

Melissa Jenkins, MSW

The University of North Carolina at Chapel Hill, School of Social Work
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RESEARCH AND TEACHING INTERESTS

Research Interests: Trauma-informed Interventions for Individuals with Intellectual and Developmental Disabilities; Sex Trafficking; Interpersonal Violence Prevention Education; Child Maltreatment

Teaching Interests: Introduction to Social Work; Human Behavior in the Social Environment: Infancy to Adolescence; Social Justice and Anti-oppressive Practices; Foundations of Social Work Research; Evaluation of Social Work Interventions; Disability Across the Lifespan

EDUCATION

University of North Carolina at Chapel Hill 2018—2023
Doctor of Philosophy in Social Work
Dissertation: *Sex Trafficking Prevention Education for Youth with Intellectual and Developmental Disabilities: Promising Practices*
(Dr. Cynthia Fraga Rizo – Chair)

University of North Carolina at Chapel Hill 2017—2018
Master of Social Work
Concentration: *Community, Management, and Policy Practice*

Meredith College 2013—2017
Bachelor of Social Work (*Magna Cum Laude*)
Minor in Statistics

CERTIFICATION

Odum Institute for Research in Social Science 2021—2023
Certificate in Survey Science

PROFESSIONAL EXPERIENCE

Research Assistant, School of Social Work 2021—2022
Family First Preventive Practice Model - Mecklenburg County

Research Consultant Fall 2021
Prevention Now

Research Assistant, School of Social Work Summer 2021
Parenting and Family Stress

Research Assistant, School of Social Work 2019—2021
Teach2Reach

PROFESSIONAL EXPERIENCE

Research Assistant, School of Social Work Kinship Navigator Evaluation	<i>2020—2021</i>
Research Assistant, School of Social Work Statistical Regression Modeling with R	<i>Summer 2020</i>
Research Assistant, Frank Porter Graham Child Development Institute Shared Reading Comprehension (SHARC) Project	<i>2019—2020</i>
Research Assistant, School of Social Work Thinking for a Change (T4C) Project	<i>Summer 2019</i>
Research Assistant, Duke University Center for Child and Family Policy Incredible Years Dinosaur Classroom Prevention Program	<i>Spring 2018</i>
Social Work Intern Project NO REST	<i>2017—2018</i>
Social Work Intern Triangle Down Syndrome Network	<i>Spring 2017</i>

TEACHING EXPERIENCE

University of North Carolina at Chapel Hill, School of Social Work

Teaching Assistant. Evaluation of Social Work Interventions.	<i>Spring 2022</i>
Instructor. Evaluation of Social Work Interventions.	<i>Spring 2021</i>
Instructor. Human Development in Context I: Infancy to Adolescence (Teaching Practicum).	<i>Fall 2020</i>

ACADEMIC HONORS, AWARDS, & SCHOLARSHIPS

Belfer-Aptman Scholars Award. Melissa Institute.	<i>2022-2023</i>
Dissertation Completion Fellowship. University of North Carolina at Chapel Hill.	<i>2022-2023</i>
Outstanding Doctoral Student Award. University of North Carolina at Chapel Hill, School of Social Work.	<i>2022</i>
Interfaith Innovation Fellowship. Interfaith Youth Core.	<i>2021</i>
Diversity Scholarship. ICPSR Summer Program in Quantitative Methods of Social Research at the University of Michigan.	<i>Summer 2019</i>
North Carolina Excellence Fellowship. University of North Carolina at Chapel Hill.	<i>2018-2019</i>
Joanna Finkelstein Gorham Scholarship. University of North Carolina at Chapel Hill.	<i>2017-2018</i>

ACADEMIC HONORS, AWARDS, & SCHOLARSHIPS

- Judge Edwin S. Preston Jr. and Dr. Dorothy K. Preston Scholarship in Statistics.** Meredith College. 2016
- Class of 1953 Merit Heritage Scholarship.** Meredith College. 2013-2017

PEER-REVIEWED PUBLICATIONS

1. Eisensmith, S., Deck, P.G., & **Jenkins, M.R.** (in press). Attending to attention: A systematic review of attention and reading. *International Journal of School Social Work*
2. Lesak, A. M., Rizo, C. F., Franchino-Olsen, H., **Jenkins, M. R.**, Winslow, H., Martin, S. L., Macy, R. J., Colbert, R., Croft, C., & Dunkerton, C. (2022). A response to Edwards, Kulig, and Diamond-Welch (2022). *Journal of Human Trafficking*, 1-6.
<https://doi.org/10.1080/23322705.2022.2078595>
3. **Jenkins, M. R.**, Ansong, D., Banks, A., & Dangleben, T. D. (2022). Regional trends and the role of school support staff in suspensions of students with disabilities. *Children and Youth Services Review*, 106622. <https://doi.org/10.1016/j.chilyouth.2022.106622>
4. Zuckerman, R., **Jenkins, M.**, Albritton, A., Taylor, E., & Lippold, M. (2022). Challenging anti Black racism in HBSE: Using critical race theory to interrogate traditional developmental paradigms. *Journal of Teaching in Social Work*, 42(2-3), 190-206.
<https://doi.org/10.1080/08841233.2022.2069203>
5. Franchino-Olsen, H., **Jenkins, M.R.**, Rizo, C.F., Croft, C., Colbert, R., & Martin, S.L. (2021). Online violence education in the era of COVID-19. *School Social Work Journal*, 46(1), 29-50.
<https://www.ingentaconnect.com/content/iassw/sswj/2021/00000046/00000001>
6. Lesak, A. M., Rizo, C. F., Franchino-Olsen, H., **Jenkins, M.**, Winslow, H., Klein, LB., Martin, S. L., Macy, R. J., Colbert, R., Croft, C., & Dunkerton, C. (2021). Experts' recommendations on educating youth about sex trafficking. *Journal of Human Trafficking*. Advance online publication. <https://doi.org/10.1080/23322705.2021.1951552>
7. Lombardi, B.N., Jensen, T.M., Parisi, A.B., **Jenkins, M.**, & Bledsoe, S.E. (2021). The relationship between a lifetime history of sexual victimization and perinatal depression: A systematic review and meta-analysis. *Trauma, Violence, & Abuse*. Advance online publication. <https://doi.org/10.1177/15248380211021611>

