

19. Manuel, J., Fang, L., Bellamy, J., **Bledsoe, S. E.** (2008). Evaluating existing evidence. In R. Grinnel & Y. A. Unrau (Eds.), *Social work research and evaluation: Quantitative and qualitative approaches* (8th Ed.). New York: Oxford University Press.
20. Mullen, E. J., Bellamy, J., & **Bledsoe, S. E.** (2008). Evidence-based practice. In R. Grinnel & Y. A. Unrau (Eds.), *Social work research and evaluation: Quantitative and qualitative approaches* (8th Ed.). New York: Oxford University Press.
21. Mullen, E. J., Bellamy, J. L., & **Bledsoe, S. E.** (2008). Limits of evidence in evidence based policy and practice. In I. Bryderup (Ed.), *Diversity of research methods and approaches in production of knowledge in evaluation of social work practice*. Denmark: Aarhus University Press.
22. Mullen, E. J., Bellamy, J. L., & **Bledsoe, S. E.** (2008). Limits of evidence-based practice. In I. M. Bryderup. *Evidence-based and Knowledge-based Social Work*. Aarhus: Aarhus University Press.
23. Mullen, E. J., **Bledsoe, S. E.**, & Bellamy, J. L. (2007). Evidence-based social work practice: Implementation concepts & issues. In H.U. Otto, A. Polutta & H. Ziegler (Eds.), *What works - Welches wissen braucht die soziale arbeit?* Leverkusen, Germany: Barbara Budrich Publishers.
24. Mullen, E. J., Bellamy, J., & **Bledsoe, S. E.** (2007). Best practices. In T. Mizrahi & L. Davis (Eds.), *Encyclopedia of social work* (20th Ed.). New York: Oxford University Press.
25. Mullen, E., Bellamy, J. L., & **Bledsoe, S. E.** (2005). Implementing evidence based practice in social work: A pilot study. In P. Sommerfeld (Ed.), *Evidence-based social work – towards a new professionalism?* (pp. 149-174). Bern, Switzerland: Peter Lang.

REFEREED PAPERS/ARTICLES

Published/Accepted for Publication

1. *+Martinez, M., Beeber, L., Youngstrom, E., **Bledsoe, S.E.**, Mills-Koonce, R., Jones, D. J., & Youngstrom, J. K. (in press). Milder maternal depressive symptoms are associated with young Latino child behavior: More support for screening and early intervention. *International Journal of Behavioral Development*.
2. +Zhou, X., Zhao, H., Feng, G., Hu, J., **Bledsoe, S. E.**, & Huang, M. (in press). Protective effects of keening in Chinese funeral rituals for depression among bereaved young adults and the therapeutic effectiveness of interpersonal psychotherapy: A comparison of two cases. *Frontiers in Psychology*.
3. *Lombardi, B., Jenson, T., Parisi, A. B., Jenkins, M., & **Bledsoe, S. E.** (2023). The relationship between a lifetime history of sexual victimization and perinatal depression: A systematic review and meta-analysis. *Trauma, Violence, and Abuse*, 24, 1-17. Advance online publication. <https://doi.org/10.1177/15248380211021611>

4. *+•LeMasters, K. H., **Bledsoe, S. E.**, Brooks, J., Chavis, S., Little, E., Pevia, K., Daniel, L., Jordan, K., Schindler, A., & Lightfoot, A. for the MI-PHOTOS Project. (2022). The MI-PHOTOS Project: Understanding the health and wellbeing of rural historically marginalized mothers through Photovoice. *Health Education & Behavior*, 49, 828-837. Advance online publication 2021. <https://doi.org/10.1177/10901981211057095>
5. *Lombardi, B., Thyberg, C., & **Bledsoe, S. E.** (2022). Concordance of adverse childhood experiences between child, caregiver, and caseworker. *Journal of Aggression, Maltreatment, and Trauma*, 31 (2), 204-218. Advance online publication. <https://doi.org/10.1080/10926771.2021.1960453>
6. *+Lombardi, B., **Bledsoe, S. E.**, Killian-Farrell, C., Lanier, P., & Skinner, A. (2021). Victimization and adversity in child welfare involved youth: The cumulative influence on behavioral health symptoms. *Journal of Interpersonal Violence*, 36, 21-22. Advance online publication. <https://doi.org/10.1177/0886260519888521>
7. *+•Killian-Farrell, C., Rizo, C. F., Lombardi, B., Meltzer-Brody, S. & **Bledsoe, S. E.** (2020). Traumatic experience, polytraumatization, and perinatal depression in a diverse sample of adolescent mothers. *Journal of Interpersonal Violence*, 35 (23-24), 6017-6040.
8. *+O'Neil, J. C., Marraccini, M. E., **Bledsoe, S. E.**, Knotek, S. E., & Tabori, A. V. (2020). Suicide postvention practices in schools: School psychologists' experiences, training, and knowledge. *School Psychology*, 35, 61-71.
9. *Wu, S., Wu, Q., Wei, X., **Bledsoe, S. E.**, & Ansong, D. (2020). Exploring the factors of achieving successful educational attainment among Chinese doctoral students in the United States. *Journal of International Students*, 10(2), 224-265.
10. Wike, T. L., Grady, M., Massey, M., **Bledsoe, S. E.**, Bellamy, J., Stim, H., & Putzu, C. (2019). Newly-trained MSW social workers' use of evidence-based practice and evidence-supported interventions: Results from an online survey. *Journal of Social Work Education*, 55, 504-518.
11. *•**Bledsoe, S. E.**, Wike, T., Killian-Farrell, C., Lombardi, B. M., Bellows, A., Sommer, A. R., & Sheely, A. (2018). Feasibility of treating depression in pregnant adolescents using brief interpersonal psychotherapy. *Social Work in Mental Health*, 16, 252-265. Advance online publication. <https://dx.doi.org/10.1080/15332985.2017.1382429>
12. Grady, M. D., Wike, T. L., Putzu, C., Field, S. E., Hill, J., Bellamy, J., **Bledsoe, S. E.**, & Massey, M. (2018). Recent social work practitioners' understanding and use of evidence-based practice and empirically supported treatments. *Journal of Social Work Education*, 54, 163-179. Advance online publication. <https://doi.org/10.1080/10437797.2017.1299063>
13. ***Bledsoe, S. E.**, Rizo, C. F., Wike, T., Killian-Farrell, C., Wessel, J., Bellows, A., & Doernberg, A. (2017). Pregnant adolescent women's perceptions of depression and psychiatric services in the United States. *Women and Birth*, 30, e248-e257. Advance online publication. <https://doi.org/10.1016/j.wombi.2017.02.006>

14. *Zerden, L. S., Ilinitich, T., Carlston, R., **Bledsoe, S. E.**, Knutson, D., & Howard, M. O. (2015). Social work faculty development: An exploratory study of non-tenure track women faculty. *Journal of Social Work Education*, 51, 738-753.
15. *+•Beeber, L. S., Schwartz, T. A., Martinez, M., Holditch-Davis, D., **Bledsoe, S. E.**, Canuso, R., Lewis, V., & Blanchard, H. (2014). Depressive symptoms and compromised parenting in low-income mothers of infants and toddlers: Distal and proximal risks. *Research in Nursing and Health*, 37, 267-291. Advance online publication. <https://doi.org/10.1002/nur.21604>
16. *Wike, T. L., **Bledsoe, S. E.**, Manuel, J. I., Despard, M., Johnson, L.V., Bellamy, J., & Killian-Farrell, C. (2014). Evidence-based practice in social work: Challenges and opportunities for clinicians and organizations. *Clinical Social Work Journal*, 42, 161-171.
17. ***Bledsoe-Mansori, S. E.**, Bellamy, J. L., Wike, T., Grady, M., Dinata, E., Killian-Farrell, C. & Rosenberg, K. (2013). Agency-university partnerships for evidence-based practice: A national survey of schools of social work. *Social Work Research*, 37, 179-193.
18. *•**Bledsoe-Mansori, S. E.**, Manuel, J. I., Bellamy, J. L., Fang, L., Dinata, E., & Mullen, E. for the BEST Team. (2013). Implementing evidence-based practice: Practitioner assessment of an agency-based training program. *Journal of Evidence Based Social Work*, 10(2), 73-90.
19. *+Meltzer-Brody, S., **Bledsoe-Mansori, S. E.**, Pollard, N. P., Killian, C., Hamer, R., Jackson, C., Wessel, J., Thorp, J. (2013). A prospective study of perinatal depression and trauma history in minority adolescents. *American Journal of Obstetrics and Gynecology*, 208, 211.e1-211.e7. Advance online publication. <https://doi.org/10.1016/j.ajog.2012.12.020>
20. *+Ogbonnaya, I. N., Macy, R., Kupper, L., Martin, S. & **Bledsoe-Mansori, S. E.** (2013). Intimate partner violence and depressive symptoms before pregnancy, during pregnancy, and after infant delivery: An exploratory study. *Journal of Interpersonal Violence*, 28, 2122-2133. Advance online publication. <https://doi.org/10.1177/0886260512471080>
21. *Wike, T. L., **Bledsoe-Mansori, S. E.**, Bellamy, J., & Grady, M. (2013). Examining inclusion of evidence-based practice on social work training program websites. *Journal of Social Work Education*, 49, 439-450.
22. Manuel, J. I., Martinson, M., **Bledsoe-Mansori, S. E.**, & Bellamy, J. (2012). The influence of stress and social support on depressive symptoms in mothers with young children. *Social Science and Medicine*, 75 (11), 2013-2020. doi: 10.1016/j.socscimed.2012.07.034
23. +Pohniah, K., Weissman, M. M., **Bledsoe, S. E.**, Verdelli, H., Gameroff, M., Mufson, L., Fitterling, H., & Wickramaratne, P. (2011). Training in structured diagnostic assessment using DSM-IV criteria in social work, psychiatry, and psychology: Data from a national survey of training programs. *Research on Social Work Practice*, 21(4), 452-457.

24. Tripodi, S. J., **Bledsoe, S. E.**, Kim, J. S., & Bender, K. (2011). The effects of correctional-based programs for women inmates: A systematic review. *Research on Social Work Practice, 21*, 15-31.
25. Grady, M., Werkmeister-Rozas, L., & **Bledsoe, S. E.** (2010). Are curriculum decisions based on the evidence?: How social work faculty members make choices in curriculum decisions. *Journal of Evidence Based Social Work, 7*, 466-480.
26. *+Ison, D., Saltzburg, S., & **Bledsoe, S. E.** (2010). A Nietzschean perspective on church affiliation and self-esteem among same-sex attracted members of the Mormon church. *Journal of Progressive Human Services, 21*, 136-153.
27. •Manuel, J., Mullen, E., Fang, L., Bellamy, J. & **Bledsoe, S. E.** for the BEST Team. (2009). Preparing social work practitioners to use evidence-based practice: A comparison of experiences from an implementation project. *Research on Social Work Practice, 19*(5), 613-627.
28. Bellamy, J., **Bledsoe, S. E.**, Mullen, E. J., Fang, L., & Manuel, J. (2008). Agency-university partnership for evidence-based practice in social work. *Journal of Social Work Education, 44*(3), 55-75.
29. **Bledsoe, S. E.** (2008). Barriers and promoters of mental health services utilization in a Latino context: A literature review and recommendations from an ecosystems perspective. *Journal of Human Behavior in the Social Environment, 18*, 151-183.
30. **Bledsoe, S. E.**, Lukens, E. P., Onken, S., Bellamy, J., & Cardillo-Geller, L. (2008). Mental illness, evidence-based practice, and recovery: Is there compatibility between service user identified recovery facilitating and hindering factors and empirically supported interventions? *Best Practice in Mental Health: An International Journal, 4*, 34-58.
31. Mullen, E. J., **Bledsoe, S. E.**, & Bellamy, J. L. (2008). Implementing evidence-based social work practice. *Research on Social Work Practice, 18*, 325-338.
32. +**Bledsoe, S. E.**, Weissman, M. M., Mullen, E. J., Ponniah, K., Gameroff, M., Verdelli, H., Mufson, L., Fitterling, H., & Wickramaratne, P. (2007). Empirically supported psychotherapy in social work training programs: Does the definition of evidence matter? *Research on Social Work Practice, 17*, 449-455.
33. Grote, N. K., & **Bledsoe, S. E.** (2007). Predicting postpartum depressive symptoms in new mothers: The role of optimism and stress frequency during pregnancy. *Health and Social Work, 32*, 107-118.
34. *+Grote, N. K., **Bledsoe, S. E.**, Larkin, J., & Brown, C. (2007). Depression in African American and White women with low-incomes: The role of chronic stress. *Social Work in Public Health, 23* (2/3), 59-88.
35. *+Grote, N. K., **Bledsoe, S. E.**, Larkin, J., Lemay, E. P., Jr., & Brown, C. (2007). Stress exposure and depression in disadvantaged women: The protective effects of optimism and perceived control. *Social Work Research, 31*, 19-34.

36. +Grote, N. K., Zuckoff, A., Swartz, H. A., **Bledsoe, S. E.**, & Geibel, S. L. (2007). Engaging women who are depressed and economically disadvantaged in mental health treatment. *Social Work, 52*, 295-308.
37. Mullen, E.J., Bellamy, J. L., **Bledsoe, S. E.**, & Francois, J. J. (2007). Teaching evidence-based practice. *Research on Social Work Practice, 17*, 574-582.
38. +Swartz, H. A., Zuckoff, A., Grote, N. K., Spielvogel, H., **Bledsoe, S. E.**, Shear, M. K., & Frank, E. (2007). Engaging depressed patients in psychotherapy: Integrating techniques from motivational interviewing and ethnographic interviewing to improve treatment participation. *Professional Psychology, 38*, 430-439.
39. **Bellamy, J., **Bledsoe, S. E.**, & Traube, D. (2006). The current state of evidence based practice in social work: A review of the literature and qualitative analysis of expert interviews. *Journal of Evidence-Based Social Work, 3*, 23-48.
40. **Bledsoe, S. E.** & Grote, N. K. (2006). Treating depression during pregnancy and in the postpartum: A preliminary meta-analysis. *Research on Social Work Practice, 2*, 109-120.
41. +Weissman, M., Verdelli, H., Gameroff, M., **Bledsoe, S. E.**, Betts, K., Mufson, L., Fitterling, H., & Wickramaratne, P. (2006). A national survey of psychotherapy training programs in psychiatry, psychology, and social work. *Archives of General Psychiatry, 63*, 925-934.
42. Mullen, E. J., Shlonsky, A., **Bledsoe, S. E.**, & Bellamy, J. L. (2005). From concept to implementation: Challenges facing evidence-based social work. *Evidence and Policy, 1*, 61-84.
43. +•Grote, N. K., **Bledsoe, S. E.**, Swartz, H., & Frank, E. (2004). Culturally relevant psychotherapy for perinatal depression in low-income ob/gyn patients. *Clinical Social Work, 32*, 327-347.
44. +•Grote, N. K., **Bledsoe, S. E.**, Swartz, H., & Frank, E. (2004). Feasibility of providing culturally relevant, brief interpersonal psychotherapy for antenatal depression in an obstetrics clinic: A pilot study. *Research on Social Work Practice, 14*, 397-406.

Under Review

1. *+Killian-Farrell, C. L., Lombardi, B., Rizo, C. F., Radke, S., Meltzer-Brody, S., & **Bledsoe, S. E.** (2022). Trauma subtypes and polytraumatization: Differential risk for adolescent perinatal depression. Submitted to *Archives of Women's Mental Health*.
2. *+•Collins, K. S., Bellin, M., Osteen, P., **Bledsoe, S.E.**, Freeman, P. Burton, A. & Seen, H. (2021). The impact of violence and victimization exposure on caregivers living in extreme urban poverty: Attributions, posttraumatic stress and depressive symptoms. Submitted to *Stress and Health*.

3. *Lombardi, B. L., Parisi, A. B., and **Bledsoe, S. E.** (2021). “There’s a history there that medicine can’t even numb”: Observations and experiences of birth doulas in supporting survivors of sexual victimization during the perinatal period. Submitted to *International Journal of Childbirth*.

REFEREED OTHER PRODUCTS OF SCHOLARSHIP

White Papers

1. Mullen, E. J., Bellamy, J. L., **Bledsoe, S. E.**, Francios, J. J. (2006). *Symposium on Improving the Teaching of Evidence-Based Practice*. Austin, TX: The University of Texas at Austin School of Social Work.

Abstracts

1. *+**Bledsoe, S. E.**, Andringa, K., Killian-Farrell, C., Bellows, A., Doernberg, A., Squires, M., Wessel, J., Stuebe, A., & Meltzer-Brody, S. (2013). Perceptions of breastfeeding success in depressed and non-depressed mothers: Implications for evidence-based practice. *Archives of Women’s Mental Health*, 16, S1-S146.
2. *+**Bledsoe, S. E.**, Killian-Farrell, C., Pollard, N. J., Dorman, K., Brody, S., Thorp, J., & Meltzer-Brody, S. (2013). Results from prospective epidemiological study of adolescent mothers and postpartum depression: Risk and protective factors. *Archives of Women’s Mental Health*, 16, S1-S146.
3. ***Bledsoe, S. E.**, Rizo, C. F., Killian-Farrell, C. Bellows, A. O., Doernberg, A., Sommer, A. R., & Wike, T. (2013). Adapting IPT to treat perinatal depression in low-income adolescents: Findings from a mixed methods feasibility study conducted in public health prenatal care clinics. *Archives of Women’s Mental Health*, 16, S1-S146.
4. *+Killian-Farrell, C., **Bledsoe, S. E.**, Rizzo, C. F., Pollard, N. J., Brody, S., & Meltzer-Brody, S. (2013). The relationship between trauma, adolescent motherhood, and perinatal depression: Results from a prospective epidemiological study. *Archives of Women’s Mental Health*, 16, S1-S146.
5. ***Bledsoe, S. E.**, Wike, T., Olarte, A., Sommer, A. R., & Zeveloff, A. (2010). Feasibility of treating depression in pregnant, low-income adolescents using culturally relevant, brief interpersonal psychotherapy. *Journal of Women’s Health*, 19, 1781.
6. ***Bledsoe, S. E.**, Sommer, A. R., Zeveloff, A., & Olarte, A. (2010). Treating perinatal depression in low-income adolescents: Results from a pilot feasibility study of culturally relevant, brief interpersonal psychotherapy. *NCDEU 2010: Learning from the Past to advance the Future of Mental Health Treatment Abstract Book*.
7. Traube, D., Bellamy, J. V., **Bledsoe, S. E.** (2004). Strategies and barriers in sharing knowledge: Caring for clients through methods of best practice. *Abstract AcademyHealth Meeting*, 21: abstract no. 2024.

