

Molly Marus-Quinley, MSW, LCSWA

EDUCATION and Professional Licensure

THE UNIVERSITY OF NORTH CAROLINA at CHAPEL HILL Master's in Social Work UNC School of Social Work	CHAPEL HILL, NC Aug 2017 – May 2020
Bachelor of Arts, Psychology; Second Major in Religious Studies	Aug 2011- May 2015
UNC Semester Exchange Program at the University of Otago, New Zealand	Jul 2013 – Dec 2013
NORTH CAROLINA SOCIAL WORK CERTIFICATION AND LICENSURE BOARD Licensed Clinical Social Worker Associate # P014798	Jun 2020 – Present

CLINICAL AND RESEARCH EXPERIENCE

NEURODIVERSITY EMPOWERMENT SERVICES Psychotherapist, Licensed Clinical Social Worker Associate Clinical Supervisor: Sherry C. Mergner	CARY, NC Aug 2020 – Present
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Psychotherapist with specialization in ADHD, Autism, and other forms of neurodiversity across the lifespan

- Provides individual psychotherapy supports for mental health conditions which co-occur with diagnoses of autism, ADHD, and other forms of neurodiversity
- Spearheaded and facilitated neurodivergent support group for adult women and non-binary individuals
- Lead clinician for neurodivergence focused dialectical-behavioral therapy based weekly support group

CAROLINA INSTITUTE for DEVELOPMENTAL DISABILITIES North Carolina Leadership Education in Neurodevelopmental Disabilities (NC-LEND) Social Work Trainee	CHAPEL HILL, NC 2019-2020
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- Conducted research and presented findings on “Aging and Autism: A needs Assessment”.
- Participated in a problem-based learning course on neurodevelopmental disabilities.

Chill Skills Group Facilitator	Aug 2018- May 2020
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- Assisted in the facilitation of group therapy sessions for six adults with developmental/intellectual disabilities utilizing a curriculum based in dialectical behavioral therapy techniques
- Conducted weekly individual therapy sessions with multiple group members
- Wrote weekly session notes for at least two of the group members for each group session

Social Work Intern	May 2019 - Aug 2019
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- Interviewed families in the School Age Team Clinic to ascertain resource needs and provide recommendations for appropriate services
- Collaborated with other medical providers to assist patients in gaining access to relevant services and resources for individuals with developmental disabilities
- Provided client individual and group therapy sessions under direct supervisor observation

Let's Talk About Sexuality Group Facilitator	Oct 2018 – Nov 2018
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- Assisted in the facilitation of a sexuality and relationship education class for adolescents with ASD ages 14-19 and their parents.

Social Smarts Summer Camp Volunteer	Jun 2018
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- Provided behavioral supports for six children ages 5-7 with social learning challenges such as ASD using Michelle Garcia Winner's Incredible Flexible You Social Thinking ® curriculum
- Created intervention materials for emotional regulation and social skills training
- Taught emotion regulation skills to children using the Zones of Regulation system

Research Assistant; Self-Regulation Skills for Success Study

PI: Dr. Desiree W. Murray

Clinical Assessments – One-on-One hour-long school based visits (ages 5-9) for children with self-regulation difficulties

- Lead data collection trainer for 11 direct child assessors (master's level staff)
 - Developed assessment administration protocol
 - Lead 30-hour trainings on reliably administering measures according to standardization protocol
 - Coached behavior management strategies
 - Provided weekly check-ins during training and ongoing spot-checks of video data with assessors to ensure ongoing accuracy in assessment delivery
 - Assisted Project Manager and data collectors with scheduling and locations for assessments
 - Conducted over 100 standardized assessments
- Collected 17 hours of classroom observational assessments

Personnel Support

- Provided oversight and training for undergraduate students on lab tasks (e.g., coding measures, data entry)
- Facilitated professional trainings for school personnel to enter discipline referral data into entry system
- Outlined technology use procedures for multiple data entry systems
- Assisted in the management of a data collection website

Measures Management

- Assisted with modification of coding systems for the Wally Problem Solving Task, a qualitative social problem-solving measure, to analyze project objectives on social problem solving
- Lead trainer (with consultation from Co-PI) for the Wally Problem Solving Task which included 15 hours of training, meeting with trainees to achieve reliability standards, and leading monthly coding meetings to prevent coder drift
- Communicated with the data manager and programmer to assist in the development of data entry and coding systems
- Utilized Microsoft Access systems to manage incoming data for over 200 study participant records
- Trained and assisted with the training of data collectors and undergraduate students on the data entry software (i.e., BLAISE, Excel, Qualtrics) to collect and enter data
- Conducted weekly checks to ensure accurate receipt of data by reviewing collection reports, web entry scheduling system, and liaising with the data manager, programmer, and collection team to correct uploading or entry errors

