APA Survival Skills

What you need to know, when you need to know it.
Diane Wyant
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Presented to the Winston Salem Distance Education MSW program 9.23.2016
APA Quick Reference Guide
University of North Carolina
School of Social Work

Revised October 15, 2010
Correcting Word Default to APA Line Spacing

Correct spacing = double-spaced lines

Extra line spacing inserted by Word’s default setting.
- On **Indents and Spacing** tab, set values to 0

- Set **Line Spacing** to Double

- Click **OK**

- Word default inserts 10 pts of white space after paragraphs
Disable Auto-Formatting in Word

Before you type a word:

- From **Home** tab, click arrow in lower right corner of **Paragraph** box
- Opens Paragraph pop-up box
- Click on **Lines and Page Breaks** tab
- **Uncheck** first 4 boxes
  - default settings keep single line from appearing at top & bottom of page = space waster!
- Click **OK** – then repeat and click tab for **Indents and Spacing**
A Concise and Descriptive Title of 10 to 12 Words

Ima Brilliant Student

University of North Carolina School of Social Work
Triangle Distance Education Program
Elements requiring more than 1 line are single-spaced

SOWO 505: HBSE Adult and Older Adult

Dr. Michael Lambert

January 24, 2016

Title page: Start title at mid-point on page = 4” on left margin ruler. No bold font.
Double line spacing between elements
Insert Page Numbers

- Place cursor on page ½” from right margin
- Click on **Insert** tab on Word ribbon
- Click on **Page Number** in Header & Footer section
- Click **Current Position** and choose **Plain Number** format.

Check Different first page, then delete number on title page
<table>
<thead>
<tr>
<th>Level</th>
<th>Format</th>
</tr>
</thead>
</table>
| 1     | Centered, Boldface, Uppercase and Lowercase Heading  
Then your paragraph begins below, indented like a regular paragraph. |
| 2     | Flush Left, Boldface, Uppercase, and Lowercase Heading  
Then your paragraph begins below, indented like a regular paragraph. |
| 3     | Indented, boldface, lowercase paragraph heading ending with a period. Your paragraph begins right here, in line with the heading. |
| 4     | Indented, boldface, italicized, lowercase paragraph heading ending with a period. Your paragraph begins right here, in line with the heading. |
| 5     | Indented, italicized, lowercase paragraph heading ending with a period. Your paragraph begins right here, in line with the heading. |

*a For headings at Levels 3–5, the first letter of the first word in the heading is uppercase, and the remaining words are lowercase (except for proper nouns and the first word to follow a colon).*
• Bold font for Levels 1 thru 4

• 1&2 use Headline style capitalization

3,4,5 use Sentence style capitalization

• No Introduction header

APA Headings

Attitudes Toward Substance Use Among Social Work Students

Use double-spacing throughout the paper including the title page, abstract, body of the document, reference list, appendixes, tables, and figure captions. APA does permit single spacing within references but double spacing between references. (See p. 326 of the Publication Manual.)

Undergraduate Students

Major headings require specific formatting: (a) the first word of the heading is capitalized as well as all major words; (b) articles, short prepositions, and coordinating conjunctions are not capitalized; and (c) the heading is not italicized.

Sample and population. Other issues also need to be

Subsample and subpopulation.
Series or Lists

**In-line seriation** (i.e., list in sentence format) uses lowercase letters in full parentheses to separate elements.

Commas or semicolons to separate elements?

- Use commas to separate 3 or more elements **IF** there are no internal commas or other punctuation within an element.
- Use semicolons to separate elements if one or more elements has internal punctuation.

Comprehensive standards address workers’ ability (a) to determine the nature of the information need, (b) to access information efficiently, and (c) to evaluate information.

Serial comma precedes the conjunction joining the last element to the series.
The three groups were: 1) parents of children being observed; 2) parents of matched children who were not being observed; 3) and childless adults matched on age to parents of children being observed.

- misused colon – delete
- in-line series use lowercase letters, not numbers
- lowercase letters should be encased in parentheses = (a)
- do not italicize
- separate elements with commas if no element has internal punctuation
- Conjunction “and” joins the last two elements (comes before the letter for last element).
The three groups were (a) adults who were parents of children being observed, (b) adults who were parents of matched children who were not being observed, and (c) adults who were not parents and who were matched on age to parents of children being observed.