Invited Presentations

1. *+•**Bledsoe, S. E.** (2022). *Community Based Participatory Research to Support Maternal and Child Wellbeing in Partnership with Diverse Rural Communities*. Carolina Consortium on Human Development (T32) Seminar Series, University of North Carolina at Chapel Hill.
2. +**Bledsoe, S. E.** (2022). *Applying Communication Analysis in Adolescent Depression Therapy*. International Expert Presentation, International Conference of Interpersonal Psychotherapy (IPT): Application and Progress of IPT in Treating Adolescent Depression, Beijing, China.
3. +**Bledsoe, S. E.** (2022). *Translating Empirically Supported Trauma Informed Practice Elements into Practice with Children and Families: A Common Elements Approach*. Carolina Consortium on Human Development (T32) Seminar Series, University of North Carolina at Chapel Hill.
4. *+Strand, V. C., **Bledsoe, S. E.**, Rimmner-Cohen, S., Howell, T., Lombardi, B. & Schildnecht, S. (2022). *Introducing the National Initiative for Trauma Education and Workforce Development*. National Child Traumatic Stress Network, Virtual.
5. +**Bledsoe, S. E.**, Omay, O., and Wondimagegn, D. (2021). *Responding to Individual Patient and Trainee Differences Including Culture*. Question and Answer with International Society of Interpersonal Psychotherapy Experts, Ninth Conference of the International Society of Interpersonal Psychotherapy: Connecting People and Community, Virtual Event.
6. +**Bledsoe, S. E.** (2021). *Common Trauma Informed Practice Elements: 12 Strategies for Working with Children and Families Impacted by Adverse Childhood Experiences*. Presentation, ACES, Trauma and Resilience Conference, Healthy Start Robeson's Community Action Network Home Visitor Training, Pembroke, NC.
7. **Bledsoe, S. E.** (2019). *Ethics of Evidence-Based Practice with Children and Adolescents*. Presentation, Children's Services Conference, Eastern Area Health Education Center, Greenville, NC.
8. **Bledsoe, S. E.** (2019). *Maternal Depression and Children's Health: A Look at Outcomes and Why Maternal Mental Health Matters*. Presentation, Children's Services Conference, Eastern Area Health Education Center, Greenville, NC.
9. **Bledsoe, S. E.** (2019). *Perinatal Depression: Recognizing and Treating Depression during Pregnancy and the Postpartum*. Presentation, Maternal Mental Health Conference, Wake Area Health Education Center, Raleigh, NC.
10. **Bledsoe, S. E.** (2018). *Ethics of Evidence-Based Practice with Children and Adolescents*. Keynote Lecture, Exploring Evidence-Based Treatment Interventions for Children and Adolescents, Wake Area Health Education Center, Raleigh, NC.
11. **Bledsoe, S. E.** (2018). *Interpersonal Psychotherapy and Its Application in Adult, Adolescent, and Child Mental Health*. Mr. & Mrs. H. M. Lui Memorial Lecture, Department of Psychiatry, Pamela Youde Nethersole Eastern Hospital, Hong Kong, China.

12. **Bledsoe-Mansori, S. E.** (2014). *Introduction to Interpersonal Psychotherapy for Depression*. Welcome Weekend, School of Social Work, University of North Carolina at Chapel Hill.
13. ***Bledsoe-Mansori, S. E.** & Killian-Farrell, C. (2013). *Trauma Informed Interventions for Low-Income Women: Meeting the Needs of the Client to Reduce Risks to Mothers and Children*. Workshop, Healthy Start Corps 3rd Annual Infant Mortality Awareness Conference, University of North Carolina at Pembroke, Pembroke, NC.
14. ***Bledsoe-Mansori, S. E.** & Nguyen, K. (2013). *Maternal Depression: Prevalence, Implications, Diagnosis, and Current Treatment Options*. Presentation, North Carolina Child Fatality Task Force, Raleigh, NC.
15. **Bledsoe-Mansori, S. E.** (2013). *Discussant: Using Research to Inform Practice with Co-morbid or Complex Client Presentations*. Bridging the Gap Conference, Bridging the Research and Practice Gap: A Symposium on Critical Considerations, Successes and Emerging Ideas, Houston, TX.
16. **Bledsoe-Mansori, S. E.** (2013). *Interpersonal Psychotherapy Adapted for Perinatal Depression: An Introduction and Overview of Evidence*. Paper, Second Tidewater Perinatal Mental Health Conference, Mental Health in Pregnancy and Beyond: Beyond the Basics, Hampton, VA.
17. +Paulson, J. (Moderator), **Bledsoe-Mansori, S. E.**, Harris-Proctor, D., Meltzer-Brody, S., Payne, J., Price, A. L., Price, S. K., Sriraman, N., & Zimmerman, M. (2013). *Same Patient, Different Perspectives*. Expert Panel Discussion, Second Tidewater Perinatal Mental Health Conference, Mental Health in Pregnancy and Beyond: Beyond the Basics, Hampton, VA.
18. **Bledsoe-Mansori, S. E.** (2012). *Engaging and Retaining Difficult to Reach Mothers in Treatment Services: Overview of a Brief Intervention*. Paper, Interconception Care Program Recruitment and Retention Strategies Webinar, Every Woman Southeast Coalition.
19. **Bledsoe, S. E.** (2012). *Adapting Evidence-Based Interventions for Low-Income Mothers: Treating Perinatal Depression*. Key Note Speaker, University of Illinois School of Social Work Spring Continuing Education Seminar, School of Social Work, University of Illinois at Urbana-Champaign.
20. **Bledsoe, S. E.** (2012). *Identifying and Treating Depression*. Paper, School of Social Work Welcome Weekend, School of Social Work, University of North Carolina at Chapel Hill at Chapel Hill.
21. **Bledsoe, S. E.** (2011). *An Introduction to Interpersonal Psychotherapy for Depression*. Grand Rounds, Wake County Department of Health and Human Services, Raleigh, NC.
22. **Bledsoe, S. E.** (2011). *Treating Perinatal Depression in High Risk Populations*. Presentation, North Carolina Institute of Medicine Task Force on the Mental Health, Social, and Emotional Needs of Young Children and Their Families, Morrisville, NC.
23. **Bledsoe, S. E.** (2011). *An Introduction to Interpersonal Psychotherapy for Depression*. Training, Field Instructor Appreciation Conference, School of Social Work, University of North Carolina at Chapel Hill.

24. ***Bledsoe, S. E.**, Rizo, C. F., Wike, T., Killian, C., Olarte, A., Sommer, A. R., & Doernberg, A. (2011) *Addressing Health Disparities in Perinatal Depression: A Mixed Methods Feasibility Study of a Culturally Relevant, Developmentally Appropriate Intervention for Low-Income Minority Adolescents*. Paper, Perinatal Team Meeting, Alamance County Health Department, Burlington, NC.
25. *+Johnson, N. P., Killian, C., Brody, S., **Bledsoe, S. E.**, Thorp, J., & Meltzer-Brody, S. (2011). *A Prospective Study of Adolescent Mothers and Postpartum Depression: Examining the Risk*. Paper, Wake Medical Center, Raleigh, NC.
26. **Bledsoe, S. E.** (2010). *Engagement Interviewing: An Intervention for Increasing Engagement and Retention of Clients in Mental Health Services*. Training, El Futuro, Durham, NC.
27. ***Bledsoe, S. E.**, Zeveloff, A., Olarte A., & Sommer, A.R. (2009, December). *Better Beginnings: Understanding and Treating Perinatal Depression in Low-Income Adolescents*. Information Session, School of Social Work, University of North Carolina at Chapel Hill.
28. ***Bledsoe, S. E.**, Sommer, A. R., Zeveloff, A., & Olarte A. for the Better Beginnings Team. (2009). *Better Beginnings: Testing an Intervention for Pregnant Low-Income Adolescents with Perinatal Depression Seen in Public Health Clinics*. Paper, Armfield-Reeves Reception, School of Social Work, University of North Carolina at Chapel Hill.
29. **Bledsoe, S. E.** (2009). *Better Beginnings: A Feasibility Test of Brief, Culturally Relevant Treatment for Depression in Pregnant Low-Income Adolescents*. Paper, Faculty Retreat, School of Social Work, University of North Carolina at Chapel Hill.
30. **Bledsoe, S. E.** (2009). *Engagement Interviewing: Increasing Engagement and Retention of Clients in Mental Health Services*. Clinical Lecture Series, University of North Carolina School of Social Work.
31. **Bledsoe, S. E.** & Sommer, A. R. (2008). *Better Beginnings: Treatment and Prevention of Adolescent Perinatal Depression*. Presentation, Wake County Department of Health and Human Services Women's Health and Prenatal Services, Raleigh, NC.
32. **Bledsoe, S. E.** (2008). *Preparing Social Work Practitioners to Use Evidence-Based Practice: A Comparison of Experiences from an Implementation Project*. Paper presented to Romanian Delegation, School of Social Work, University of North Carolina at Chapel Hill.
33. **Bledsoe, S. E.** (2007). *Evidence-Based Social Work Practice*. Presentation, Orientation to the Field and Triangle Service Delivery System for Entering Students, School of Social Work, University of North Carolina at Chapel Hill.
34. **Bledsoe, S. E.** (2006). *Adult Health Care Services and Psychiatric Disorders: The Use and Costs of Health Care Services in a Low Income, Minority Population Coming to an Urban Primary Care Clinic*. Paper, Mental Health Services Research Training Seminar, School of Social Work, Columbia University.

International Conference Presentations

1. *Collins, K. S. **Bledsoe, S. E.**, Daniel, L., & Watkins, R. (2022). *The impact of violence/victimization on the family life course: A transdiagnostic family intervention in urban African American Families surviving trauma*. Poster, Trauma as a Transdiagnostic Risk Factor Across the Lifespan, International Society for Traumatic Stress Studies 38th Annual Meeting, Atlanta, GA.
2. *Collins, K. S., **Bledsoe, S. E.**, Daniel, L., & Watkins, R. (2021). *Caregiver depression, child dissociation, and trauma: The context of an intergenerational relationship*. Poster, Trauma in Context: Moving Beyond the Individual, International Society for Traumatic Stress Studies 37th Annual Meeting, Atlanta, GA.
3. +Flores, L. E., Jr., Novick, D. M., **Bledsoe, S. E.**, Bonfils, K. A., Spada, M., van der Vyver, T. Markowitz, J. C., Mufson, L., & Weissman, M. M. (2021). *National psychotherapy training survey across multiple disciplines in the United States of America*. Paper, 9th International Conference of the International Society of Interpersonal Psychotherapy: Connecting People and Community: How IPT Brings Us Together, online.
4. Collins, K. S. & **Bledsoe, S. E.**, & Bellin M. (2021). *Caregiver depression, child dissociation, and trauma: An intergenerational relationship*. Paper, The World Congress on Intergenerational Trauma, International Society for the Study of Trauma and Dissociation Annual Conference, Louisville, KY.
5. Collins, K. S. & **Bledsoe, S. E.** (2020). *The impact of trauma exposure on female caregivers living in extreme urban poverty: Attributions, post-traumatic stress symptoms and parenting*. Poster, Bridging Science and Practice to Reach Underserved Communities, International Society for Traumatic Stress Studies 36th Annual Meeting, Atlanta, GA.
6. •Collins, K. S., **Bledsoe, S. E.**, Valentine, D. P. & Faulkner, A. (2020). *Trauma Adapted Family Connections (TA-FC), home based services in urban and rural areas, and covid-19*. Paper, Bridging Science and Practice to Reach Underserved Communities, International Society for Traumatic Stress Studies 36th Annual Meeting, Atlanta, GA.
7. +Vogel, J., Osofsky, J., Costa, G., Collins, K. S., Osofsky, H., D'Amico, P. & **Bledsoe, S. E.** (2020). *Supporting children, families and providers coping with the coronavirus pandemic: Adapting to community and family needs including those related to young children with disabilities*. Panel, Bridging Science and Practice to Reach Underserved Communities, International Society for Traumatic Stress Studies 36th Annual Meeting, Atlanta, GA.
8. +Chung, P. J. & **Bledsoe, S. E.** (2019). *IPT trainings and dissemination in Hong Kong and the culturally specific considerations in conducting IPT among Hong Kong Chinese patients*. Paper, IPT Across the Life Span, Across the Globe, Eighth International Conference of the International Society for Interpersonal Psychotherapy, Budapest, Hungary.
9. *+•**Bledsoe, S. E.**, Killian-Farrell, C., Rizzo, C.F., Lombardi, B., & Meltzer-Brody, S. (2017). *Interpersonal trauma history and perinatal depression in low-income adolescent mothers in the United States*. Poster, Seventh International Conference of the International Society for Interpersonal Psychotherapy, Toronto, Canada.

10. +Luty, S., Swartz, H., Mufson, L., Brunstein, A., **Bledsoe, S. E.**, & Omay, O. (2017). *The perils, pitfalls and possibilities of new social media in IPT*. Workshop, Seventh International Conference of the International Society for Interpersonal Psychotherapy, Toronto, Canada.
11. *Killian-Farrell, C., O'Brien, J., Lombardi, B., Nguyen, C., & **Bledsoe, S. E.** (2014). *Interventions for maltreated adolescents with complex trauma symptoms: A systematic review*. Poster, Healing Lives and Communities: Addressing the Effects of Childhood Trauma Across the Life Span, 30th Annual Meeting of the International Society of Traumatic Stress Studies, Miami, FL.
12. *+Killian-Farrell, C., Rizo, C. F., **Bledsoe-Mansori, S. E.**, Pollard, N. J., Hamer, R., Thorp, J., & Meltzer-Brody, S. (2013). *Trauma and perinatal depression in adolescent mothers: Results from a prospective epidemiological study*. Paper, Resilience After Trauma: From Surviving to Thriving, 29th Annual Meeting of the International Society for Traumatic Stress Studies, Philadelphia, PA.
13. *•**Bledsoe-Mansori, S. E.**, Rizo, C. F., Killian-Farrell, C., Bellows, A. M., Doernberg, A., Sommer, A. R., & Wike, T. (2013). *Adapting interpersonal psychotherapy to treat perinatal depression in low-income adolescents: From recruitment to maintenance*. Paper, Fifth International Conference of the International Society for Interpersonal Psychotherapy, Iowa City, Iowa.
14. *+**Bledsoe-Mansori, S. E.**, Andringa, K., Killian, C., Bellows, A., Doernberg, A., Squires, M., Wessel, J., Stuebe, A., & Meltzer-Brody, S. (2012). *Perceptions of breastfeeding success in depressed and non-depressed mothers: Implications for evidence-based practice*. Oral Paper Symposium Presentation, International Marcé Society for Perinatal Mental Health Meeting, Paris, France.
15. *+**Bledsoe-Mansori, S. E.**, Killian, C., Pollard, N. J., Dorman, K., Brody, S., Thorp, J., & Meltzer-Brody, S. (2012). *Results from prospective epidemiological study of adolescent mothers and postpartum depression: Risk and protective factors*. Poster, International Marcé Society for Perinatal Mental Health Meeting, Paris, France.
16. *•**Bledsoe-Mansori, S. E.**, Rizo, C. F., Killian, C., Bellows, A. O., Doernberg, A., Sommer, A. R., & Wike, T. (2012). *Adapting IPT to treat perinatal depression in low-income adolescents: Findings from a mixed methods feasibility study conducted in public health prenatal care clinics*. Poster, International Marcé Society for Perinatal Mental Health Meeting, Paris, France.
17. *Killian, C., **Bledsoe-Mansori, S. E.** (presenting author), Rizzo, C. F., Pollard, N. J., Brody, S., & Meltzer-Brody, S. (2012). *The relationship between trauma, adolescent motherhood, and perinatal depression: Results from a prospective epidemiological study*. Oral Presentation, International Marcé Society for Perinatal Mental Health Meeting, Paris, France.
18. *•**Bledsoe, S. E.**, Olarte, A., Sommer, A. R., Wike, T., Killian, C., & Doernberg, A. (2011). *Adapting IPT to treat perinatal depression in low-income adolescents: Results from a pilot feasibility study conducted in public health prenatal care clinics*. Poster, Fourth International Conference of the International Society for Interpersonal Psychotherapy, Amsterdam.
19. •**Bledsoe, S. E.** & Sommer, A. R. (2009). *Adapting IPT for adolescent perinatal depression: A pilot feasibility study in a sample of low-income and minority pregnant adolescents*. Poster, Third International Conference of the International Society for Interpersonal Psychotherapy, New York, NY.

20. •Mullen, E., Bellamy, J., **Bledsoe, S. E.**, Fang, L., & Manuel, J. for the BEST Team. (2007). *Preparing social work practitioners to use evidence-based practice: A comparison of experiences from an implementation project*. Paper, Implementation and Translational Research Conference, Institute for Evidence-based Social Work Practice, Swedish National Board of Health & Welfare, Stockholm.
21. +Weissman, M. M., Verdeli, H., Gameroff, M. J., **Bledsoe, S. E.**, Betts, K., Mufson, L., et al. (2006). *A national survey in evidence-based psychotherapy training in psychiatry, psychology and social work*. Poster, Annual Meeting of the American Psychiatric Association, Toronto, Canada.
22. Mullen, E. J., Bellamy, J. L., & **Bledsoe, S. E.** (2006). *Limits of evidence in evidence-based policy and practice*. Paper, International Inter-Centre Network for the Evaluation of Social Work Practice Workshop 2006: The Diversity of Research Methods, Approaches and Theories in Evaluation of Social Work Practice, Copenhagen, Denmark.
23. •Mullen, E. J., Bellamy, J. L., **Bledsoe, S. E.**, Fang, L. & Manuel, J. (2005). *Implementing what works in evidence-based practice*. Paper, Bielefeld University International Meeting on What Works in Social Work Practice: Towards Modernizing Social Work's Knowledge-Base, Bielefeld, Germany.
24. •Mullen, E. J., Bellamy, J. L., & **Bledsoe, S. E.** (2004). *Implementing evidence-based practice in social work: A pilot study*. Paper, Seventh Annual Meeting of the International Inter-Centre Network for the Evaluation of Social Work Practice: Evidence Based Social Work – New (and old?) Modes of Knowledge Production and Transfer for the Development of Social Work Practice, University of Applied Sciences, Olten Switzerland.
25. Mullen, E., Shlonsky, A., **Bledsoe, S. E.**, & Bellamy, J. L. (2004). *Challenges facing evidence-based social work*. Keynote paper, Inaugural Meeting of the National Board of Health and Welfare's Institute for Evidence-based Social Work Practice, Stockholm, Sweden.
26. Traube, D., **Bledsoe, S. E.**, & Bellamy, J. (2004). *Strategies and barriers in sharing knowledge: Caring for clients through methods of best practice*. Paper, Fourth International Conference on Social Work in Health and Mental Health, Quebec City, Quebec, Canada.

National Conference Presentations

1. **Bledsoe, S. E.**, Barman-Adhikari, A., Edmond, T., Sampson, M., Walsh, T., and Price S. K. (2023). *The impact of the COVID-19 pandemic on maternal research careers: Battling inequity and building solutions in social work research*. Roundtable submitted to Society for Social Work and Research 27th Annual Conference - Social Work Science and Complex Problems: Battling Inequities & Building Solutions, Phoenix, AZ.
2. *+**Bledsoe, S. E.**, LeMasters, K., Brooks, J., Chavis, S., Little, E., Pevia, K., Daniel, L., Jordan, K., Schindler, A., & Lightfoot, A. for the MI-PHOTOS Project. (2023). *Advancing health equity and justice for rural mothers through photovoice methods*. Paper, Society for Social Work and Research 27th Annual Conference - Social Work Science and Complex Problems: Battling Inequities & Building Solutions, Phoenix, AZ.