Media Dissemination

- Compiled a video of Counselor testimonials to aid in the recruitment of schools for the study

Intervention Delivery of the Incredible Years Dina Dinosaur Child Program

- Provided behavioral supports and socio-emotional skills training to a group of six 1st/2nd grade students during October 2016-April 2017

SHAC: STUDENT HEALTH ACTION COALITION at UNC

Social Work Student Volunteer

CHAPEL HILL, NC
Mar 2018 – Current

- Conducted needs assessments for clinic patients and provided them with information on community, financial, and medical resources

- *Facebook Hiatus Study (Jan 2014-Dec 2014)*
 - Assisted in the development of data collection procedures and supervision during lab visits of participants to ensure proper assignment to condition
- *Road to Recovery for Eating Disorders Study (Jan 2014- Aug 2015)*
 - Prepared and transported test tubes to UNC hospital for genetic blood draws
 - Completed transcriptions of study participant interviews
 - Trained new undergraduate RAs on research methods and protocols
- *Missouri Follow-Up Study (Jan 2015 – August 2015)*
 - Entered participant diagnostic data into SPSS for later data analysis
- *Other Lab Tasks (Jan 2014-July 2015)*
 - Conducted literature searches and reviews
 - Generated research questions during biweekly research meetings for future studies
 - Assisted in completing initial IRB applications

PRIOR SPEAKING EVENTS

Southern Regional AHEC, Optimizing Care for Adults with Intellectual and Developmental Disabilities: Creating Communities of Belonging Conference, break out session
“Autism, Aging and Healthcare Needs”: Presenter **February 19, 2021**

UNC School of Social Work, Clinical Lecture Series, Focus on Family and Disability Series 2019-2020:
Non-Stereotypical Presentations of Neurodiversity: Panel Presenter **November 18, 2019**

POSTER PRESENTATIONS

Kurian, J., **Marus, M.**, Biggers, L., Cavanaugh, A., Murray, D.W. (2019, November), *Replicating an Inhibitory Control Behavioral Assessment Within a Low-Income, Predominantly Minority Elementary School Setting*. Poster Presented at the 53rd Annual Convention of the Association for Behavioral and Cognitive Therapies, Atlanta, GA.

Biggers, K.L., Cavanaugh, A., **Marus, M. L.**, & Murray, D.W. (2018, October). *Children’s Social Problem Solving Skills: Differences for those with Hyperactive-Impulsive and Inattentive Symptoms*. Poster presented at the 2018 North Carolina School Psychology Association Fall Conference, Charlotte, NC.

Cavanaugh, A. M., Murray, D. W., **Marus, M. L.**, LaForett, D. R., Pinion, L. (2017, May) *Profiles of Early Elementary Students Referred for a Self-Regulation Skills Intervention*. Paper Presented at Society for Prevention Research, Washington, D.C.

AWARDS and HONORS

UNIVERSITY OF NORTH CAROLINA at CHAPEL HILL CHAPEL HILL, NC
North Carolina Leadership Education in Neurodevelopmental Disabilities **2019-2020**
(NC-LEND) Social Work Trainee – Grant Recipient