• *Note* the additional revision to (c) to ensure parallel construction of list elements.
Numbers or Bullets?

Bullets have a neutral presentation whereas numbers can be interpreted as implying a hierarchy of importance.

**Bullet points**
- All lines indented 1/2”
- Each point is a **phrase in a complete sentence**

**Numbered lists**
1. First line is indented 1/2” and subsequent lines wrap back to margin.
2. Each item is phrased as a complete sentence (multiple sentences OK).
The project has a two-fold goal:
• to determine short-term program effects on learning, and
• to assess which factors contribute to increased student motivation.
All participants underwent the same sequence of events:

1. They completed a baseline survey, which included demographic information.
2. They observed the videotape appropriate for the group to which they were assigned.
3. They completed the survey again.
Golden Rule of Abbreviations:
Define the abbreviation on first use, then use *only* the abbreviation (abbr).

Rule of thumb: Don’t abbreviate unless the abbr. will be used 3 or more times. Limit 4-5 abbr.

Three kinds of odor tests were presented to participants: odor recognition (OR), odor discrimination (OD), and odor matching (OM). Tests were administered in either the OD-OR-OM or OM-OR-OD sequence. OD-OR-OM results ...

OK to start sentence with an abbr.
• Use square brackets to define an abbr. within parentheses.

Data were obtained from the Youth Risk Behavior Surveillance Survey (*YRBSS*; Centers for Disease Control and Prevention [CDC, 2003]).
• The students reported they felt “slammed” by the e-mail. One girl described *slammed* as “equal parts of shock and humiliation.”

• The term *conversational snow* refers to snow accumulations of 1 inch or less. *Conversational snow* lacks novelty after the first major snowfall.

• All responses were recorded on a 5-point scale ranging from *never* (=1) to *3 to 4 times a week* (=3) to *always* (=5). Students who responded *always* to Items 2, 4, and 7 had the highest odds of graduating in the top percentile.
<table>
<thead>
<tr>
<th>Numbers written as words</th>
<th>Written as Arabic numerals</th>
</tr>
</thead>
<tbody>
<tr>
<td>• <em>Generally</em>, numbers less than 10 <em>(many exceptions)</em></td>
<td>• <strong>Numbers 10 or greater</strong></td>
</tr>
<tr>
<td>• Numbers used to begin a sentence</td>
<td>• Used with a <strong>precise unit of measurement</strong> <em>(3 feet, 8 tons)</em></td>
</tr>
<tr>
<td>• Common fractions <em>(one half, a two-thirds majority)</em></td>
<td>• Used as a measure of <strong>time, ages, dates, points on a scale, exact sums of money, scores</strong></td>
</tr>
<tr>
<td>• Ordinal numbers less than 10 <em>(fourth grade students, first prize, seventh hour)</em></td>
<td>• Examples: 1 hour, 9 minutes; ages 2 to 4 years; 7-point scale; a score of 3; a $5 incentive</td>
</tr>
</tbody>
</table>
| • **Approximate** days, months, years *(Follow-up took about three months to complete.)* | • Used to **designate a specific part** *(e.g., part of a series, book, tables, levels)*
| | Grade 2, Step 4, Chapter 3, Table 5. |
| | • All numbers in the abstract. |
• **For large sums**
  • 7 trillion-dollar stimulus; 3 million children in

• **Back-to-back numbers**
  • The pack of 30 4-year-olds left a mess
  • The pack of 30 four-year-olds left a mess in their wake.
  • Respondents chose which of the 10 seven-point scales...
  • Respondents chose which of the ten 7-point scales to use.

• **If the combination doesn’t improve readability, spell out both numbers**
  • The first two items... the first three sets of questions were asked four times.

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**Roman numerals?**
Keep Roman numerals for accepted uses such as Title IX funds, Type II errors, Type II diabetes
1. Tenth-grade students ate in the cafeteria. √
   or
2. 10th-grade students ate in the cafeteria.