3. *Collins, K. S., **Bledsoe, S. E.**, Osteen, P., Daniels, L., Watkins, R., Laszaic, S., & Chinoy, M. (2023). *The relationship of violence/victimization exposure and trauma symptomatology on caregiver depression within a trauma informed prevention intervention in urban African American families surviving poverty*. Poster, Society for Social Work and Research 27th Annual Conference - Social Work Science and Complex Problems: Battling Inequities & Building Solutions, Phoenix, AZ.
4. *Jensen, T., Jordan, B., Chapman, M., **Bledsoe, S. E.**, Zerden, L. S., Sperlich, M., & Munro-Kramer, M. (2023). *Associations between past sexual victimization and perinatal PTSD: A systematic review and meta-analysis*. Paper submitted to Society for Social Work and Research 27th Annual Conference - Social Work Science and Complex Problems: Battling Inequities & Building Solutions, Phoenix, AZ.
5. *Jordan, B., Chapman, M., Munro-Kramer, M., Sperlich, M., Zerden, L. S., Jensen, T., & **Bledsoe, S. E.** (2023). *Reducing birth trauma among high-risk pregnant women: A case study of a community hospital intervention site*. Paper submitted to Society for Social Work and Research 27th Annual Conference - Social Work Science and Complex Problems: Battling Inequities & Building Solutions, Phoenix, AZ.
6. ***Bledsoe, S. E.**, Strand, V., Goings, T., Rimmeler-Cohen, S., Lombardi, B., Schidnecht, S., & Schaefer, I.M. (2022). *Implementing coursework on common trauma-informed practice elements with a racial equity focus*. Paper, Council on Social Work Education 68th Annual Planning Meeting – Leading Critical Conversations: Human Rights are Global Rights, Anaheim, CA.
7. **Bledsoe, S. E.**, Barman-Adhikari, A., Edmond, T., Sampson, M., Walsh, T., and Price S. K. (2022). *The impact of COVID-19 on maternal research careers: Advancing equity and justice in social work research*. Panel, Council on Social Work Education 68th Annual Planning Meeting – Leading Critical Conversations: Human Rights are Global Rights, Anaheim, CA.
8. Sheers, J., **Bledsoe, S. E.**, Antwi, K. (2022). *Paternal support to reduce perinatal health disparities in African American mothers and infants*. Paper, Council on Social Work Education 68th Annual Planning Meeting – Leading Critical Conversations: Human Rights are Global Rights, Anaheim, CA.
9. **Bledsoe, S. E.**, Barman-Adhikari, A., Edmond, T., Sampson, M., Walsh, T., and Price S. K. (2022). *The impact of COVID-19 on maternal research careers: Advancing equity and justice in social work research*. Roundtable, Society for Social Work and Research 26th Annual Conference – Social Work Science for Racial, Social, and Political Justice, Washington, DC.
10. *+**Bledsoe, S. E.**, LeMasters, K., Brooks, J., Chavis, S., Little, E., Pevia, K., Daniel, L., Jordan, K., Schindler, A., & Lightfoot, A. for the MI-PHOTOS Project. (2022). *Understanding the health and wellbeing of rural, BIPOC mothers to advance health equity and justice*. Paper, Society for Social Work and Research 26th Annual Conference – Social Work Science for Racial, Social, and Political Justice, Washington, DC.

11. *•+**Bledsoe, S. E.**, LeMasters, K., Pevia, K., Brooks, J., Godown, E., & Byrd, R. for the MI-PHOTOS Team. (2022). *Building community-based participatory research partnerships with majority-minority communities: Research methods to promote racial, social, and political justice*. Poster, Society for Social Work and Research 26th Annual Conference – Social Work Science for Racial, Social, and Political Justice, Washington, DC.
12. *Collins, K. S., **Bledsoe, S. E.**, Osteen, P., Bellin, M., & Chinoy M. (2022). *The impact of caregiver depression, exposure to violence/victimization, and a trauma informed prevention intervention on child dissociation in urban African American families surviving poverty*. Poster, Society for Social Work and Research 26th Annual Conference – Social Work Science for Racial, Social, and Political Justice, Washington, DC.
13. Collins, K. S., **Bledsoe, S. E.**, Osteen, P., & Bellin, M. (2021). *Female caregivers surviving trauma exposure and extreme urban poverty: Attributions, post traumatic stress symptoms, and evidence for social change*. Paper, Society for Social Work and Research 25th Annual Conference – Social Work Science for Social Change, Virtual.
14. Sampson, M., **Bledsoe, S. E.**, Price, S. K., & Bina, R. (2021). *Using research and research findings to impact policy change related to maternal mental health*. Roundtable, Society for Social Work and Research 25th Annual Conference – Social Work Science for Social Change, Virtual.
15. *Jordan, B. & **Bledsoe, S. E.** (2021). *Associations between past sexual victimization and perinatal PTSD: A systematic review and meta-analysis*. Roundtable, Society for Social Work and Research 25th Annual Conference – Social Work Science for Social Change, Virtual. (withdrawn)
16. *•+**Bledsoe, S. E.**, LeMasters, K., Pevia, K., Brooks, J., Godown, E., & Byrd, R. for the MI-PHOTOS Team. (2020). *Initiating community-based participatory research in a majority-minority community: Lessons learned*. Paper, Council on Social Work Education 66th Annual Program Meeting, Leading Critical Conversations: Diversity, Equity, & Inclusion, Virtual.
17. *•Brandt, C., Anderson, E., **Bledsoe, S. E.**, Crews, M., Villodas, M., & Hinson, J. (2020). *Refugee perspectives on social work interventions during the first five years after resettlement in the United States*. Poster, Society for Social Work and Research 24th Annual Conference – Reducing Racial and Economic Inequality, Washington, DC.
18. *•+**Bledsoe, S. E.**, LeMasters, K., Pevia, K., Brooks, J., Godown, E., & Byrd, R. for the MI-PHOTOS Team. (2020). *Lessons learned initiating community based participatory research in a majority-minority community*. Paper, Society for Social Work and Research 24th Annual Conference – Reducing Racial and Economic Inequality, Washington, DC.
19. *Jordan, B., Jenson, T., Parisi, A., & **Bledsoe, S. E.** (2020). *Associations between past sexual victimization and perinatal depression: A systematic review and meta-analysis*. Paper, Society for Social Work and Research 24th Annual Conference – Reducing Racial and Economic Inequality, Washington, DC.

20. *Villodas, M., Smith, Q., Jenkins, M., & **Bledsoe, S. E.** (2020) *Emerging adult's perspectives on community engagement, the transition to adulthood, and decision making: A qualitative study of the "forgotten half"*. Paper, Society for Social Work and Research 24th Annual Conference – Reducing Racial and Economic Inequality, Washington, DC.
21. *+LeMasters, K., **Bledsoe, S. E.**, Pevia, K., Brooks, J., Godown, E., & Byrd, R. for the MI-PHOTOS Team. (2019). *Lessons learned from initiating community-based participatory research in perinatal health*. Paper, Creating the Healthiest Nation for Science, for Action for Health, American Public Health Association 2019 Annual Meeting and Expo, Philadelphia, PA.
22. ***Bledsoe, S. E.** (Organizer) & Hans, S. (Discussant). (2019). *Starting at the very beginning: Addressing the needs of high risk mothers and children through social work research and intervention*. Symposium, Society for Social Work and Research 23rd Annual Conference, San Francisco, CA.
23. *+**Bledsoe, S. E.**, Killian-Farrell, C., Lombardi, B., Rizo, C., & Meltzer-Brody, S. (2019). *Trauma informed interpersonal psychotherapy for adolescent perinatal depression: Addressing gender-based violence through empirically supported models of intervention*. ePoster, Society for Social Work and Research 23rd Annual Conference, San Francisco, CA.
24. *Jordan, B., Parisi, A., & **Bledsoe, S. E.** (2019). *Doula perspectives on supporting survivors of sexual victimization*. Paper, Society for Social Work and Research 23rd Annual Conference, San Francisco, CA.
25. *+Lombardi, B., **Bledsoe, S. E.**, Kainz, K. (2019). *Scrutinizing the cumulative risk model for ACE exposure: Propensity score weighting for multiple treatment groups*. Paper, Society for Social Work and Research 23rd Annual Conference, San Francisco, CA.
26. *Lombardi, B., Lanier, P., & **Bledsoe, S. E.** (2019). *The relationship between adverse childhood experiences (ACEs) and behavioral health outcomes in child-welfare involved youth: A latent class analysis*. Paper, Society for Social Work and Research 23rd Annual Conference, San Francisco, CA.
27. ***Bledsoe, S. E.** & Lombardi, B. (2018). *Interrater reliability of adverse childhood events: It depends on who you ask*. Paper, Society for Social Work and Research 22nd Annual Conference, Washington, DC.
28. ***Bledsoe, S. E.**, Killian-Farrell, C., & Lombardi, B. (2018). *Trauma informed interpersonal psychotherapy for adolescent perinatal depression: Achieving equity through evidence-informed models of intervention*. Paper, Society for Social Work and Research 22nd Annual Conference, Washington, DC.
29. +Weissman, M. M., Grote, N. K., **Bledsoe, S. E.** (2018). *Research on interpersonal psychotherapy (IPT) for mental health in culturally diverse, low-resource settings*. Roundtable, Society for Social Work and Research 22nd Annual Conference, Washington, DC.
30. *Lombardi, B., Lanier, P., Killian-Farrell, C., & **Bledsoe, S. E.** (2018). *The relationship between adverse childhood experiences (ACEs) and behavioral health outcomes in child-welfare involved youth*. Paper, Society for Social Work and Research 22nd Annual Conference, Washington, DC.

31. *•Agha, E., Hinson, J., **Bledsoe, S. E.** (2017). *Resettled refugee women in the United States: Challenges in the transition process*. Poster, Society for Social Work and Research 21st Annual Conference, New Orleans, LA.
32. *Lombardi, B., Killian-Ferrall, C., **Bledsoe, S. E.** (2017). *Understanding the impact of child and adolescent polyvictimization on young adult depressive symptoms*. Paper, Society for Social Work and Research 21st Annual Conference, New Orleans, LA.
33. *+Killian-Ferrall, C., **Bledsoe, S. E.**, Fraga, C., Lombardi, B. & Meltzer-Brody, S. (2016). *Interpersonal trauma in low-income adolescent mothers: The epidemiology of an unrecognized epidemic*. Paper, Society for Social Work and Research 20th Annual Conference, Washington, DC.
34. *Killian-Ferrall, C., Lombardi, B., **Bledsoe, S. E.**, Nguyen, C., Jefferson, E., Rizo, C., O'Brien, J., Coleman, K., & Snyder, S. (2016). *Neurodevelopmental outcomes for maltreated adolescents in the child welfare system: A systematic review*. Paper, Society for Social Work and Research 20th Annual Conference, Washington, DC.
35. *+Killian-Ferrall, C., Rizo, C., Lombardi, B., **Bledsoe, S. E.**, Meltzer-Brody, S. (2016). *Predicting perinatal depression in low-income adolescent mothers: The role of interpersonal trauma and polytraumatization*. Paper, Society for Social Work and Research 20th Annual Conference, Washington, DC.
36. Wike, T. L., Grady, M., Putzu, C., **Bledsoe, S. E.**, & Bellamy, J. (2016). *Factors that influence the use of EBP among newly trained practitioners*. Paper, Society for Social Work and Research 20th Annual Conference, Washington, DC.
37. *Killian-Farrell, C., O'Brien, J., & **Bledsoe, S. E.** (2015). *A systematic review of interventions for adolescents coping with complex trauma: Implications for social work practice*. Paper, Society for Social Work and Research 19th Annual Conference, New Orleans, LA.
38. *Killian-Farrell, C., O'Brien, J., & **Bledsoe-Mansori, S. E.** (2014). *A new biopsychosocial model: Incorporating neurodevelopmental concepts into social work education*. Curriculum Workshop, Council on Social Work Education 60th Annual Program, Tampa, FL.
39. *Bellamy, J. L., **Bledsoe-Mansori, S. E.**, Wike, T., Grady, M., Dinata, E., & Killian-Farrell, C. (2014). *Models for implementing university-agency partnerships for evidence-based practice in social work: Results from a national mixed methods study*. Paper, Society for Social Work and Research 18th Annual Conference, San Antonio, TX.
40. *•**Bledsoe-Mansori, S. E.**, Killian-Farrell, C., Rizo, C. F., O'Brien, J., Bellows, A. M., Doernberg, A., Sommer, A. R., & Wike, T. (2014). *Adapting interpersonal psychotherapy to treat perinatal depression in low-income adolescents: A trauma adapted approach*. Paper, Society for Social Work and Research 18th Annual Conference, San Antonio, TX.
41. *+**Bledsoe-Mansori, S. E.**, Killian-Farrell, C., Rizo, C. F., Sewell, W., Pollard, N. J., Hamer, R., Wessel, J., & Meltzer-Brody, S. (2014). *Risk and protective factors for perinatal well-being in low-income adolescent mothers: Results from a prospective epidemiological study of adolescent mothers*. Paper, Society for Social Work and Research 18th Annual Conference, San Antonio, TX.

42. *+Killian-Farrell, C., Rizzo, C. F., **Bledsoe-Mansori, S. E.**, Pollard, N. J., Thorp, J., & Meltzer-Brody, S. (2014). *Deconstructing the effects of interpersonal violence, childhood trauma, and loss on perinatal depression in adolescent mothers*. Paper, Society for Social Work and Research 18th Annual Conference, San Antonio, TX.
43. *•+Rizo, C. F., **Bledsoe-Mansori, S. E.**, Killian-Farrell, C., Sewell, W., Johnson, L.V., Wike, T., Wessel, J., & Bellows, A. O. (2014). *Racial/ethnic differences in minority adolescents' perceptions of perinatal depression and mental health treatment*. Paper, Society for Social Work and Research 18th Annual Conference, San Antonio, TX.
44. *•**Bledsoe-Mansori, S. E.**, Killian-Farrell, C., Rizzo, C.F., Bellows, A. M., Doernberg, A., Sommer, A. R., & Wike, T. (2013). *Treating depression in pregnant, low-income adolescents: The role of interpersonal trauma*. Oral Paper Presentation, 2013 Perinatal Mental Health Meeting: Optimizing Maternal Treatment to Improve Infant Outcomes, Chicago, IL.
45. *+Killian-Farrell, C., Rizzo, C. F., **Bledsoe-Mansori, S. E.**, Thorp, J., & Meltzer-Brody, S.(2013). *Trauma history and perinatal depression in low-income adolescent mothers: A fundamental social problem*. Oral Paper Presentation, 2013 Perinatal Mental Health Meeting: Optimizing Maternal Treatment to Improve Infant Outcomes, Chicago, IL.
46. *•Rizo, C. F., **Bledsoe-Mansori, S. E.**, Killian-Farrell, C., Sewell, W., Johnson, L.V., Wike, T., Wessel, J., & Bellows, A. O. (2013). *Racial/ethnic differences in perceptions of perinatal depression and mental health treatment in low-income minority adolescents*. Poster Presentation, 2013 Perinatal Mental Health Meeting: Optimizing Maternal Treatment to Improve Infant Outcomes, Chicago, IL.
47. *Obrien, J., Brigham, R. (Chair), Wessel, J., Pathare, S., & **Bledsoe-Mansori, S. E.** (2013). *Service learning abroad: Incorporating international experiences in graduate social work education*. Think Tank, Council on Social Work Education 59th Annual Program Meeting, Dallas, TX.
48. *Wike, T. L. (Chair), **Bledsoe-Mansori, S. E.**, Grady, M., Dinata, E., Bellamy, J., Killian-Farrell, C., Doernberg, A., & Rosenberg, K. (2013). *University-agency partnerships for EBP: New directions for social work research and practice*. Think Tank, Council on Social Work Education 59th Annual Program Meeting, Dallas, TX.
49. ***Bledsoe-Mansori, S. E.**, Bellamy, J. L., Wike, T., Dinata, E., & Grady, M. (2013). *Bridging the gap through university-agency partnerships: A multi-stage national study*. Poster, Bridging the Gap Conference, Bridging the Research and Practice Gap: A Symposium on Critical Considerations, Successes and Emerging Ideas, Houston, TX.
50. *Dinata, E., Bellamy, J. L., **Bledsoe-Mansori, S. E.**, Wike, T., Killian, C., Doernberg, A., & Grady, M. (2013). *Advancing social work practice through university-agency EBP partnerships: Results from a national study*. Paper, Society for Social Work and Research Annual Conference, 17th Annual Conference, San Diego, CA.
51. *+Killian, C., **Bledsoe-Mansori, S. E.**, Pollard, N. J., Brody, S., Thorp, J., & Meltzer-Brody, S. (2013). *The relationship between trauma, adolescent motherhood, and perinatal depression: Results from a prospective epidemiological study*. Paper, Society for Social Work and Research Annual Conference, 17th Annual Conference, San Diego, CA.

52. *•+Beeber, L. S., Swartz, T., **Bledsoe-Mansori, S. E.**, & Lewis, V. (2012). *In-home interpersonal psychotherapy and parenting enhancement to reduce depression and strengthen parenting in low-income mothers of infants and toddlers*. Paper, The Council for the Advancement of Nursing Science, 2012 National State of the Science Congress on Nursing Research, Washington, DC.
53. *•+**Bledsoe, S. E.**, Beeber, L. S., Martinez, M., Schwartz, T., Holditch-Davis, D., Lewis, V., Canuso, R. (2012). *Reducing maternal depression and improving parenting: Results from two randomized controlled trials of an in-home adaptation of interpersonal psychotherapy for depression*. Paper, Society for Social Work and Research Annual Conference, 16th Annual Conference: Research That Makes a Difference: Advancing Practice and Shaping Public Policy, Washington, DC.
54. *+**Bledsoe, S. E.**, Killian, C., Pollard, N. J., Brody, S., Sheely, A., Doernberg, A., Olarte, A., Thorp, J., & Meltzer-Brody, S. (2012). *Results from prospective epidemiological study of adolescent mothers and postpartum depression: Implications for social work practice and public policy*. Paper, Society for Social Work and Research Annual Conference, 16th Annual Conference: Research That Makes a Difference: Advancing Practice and Shaping Public Policy, Washington, DC.
55. *+Killian, C., **Bledsoe, S. E.**, Andringa, K., Olarte, A., Doernberg, A., Stuebe, A., Dorman, K., Meltzer-Brody, S. (2012). *Understanding the link between perinatal depression and breastfeeding success: Implications for advancing perinatal social work research and practice*. Paper, Society for Social Work and Research Annual Conference, 16th Annual Conference: Research That Makes a Difference: Advancing Practice and Shaping Public Policy, Washington, DC.
56. Manian, N., Price, S. K., Farber, M. L., & **Bledsoe, S. E.** (Discussant), (2012). *Psychosocial correlates of postpartum depression: Bridging research and practice*. Symposium, Society for Social Work and Research Annual Conference, 16th Annual Conference: Research That Makes a Difference: Advancing Practice and Shaping Public Policy, Washington, DC.
57. *•Rizo, C. F., **Bledsoe, S. E.**, Wike, T., Killian, C., Olarte, A., Doernberg, A., & Sommer, A. (2012). *Advancing evidence-based practice for adolescent perinatal depression: Results from a mixed-methods feasibility study of adapted interpersonal psychotherapy*. Paper, Society for Social Work and Research Annual Conference, 16th Annual Conference: Research That Makes a Difference: Advancing Practice and Shaping Public Policy, Washington, DC.
58. *Wike, T., **Bledsoe, S. E.**, Bellamy, J., Dinata, E., Grady, M., Killian, C., & Rosenberg, K. (2012). *Predicting coordinated agency-university partnerships to promote evidence-based practice and empirically supported interventions: Results from a national survey*. Paper, Society for Social Work and Research Annual Conference, 16th Annual Conference: Research That Makes a Difference: Advancing Practice and Shaping Public Policy, Washington, DC.
59. *Bellamy, J. L., **Bledsoe, S. E.**, Dinata, E., Wike, T., Killian, C., & Grady, M. (2011). *Increasing access to evidence-based practice: Models for agency-university partnerships using national data*. Paper, Counsel on Social Work Education 57th Annual Program Meeting, Atlanta, GA.
60. ***Bledsoe, S. E. (chair)**, Bellamy, J. L., Wike, T., Grady, M., Dinata, E., Killian, C., & Doernberg, A. (2011). *Evidence-based practice partnerships with community agencies: Can we identify a triple-win model?* Think Tank, Counsel on Social Work Education 57th Annual Program Meeting, Atlanta, GA.