Kathleen Price Bryan Fund – Scholarship Recipient **2019- 2020**

HIGHLIGHTED TRAININGS

RACIAL EQUITY WORKSHOP	DURHAM, NC
REI Phase 1: Foundations in Historical and Institutional Racism	Jan 2018
<ul style="list-style-type: none">Participated in a two day training covering a historical, cultural, structural and institutional analysis of racism, as part of a path towards racial justice	
UNC SCHOOL OF SOCIAL WORK TRAININGS	CHAPEL HILL, NC
Diversity in Neurodivergence: Girls and Women with Autism	Jan 2021
<ul style="list-style-type: none">Examined the diversity autistic experience and symptom presentation among those assigned female at birth	
Strategies for Success for Youth with Complex Needs and the NC Education System	Nov 2020
<ul style="list-style-type: none">Learned strategies for navigating the NC Education system to support youth with complex needs	
Clinical praxis: Applying a social-justice lens to direct practice with clients	Oct 2020
<ul style="list-style-type: none">Discussed the application of social-justice framework for use in direct practice	
Trauma Informed Care: Applications for Individuals with ID/DD	Feb 2019
<ul style="list-style-type: none">Examined the utilization of trauma informed care for individuals with ID/DD	
Sexuality and Relationship Education	Jan 2019
<ul style="list-style-type: none">Reviewed information on sexuality and relationship education for individuals with ID/DD	
ADHD and Related Issues in Children and Adolescents	Oct 2018
<ul style="list-style-type: none">Discussed identification, diagnosis, and treatment of ADHD in children and adolescents	
Ethics and Cultural Humility	Feb 2018
<ul style="list-style-type: none">Examined the ethical aspects of working with clients from diverse backgrounds and received training on therapeutic approaches through the lens of cultural humility	
Cultural Sensitivity and Humility in Cognitive Behavioral Interventions for Racism-Related Distress	Jan 2018
<ul style="list-style-type: none">Learned about cultural sensitivity and humility in CBTDiscussed working with clients who have experienced racism and appropriately responding to racism-related experiences and distress	
Trauma and Unrelenting Crises	Nov 2017
<ul style="list-style-type: none">Received training on responding to client experiences of trauma	
INCREDIBLE YEARS CHILD GROUP TRAINING	CHAPEL HILL, NC
The Incredible Years: Parents, Teachers and Children Training Series Dina Dinosaur's Social Skills and Problem Solving Curriculum	July 2015
<ul style="list-style-type: none">Completed a 20 hour training under a Ph.D. level program developerTrained to deliver an evidenced-based treatment to children with self-regulation difficulties, focusing on teaching socio-emotional skills, problem solving, and in-school behavioral strategies	
SOCIAL THINKING TRAININGS	
Introducing Social Thinking to Early Learners Through Five Stories and Play-Based Activities	ONLINE
<ul style="list-style-type: none">Four-day training on utilizing the social thinking strategies with early learners	Nov 2020
CITI TRAINING – SOCIAL AND BEHAVIORAL RESEARCH	ONLINE TRAINING
CITI Program online training	Jan 2014

OTHER WORK EXPERIENCE

THE AVID PROGRAM
CHAPEL HILL CARRBORO CITY SCHOOLS
Middle School Tutor CHAPEL HILL, NC
Jan 2015 – May 2015

- Provided tutoring to 6th-8th grade students from low-income families

CAROLINA FRIENDS SCHOOL – CHAPEL HILL EARLY SCHOOL
Preschool Teacher's Assistant CHAPEL HILL, NC
Aug 2011 – June 2014

- Placed as a support person for children with ODD and ADHD who needed extra attention and guidance to complete their work and maintain positive behaviors
- Worked with children to teach social-emotional skills such as emotion recognition

VOLUNTEER EXPERIENCE

UNC-SSW NEURODIVERSITY STUDENT CAUCUS
Caucus Founder and Co-Chair CHAPEL HILL, NC
2019 – May 2020 May

- Founding member and caucus co-chair of the UNC school of Social Work Neurodiversity Caucus

PREEMIES of the CAROLINAS
Crochet Donations ROCK HILL, SC
Sept 2017 - Current

- Crocheted hats and blankets for premature babies for hospitals across North and South Carolina

LOVE, CHAPEL HILL
Childcare Volunteer CHAPEL HILL, NC
Jun 2015 - Current

- Provided childcare for children from newborn to early teens while parents attended church services
- Lead games and activities, and taught weekly Sunday school lessons to students ages 3-12

INTERVARSITY CHRISTIAN FELLOWSHIP at UNC
Social Justice Team Leader CHAPEL HILL, NC
Jan 2014 – May 2015

- Spearheaded a panel event on “Faith and Sexuality” in partnership with the campus LGBTQ+ center, discussing faith experiences of members of the LGBTQIA+ community.
- Attended core leadership team weekly meetings to plan the direction of InterVarsity on our campus, aiming to create an inclusive environment for people of different sexualities, socio-economic status, and ethnic backgrounds

Social Justice Team Member May 2012- May 2013

- Organized a fundraising event to support victims of human trafficking and raised over \$1,000
- Hosted bake sales to support local homeless shelters to provide highly needed supplies
- Created care kits for homeless shelters to hand out to the community

UPWARD BOUND COLLEGE READINESS PROGRAM
High School Tutor and Mentor CHAPEL HILL, NC
Sept 2012 – May 2013

- Tutored high school students in English and Science at monthly Saturday tutoring sessions
- Presented talks about the importance of attending college as a first-generation college student

NATIONAL END-IT MOVEMENT CAMPAIGN
UNC End-it Movement Chapter Co-Founder CHAPEL HILL, NC
Jan 2013- May 2013

- Established the UNC Chapter of the campaign along with five other students
- Worked to raise awareness about human trafficking by hosting documentary events and poster awareness campaigns on the campus quad
- Raised money to support a local rehabilitation center for girls who had been victims of forced prostitution