1. The seventh grade went on a field trip. √
   or
2. The 7th grade went on a field trip.

1. Students in Grades 4 and 5 took the test. √
   or
2. Students in grades 4 and 5 took the test.
   or
3. Students in grades four and five took the test.
Mastering APA Citations & References

in 45 minutes or less! *

* The validity of the statement has not yet been evaluated by an objective body.
## In-text Citation & Reference Formats

<table>
<thead>
<tr>
<th># Authors</th>
<th>In-text citation</th>
<th>Reference entry</th>
</tr>
</thead>
<tbody>
<tr>
<td>1—2</td>
<td>List all each time</td>
<td>List all</td>
</tr>
</tbody>
</table>
| 3—5       | **1st cite** – list all  
           All subsequent cites = shorten to first author + et al. | List all        |
| 6 or more | **1st cite** – First author + et al. | **6—7**: list all, use & to join last author  
           **8 or more**: List first 6, add ellipsis..., add last author (no &). |
Basic In-text Citation Styles

Quinlan, Jones, Byron, and Montgomery (2008) stated
Quinlan et al. (2008) observed

(et al. is used after first use when source has ≥ three authors)
(al. is an abbreviation, thus ALWAYS includes a period)

Parenthetical citations in text:
...blah, (Quinlan, Jones, Byron, & Montgomery, 2008), blah, blah.
... blah, blah, blah (Quinlan et al., 2008).
Note. No comma between 1st author and et al. but comma separates author info from publication year)

One work by 6 or more authors:
Wienhorst et al. (2009)
(Wienhorst et al., 2009)

See APA manual, p. 177
Recent studies showed X (Jordan, 2012, 2014).
Same author, separate years with comma

...but two experiments (Erg & Gott, 1999; Skinner, 1956) found....
different authors, list alphabetically by first author, separate with semicolons

Several studies (Department of Defense, 2002, 2008, in press-a;
Smith & Jones, 2009a, 2009b)
lowercase letters added when IDENTICAL source has more than one work with same
publication date

The most frequently used sources appear in the APA egg yolk; it’s worth memorizing those formats. The sources in the egg white are less frequently used; consult the APA Manual for those formats. HOWEVER, for social work writing, government reports and organizations’ websites should be moved to the egg yolk because these sources are used frequently.
Basic Format & Information to Record in Your Notes

• Author.
• (Year). [Year, Month Day for magazines, presentations, “other” sources]
• Title of article/ chapter title/ book
• Journal Title
  • (a) volume number, (b) issue number, (c) page range of article or chapter
• Digital object identifier / URL
  • Note if no DOI and journal is not open access, give the URL of journal’s home page
  • http://ppn.sagepub.com.libproxy.lib.unc.edu/content/14/3-4/125.full.pdf+htm
  • Note the libproxy string in URLs captured from the UNC library are invalid for anyone without access to the UNC network. Okay to use for class papers, but if you’re hoping to publish a paper OR building your library of references, you will need to capture the URL from a computer on the network.
• Book – (a) edition, 2nd and higher, (b) page range of chapter,
  (c) Publisher Name and Location City, ST
  or City, Country (if non-US; Geneva, Switzerland; London, UK)
Each Element in the Reference Entry Ends With a Period

EXCEPT DOIs & URLs

• Author, A. A., & Author, B. B. [Note authors’ last names and initials are inverted; keep authors in the order listed in the book or article. ]

• (Year).

• Title in sentence style caps: Cap first word after internal punctuation and proper names.

• Journal Title in Headline Style Caps and Italics, V(is), 123–456.

• doi:10.10345.jswc.4.5.23

• [No space after colon to prevent the DOI breaking across lines. Don’t add a period at the end of DOIs or URLs because, if a reader copies & pastes, the extra punctuation can invalidate the link.]


• Issue number is not included for journals that use continuous pagination in a volume. High page numbers (> 250) are a good clue of continuous pagination, but checking page numbers in Issue 2 is the only 100% accurate way of identifying pagination method.

DOI? Check [www.CrossRef.org](http://www.CrossRef.org) Use **Simple Text Query** option to paste in formatted references and retrieved DOIs

No DOI but retrieved electronically? Use Journal home page if the journal is not open access and article was retrieved from paid database via UNC library (e.g., PsycINFO, EBSCOhost, Social Work Abstracts).