61. Collins, K., Grady, M., & **Bledsoe, S. E.** (October, 2011). *Evidence-based practice in social work education: Can common elements move us forward?* Think Tank, Counsel on Social Work Education 57th Annual Program Meeting, Atlanta, GA.
62. *Dinata, E., Bellamy, J. L., **Bledsoe, S. E.**, Killian C., Wike, T., Doernberg, A., & Grady, M. (2011). *Exploring university-agency partnerships for evidence-based practice through individual expert perspectives and experiences.* Paper, Counsel on Social Work Education 57th Annual Program Meeting, Atlanta, GA.
63. Price, S. K. & **Bledsoe, S. E.** (2011). *Teaching translation: Engaging BSW, MSW, and PhD students in translational research.* Roundtable, Counsel on Social Work Education 57th Annual Program Meeting, Atlanta, GA.
64. *+Keipp, S. M. (Discussant), **Bledsoe, S. E.**, Beeber, L. S. & Martinez, M. (2011). *Tailoring interventions for low-income, culturally diverse women with depressive symptoms: Are some approaches better than others?* Symposium, From Disparities Research to Disparities Interventions: Lessons Learned and Opportunities for the Future of Behavioral Health Services, National Institute on Drug Abuse, National Institute of Mental Health, and National Institute of Alcohol Abuse and Alcoholism, Arlington, VA.
65. *+Beeber, L. S., Martinez, M., Schwartz, T., Holditch-Davis, D., **Bledsoe, S. E.**, Lewis, V., Canuso, R. (2011). *Combining “top-down” and “ground-up” approaches to tailor interpersonal psychotherapy for in-home delivery to low-income mothers.* Paper, From Disparities Research to Disparities Interventions: Lessons Learned and Opportunities for the Future of Behavioral Health Services, National Institute on Drug Abuse, National Institute of Mental Health, and National Institute of Alcohol Abuse and Alcoholism, Arlington, VA.
66. *•**Bledsoe, S. E.**, Rizo, C. F., Wike, T., Killian, C., Olarte, A., Sommer, A. R., & Doernberg, A. (2011). *Addressing health disparities in perinatal depression: A mixed methods feasibility study of a culturally relevant, developmentally appropriate intervention for low-income minority adolescents.* Paper, From Disparities Research to Disparities Interventions: Lessons Learned and Opportunities for the Future of Behavioral Health Services, National Institute on Drug Abuse, National Institute of Mental Health, and National Institute of Alcohol Abuse and Alcoholism, Arlington, VA.
67. *+Martinez, M., Beeber, L., Lewis, V., & **Bledsoe, S. E.** (2011). *Recommendations for culturally tailoring mood screening for recently immigrated Latina mothers with limited English proficiency.* Poster, Society for Research in Child Development Biennial Conference, Montreal, Canada.
68. *•**Bledsoe, S. E.**, Killian, C., Sommer, A., Olarte, A., Wike, T., & Zeveloff, A. (2011). *Feasibility of providing culturally relevant, brief interpersonal psychotherapy to low-income adolescents with perinatal depression.* Paper, Society for Social Work and Research Annual Conference, Tampa, FL.
69. *+Nwabuzor, I., Macy, R. J., Kupper, L. L., Martin, S. L., & **Bledsoe, S. E.** (2011). *Intimate partner violence and depression throughout pregnancy transitions.* Paper, Society for Social Work and Research Annual Conference, Tampa, FL.

70. *Wike, T. L., **Bledsoe, S. E.**, Bellamy, J., Rosenberg, K. & Dinata E. (2011). *A national survey of efforts to promote evidence-based social work practice through partnerships between universities and community-based agencies*. Paper, Society for Social Work and Research Annual Conference, Tampa, FL.
71. ***Bledsoe, S. E.**, Wike, T., Sommer, A. R., Zeveloff, A., & Olarte, A. (2010 - 2011). *Treating perinatal depression in low-income adolescents: Results from a pilot feasibility study of culturally relevant, brief interpersonal psychotherapy*. 2010 NCDEU New Investigator Award Abstract Session, CM Institute of Physicians Postgraduate Press, INC., NCDEU, National Institute of Mental Health and National Society of Clinical Psychopharmacologists, Online.
72. ***Bledsoe, S. E.**, Wike, T., Olarte, A., Sommer, A. R., & Zeveloff, A. (2010). *Feasibility of treating depression in pregnant, low-income adolescents using culturally relevant, brief interpersonal psychotherapy*. Poster, BIRCWH Directors and Scholars Meeting, Office of Research on Women's Health, Bethesda, MD.
73. ***Bledsoe, S. E.**, Wike, T., Olarte, A., Sommer, A. R., & Zeveloff, A. (2010). *Feasibility of treating depression in pregnant, low-income adolescents using culturally relevant, brief interpersonal psychotherapy*. Poster, 7th Annual Interdisciplinary Women's Health Research Symposium, National Institutes of Health, Bethesda, MD.
74. *Bellamy, J. L., **Bledsoe, S. E.**, Wike, T., Dinata, E., & Rosenberg, K. (2010). *Toward a sustainable model of evidence-based practice training through agency-university partnerships*. Hot Topic, Counsel on Social Work Education 56th Annual Program Meeting, Portland, OR.
75. Chapman, M. (Chair), **Bledsoe, S. E.**, Brigham, R., & Grady M. (2010). *Teaching empirically supported practice: Overcoming real world barriers in social work education*. Think Tank, Counsel on Social Work Education 56th Annual Program Meeting, Portland, OR.
76. *Wike, T. L., **Bledsoe, S. E.**, Bellamy, J., Grady, M., Dinata, E., & Rosenberg, K. (2010). *Training program websites' inclusion of evidence-based practice: Implications for social work practice*. Paper, Counsel on Social Work Education 56th Annual Program Meeting, Portland, OR.
77. *+Beeber, L. S., Schwartz, T. A., Holditch-Davis, D., **Bledsoe, S. E.**, Canuso, R., Lewis, V., Blanchard, H., Rogers, J., & Dowell, J. A. (2010). *Depressive symptoms and low income mother-child dyads*. Paper, 2010 State of the Science on Nursing Research: The Council for the Advancement of Nursing Science, Washington, DC.
78. *+Beeber, L. S., Schwartz, T. A., Canuso, R., **Bledsoe, S. E.**, Youngstrom, E., Martinez, M., & Lewis, V. (2010). *Responses of early head start mothers with significant depressive symptoms to an in-home, depressive symptom intervention*. Paper, Head Start's 10th Annual Research Conference: Research on Young Children and Families Launching the Next Decade for Policy and Practice, Washington, DC.
79. ***Bledsoe, S. E.**, Wike, T., Sommer, A. R., Zeveloff, A., & Olarte, A. (2010). *Treating perinatal depression in low-income adolescents: Results from a pilot feasibility study of culturally relevant, brief interpersonal psychotherapy*. Poster, NCDEU 2010: Learning from the Past to advance the Future of Mental Health Treatment, Boca Raton, FL.

80. Price, S. K. (Organizer), Paris, R. (Discussant), Abrams, L., Bently, K., **Bledsoe, S. E.**, Curran, L., Hans, S., Mogul, M. (2010). *Informing and promoting maternal and infant mental health using multiple methodologies: From inner worlds of experience to outer words of opportunity*. Symposium, Society for Social Work and Research Annual Conference, San Francisco, CA.
81. ***Bledsoe, S. E.**, Olarte, A., Zeveloff, A., Sommer, A. R., & Black, B. (2010). *Low-income adolescent's perceptions of perinatal depression and mental health treatment: 'It's not just because I'm pregnant'*. Paper, Society for Social Work and Research Annual Conference, San Francisco, CA.
82. Bellamy, J., Mullen, E. J., **Bledsoe, S. E.**, Fang, L., & Manuel J. (2009). *Why racial minorities need access to evidence-based practice: Lessons from the BEST project*. Paper, Symposium on Social Injustices and Racial Inequalities, Portland, OR.
83. Paris, R., Suchman, N., & **Bledsoe, S. E.** (2009). *Best therapeutic practices for high risk mothers and very young children*. Symposium, Society for Research in Child Development Biennial Conference, Denver, CO.
84. ***Bledsoe, S. E.**, Sommer, A.R., Warrick, M., Denard, C. & Bowditch-Gough, N. (2009). *Intervention for adolescent perinatal depression: Results from a systematic review and meta-analysis of existing intervention studies*. Paper, Society for Research in Child Development Biennial Conference, Denver, CO.
85. **Bledsoe, S. E.** (Organizer), Paris, R., Hans, S., MacKenzie, M., & McDonough, S. (Discussant). (2009). *Interventions for maternal depression and infant/toddler wellbeing: Building on strengths in vulnerable families*. Symposium, Society for Social Work and Research Annual Conference, New Orleans, LA.
86. +Beeber, L. S., **Bledsoe, S. E.**, Perreira, K., Holditch-Davis, D., Schwartz, T., & Canuso, R. (2009). *An interpersonally-based home visiting intervention: Tailoring interpersonal psychotherapy (IPT) for low-income, limited English proficiency (LEP) Latina mothers*. Paper, Society for Social Work and Research Annual Conference, New Orleans, LA.
87. Tripodi, S. J., **Bledsoe, S. E.**, Kim, J., & Bender, K. (2009). *The influence of correctional-based programs on mental health outcomes and recidivism for women inmates: A meta-analysis*. Paper, Society for Social Work and Research Annual Conference, New Orleans, LA.
88. ***Bledsoe, S. E.** (Organizer), Price, S. K. (Discussant), Grote, N. K., Hans, S., Manuel, J., Swartz, H. A., Geibel, S., Frank, E., Henson, L. G., Thullen, M. J., Martinson, M., Bellamy, J., & Warrick, M. (2008). *Understanding the nature and treatment of perinatal depression: Expanding research knowledge to families, culture, and community*. Symposium, Society for Social Work and Research Annual Conference, Washington, DC.
89. ***Bledsoe, S. E.** & Warrick, M. (2008). *Adolescent perinatal depression: A systematic review and meta-analysis of existing intervention studies*. Paper, Society for Social Work and Research Annual Conference, Washington, DC.

90. Manuel, J. I., Bellamy, J., **Bledsoe, S. E.**, & Martinson, M. (2008). *Estimated effects of family structure on new birth mothers' mental health: An examination of postpartum depression in a nationally representative sample*. Paper, Society for Social Work and Research Annual Meeting, Washington, DC.
91. •**Bledsoe, S. E.**, Bellamy, J. L., Fang, L., Manuel, J., Crumpley, J., Jean-François, J., & Mullen, E. (2007). *Implementing evidence-based practice in social agencies: An overview of the BEST training with practitioner responses*. Paper, Counsel on Social Work Education 53rd Annual Program Meeting, San Francisco, CA.
92. •Manuel, J. I., **Bledsoe, S. E.**, Bellamy, J. L., Fang, L., Coppolino, C. F., Crumpley, J., Jean-François, J., Chen, T., Mullen, E. J. (2007). *Implementing evidence-based practice in social service agencies through a university-agency partnership*. Paper, Society for Social Work Research Eleventh Annual Conference, San Francisco, CA.
93. Manuel, J. I., Martinson, M., Bellamy, J., & **Bledsoe, S. E.** (2007). *Chronic stress, social support, and depression among new birth mothers in urban cities*. Paper, Society for Social Work and Research Annual Meeting, San Francisco, CA.
94. •Mullen, E. J., Bellamy, J. L., **Bledsoe, S. E.**, & Francois, J. J. (2006). *Teaching evidence-based practice*. Paper, Improving the Teaching of Evidence-Based Practice Symposium, Austin, TX.
95. +Betts, K., Weissman, M. M., Verdeli, H., Gameroff, M. J., **Bledsoe, S. E.**, Mufson, L., Fitterling, H., & Wickramaratne, P. (2006). *Structured diagnostic assessment and neuropsychological testing in psychiatry, psychology, and social work*. Poster, Annual Convention for Psychological Science, New York, NY.
96. +Weissman, M. M., Verdeli, H., Gameroff, M. J., **Bledsoe, S. E.**, Betts, K., Mufson, L., Fitterling, H., Wickramaratne, P. (2006). *Problems in dissemination of evidence-based psychotherapy*. Paper, 9th Annual Satellite Research Symposium of the Anxiety Disorders Association of America, Miami, FL.
97. •**Bledsoe, S. E.**, Bellamy, J., Fang, L., Coppolino, C., Crumpley, J., Jean-François, J., & Mullen E. J. (2006). *Collaborative dissemination and implementation of evidence based practice in social work agencies*. Paper, Counsel on Social Work Education 52nd Annual Program Meeting, Chicago, IL.
98. +**Bledsoe, S. E.**, Verdeli, H., Mufson, L., Mullen, E., Weissman, M. M., Betts, K., Gameroff, M. J., Fitterling, H., & Wickramaratne, P. (2006). *A national survey of training in evidence-based psychotherapy: Implications for social work*. Paper, Counsel on Social Work Education 52nd Annual Program Meeting, Chicago, IL.
99. •Bellamy, J., **Bledsoe, S. E.**, Fang, L., Coppolino, C., Crumpley, J., Jean-François, J., & Mullen E. J. (2006). *Implementing evidence based practice: From research to the front line*. Poster, Society for Social Work Research Annual Meeting, San Antonio, TX.

100. **Bledsoe, S. E.**, Lukens, E., Onken, S., Bellamy, J., & Cardillo-Geller, L. (2006). *Mental illness, evidence-based practice, and recovery: Is there compatibility between user identified recovery facilitating and hindering factors and evidence based practices?* Poster, Society for Social Work Research Annual Meeting, San Antonio, TX.
101. **Bledsoe, S. E.** (2005). *Treating depression during pregnancy and in the postpartum: A meta-analysis.* Poster, Academy Health 2005 Annual Research Meeting, Boston, MA.
102. **Bledsoe, S. E.** (2005). *Treating depression during pregnancy and in the postpartum: A meta-analysis.* Poster, Society for Social Work and Research Annual Meeting, Miami, FL.
103. +Grote, N. K., **Bledsoe, S. E.**, Larkin, J., & Brown, C. (2005). *Depression in low-income African-American and white women: The role of chronic stress.* Paper, Society for Social Work and Research Annual Meeting, Miami, FL.
104. +Weissman, M., Fitterling, H., Stutman, Z., **Bledsoe, S. E.**, Mufson, L., & Verdelli, H. (2004). *Training in evidence-based psychotherapy: A preliminary look.* Paper, American Academy of Child & Adolescent Psychiatry Fifty-First Annual Meeting, Washington DC.
105. Bellamy, J., **Bledsoe, S. E.**, & Traube, D. (2004). *Strategies and barriers in sharing knowledge: Caring for clients through methods of best practice.* Poster, Academy Health 2004 Annual Research Meeting, San Diego, CA.
106. **Bledsoe, S. E.** (2004). *Treating depression during pregnancy and in the postpartum: A meta-analysis.* Paper, National Service Research Award (NSRA) Trainee Conference, San Diego, CA.
107. **Bledsoe, S. E.**, Bellamy, J. L., & Traube, D. (2004). *Strategies and barriers in sharing knowledge: Caring for clients through methods of best practice.* Poster, National Service Research Award (NSRA) Trainee Conference, San Diego, CA.
108. +Frank, E., Cyranowski, J., Olshansky, E., Swartz, H. A., Grote, N. K., & **Bledsoe, S. E.** (2004). *Individualizing interpersonal psychotherapy for mood disorders.* Symposium, American Psychiatric Association 157th Annual Meeting, New York, NY.
109. Maguire, L., Koeske, G. F., Grote, N. K., Stewart, C., Sales, E., Koeske, R. D., & **Bledsoe, S. E.** (2004). *Social support in social work practice: Conceptual and empirical.* Symposium, Society for Social Work and Research Annual Meeting, New Orleans, LA.
110. +Grote, N. K., Swartz, H., & **Bledsoe, B.** (2002). *Feasibility of using brief interpersonal psychotherapy for depression in low-income ob/gyn patients.* Poster, Eli Lilly and Biological Psychiatry "Difficult to Treat Depression" Conference, San Francisco, CA.

Regional Conference Presentations

1. +Betts, K., Weissman, M. M., Verdelli, H., Gameroff, M. J., **Bledsoe, S. E.**, Mufson, L., Fitterling, H., & Wickramaratne, P. (2005). *Psychotherapy training in the U.S.: A national survey of psychiatry, psychology and social work programs.* Paper, Mid-Atlantic Regional Group Meeting of the Society for Psychotherapy Research, St. Mary's College, MD.

State Conference Presentations

1. *•+Pevia, K, Brooks, J, Marshall, S., LeMasters, K. & **Bledsoe, S. E.** for the MI-PHOTOS Team. (2020). *Story sharing as community engagement: The MI-PHOTOS Project*. Workshop, Connect, Engage, Transform: Rural Community Partnerships, Chapel Hill, NC.
2. *•+LeMasters, K., Pevia, K, Brooks, J, & **Bledsoe, S. E.** for the MI-PHOTOS Team. (2020). *Story sharing as community engagement: The MI-PHOTOS Project*. Workshop, The 41st Annual Minority Health Conference: Truth to Power: Exercising Political Voice to Achieve Health Equity, Chapel Hill, NC.
3. *+Johnson, N. P., Killian, C., Brody, S., **Bledsoe, S. E.**, Thorp, J., & Meltzer-Brody, S. (2012). *A prospective study of adolescent mothers and postpartum depression: Examining the risk*. Paper, Annual Meeting, North Carolina Obstetrical and Gynecological Society, Asheville, NC.
4. **Bledsoe, S. E.** (2011). *Introduction to interpersonal psychotherapy for depression*. Annual Fall Conference, National Association of Social Workers, North Carolina Chapter, Asheville, NC.
5. ***Bledsoe, S. E.**, & Wike, T. (2008). *Understanding and incorporating evidence-based practice into mental health services*. North Carolina Providers Council Conference. Greensboro, NC.
6. +Beeber, L., & **Bledsoe, S. E.** (2008). *Mothers and very young children at risk: Recognizing and treating maternal depression*. Workshop, Prevent Child Abuse North Carolina's 26th Statewide Conference on Child Abuse and Neglect, Winston-Salem, NC.
7. Grady, M., & **Bledsoe, S. E.** (2008). *Introduction to mental health assessment*. Workshop, Prevent Child Abuse North Carolina's 26th Statewide Conference on Child Abuse and Neglect, Winston-Salem, NC.

