

AHEC-SSW Training Partnership Consultant Information Sheet

Name: Molly Marus-Quinley, MSW, LCSWA

Position/Title: Clinical Social Worker, Psychotherapist

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Education/Degrees: BA, Psychology and Religious Studies. UNC Chapel Hill
MSW, UNC Chapel Hill School of Social Work

Professional Certifications:

Licensed Clinical Social Worker, Associate, NC

Academic Experience: Molly graduated with her Master's in Social Work from UNC Chapel Hill's School of Social Work in May of 2020. During her academic experience she focused on mental health and disability studies through the lens of strengths-based approaches. Molly participated in the Leadership Education in Neurodevelopmental Disabilities (LEND) traineeship during the 2019-2020 school year. During her traineeship her research focus was autism in adults over the age of 49 years. Molly's primary academic and professional focus is on autism spectrum disorders, ADHD, and other forms of neurodiversity across the lifespan.

Brief Summary of Work Experience: Molly currently works as a psychotherapist and co-director of Neurodiversity Empowerment Services, located in Cary, NC. From 2015-2019 Molly worked as a clinical research assistant at UNC Chapel Hill's Frank Porter Graham Child Development Institute. Her clinical work focuses included conducting standardized child assessments and assisting in the delivery of the Incredible Years Dina Dinosaur School intervention, both for children with self-regulation challenges. Her research focuses included data collection, coding, and conducting literature reviews of research on self-regulation challenges in early childhood. Molly's prior experiences also include tutoring middle and high school students and working as a preschool teacher's assistant.

Specialization/Research Areas: Autism Spectrum Disorder, ADHD, Mental Health, Trauma Informed Practice, Autism in Girls/Women, Neurodiversity, Rejection Sensitive Dysphoria, Autism and Sexuality, Autism and Aging, Autistic Burnout, and Neurodivergent Masking.

Available for presentations on the following topics:

- Autism and Aging Adults
- Neurodiversity and Autism/ADHD Advocacy
- Autism and Trauma Informed Practice

- Autism and Co-occurring Mental Health Concerns
- Autism, ADHD, and Rejection sensitivity Dysphoria
- Neurodivergent Burnout and Self-Care
- Neurodivergence Masking
- LGBTQ+ and Autism
- Embracing Autistic Culture as a Component of Mental Wellbeing