BOOK CHAPTERS

- Jenkins, M.R.**, Levine, A.S., & Tuell, J.S. (in publication). Youth and parents with disabilities: A critical examination of child welfare practice. In R.W. Denby & C. Ingram (Eds.) *Child and Family Serving Systems: A Compendium of Policy and Practice. Volume V: Inter-professional Workforce Supervision and Development*. Child Welfare League of America.

REFEREED ORAL CONFERENCE PRESENTATIONS

1. **Jenkins, M.**, & Eisensmith, S. (2022, January). *Using hierarchical logistic regression to examine the impact of disability-risk and student-teacher racial similarity on special education service identification*. Paper presented for the Society for Social Work and Research Annual Conference [Online].
2. Zuckerman, R., Taylor, E., **Jenkins, M.**, & Albritton, T. (2021, November). *Unsettling whiteness in HBSE: Using Critical Race Theory to promote critical conversations*. Panel presentation for Council on Social Work Education Annual Program Meeting, Orlando, FL.
3. Dawes, H., **Jenkins, M.**, Smith, Q., Albritton, T., & VanDeinse, T. (2021, November). *An anti-racist teaching practicum for doctoral students: Student and faculty perspectives*. Panel presentation for Council on Social Work Education Annual Program Meeting, Orlando, FL.
4. **Jenkins, M.**, & Lanier, P. (2021, January). *A citation network analysis of school social work and special education journals: The current research landscape*. Paper presented for the Society for Social Work and Research Annual Conference [Online].
5. **Jenkins, M.** (2021, January). *Using structural equation modeling to examine effects of school and family support on childhood ADHD and meaningful work outcomes in young adulthood*. Paper presented for the Society for Social Work and Research Annual Conference [Online].
6. **Jenkins, M.**, Baca-Atlas, S., Smith, Q., & Villodas, M. (2020, January). *Interventions for treating trauma among individuals with intellectual and developmental disabilities (IDD): A systematic review*. Paper presented for the Society for Social Work and Research Annual Conference, Washington, D.C.
7. **Jenkins, M.**, Ansong, D., Rabiner, S., Smith, Q., & Villodas, M. (2020, January). *Spatial mapping of national trends in school discipline among White and Non-White Students with disabilities*. Paper presented for the Society for Social Work and Research Annual Conference, Washington, D.C.
8. Smith, Q., Villodas, M., & **Jenkins, M.** (2020, January). *Exploring the roles of racial identity and racial socialization on perceived discrimination, stress, and self-esteem for African-American adolescents*. Paper presented for the Society for Social Work and Research Annual Conference, Washington, D.C.
9. Villodas, M., Smith, Q., **Jenkins, M.**, & Bledsoe, S. (2020, January). *Emerging adult's perspectives on community engagement, the transition to adulthood, and decision making: A qualitative study of the 'forgotten Half'*. Paper presented for the Society for Social Work and Research Annual Conference, Washington, D.C.

- Villodas, M., Smith, Q., **Jenkins, M.**, & Kainz, K. (2020, January). *Predictors of civic involvement in young adulthood*. Paper presented for the Society for Social Work and Research Annual Conference, Washington, D.C.

SPEAKING ENGAGEMENTS

- An Introduction to Evaluation*. (2022, July). Interfaith America [Online].
- Tools for Approaching Sustainable Evaluation through Curiosity*. (2022, May). Interfaith America [Online]. Co-presenter: Yasmeeen Khayr.
- Bridging the gap: Recognizing and addressing ethical gaps in care amongst American Muslim populations*. (2022, April). North Carolina Psychological Association Spring Conference [Online]. Co-presenters: Anderson Al Wazni, Azleena Azhar, and Erum Agha.

OTHER PUBLICATIONS

- Jenkins, M.R.** (2021, May 12). What justice, equity and compassion could look like in our pandemic response. Interfaith America. <https://www.interfaithamerica.org/what-justice-equity-and-compassion-could-look-like-in-our-pandemic-response/>
- Al Wazni, A., Baca-Atlas, S., & **Jenkins, M.R.** (2020, August 24). Addressing racism within academia: a Q&A with UNC-Chapel Hill PhD of social work students. Oxford University Press Blog. <https://blog.oup.com/2020/08/addressing-racism-within-academia-a-qa-with-unc-chapel-hill-phd-of-social-work-students/>
- Hess, A., Jaen, Z., **Jenkins, M.R.**, Jones, K., Ligon, H., Parker, A., Rodriguez, C., Rodriguez, M., Ruffin, C., Sills, K., Hudgins, T., & Moore, R. (2017). *The status of girls in North Carolina 2017*. Meredith College. <https://www.meredith.edu/college-research/the-status-of-girls>

CAMPUS, COMMUNITY, AND PROFESSIONAL SERVICE

Ad-Hoc Journal Reviewer <i>Journal of Policy and Practice in Intellectual Disabilities</i>	2022
Board Member Meredith College, Young Alumnae Board	2021—present
Communications Committee Chair University of North Carolina at Chapel Hill, Injury Prevention Research Center, Gender-based Violence Research Group	2021—present
Student Representative, Doctoral Program Committee University of North Carolina at Chapel Hill, School of Social Work	2019—2020