Local Conference Presentations

1. *•+****Bledsoe, S. E.**, Gordon, B., Hirschfeld, C., Huggins, N., Lemasters, K., Little, E., Locklear, A., Mitchell, S., Oxendine, J. & Schindler, A. for the MI-PHOTOS/Community Voices Project (2022). *Partnering with rural mothers and providers to promote maternal and child wellbeing*. Presentation, University of North Carolina Engagement Week, Chapel Hill, NC.
2. *•+**Bledsoe, S. E.**, & Lemasters, K. (2019). *Strengthening perinatal well-being among mothers, families and communities in Robeson County: Building a community based participatory project*. Presentation, Robeson County Community Action Network, Pembroke, NC.
3. *•+**Bledsoe, S. E.**, & Lemasters, K. (2018). *Strengthening perinatal well-being among American Indian families and communities in Robeson County: Building a community based participatory project*. Presentation, North Carolina American Indian Health Board, Winston-Salem, NC.

4. *+Killian, C. L.***, **Bledsoe, S. E.**, Johnson, N. P., Brody, S., Thorp, J., & Meltzer-Brody, S. (2012). *The relationship between trauma, adolescent motherhood, and perinatal depression: Results from a prospective epidemiological study*. Paper, 8th Annual University Research Day, University of North Carolina at Chapel Hill, Graduate Student Professional Association, Chapel Hill, NC.
*** Winner Social Sciences Oral Presentation First Prize
5. *+Johnson, N. P.***, Killian, C., Brody, S., **Bledsoe, S. E.**, Thorp, J., & Meltzer-Brody, S. (2011). *A prospective study of adolescent mothers and postpartum depression: Examining the risk*. Paper, Obstetrics and Gynecology Residents Research Day, University of North Carolina at Chapel Hill, Chapel Hill, NC. *** Winner Resident Research Award
6. Bellamy, J., **Bledsoe, S. E.**, Fang, L., Manuel J., & Mullen, E. J. (2009). *Addressing the barriers to EBP implementation in social work: Reflections from the BEST project*. Symposium Paper, From the Task-Centered Approach to Evidence-Based and Integrative Practice, University of Chicago School of Social Service Administration Centennial Symposium, Chicago, IL.
7. *Williams, J., **Bledsoe, S. E.**, & Tripodi, S. J. (2009). *Effectively developing and presenting mitigating evidence in a death-penalty case: A systematic review*. Poster, 5th Annual University Research Day, University of North Carolina at Chapel Hill, Graduate Student Professional Association, Chapel Hill, NC.
8. +Grote, N. K., **Bledsoe, S. E.**, Larkin, J., & Brown, B. (2005). *Stress frequency and depression in disadvantaged women: The protective effects of optimism and perceived control*. Poster, Western Psychiatric Institute and Clinic Research Day, Department of Psychiatry, University of Pittsburgh Medical Center, Pittsburgh, PA.
9. +Grote, N. K., Swartz, H., & **Bledsoe, B.** (2002). *Feasibility of using brief interpersonal psychotherapy for depression in low-income ob/gyn patients*. Poster, Western Psychiatric Institute and Clinic Research Day, University of Pittsburgh School of Medicine, Pittsburgh, PA.
10. +Grote, N. K., Swartz, H., & **Bledsoe, B.** (2002). *Feasibility of using brief interpersonal psychotherapy for depression in low-income ob/gyn patients*. Paper, University of Pittsburgh School of Medicine, Mental Health Intervention Research Center (MHIRC) Lecture Series, Pittsburgh, PA.
11. +Grote, N. K., Swartz, H., & **Bledsoe, B.** (2002). *Feasibility of using brief interpersonal psychotherapy for depression in low-income ob/gyn patients*. Paper, University of Pittsburgh School of Medicine, MHIRC, Treatment Development and Assessment Core Lecture Series, Pittsburgh, PA.

PRODUCTS OF INTERDISCIPLINARY SCHOLARSHIP

To avoid redundancy, products of interdisciplinary scholarship are noted with a +.

PRODUCTS OF ENGAGED SCHOLARSHIP

Community Based Participatory Forums

- 1.***+**Bledsoe, S.E.**, Brooks, J., Daniel, L., Gordon, B., Huggins, N., Jordan, K., LeMasters, K., Little, E., Maynor, C., Locklear, A., Marshall, S., Oxendine, J., Schindler, A., & Vasquez, D. for the MI-PHOTOS Project. (2021). *Mothers Improving Pregnancy and Postpartum Health Outcomes Through story Sharing Virtual Community Forum*. Robeson County, NC.

To avoid redundancy, additional products of engaged scholarship are noted with a •.

DIGITAL AND OTHER NOVEL FORMS OF SCHOLARSHIP

Online Trainings

1. **•+ **Bledsoe, S. E.**, Collins, K. S., Cox, A., Gomez, M., Habib, M., Lanktree, C. & Strand, V. (2022). *Core Components and Skills for Trauma Informed Practice*. Online Training, National Initiative for Trauma Education and Workforce Development, National Child Traumatic Stress Center, Substance Abuse and Mental Health Services Administration.
2. •Collins, K. S., **Bledsoe, S. E.**, Goia, D., Chinoy, M., & Valentine, D. (2021). *A Trauma-Informed Understanding of Caregivers with Serious Mental Illness in a Child Welfare Context*. Online Training, Family Informed Trauma Treatment Center, National Child Traumatic Stress Network, Substance Abuse and Mental Health Services Administration.
3. •Collins, K. S., **Bledsoe, S. E.**, Goia, D., Chinoy, M., & Valentine, D. (2021). *A Trauma-Informed Understanding of Caregivers with Serious Mental Illness in a Child Welfare Context*. Online Training, Citizen's Review Board Training, Oregon Department of Human Services.

Training Videos

1. **•+ **Bledsoe, S. E.**, Collins, K. S., Cox, A., Gomez, M., Habib, M., Lanktree, C. & Strand, V. (2022). *Core Components and Skills for Trauma Informed Practice*. Training Video, National Initiative for Trauma Education and Workforce Development, National Child Traumatic Stress Center, Substance Abuse and Mental Health Services Administration.

OTHER PRODUCTS OF SCHOLARSHIP

Annotated Bibliographies

1. **Bledsoe, S. E.** (2011). *Interpersonal Psychotherapy*. In E. J. Mullen (Ed.), *Social Work: Oxford Bibliographies Online*. New York: Oxford University Press.

Book Reviews

1. **Bledsoe, S. E.** (2008). *Clinician's Quick Guide to Interpersonal Psychotherapy*. M. M. Weissman, J. C. Markowitz, & G. L. Klerman. (authors). *Research on Social Work Practice*, 18, 530-531.

Intervention Manuals

1. •+ Strand, V. C., **Bledsoe, S. E.**, Collins, K. S., Cox, A., Gomez, M., Habib, M., & Lanktree, C. (2022). *Core Components and Skills for Trauma Informed Practice Faculty Facilitator Manual*. National Initiative for Trauma Education and Workforce Development, National Child Traumatic Stress Center, Substance Abuse and Mental Health Services Administration. School of Social Work, University of North Carolina at Chapel Hill.
2. •+Collins, K. S., **Bledsoe, S. E.**, & Hovancsek, A. (2021). *Trauma Adapted Family Connections: Field Manual*. Family Informed Trauma Treatment Center, School of Social Work, University of Maryland at Baltimore.
3. *•**Bledsoe, S. E.** & Killian-Farrell, C. (2015). *Interpersonal Psychotherapy for Adolescent Perinatal Mood, Anxiety, and Trauma Disorders*. School of Social Work, University of North Carolina at Chapel Hill.
4. *•**Bledsoe, S. E.**, Killian, C., Doernberg, A., & Sommer, A. R. (2011). *Brief Interpersonal Psychotherapy for Adolescent Perinatal Depression*. School of Social Work, University of North Carolina at Chapel Hill.
5. +Beeber, L. S., Canuso, R., & **Bledsoe, S. E.** (2010). *Reducing Depressive Symptoms and Enhancing Parenting in Low-Income Mothers Intervention Manual*. School of Nursing, University of North Carolina at Chapel Hill.
6. +Beeber, L. S., Canuso, R., & **Bledsoe, S. E.** (2010). *The Wings Intervention for Latina Mothers with Depressive Symptoms*. School of Nursing, University of North Carolina at Chapel Hill.
7. +Beeber, L. S., Canuso, R., & **Bledsoe, S. E.** (2009). *Training Manual for Intervention Nurses and Community Support Providers for the Enhancement of Outcomes in Infants and Toddlers of Low-Income Mothers Project*. School of Nursing, University of North Carolina at Chapel Hill.
8. +Swartz, H. A., Grote, N. K., Frank, E., **Bledsoe, S. E.**, Fleming, M. A. D., & Shear, M. K. (2004). *Brief Interpersonal Psychotherapy (IPT-B) Treatment Manual*. Department of Psychiatry, University of Pittsburgh School of Medicine, Western Psychiatric Institute and Clinic.
9. +Zuckoff, A., Swartz, H. A., Grote, N. K., **Bledsoe, S. E.**, & Spielvogel, H. (2004). *Engagement Session Treatment Manual*. Department of Psychiatry, University of Pittsburgh School of Medicine, Western Psychiatric Institute and Clinic.

Selected Training Materials

1. *Chinoy, M. H., Daniel, L., Collins, K. S., **Bledsoe, S. E.**, & Gioia, D. (2021) *A Guide to Serious Mental Illness (SMI)*. Family Informed Trauma Treatment Center, National Child Traumatic Stress Network, Substance Abuse and Mental Health Services Administration.
2. •Collins, K. S., Faulkner, A., & **Bledsoe, S. E.** (2021). *Trauma Adapted Family Connections Technical Assistance Guidelines*. Family Informed Trauma Treatment Center, University of Maryland.

3. Collins, K. S. & **Bledsoe, S. E.** (2020). *Trauma Adapted Family Connections Certification Guidelines*. Family Informed Trauma Treatment Center, University of Maryland.
4. Grady, M., Werkmeister-Rozas, L., & **Bledsoe, S. E.** (2011). *Are Curriculum Decisions Based on the Evidence?: How Social Work Faculty Members Make Choices in Curriculum Decisions*. Research to Teaching Initiative, School of Social Work, University of North Carolina at Chapel Hill.
5. •+Manuel, J., Mullen, E., Fang, L., Bellamy, J. & **Bledsoe, S. E.** for the BEST Team. (2008). *Preparing Social Work Practitioners to Use Evidence-Based Practice: A Comparison of Experiences from an Implementation Project*. Swedish National Board of Health and Welfare, Institute of Evidence Based Social Work Practice.
6. Bellamy, J. L., & **Bledsoe, S. E.** (2007). Electronic materials chapter 1: An introduction to scientific inquiry in social work. For A. Rubin & E.R. Babbie, *Research Methods for Social Work* (6th Ed.). Belmont, CA: Thomson Brooks/Cole.
7. Bellamy, J. L., & **Bledsoe, S. E.** (2007). Electronic materials chapter 22: Inferential data analysis: part two. For A. Rubin & E.R. Babbie, *Research Methods for Social Work* (6th Ed.). Belmont, CA: Thomson Brooks/Cole.
8. Bellamy, J., **Bledsoe, S. E.**, & Traube, D. (2007). *The Current State of Evidence Based Practice in Social Work: A Review of the Literature and Qualitative Analysis of Expert Interviews*. Research to Teaching Initiative, School of Social Work, University of North Carolina at Chapel Hill.
9. **Bledsoe, S. E.**, & Bellamy, J. L. (2007). Electronic materials chapter 2: Evidence-based practice. For A. Rubin & E.R. Babbie, *Research Methods for Social Work* (6th Ed.). Belmont, CA: Thomson Brooks/Cole.
10. **Bledsoe, S. E.**, & Bellamy, J. L. (2007). Electronic materials chapter 6: Problem formulation. For A. Rubin & E.R. Babbie, *Research Methods for Social Work* (6th Ed.). Belmont, CA: Thomson Brooks/Cole.
11. **Bledsoe, S. E.**, & Fang, L. (2007). Electronic materials chapter 10: Causal inference and correlational designs. For A. Rubin & E.R. Babbie, *Research Methods for Social Work* (6th Ed.). Belmont, CA: Thomson Brooks/Cole.
12. **Bledsoe, S. E.** & Grote, N. K. (2007). *Treating Depression During Pregnancy and in the Postpartum: A Preliminary Meta-Analysis*. Research to Teaching Initiative, School of Social Work, University of North Carolina at Chapel Hill.
13. **Bledsoe, S. E.**, & Manuel, J. (2007). Electronic materials chapter 12: Single-case evaluation designs. For A. Rubin & E. R. Babbie, *Research Methods for Social Work* (6th Ed.). Belmont, CA: Thomson Brooks/Cole.
14. **Bledsoe, S. E.**, & Orellana, R. (2007). Electronic materials chapter 11: Experimental designs. For A. Rubin & E. R. Babbie, *Research Methods for Social Work* (6th Ed.). Belmont, CA: Thomson Brooks/Cole.

15. Fang, L., & **Bledsoe, S. E.** (2007). Electronic materials chapter 8: Measurement. For A. Rubin & E. R. Babbie, *Research Methods for Social Work* (6th Ed.). Belmont, CA: Thomson Brooks/Cole.
16. Fang, L., & **Bledsoe, S. E.** (2007). Electronic materials chapter 13: Program evaluation. For A. Rubin & E. R. Babbie, *Research Methods for Social Work* (6th Ed.). Belmont, CA: Thomson Brooks/Cole.
17. +Grote, N. K., **Bledsoe, S. E.**, Larkin, J., Lemay, E. P., Jr., & Brown, C. (2007). *Stress Exposure and Depression in Disadvantaged Women: The Protective Effects of Optimism and Perceived Control*. Research to Teaching Initiative, School of Social Work, University of North Carolina at Chapel Hill.
18. Manuel, J., & **Bledsoe, S. E.** (2007). Electronic materials chapter 19: Qualitative data analysis. For A. Rubin & E. R. Babbie, *Research Methods for Social Work* (6th Ed.). Belmont, CA: Thomson Brooks/Cole.
19. •+Bellamy, J. L., **Bledsoe, S. E.**, Manuel, J., Fang, L. & Mullen, E. J. for the BEST Project Team. (2006). *BEST Training on Evidence-Based Practice*. Willma & Albert Musher Program, Columbia University: New York. <http://www.columbia.edu/cu/musher/>
20. •+Fang, L., Bellamy, J. L., **Bledsoe, S. E.**, Manuel, J., & Mullen, E. J. for the BEST Project Team. (2006). *Evidence-based Practice Resources*. Willma & Albert Musher Program, Columbia University: New York. <http://www.columbia.edu/cu/musher/>

Trainings

1. **Bledsoe, S. E.** (2023). *Social Determinants of Health*. Workshop, Area L Area Health Education Center, Rocky Mount, NC, Virtual.
2. **Bledsoe, S. E.** (2022). *Recognizing Anxiety and Trauma Related Disorders*. Southeast Area Health Education Center, Wilmington, NC.
3. **Bledsoe, S. E.** (2022). *Culturally Relevant Engagement Interviewing*. Workshop, Wake Area Health Education Center, Raleigh, NC, Virtual.
4. **Bledsoe, S. E.**, Jenson, T., & Freeman, Alicia. (2022). *Building Mental Health Support into Family Planning Services*. Webinar, Reproductive Health National Training Center, Virtual.
5. ****Bledsoe, S. E.** & Strand, V. (2022). *Faculty Summer Institute: Core Components and Skills for Trauma-Informed Practice*. National Training Institute, National Initiative for Trauma Education and Workforce Development, University of North Carolina at Chapel Hill, Chapel Hill, NC.
6. **Bledsoe, S. E.** (2022). *Recognizing Anxiety and Trauma Related Disorders*. Workshop, Southern Area Health Education Center, Fayetteville, NC, Virtual.
7. **Bledsoe, S. E.** (2022). *Ethics of Evidence-Based Practice in Child and Adolescent Mental Health*. Workshop, Southern Area Health Education Center, Fayetteville, NC, Virtual.

8. **Bledsoe, S. E.** (2022). *Maternal Depression and Children's Health: A Look at Outcomes and Why Maternal Mental Health Matters*. Workshop, Wake Area Health Education Center, Raleigh, NC, Virtual.
9. +Collins, S. K., **Bledsoe, S. E.**, Cavaseno, A., Farmer, B., Ferenc, S., Hovancsek, A., Kohls, H., Prados, A., & Telles, Y. (2021). *Trauma Adapted Family Connections*, Training, International Rescue Committee, Wichita, Kansas, Virtual.
10. **Bledsoe, S. E.** (2021). *Ethics of Evidence-Based Practice in Child and Adolescent Mental Health*. Workshop, Mountain Area Health Education Center, Asheville, NC, Virtual.
11. **Bledsoe, S. E.** (2021). *Culturally Relevant Engagement Interviewing*. Workshop, Pee Dee Area Health Education Center, Florence, SC, Virtual.
12. **Bledsoe, S. E.** (2021). *Ethics of Evidence-Based Practice in Child and Adolescent Mental Health*. Workshop, Pee Dee Area Health Education Center, Florence, SC, Virtual.
13. **Bledsoe, S. E.** (2021). *Ethics of Evidence-Based Practice in Child and Adolescent Mental Health*. Workshop, Wake Area Health Education Center, Raleigh, NC, Virtual.
14. **Bledsoe, S. E.** (2021). *Ethics of Evidence-Based Practice in Child and Adolescent Mental Health*. Workshop, Southeast Area Health Education Center, Marine Air Station Cherry Point, NC, Virtual.
15. **Bledsoe, S. E.** (2021). *Ethics of Evidence-Based Practice in Child and Adolescent Mental Health*. Workshop, Southeast Area Health Education Center, Wilmington, NC, Virtual.
16. **Bledsoe, S. E.** (2021). *Recognizing Anxiety and Trauma Related Disorders*. Workshop, Charlotte Area Health Education Center, Charlotte, NC, Virtual.
17. **Bledsoe, S. E.** (2021). *Recognizing Anxiety and Trauma Related Disorders*. Workshop, Southern Regional Area Health Education Center, Charlotte, NC, Virtual.
18. **Bledsoe, S. E.** (2021). *Social Determinants of Health*. Workshop, Charlotte Area Health Education Center, Charlotte, NC, Virtual.
19. **Bledsoe, S. E.** (2021). *Social Determinants of Health*. Workshop, Southern Area Health Education Center, Greenville, NC, Virtual.
20. +Collins, S. K., **Bledsoe, S. E.**, Cavaseno, A., Farmer, B., Hovancsek, A., Kohls, H., Prados, A., & Wagoner-Ortiz, L. (2021). *Trauma Adapted Family Connections*, Training, International Rescue Committee, Wichita, KS, Virtual.
21. **Bledsoe, S. E.** (2020). *Ethics of Evidence-Based Practice in Child and Adolescent Mental Health*. Workshop, Southeast Area Health Education Center, Wilmington, NC, Virtual.

22. **Bledsoe, S. E.** (2020). *Ethics of Evidence-Based Practice in Child and Adolescent Mental Health*. Workshop, Greensboro Area Health Education Center, Greensboro, NC, Virtual.
23. **Bledsoe, S. E.** (2020). *Ethics of Evidence-Based Practice in Child and Adolescent Mental Health*. Workshop, Greensboro Area Health Education Center, Greensboro, NC, Virtual.
24. **Bledsoe, S. E.** (2020). *Introduction to Interpersonal Psychotherapy (IPT) for Depression*. Workshop, Mountain Area Health Education Center, Asheville, NC, Virtual.
25. **Bledsoe, S. E.** (2020). *Maternal Depression and Children's Health: A Look at Outcomes and Why Maternal Mental Health Matters*. Workshop, Pee Dee Area Health Education Center, Florence, SC., Virtual.
26. **Bledsoe, S. E.** (2020). *Maternal Depression and Children's Health: A Look at Outcomes and Why Maternal Mental Health Matters*. Workshop, Eastern Area Health Education Center, Greenville, NC, Virtual.
27. **Bledsoe, S. E.** (2020). *Maternal Depression and Children's Health: A Look at Outcomes and Why Maternal Mental Health Matters*. Workshop, Greensboro Area Health Education Center, Greensboro, NC, Virtual.
28. **Bledsoe, S. E.** (2020). *Maternal Depression and Children's Health: A Look at Outcomes and Why Maternal Mental Health Matters*. Workshop, Eastern Area Health Education Center, Marine Corp Air Station, Cherry Point, NC, Virtual.
29. **Bledsoe, S.E.** (2020). *Online Presentations: Tips, Tricks, and Breakout Rooms*. Presentation, Greensboro AHEC, Greensboro, NC, Virtual.
30. **Bledsoe, S. E.** (2020). *Recognizing Anxiety and Trauma Related Disorders*. Workshop, Eastern Area Health Education Center, Greenville, NC, Virtual.
31. **Bledsoe, S. E.** (2020). *Recognizing Anxiety and Trauma Related Disorders*. Workshop, Charlotte Area Health Education Center, Charlotte, NC, Virtual.
32. **Bledsoe, S. E.** (2020). *Recognizing Anxiety and Trauma Related Disorders*. Workshop, Pee Dee Area Health Education Center, Florence, SC, Virtual.
33. **Bledsoe, S. E. Bledsoe, S. E.** (2020). *Recognizing Anxiety and Trauma Related Disorders*. Workshop, Southern Area Health Education Center, Fayetteville, NC, Virtual.
34. **Bledsoe, S. E.** (2020). *Recognizing Anxiety and Trauma Related Disorders*. Workshop, Mountain Area Health Education Center, Asheville, NC, Virtual.
35. **Bledsoe, S. E.** (2020). *Social Determinants of Health*. Workshop, Eastern Area Health Education Center, Greenville, NC, Virtual.
36. **Bledsoe, S. E.** (2019). *Social Determinants of Health*. Workshop, Eastern Area Health Education Center, Greenville, NC.

37. **Bledsoe, S. E.** (2019). *Ethics of Evidence-Based Practice with Children and Adolescents*. Workshop, Greensboro Area Health Education Center, Greensboro, NC.
38. **Bledsoe, S. E.** (2018). *Brief Interpersonal Psychotherapy (IPT-B): Level A Workshop*. Workshop, Department of Psychiatry, Pamela Youde Nethersole Eastern Hospital, Hong Kong, China.
39. **Bledsoe, S. E.** (2018). *Introduction to Interpersonal Psychotherapy (IPT) for Depression*. Workshop, Wake Area Health Education Center, Raleigh, NC.
40. **Bledsoe, S. E.** (2018). *Introduction to Interpersonal Psychotherapy (IPT) for Depression*. Workshop, Eastern Area Health Education Center, Greenville, NC.
41. **Bledsoe, S. E.** (2018). *Introduction to Interpersonal Psychotherapy (IPT) for Depression*. Workshop, Eastern Area Health Education Center, Greenville, NC.
42. **Bledsoe, S.E.** (2017). *Introduction to Interpersonal Psychotherapy (IPT)*. Workshop, International Society for Interpersonal Psychotherapy Conference, Toronto, ON, Canada.
43. **Bledsoe, S. E.** (2017). *Introduction to Interpersonal Psychotherapy (IPT) for Depression*. Workshop, Wake Area Health Education Center, Charlotte, NC.
44. **Bledsoe, S. E.** (2017). *Introduction to Interpersonal Psychotherapy (IPT) for Depression*. Workshop, Greensboro Area Health Education Center, Greensboro, NC.
45. **Bledsoe, S. E.** (2017). *Introduction to Interpersonal Psychotherapy (IPT) for Depression*. Workshop, Greensboro Area Health Education Center, Greensboro, NC.
46. **Bledsoe, S. E.** (2014). *Depression During Pregnancy and in the Postpartum*. Training, Southern Regional Area Health Education Center, Rocky Mount, NC.
47. **Bledsoe-Mansori, S. E.** (2014). *Interpersonal Psychotherapy for Adolescents: Evidence-Supported Intervention for Depression*. Training, Charlotte Area Health Education Center, Charlotte, NC.
48. **Bledsoe-Mansori, S. E.** (2013). *Interpersonal Psychotherapy for Adolescents: Evidence-Supported Intervention for Depression*. Training, Greensboro Area Health Education Center, Greensboro, NC.
49. **Bledsoe-Mansori, S. E.** (2013). *Introduction to Interpersonal Psychotherapy (IPT) for Depression*. Workshop, Greensboro Area Health Education Center, Greensboro, NC.
50. **Bledsoe, S. E.** (2011). *Introduction to Interpersonal Psychotherapy (IPT) for Depression*. Workshop, Greensboro Area Health Education Center, Greensboro, NC.
51. **Bledsoe, S. E.** (2011). *Perinatal Depression in High Risk Adolescent Mothers*. Training, Adolescent Parenting Prevention Campaign of North Carolina, Durham, NC.
52. **+Bledsoe, S. E. & Boehm, S.** (2010). *Recognizing and Treating Perinatal Depression and Substance Use During Pregnancy and Postpartum*. Workshop, Mountain Area Health Education Center, Asheville, NC.

53. **Bledsoe, S. E.** (2010). *Introduction to Interpersonal Psychotherapy (IPT) for Depression*. Workshop, Charlotte Area Health Education Center, Charlotte, NC.
54. **Bledsoe, S. E.** (2008). *Basic Introduction to Interpersonal Psychotherapy (IPT) for Depression*. Workshop, Southern Area Health Education Center, Fayetteville, NC.
55. **Bledsoe, S. E.** (2008). *Introduction to Brief, Culturally Relevant Interpersonal Psychotherapy (IPT) for Depression with Low-Income Mothers*. Training, Children's Health Involving Parents, Richmond, VA.
56. **Bledsoe, S. E.** (2008). *Introduction to Interpersonal Psychotherapy (IPT) for Depression*. Workshop, Mountain Area Health Education Center, Asheville, NC.
57. **Bledsoe, S. E.** (2008). *Engagement Interviewing: Principles, Strategies and Techniques*. Training, Feasibility of Screening and Recruitment of Community-Dwelling Mothers for a New Project Research Team Meeting, School of Nursing, University of North Carolina at Chapel Hill.
58. **Bledsoe, S. E.** (2008). *Introduction to Interpersonal Psychotherapy (IPT) for Depression*. Workshop, Greensboro Area Health Education Center, Greensboro, NC.
59. **Bledsoe, S. E.** (2008). *Perinatal Depression: Recognizing and Treating Depression During Pregnancy and Postpartum*. Workshop, Northwestern Regional Area Health Education Center, Winston-Salem, NC.
60. **Bledsoe, S. E.** (2007). *Introduction to Interpersonal Psychotherapy (IPT) for Depression*. Workshop, Eastern Area Health Education Center, Greenville, NC.
61. **Bledsoe, S. E.** (2007). *Perinatal Depression: Recognizing and Treating Depression During Pregnancy and Postpartum*. Workshop, Southern Regional Area Health Education Center, Fayetteville, NC.

TEACHING

COURSES

Motivational Interviewing

Master's Course

School of Social Work, University of North Carolina at Chapel Hill

Spring 2022, 2021,
2020, 2019; Summer
2022, 2021, 2019, 2018

Interpersonal Psychotherapy

Master's Course

School of Social Work, University of North Carolina at Chapel Hill

Spring 2022, 2021,
2020, 2019, 2018,
2017, 2016, 2015, 2014,
2013, 2012, 2011, 2010;
Summer 2014, 2013,
2012

Brief Treatment Master's Course School of Social Work, University of North Carolina at Chapel Hill	Summer 2020, Fall 2021, 2020, 2019, 2017
Child and Adolescent Mental Health: Theory and Practice Master's Course School of Social Work, University of North Carolina at Chapel Hill	Fall 2020, 2019 2018, 2017
Independent Study Doctoral Level Course School of Social Work, University of North Carolina at Chapel Hill	Fall 2019, 2018
Qualitative Research Methods Doctoral Course School of Social Work, University of North Carolina at Chapel Hill	Spring 2019 2018, 2017, 2016, 2015, 2014, 2013
Differential Diagnosis Master's Course School of Social Work, University of North Carolina at Chapel Hill	Spring 2018, 2017, 2016, 2015, 2014
Teaching Practicum Doctoral Course School of Social Work, University of North Carolina at Chapel Hill	Fall 2008, Fall 2017
Adolescent Mental Health: Theory and Practice Master's Course School of Social Work, University of North Carolina at Chapel Hill	Fall 2015, 2014, 2013
Human Development in Context I: Infancy to Adolescence Master's Course School of Social Work, University of North Carolina at Chapel Hill	Fall 2015, 2008
Introduction to Systematic Review International Summer School Course Renmin University, Beijing, China	Summer 2015
Systematic Reviews & Meta-Analysis Doctoral Course School of Social Work, University of North Carolina at Chapel Hill	Spring 2015
Research Practicum Doctoral Course School of Social Work, University of North Carolina at Chapel Hill	Spring 2014, 2012
India Study Abroad Master's Course School of Social Work, University of North Carolina at Chapel Hill	Spring 2012, 2011

Interpersonal Psychotherapy Master's Course School of Social Work, University of Maryland	Summer 2012
Independent Study Master's Course School of Social Work, University of North Carolina at Chapel Hill	Spring 2008
Adult Health and Mental Health Master's Course School of Social Work, University of North Carolina at Chapel Hill	Spring 2008, 2007, Fall 2007
Family and Individual Development Master's Course School of Social Work, University of North Carolina at Chapel Hill	Fall 2007, 2006
Social Work Research Master's Course, Teaching Assistant School of Social Work, Columbia University	Spring 2006
Proseminar on Professional Identity Master's Course School of Social Work, Columbia University	Fall 2005
Psychosocial Pathology Master's Course Wurzweiler School of Social Work, Yeshiva University	Fall 2005
Social Casework Practice II Master's Course Wurzweiler School of Social Work, Yeshiva University	Summer 2005

POSTDOCTORAL FELLOWSHIP SUPERVISION

2022-2024	Member, Mentoring Team , Anna Fetter, Post-Doctoral Fellow, Department of Psychology and Neuroscience, Carolina Post-Doctoral Program for Faculty Diversity, University of North Carolina at Chapel Hill.
2013 – 2014	Primary Mentor , Suresh Pathare, Post-Doctoral Fellow, Centre for Studies in Rural Development, Institute of Social Work and Research, Ahmednagar, Maharashtra, India

DISSERTATION COMMITTEES

Present	Committee Member , Kerri Dillon, School Psychology, School of Education, University of North Carolina at Chapel Hill
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- Present** **Committee Member**, Christina Horsford, School of Social Work, University of North Carolina at Chapel Hill
- 2021** **Committee Member**, Brooke Lombardi, School of Social Work, University of North Carolina at Chapel Hill
- 2020** **Supervisory Committee Member**, Natalia Serenko, Factor-Inwentash Faculty of Social Work, University of Toronto
- 2018** **Chair**, Brianna Lombardi, School of Social Work, University of North Carolina at Chapel Hill
- 2017** **Committee Member**, Conor O'Neil, Department of Psychology, University of North Carolina at Chapel Hill
- 2016** **Chair**, Candace Killian-Farrell, School of Social Work, University of North Carolina at Chapel Hill
- 2016** **Committee Member**, Jamie Hughes, School of Social Work, University of North Carolina
- 2014** **Committee Member**, Maria Martinez, Department of Psychology, University of North Carolina at Chapel Hill
- 2013** **Committee Member**, Cynthia F. Rizo, School of Social Work, University of North Carolina at Chapel Hill
- 2011** **Committee Member**, Traci Wike, School of Social Work, University of North Carolina at Chapel Hill
- 2011** **Committee Member**, JoAnn Dowell, School of Nursing, University of North Carolina at Chapel Hill

DISSERTATION PROPOSAL COMMITTEES

- 2021, 2016** **Committee Member**, Christina Horsford, School of Social Work, University of North Carolina at Chapel Hill
- 2020** **Committee Member**, Brooke Jordan, School of Social Work, University of North Carolina at Chapel Hill
- 2018** **Supervisory Committee Member**, Natalia Serenko, Factor-Inwentash Faculty of Social Work, University of Toronto
- 2016** **Chair**, Brianna Lombardi, School of Social Work, University of North Carolina at Chapel Hill
- 2016** **Committee Member**, Jamie Hughes, School of Social Work, University of North Carolina

- 2016** **Committee Member**, Conor O’Neil, Department of Psychology, University of North Carolina at Chapel Hill
- 2014** **Chair**, Candace Killian-Farrell, School of Social Work, University of North Carolina at Chapel Hill
- 2011** **Committee Member**, Cynthia F. Rizzo, School of Social Work, University of North Carolina at Chapel Hill
- 2011** **Committee Member**, Maria Martinez, Department of Psychology, University of North Carolina at Chapel Hill
- 2010** **Committee Member**, Traci Wike, School of Social Work, University of North Carolina at Chapel Hill
- 2010** **Committee Member**, JoAnn Dowell, School of Nursing, University of North Carolina at Chapel Hill

QUALIFYING EXAM COMMITTEE

- 2020** **Committee Member**, Brooke Jordan, School of Social Work, University of North Carolina at Chapel Hill
- 2016** **Chair**, Brianna Lombardi, School of Social Work, University of North Carolina at Chapel Hill

QUALIFYING PAPER COMMITTEE

- 2016** **Committee Member**, Christina Horsford, School of Social Work, University of North Carolina at Chapel Hill
- 2014** **Chair**, Candace Killian-Farrell, School of Social Work, University of North Carolina at Chapel Hill
- 2011** **Committee Member**, Cynthia F. Rizzo, School of Social Work, University of North Carolina at Chapel Hill
- 2011** **Committee Member**, Maria Martinez, Department of Psychology, University of North Carolina at Chapel Hill
- 2010** **Committee Member**, Traci Wike, School of Social Work, University of North Carolina at Chapel Hill
- 2010** **Committee Member**, JoAnn Dowell, School of Nursing, University of North Carolina at Chapel Hill

DOCTORAL RESEARCH PRACTICUM SUPERVISION

- 2014** Christina Horsford, School of Social Work, University of North Carolina at Chapel Hill
- 2012** Candace Killian, School of Social Work, University of North Carolina at Chapel Hill

DOCTORAL TEACHING PRACTICUM SUPERVISION

- 2017** Sarah Rabiner, School of Social Work, University of North Carolina at Chapel Hill
- 2008** Keesha Dunbar, School of Social Work, University of North Carolina at Chapel Hill

DOCTORAL RESEARCH ASSISTANTSHIP SUPERVISION

- 2022** Brooke Jordan, School of Social Work, University of North Carolina at Chapel Hill
2019 – 2020
- 2013-2016** Brianna Lombardi, School of Social Work, University of North Carolina at Chapel Hill
- 2015** Brittany Chesworth, School of Social Work, University of North Carolina at Chapel Hill
- 2010-2015** Candace Killian-Farrell, School of Social Work, University of North Carolina at Chapel Hill

MASTER'S THEISIS COMMITTEES

- 2017** **Second Reader**, Gene Garland, Master of Public Health Leadership Program, School of Public Health, University of North Carolina at Chapel Hill
- 2012** **Committee Member**, Emily McClure, School of Public Health, University of North Carolina at Chapel Hill

MASTER'S THEISIS PROPOSAL COMMITTEES

- 2012** **Committee Member**, Emily McClure, School of Public Health, University of North Carolina at Chapel Hill

SUPERVISION OF TRAINEES

- 2019 – Present** **Implementation Consultant**, International Rescue Committee, International Organization, New York, NY
- 2018 – 2022** **Interpersonal Psychotherapy Supervising Trainer**, Seventh People's Hospital of Hangzhou, Hangzhou, China
- 2018 – 2021** **Implementation Consultant**, Frontline Services, Cleveland, OH

- 2018 – 2021** **Implementation Consultant**, Child Protective Services, Baltimore County, Baltimore MD
- 2018 – 2020** **Interpersonal Psychotherapy Supervising Trainer**, Second Xiangya Hospital of Central South University Hospital, Changsha, China

Supervision of Doctoral Students

- 2022 - Present** Spenser Radtke, Research Assistant
- 2017 – 2022** Katherine LeMasters, Department of Epidemiology, Gillings School of Public Health, Co-Principal Investigator, *Rural Mothers Project*
- 2019, 2022** Brooke Jordan, Research Assistant
- 2013 – 2018** Brianna Lombardi, Research Assistant, Chair, Co-Investigator, *Neurodevelopmental Trauma Review Project*
- 2015** Brittany Chesworth, Research Assistant
- 2010 – 2016** Candace Killian-Farrell, Research Assistant, Research Practicum, Chair, Co-Investigator, *Neurodevelopmental Trauma Review Project*, *Complex Trauma Systematic Review Project*
- 2011 – 2013** Cindy Fraga Rizo, Research Assistant, Co-Investigator, *Neurodevelopmental Trauma Review Project*
- 2011** Melissa Goodbourn, Research Assistant
- 2008 – 2011** Traci Wike, Project Coordinator/Research Associate, *Jumpstart: Evidence Based-Practice*
- 2008** Eric Garland, *Jumpstart: Evidence-Based Practice*, 2008
- 2008** Tiffany Washington, *Jumpstart: Evidence-Based Practice*, 2008
- 2007** Daniel Ison, Research Assistant

Supervision of Masters Students

- 2023-Present** Nicole Huggins, UNC Pembroke, Community Based Research Specialist
- 2023- Present** Caroline Martin, Research Assistant
- 2022 – Present** Amber Wake, Research Assistant
- 2022 – Present** Isabella Schaefer, Research Assistant
- 2021 – Present** Sydney Schildnecht, Research Assistant

2020 – Present	Leah Daniel, Research Assistant
2021 – 2022	Cora Lamb, Research Assistant
2020 – 2022	Ann Compton Schindler, Research Assistant
2020 – 2021	Kiva Jordan, Research Assistant
2018 – 2019	Elizabeth Godown, Research Assistant
2017 – 2018	Maura Matney, Research Assistant
2015 – 2016	Samuel Lawrence, Research Assistant
2014 – 2015	Manuel Javone, Research Assistant
2013 – 2015	Kathy Nguyen, Research Assistant, Co-Investigator, <i>Neurodevelopmental Trauma Review Project</i>
2013 – 2014	Whitney Sewell, Research Assistant, Faculty Advisor/Co-Investigator, Independent Research Project, <i>Perceptions of University Engagement in LGBTQI Students of Color</i>
2012 – 2013	Lydia Johnson, Research Assistant
2011 – 2012	Megan Squires, Research Assistant
2011 – 2012	Julia Wessel, Research Assistant
2010 – 2012	Alison Doernberg, Research Assistant/Project Coordinator
2009 – 2011	Anne-Marie Olarte, Research Assistant/Project Coordinator
2009 – 2010	Karla Rosenberg, Research Assistant
2009 – 2010	Abby Zeveloff, MPH, Project Coordinator
2008 – 2009	Christina Denard, Research Assistant
2008 – 2009	Jessica Parker, Research Assistant
2008 – 2009	Robin Siska, Teaching Assistant
2008	Natasha Gough-Bowditch, Research Assistant
2007 – 2008	Jennifer Williams, Research Assistant

2006 – 2007 Melike Warrick, Research Assistant

Supervision of Undergraduate Students

2012 Siobhan Berke-Siegemund, Summer Research Fellow Application

SELECTED INVITED UNIVERSITY GUEST LECTURES

1. *Trauma Informed Qualitative Interviewing*. Qualitative Methods. Mailman School of Public Health, University of North Carolina at Chapel Hill. February 2023.
2. *Perinatal Mental Health: Answering Questions for Practice*. Human Development in Context: Infancy to Adolescence, Masters Course. School of Social Work, University of North Carolina at Chapel Hill. September, 2022.
3. *Career Path and Research Trajectory*. Carolina Consortium on Human Development (T32) Seminar, University of North Carolina at Chapel Hill, Fall 2022.
4. *Career Path and Research Trajectory*. Carolina Consortium on Human Development (T32) Seminar, University of North Carolina at Chapel Hill, Spring 2022.
5. *Perinatal Mental Health: Answering Questions for Practice*. Human Development in Context: Infancy to Adolescence, Masters Course. School of Social Work, University of North Carolina at Chapel Hill. September, 2021.
6. *+Engaging Communities in Participatory Research Using Narrative Methods: The MI-PHOTOS Project* with Jada Brooks. School of Education, University of North Carolina at Chapel Hill. March, 2020.
7. *Perinatal Mental Health: Answering Questions for Practice*. Human Development in Context: Infancy to Adolescence, Masters Course. School of Social Work, University of North Carolina at Chapel Hill. September, 2020.
8. *Interpersonal Psychotherapy for Depression*. Child and Adolescent Mental Health Theory and Practice, Masters Course. School of Social Work, University of North Carolina at Chapel Hill. November, 2017.
9. *Treating Psychiatric Illness in Low-Income Pregnant Adolescents: The Evolution of an Intervention*. Development of Social Intervention Models, Doctoral Course. School of Social Work, University of North Carolina at Chapel Hill. March 2016.
10. *Treating Psychiatric Illness in Low-Income Pregnant Adolescents: The Evolution of an Intervention*. Development of Social Intervention Models, Doctoral Course. School of Social Work, University of North Carolina at Chapel Hill. April 2014.
11. *Adapting Interpersonal Psychotherapy for Perinatal Depression*. Development of Social Intervention Models, Doctoral Course. School of Social Work, University of North Carolina at Chapel Hill. March 2013.

12. *Adapting Interpersonal Psychotherapy for Perinatal Depression*. Development of Social Intervention Models, Doctoral Course. School of Social Work, University of North Carolina at Chapel Hill. March 2012.
13. *Adapting Interpersonal Psychotherapy for Perinatal Depression*. Development of Social Intervention Models, Doctoral Course. School of Social Work, University of North Carolina at Chapel Hill. March 2011.
14. *Adapting Interpersonal Psychotherapy for Perinatal Depression*. Evidence-based Practice and Program Evaluation. Master's Course. School of Social Work, University of North Carolina at Chapel Hill. April 2010.
15. *Adapting Interpersonal Psychotherapy for Perinatal Depression*. Development of Social Intervention Models, Doctoral Course. School of Social Work, University of North Carolina at Chapel Hill. March 2010.
16. *Feminist Social Work Practice with Women and Children Who Are Homeless*. Master's Course. School of Social Work, University of Pittsburgh, Spring 2001.
17. *Responding to Victims and Survivors of Domestic Violence*. Master's Course. School of Social Work, University of Pittsburgh, Spring 2001.
18. *Feminist Social Work Practice with Women and Children Who Are Homeless*. Master's Course. School of Social Work, University of Pittsburgh, Fall 2001.

GRANTS

EXTERNALLY FUNDED

Planned

- | | |
|-------------|---|
| 6/23 | <p>“The Impact of COVID 19 on Rural Women.” (S. E. Bledsoe PI). National Institute on Minority Health and Health Disparities Exploratory/Developmental Research Grant Program (R21 – Clinical Trial Optional). (\$249,999). Resubmission of Scored Proposal submitted 2022.</p> <p>Role: Principal Investigator</p> |
| 6/23 | <p>“Paternal Support to Reduce Stress in AA Mothers During Pregnancy: A Feasibility Study of a Culturally Relevant Intervention.” (S. E. Bledsoe, J. Shears, PIs). National Institute on Minority Health and Health Disparities Exploratory/Developmental Research Grant Program (R21 – Clinical Trial Optional). National Institutes of Health (\$275,000). Resubmission of Scored Proposal submitted 2022.</p> <p>Role: Principal Investigator</p> |

6/23 “Polyvictimization, Fronto Lymbic Disruption, and Psychopathology in Adolescence.” (A. Belger, PI). National Institutes of Mental Health (R01). National Institutes of Health (\$1,250,000 estimated).

Role: Co-Investigator

6/23 “Assess the effectiveness of Family Navigator-Telehealth on Developmental Outcomes for Black Toddlers with Autism Spectrum Disorder.” (K. Caravella, PI). Eunice Kennedy Shriver National Institute of Child Health and Human Development (K23), National Institutes of Health (\$704,696 estimated).

Role: Mentor

Under Review

11/22 “Promoting Mental Health Equity in Vulnerable Families Nationally and Locally: A Multi-tiered, Participatory Approach to Reducing Health Disparities.” (S.E. Bledsoe, PI). National Institutes of Health Loan Repayment Program for Health Disparities Research, National Institute of Minority Health and Health Disparities (\$40,501). Resubmission of Proposal submitted 2021.

Role: Principal Investigator

10/22 “Enhanced IPT-B in Asthma Clinics for Depressed Mothers of Children with Asthma.” (R. Margolis, PI). Eunice Kennedy Shriver National Institute of Child Health and Human Development (K23), National Institutes of Health (\$704,696).

Role: Advisor

Funded

9/22 – 9/27 “University of North Carolina Behavioral Health Workforce Research Center” (B. Lombardi, L. Zerden, PIs). Cooperative Agreement for Health Workforce Research (HRSA-22-054). Bureau of Health Workforce, Health Resources and Services Administration. (\$4,499,998.95).

Role: Co-Investigator

9/22 – 9/23 “Defining the Perinatal Mental Health Workforce” (B. Lombardi, S.E. Bledsoe, PIs). Project for the Cooperative Agreement for Health Workforce Research (HRSA-22-054). Bureau of Health Workforce, Health Resources and Services Administration. (\$45,000).

Role: Project Principal Investigator

1/22 - 12/24 “CARE House of Oakland County to bring Trauma Adapted Family Connections (TA-FC) to families with minor children in Pontiac, MI.” (H. Barns, PI). Max M. & Marjorie S. Fisher Foundation. (\$2,472,656). Subcontract with CARE House of Oakland County, Pontiac, MI. (Collins, K. S., PI). (\$32,000).

Role: Co-Investigator

- 9/21 – 9/26** “National Center for Trauma Education and Workforce Development.” (S.E. Bledsoe, V. Strand, PIs). National Child Traumatic Stress Network Category II Center, United States Department of Health and Human Services, Substance Abuse & Mental Health Services Administration (\$2,999,748).
Role: Principal Investigator
- 9/21 – 9/26** “Center for Adjustment, Resilience & REcovery (CARRE).” (B. Farmer, PI). National Child Traumatic Stress Network Category II Center, United States Department of Health and Human Services, Substance Abuse & Mental Health Services Administration (\$3,000,000). Subcontract (K.S. Collins., PI), University of Maryland School of Social Work. (\$78,200).
Role: Co-Investigator
- 10/21 – 9/22** “Advancing System Improvement for Key Issues in Women’s Health.” (S. Verbiest, PI). John Snow, Inc. (\$133,247).
Role: Co-Investigator
- 7/20 – 6/22** “The International Rescue Committee (IRC) Wichita to bring Trauma Adapted Family Connections (TA-FC) to families with minor children who are living in poverty in Wichita, KS.” (B. Farmer, PI). Subcontract with International Rescue Committee in Kansas, Wichita, KS. (Collins, K. S. & Bledsoe, S. E., PIs). Kansas Department for Children and Families, Youth and Family Stability Programs SFY 2021, DCF – Division of Economic and Employment Services. (\$67,687.67).
Role: Principal Investigator
- 5/19 – 10/21** “Family-Informed Trauma Treatment (FITT) Center.” University of Maryland School of Medicine, School of Social Work, Kenney Krieger Family Center, (L. Kiser, K.S. Collins, PIs). National Child Traumatic Stress Network Category II Center, United States Department of Health and Human Services, Substance Abuse & Mental Health Services Administration (\$2,400,000).
Role: Co-Investigator
- 4/18 - 3/19** “Together for Wellness: Group Psychotherapy for Resettled Refugees.” (S.E. Bledsoe, J. Hinson, PIs). Group Psychotherapy Foundation (\$15,000).
Role: Principal Investigator
- 1/12 – 12/14** “Pathways to Using Evidence-Based Practice in Social Work.” (M. Grady, T. Wike, PIs). New York Community Trust (\$48,000).
Role: Consultant
- 7/11 – 6/12** “Adolescent Perinatal Depression: Addressing Health Disparities in Low-Income Racial/Ethnic Minority Mothers and their Children through Culturally Relevant, Developmentally Appropriate Evidence-Based Services.” (S.E. Bledsoe, PI; L.S. Beeber, Research Supervisor.) Renewal, National Institutes of Health Loan Repayment Program for Health Disparities Research, National Institute of Minority Health and Health Disparities (NIH-2674; \$35,000).
Role: Principal Investigator

- 7/09 – 7/12** “Building Interdisciplinary Careers in Women’s Health (BIRCWH) K12 Career Development Program.” (E.P. Orringer, PI). National Institutes of Health (K12-HD001441; \$500,000).
Role: Scholar
- 7/09 – 6/12** “The “WINGS” Depressive Symptom Intervention for Latina Mothers.” (L.S. Beeber, PI). National Institute of Mental Health (R34-MH086553; \$666,000).
Role: Co-Investigator (Expert Collaborator)
- 7/09 – 6/11** “Adolescent Perinatal Depression: Addressing Health Disparities in Low-Income Racial/Ethnic Minority Mothers and their Children through Culturally Relevant, Developmentally Appropriate Evidence-Based Services.” (S.E. Bledsoe, PI; L.S. Beeber, Research Supervisor). National Institutes of Health Loan Repayment Program for Health Disparities Research, National Institute of Minority Health and Health Disparities (NIH-2674; \$69,720).
Role: Principal Investigator
- 8/08 – 11/10** “University-Agency Partnerships for Evidence-Based Practice.” (S.E. Bledsoe, J.L. Bellamy, PIs). Counsel on Social Work Education Evidence-Based Practice Scholars Program (\$8,160).
Role: Principal Investigator
- 6/08 – 11/10** “University-Agency Partnerships for Evidence-Based Practices: A National Survey.” (S.E. Bledsoe, J.L. Bellamy, PIs). Silberman Faculty Grant Program (\$40,000).
Role: Principal Investigator
- 8/03 – 8/06** “Training Program in Mental Health Services Research.” (E.J. Mullen, PI). National Institute of Mental Health (T32 MH014623).
Role: Trainee
- 5/04 – 8/06** “Clinical Studies of Human Anxiety Disorders.” (M.M. Weissman, PI). National Institute of Mental Health (P01 MH060970).
Role: Trainee
- 5/04 – 8/06** “Bridging the Gap Between Research and Clinical Practice of Modern Psychotherapy.” The Josiah Macy Jr Foundation. (M.M. Weissman, PI).
Role: Trainee
- 1/04 – 8/06** “The Musher Dissemination Project: Bringing Evidence for Social Work Training.” (E.J. Mullen, PI). Wilma and Albert Musher Program, Columbia University.
Role: Co-Investigator/Project Coordinator
- 5/01 – 12/02** “Promoting Healthy Families: Feasibility of Using Brief Interpersonal Psychotherapy for Depression in Low-Income Pregnant Women in an OB/GYN Setting.” (N.K. Grote, PI). Scaife Family Foundation (\$25,000).
Role: Project Coordinator

- 1/01 – 12/01** “Women’s Relationship Study.” (Sarah Scholle, PI). National Institute of Mental Health (MH61712).
Role: Interviewer
- 3/01** “Engaging Distressed Mothers of Disturbed Children.” (C. Anderson, PI). National Institute of Mental Health (MH61712).
Role: Interviewer
- 12/99 – 9/01** “Center for Mental Health Services Research, University of Pittsburgh.” (C. Anderson, PI). National Institute of Mental Health (R24-MH56620).
Role: Research Assistant

INTERNALLY FUNDED

Planned

- 2023** “Paternal Support to Reduce Stress in AA Mothers During Pregnancy: A Feasibility Study of a Culturally Relevant Intervention.” (S.E. Bledsoe, J. Shears, PIs). North Carolina Clinical and Translational Science Center, University of North Carolina at Chapel Hill (\$50,000). Resubmission of application submitted 2022.
Role: Principal Investigator

Funded

- 1/23 – 12-23** “Whole Together: Testing the Feasibility of a Group Based Intervention to Promote Mental Health for Rural Mothers.” (S.E. Bledsoe, E. Little, PIs) Whole Community Connections, University of North Carolina at Chapel Hill. (\$45,500).
Role: Principal Investigator
- 8/22 – 5/23** “Promoting Health Equity for Rural Families in NC and Beyond.” Senior Faculty Research and Scholarly Leave Research Fund, Office of the Executive Vice Chancellor and Provost, University of North Carolina at Chapel Hill (\$68,200).
Role: Principal Investigator
- 9/21 – 9/23** “Community Voices: Promoting Health Equity for Rural Mothers and Children.” (S. E. Bledsoe, PI). Thorp Faculty Engaged Scholars, Carolina Center for Public Service, University of North Carolina at Chapel Hill (\$10,000).
Role: Principal Investigator
- 7/21 – 6/22** “Community Voices: Promoting Health Equity for Rural Mothers in NC” (S.E. Bledsoe, PI). Meehan Faculty Development Fund, School of Social Work, University of North Carolina at Chapel Hill (\$18,621).
Role: Principal Investigator
- 7/20 -6/22** “Community Voices: Supporting Rural Maternal Mental Health and Wellbeing.” (S.E. Bledsoe, PI). Faculty Scholars Program, Carolina Women’s Center, University of North Carolina at Chapel Hill (\$10,000).
Role: Principal Investigator

- 5/20-8/21** “Mothers Improving Pregnancy and Postpartum Health Outcomes Through stOry Sharing (MI-PHOTOS): Understanding Perinatal Health Experiences Among Mothers in Robeson County, NC” (S.E. Bledsoe, K. LeMasters, PIs). Summer Research Grants, Center for the Study of the American South, University of North Carolina at Chapel Hill (\$3,000).
Role: Principal Investigator, Faculty Advisor
- 3/19-2/20** “Mothers Improving Pregnancy and Postpartum Health Outcomes Through stOry Sharing (MI-PHOTOS): Understanding Perinatal Health Experiences Among Mothers in Robeson County, NC.” (S.E. Bledsoe, K. LeMasters, PIs). Graduate Student Seed Award, Graduate Certificate in Participatory Research, University of North Carolina at Chapel Hill (\$1,200).
Role: Principal Investigator, Faculty Advisor
- 7/19-6/20** “Community Engagement: Understanding Perinatal Health Needs in Robeson County, NC Community Advisory Board.” (S.E. Bledsoe, PI) 2K Community Engagement Stakeholder Voucher, North Carolina Clinical and Translation Science Institute, University of North Carolina at Chapel Hill (\$2,000).
Role: Principal Investigator
- 3/18 – 2/19** “Understanding Perinatal Health Experiences Among American Indian Women in Robeson County, NC.” (S.E. Bledsoe, K. LeMasters, PIs). Community Engagement Fellowship, Carolina Center for Public Service, University of North Carolina at Chapel Hill (\$2,000).
Role: Principal Investigator, Faculty Advisor
- 3/18 – 2/19** “Understanding Perinatal Health Experiences Among American Indian Women in Robeson County, NC.” (S.E. Bledsoe, K. LeMasters, PIs). Graduate Student Seed Award, Graduate Certificate in Participatory Research, University of North Carolina at Chapel Hill (\$1,200).
Role: Principal Investigator, Faculty Advisor
- 7/13 – 6/14** “Better Beginnings: Treating Antenatal Mood and Anxiety Disorders and Preventing Negative Infant Outcomes and Postpartum Depression in Low-Income Pregnant Adolescents.” (S.E. Bledsoe-Mansori, PI). Proposal Development Grant, School of Social Work, University of North Carolina at Chapel Hill (\$13,220).
Role: Principal Investigator
- 3/11 – 2/12** “A Complex Problem: Systematic Review and Meta-Analysis of Interventions for Adolescents Coping With Complex Trauma.” (S.E. Bledsoe, C. Killian, PIs). Jane H. Pfouts Research Grant, School of Social Work, University of North Carolina at Chapel Hill (\$2,900).
Role: Principal Investigator

- 1/09 – 12/11** “Understanding Perinatal Depression in Low-Income, Racial and Ethnic Minority Adolescents: Perceptions of Mood and Intervention.” (S.E. Bledsoe, PI). Jane H. Pfouts Research Grant, School of Social Work, University of North Carolina at Chapel Hill (\$1,000).
Role: Principal Investigator
- 4/10 – 3/11** “Perceptions of Breastfeeding Success in Depressed and Non-Depressed Mothers.” (S.E. Bledsoe, K. Andringa, PIs). NC TraCS \$2K Pilot Grant Program, The North Carolina Clinical and Translational Sciences Institute (\$2,000).
Role: Principal Investigator
- 1/10 – 12/10** “Neuroendocrine Pathophysiology in Postpartum Depression and Lactation Failure.” (S. Meltzer-Brody, A. Stuebe, PIs). NC TraCS \$50K Pilot Grant Program, The North Carolina Clinical and Translational Sciences Institute (\$50,000).
Role: Consultant
- 7/08 – 12/10** “*Better Beginnings*: A Feasibility Test of Brief, Culturally Relevant Treatment for Depression in Pregnant Low-Income Adolescents.” (S.E. Bledsoe, PI). ECHO Pilot Grant in Racial/Ethnic Health Disparities, University of North Carolina Program on Ethnicity, Culture, and Health Outcomes (\$12,000).
Role: Principal Investigator
- 5/08 – 11/10** “*Better Beginnings*: A Feasibility Test of Brief, Culturally Relevant Treatment for Depression in Pregnant Low-Income Adolescents.” (S.E. Bledsoe, PI). Research Grant, University Research Council, Office of the Vice Chancellor for Research and Economic Development, University of North Carolina at Chapel Hill (\$5,000).
Role: Principal Investigator
- 1/09 – 12/09** “*Better Beginnings*: Testing a Brief, Culturally Relevant Treatment for Perinatal Depression.” (S.E. Bledsoe, PI). Junior Faculty Development Award, Office of the Executive Vice Chancellor and Provost, University of North Carolina at Chapel Hill (\$7,500).
Role: Principal Investigator
- 3/08 – 12/09** “*Better Beginnings*: A Feasibility Test of Brief, Culturally Relevant Treatment for Depression in Pregnant Low-Income Adolescents.” (S.E. Bledsoe, PI). Armfield-Reeves Innovation Fund, School of Social Work, University of North Carolina at Chapel Hill (\$25,000).
Role: Principal Investigator
- 4/08 – 3/09** “Feasibility of Screening and Recruitment of Community-Dwelling Mothers for a New Project: Reducing Depressive Symptoms in Low-Income, LEP Latina Mothers.” (L.S. Beeber, PI). Faculty Summer Research Funds, University of North Carolina School of Nursing (\$9,599).
Role: Co-Investigator

- 1/08 – 12/08** “*Better Beginnings: A Pilot Study Testing the Feasibility of Providing Brief, Culturally Relevant Treatment for Perinatal Depression to Low-Income Adolescents.*” (S.E. Bledsoe, PI). Jane H. Pfouts Research Grant, School of Social Work, University of North Carolina at Chapel Hill (\$4,000).
Role: Principal Investigator
- 1/02 – 12/03** “Depression in Low-income African American and White Women: The Role of Chronic Stress.” (N.K. Grote, PI). Center for Race and Social Problems, School of Social Work, University of Pittsburgh (\$7,500.00).
Role: Project Coordinator
- 5/01 – 12/02** “Promoting Health Families Project: Feasibility of Using Brief Interpersonal Psychotherapy for Depression in Low-income Pregnant Women in an OB/GYN Setting.” (N.K. Grote, PI). Central Research Development Fund, University of Pittsburgh (\$16,000).
Role: Project Coordinator
- 5/01 – 12/02** “Promoting Healthy Families Project: Feasibility of Using Brief Interpersonal Psychotherapy for Depression in Low-Income Pregnant Women in an OB/GYN Setting.” (N.K. Grote, PI). Seed Proposal, Center for Mental Health Services Research, University of Pittsburgh (\$9,947).
Role: Project Coordinator

PROFESSIONAL SERVICE

SERVICE TO THE PROFESSION

International Conference/Meeting Organization

- 2018 – 2019** **Member**, Scientific Program Committee, *8th biennial conference of the International Society of Interpersonal Psychotherapy*, Budapest, Hungary.
- 2013 – 2014** **Member**, Postpartum Support International 2014 Conference Programming Committee.

National Conference/Meeting Organization

- 2023** **Co-Organizer**, *Second Annual Core Components and Skills for Trauma-Informed Practice Summer Institute*. National Institute, National Initiative for Trauma Education and Workforce Development, School of Social, University of North Carolina at Chapel Hill, Chapel Hill, NC.
- 2023** **Co-Organizer**, *First Annual Virtual Core Components and Skills for Trauma-Informed Practice Summer Institute*. National Institute, National Initiative for Trauma Education and Workforce Development, School of Social, University of North Carolina at Chapel Hill, Chapel Hill, NC.

- 2022 Co-Organizer, *Inaugural Core Components and Skills for Trauma-Informed Practice Summer Institute.*** National Institute, National Initiative for Trauma Education and Workforce Development, School of Social, University of North Carolina at Chapel Hill, Chapel Hill, NC.
- 2021 Co-Organizer, *Third Annual Train the Trainer Conference for Trauma Adapted Family Connections (TA-FC): Flipping the Narrative.*** National Conference, Family-Informed Trauma Treatment Center, University of Maryland School of Social Work, Baltimore, MD.
- 2020 Co-Organizer, *Second Annual Train the Trainer Conference for Trauma Adapted Family Connections (TA-FC): Self-Care.*** National Conference, Family-Informed Trauma Treatment Center, University of Maryland School of Social Work, Baltimore, MD.
- 2019 Co-Organizer, *First Annual Train the Trainer Conference for Trauma Adapted Family Connections (TA-FC): Narrative Practice.*** National Conference, Family-Informed Trauma Treatment Center, University of Maryland School of Social Work, Baltimore, MD.

State Conference/Meeting Organization

- 2021 – Present Planning Committee Member, *Statewide Summit: Leveraging North Carolina's Assets to Prevent Child Trauma,*** Statewide Summit, Frontier at University of North Carolina Frank Porter Graham Child Development Institute, Hybrid Virtual, The McKimmon Conference and Training Center at NC State University, Raleigh, NC.

Federal Review Panels

- 2022 National Institutes of Health (NIH):** NIH Faculty Institutional Recruitment for Sustainable Transformation (FIRST) First Program: FIRST Cohort (U54 Clinical Trial Optional), Panel Member.
- 2022 National Institute of Minority Health and Health Disparities (NIMHD):** NIMHD Mentored Career and Research Development Awards (Ks) Scientific Review Group 2023/01 ZMD1 DRI (J1) 1, Panel Member.
- 2022 National Institute of Mental Health (NIMH):** Prevention of Perinatal Depression: Improving Intervention Delivery for At-Risk Individuals (R34 and R01) Scientific Review Group 2022/05 ZMH1 ERB-N (04) R, Panel Member.
- 2020, 2019, 2017, 2016 Department of Health and Human Services, National Institute on Disability, Independent Living, and Rehabilitation Research:** Field Initiated Projects Program: Minority-Serving Institution, Panel Member. (declined 2018, 2021, 2022)

International Review Panels

- 2012 Grant Proposal Reviewer,** Czech Science Foundation, Department of Social Sciences and the Humanities.
- 2012 Grant Proposal Reviewer,** Prevention Programme, The Netherlands Organisation of Health, Research and Development (ZonMw).

Editorial Service

2010 – 2014	Consulting Editor, <i>Social Work Research</i>
2013	Article Editor, <i>Sage Open</i>
2009 – 2012	Editorial Review Board, <i>Research on Social Work Practice</i>
2008	Editorial Review Board, <i>Social Work in Mental Health</i>
2008	Editorial Review Board, <i>Social Work in Health Care</i>
2007	Consulting Editor, <i>Social Work</i>

Selected Manuscript Reviewer

2013 – Present	<i>Depression and Anxiety</i>
2010 – Present	<i>Women and Health</i>
2022	<i>Social Science and Medicine</i>
2022	<i>Journal of Interpersonal Violence</i>
2020	<i>Journal of Reproductive and Infant Psychology</i>
2020	<i>Social Science and Medicine</i>
2019	<i>Women and Birth</i>
2018	<i>Social Work and Mental Health</i>
2017	Guest Reviewer, special issue <i>Journal of Social Work Education</i> on Integrating Evidence-Based Practice and Implementation Science in Academic and Field
2017	<i>Birth</i>
2017	<i>Women and Birth</i>
2016	Sage Publishing
2014	<i>Social Science and Medicine</i>
2013	<i>Public Health</i>
2012	<i>International Journal of Social Welfare</i>

2013, 2012, 2009	<i>Journal of Family Issues</i>
2011, 2009	<i>Journal of Women's Health</i>
2011	<i>Springer Briefs</i>
2008	<i>Women's Health Issues</i>
2007	<i>Clinical Evidence</i>

General Service

2021-Present	Co-Convener , Child and Family Traumatic Stress Special Interest Group, Society for Social Work and Research
2021 - Present 2011 – 2014	Co-Convener , Maternal and Infant/Early Childhood Mental Health Special Interest Group, Society for Social Work and Research
2008 – Present	Member , Maternal and Infant/Early Childhood Mental Health Special Interest Group, Society for Social Work and Research
2007 – 2022	Abstract Reviewer , Society of Social Work and Research Annual Conference
2017 – 2019	Member , SSWR Book Awards Book Committee, Society for Social Work and Research
2018, 2010 – 2013	Abstract Reviewer , Council of Social Work Education Annual Planning Meeting
2017	Member , CSWE Task Force on Advanced Social Work in Trauma, Intervention Work Group
2013 – 2016	Co-Chair , Abstract Review Cluster on Social Work Practice, Society for Social Work and Research Annual Conference
2008	Consultant , Sarah K. Price, PhD, School of Social Work, Virginia Commonwealth University
2007	Methodological Consultant , Nancy K. Grote, PhD, School of Social Work, University of Washington
2004 – 2006	Application Evaluator , MSW Program, School of Social Work, Columbia University
2002 – 2003	Member , Affirmative Action Committee, School of Social Work, University of Pittsburgh

Expert Content Editor

2008 *Effective Counseling Techniques and Therapies for the Treatment of Perinatal Mood Disorders*, Continuing Education Course, Western Schools

2008 *Perinatal Mood Disorders*, Continuing Education Course, Western Schools

SERVICE TO THE COMMUNITY

Selected Local Service

2017 – Present **Member**, Perinatal Health Equity Collective, Division of Public Health, NC Department of Health and Human Services

2013 – 2014 **Member**, Infant Mortality Task Force, UNCP Healthy Start CORP Consortia, Robeson County, NC

2011 – 2012 **Consultant**, Centering Pregnancy Program, Alamance County Health Department Prenatal Care Clinic, Burlington, NC

2011 **Consultation on Program Development**, Summit House, NC

2007 – 2009 **Co-Chair**, Maternal Depression Workgroup, Prevent Child Abuse North Carolina

2002 – 2003 **Program Evaluation and Consultation**, Womanspace East, Inc., Pittsburgh, PA

2001 **Reader**, *Getting By, Getting Ahead: Women's Stories of Welfare and Work: A Community Literacy Project*, University of Pittsburgh, Women's Studies Program, Department of English, and Sociology Department

International Service

2022 – Present **Member, Perinatal Mental Health Special Interest Group**, International Society for Interpersonal Psychotherapy

2020- Present **Member, Certification Committee**, International Society of Interpersonal Psychotherapy

2013 – Present **Member, Research and Mentoring Committee**, International Society of Interpersonal Psychotherapy

2010 – 2012 **Advocacy, Fund Raising and Supervision of Advocacy and Fundraising Student Service Projects**, Twelve Community Service Organization Partner Agencies, Pune and Ahmednagar, India, India Global Immersion Program, School of Social Work, University of North Carolina at Chapel Hill

- 2011 – 2012** **Member Accreditation Advisory Committee**, SOAP: Social Outreach Accreditation Program, The Col Shamsheer Singh Foundation, Chandigarh, India.
- 2000** **Needs Assessment and Humanitarian Work**, Mission Program, Health Clinic, and Schools in Five Villages, Le Croix, Haiti

SERVICE TO THE SCHOOL OF SOCIAL WORK, UNIVERSITY OF NORTH CAROLINA AT CHAPEL HILL

General Service

- 2020 – 2022** **Member**, Awards Committee
- 2020 – 2022** **Member**, Diversity Committee
- 2019 - 2022** **Member**, Committee on Students
- 2022** **Member**, Ad Hoc Internal Review Committee for the 2022 Carolina Postdoctoral Program for Faculty Diversity
- 2017 – 2019** **Co-Chair**, Personnel, Promotion and Tenure Committee
- 2012 – 2019** **Member**, Doctoral Committee
- 2007 – 2018** **Member**, Direct Practice Concentration Committee
- 2018** **Member**, DSW Taskforce
- 2017 – 2018** **Member**, Online MSW Taskforce
- 2018, 2017, 2015** **Grader**, Doctoral Comprehensive Exams
2013
- 2017** **Member**, Search Committee, Refugee Wellness Project
- 2016 – 2017** **Member**, Personnel and Promotion Committee
- 2010 – 2017** **Member**, Curriculum Committee
- 2016** **Faculty Organizer**, Mental Health Networking Lunch Series
- 2015 – 2016** **Member**, Search Committee, Tenure Track Faculty Position
- 2015, 2011, 2010** **Presenter**, Prospective Student Information Session
- 2014 - 2015** **Consultant**, Direct Practice Curriculum
- 2014 – 2015** **Member**, Recruitment and Admissions Committee

2014	Member , CBP Reaccreditation Workgroup
2013 – 2014	Chair , Direct Practice Concentration Committee
2013	Founding Member , Grant Writing Work Group
2013	Member , Strategic Plan: Research Generation, Productivity, and Impact Strategic Planning Subcommittee
2012 – 2014	Faculty Liaison , North Carolina Society for Clinical Social Work
2012 – 2014	Member , International Committee
2012, 2014	Presenter , School of Social Work Welcome Weekend
2013 – 2014	Member , Search Committee, Tenure Track Faculty Position
2013	Presenter , Research Roundtable, Faculty Retreat
2013	Organizer , Direct Practice Concentration Student Faculty Lunch
2012	Group Leader , Adult Mental Health, School of Social Work Welcome Weekend
2011 – 2012	Chair , Doctoral Program Self Study Curriculum Evaluation Committee
2011	Speaker , Faculty Panel, Fall Open House for Prospective Students
2010	Member , Pfouts Award Committee
2009 – 2010	Member , Committee to Strengthen Faculty Diversity
2009 – 2010	Member , Assistant/Associate Professor Search Committee
2009, 2010	Summer Faculty Liaison , SHAC
2009	Speaker , Clinical Lecture Series
2008	Member , Students at Risk Ad-hoc Committee
2008	Faculty Facilitator , Preparation for Leadership Small Discussion Group, Orientation
2008	Presenter , School of Social Work Advisory Board Meeting
2007 – 2008	Chair , Foundation Committee
2007 – 2008	Lead Teacher , SOWO 500, Family and Individual Development

2007 – 2008	Member, Curriculum Committee
2007 – 2008	Member, Advanced Curriculum Investment Team Ad-hoc Committee
2006 – 2008	Member, Teaching Circle
2006 – 2008	Member, Human Behavior in the Social Environment Investment Team Ad-hoc Committee
2007	Member, Anne Linda Furstenberg Fellowship Committee

Faculty Advisor

2013 – 2022	8 Masters Students
2019 – 2020	1 Doctoral Student
2017 - 2018	1 Doctoral Student
2015 – 2016	3 Doctoral Students
2012 – 2015	2 Doctoral Students
2010 – 2013	1 Masters Student
2008 – 2012	1 Doctoral Student
2009 – 2010	4 Masters Students
2008 – 2009	6 Masters Students
2007 – 2008	7 Masters Students

Selected Faculty Liaison, New and Part-Time Teaching Faculty

2021	Alyssa Darfin, Brief Treatment
2019	Lisa Baron, Brief Treatment
2008	Michael McGuire, Human Development in Context: Infancy to Adolescence
2008	Travis Albritton, Human Development in Context: Infancy to Adolescence
2008	Joan Yoo, Human Development in Context: Infancy to Adolescence
2007	Dayna Guido, Family and Individual Development

Mentoring Committees

2010 – 2011 Member, Diane Wyant, 2010-2011

SERVICE TO THE UNIVERSITY OF NORTH CAROLINA AT CHAPEL HILL

General Service

2022 – Present **Member**, Organizing Committee Fall 2022 Carolina Consortium on Human Development Series, Trauma in the Lives of Young Children: Current Research Directions Across Diverse Disciplines, Contexts, and Methodologies, Frank Porter Graham Child Development Institute

2021 – Present **Member**, University of North Carolina Trauma Research Group

2018 – 2020 **Advisory Board Member**, Stories to Save Lives: Using Oral History to Improve Health and Medical Care in North Carolina, Southern Oral History Program, University of North Carolina at Chapel Hill.

2017 – 2020 **Member**, Brain and Humanity Collaborative, University of North Carolina at Chapel Hill

2015, 2008 **Discussion Leader**, Carolina Summer Reading Program

2013 **Member**, 2014 Review Committee, UNC Fulbright Program

2008 **Participant**, Tar Heel Bus Tour

2008 **Grant Reviewer**, Injury Prevention Research Center, University of North Carolina at Chapel Hill

2006 – 2007 **Mentor**, Womentoring Program, Carolina Leadership and Development

PROFESSIONAL AFFILIATIONS AND TRAINING

PROFESSIONAL AFFILIATIONS

Council for Social Work Education

International Society for Interpersonal Psychotherapy

Marcé Society

National Association of Social Workers

National Child Traumatic Stress Network

Postpartum Support International

Society for Social Work and Research

SELECTED CERTIFICATIONS

Interpersonal Psychotherapy – Therapist, Supervisor, Trainer

Motivational Interviewing – Therapist

Trauma Adapted Family Connections – Clinician, Supervisor, Trainer

SELECTED TRAININGS

2023 Whole Community Connection Leadership Training

2021 The Spiral of Transformative Change: A Liberatory Approach to Racial Equity

2021 2021 Indigenous Health Leadership Institute, Native Health Initiative, Albuquerque, NM

2020 Transcendental Meditation, The Central and Eastern, NC TM Program, Durham, NC.

2019 Narrative Therapy, Family-Informed Trauma Treatment Center, School of Social Work, University of Maryland, Baltimore, MD

2013 Interpersonal Psychotherapy for Post-Traumatic Stress Disorder, Paris, France.

2011 Propensity Score Matching, School of Social Work, University of North Carolina at Chapel Hill

2011 Advanced IPT Training, Amsterdam, Netherlands

2010 NCDEU New Investigator Training, Boca Raton, FL

2009 Summer Institute on Randomized Clinical Trials Involving Behavioral Interventions, Office of Behavioral and Social Sciences Research, National Institutes of Health

2008 Summer Institute on Health Services Research: Cross-Systems Research to Improve Health Outcomes, National Institutes of Health

2007 Hierarchical Linear Modeling Workshop, Scientific Software International, Inc., Chicago,

2007 Introduction to Multilevel Models Using SAS, ICPSR Summer Program in Quantitative Methods of Social Research, University of North Carolina at Chapel Hill

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- 2007 Latent Trajectory/Growth Curve Analysis: A Structural Equation Modeling Approach**, ICPSR Summer Program in Quantitative Methods of Social Research, University of North Carolina at Chapel Hill
- 2005 Structural Equation Models and Latent Variables: An Introduction**, ICPSR Summer Program in Quantitative Methods of Social Research, University of Michigan at Ann Arbor
- 2001 Interpersonal Psychotherapy**, University of Toronto, Toronto, Ontario. Supervision by Holly Swartz, Western Psychiatric Institute and Clinic, University of Pittsburgh, Pittsburgh, PA
- 2001 Motivational Interviewing**, Western Psychiatric Institute and Clinic, University of Pittsburgh, Pittsburgh, PA. Supervision by Allen Zuckoff, MINT Trainer, Western Psychiatric Institute and Clinic, University of Pittsburgh, Pittsburgh, PA
- 2001 Ethnographic Interviewing**, University of Pittsburgh, Pittsburgh, PA