**Electronic-only journal without page numbers?**

Most academic journals use continuous pagination in a volume.

Many electronic-only journals assign an issue number to each article and do not assign page numbers.


If the information (e.g., page numbers) is not provided by the journal, then all you can do is skip that element in your reference entry. However, sloppy notetaking on your part is not an acceptable excuse for reference entries with missing elements.
Example of DOI as Returned by CrossRef.org

http://dx.doi.org/10.2307/2939044

**Long form:** http://dx.doi.org/10.2307/2939044

**Short form:** doi: http://dx.doi.org/10.2307/2939044

Both forms are acceptable in APA, with the long form becoming the preferred form for publications.
Book (non-edited; one or more authors wrote the entire book) Reference format


• Note ½” hanging indent
• Retain “Books” or “Press”; omit “Publishing” or “Inc.”
• Some books have DOIs (e.g., electronic books, each section of the DSM-5)
• Cite the entire book even if you read only one chapter*
• * For class papers, instructors might ask you to indicate chapters. If so, use this format:

Chapter in an Edited Book

Chapter author with junior in name


(Eds.) = editors
(ed.) = edition APA format doesn’t use superscript.
Secondary Source

• Suppose the text you are reading quotes another source or specific information from a particular study and you want to use the quote or specific statistic in your paper.

• The primary source is the original source.

• The secondary source is the text you’re reading (it reports the primary source).

• Your reference list will include an entry for the secondary source but not the primary source (because you didn’t read the primary source).

• Text citation indicates (Primary source, year, as cited in Secondary Source, year).

• In the case of a quote, the citation includes the page number from the secondary source.

• Note. Secondary source are considered weak supports because you have not read the primary source and are relying on another author’s interpretation. Whenever possible, use primary sources.
Examples of Secondary Source Citation

On page 32 of your textbook *Social Work in the New Millennium* by G. Spaulding, published in 2011, you read the following and want to use the quote in your paper.

The challenge of social work research has been aptly summarized by Williams and Wall (2001) as “finding a balance between the passion to help people and the detached objectivity required in rigorous research” (p.19). Further, these authors found that 33.6% of researchers admitted to “fiddling” with random assignment to ensure a needy participant was assigned to the treatment group.
Your paper:

...social workers want to help vulnerable populations; therefore, many who move from direct practice to research have difficulty with “finding a balance between the passion to help and the detached objectivity of required in research” (Williams & Walls, 2001, as cited in Spaulding, 2011, p. 32).

Your Reference entry:

Specific Statistics Might Require a Secondary Citation


- You read the following in Stroll’s article:

  Notably, Chenworth and Box (2005) found an alarming number (87.4%) of older never-married men had no retirement savings.

Your paper:

The need for low-touch universal retirement savings programs was underscored by a recent study that found 87.4% of never-married older adult males had no savings to finance their retirement (*Chenworth & Box, 2005*, as cited in *Stroll, 2016*).
Summary statistics do not require a secondary citation


Stroll wrote:

Findings were consistent across most studies, with 76% of men retiring between the ages of 67 and 70 years old. However, three studies using IT samples from Silicon Valley (Cracker, 2011; Daar, 2010; Eshel, 2015) reported strong trends toward early retirement; overall, these studies showed a 30% decrease in age at retirement, or an average age of 47 years.

You write and cite Stroll:

The organizational culture might influence age of retirement. Notably, several studies found that slightly more than three-quarters of men in reported retirement ages (i.e., 67 to 70 years; Stroll, 2016).

*Note. APA does not allow back-to-back parentheses. Use semicolons to separate items within a parentheses.*
Website and Web documents
Government or Organization Website

- If individual authors are not listed, use the organization as the author.
- Evaluate strength of source: *Red flags* = No authors, unknown organization, no identifying information
- Who holds copyright? Who is responsible for website?
- Stand alone document, data, or “other”?
- Capture exact URL for the page, if possible.
What type of Web-based source?
- Organization website
- Presents summary data, not a stand-alone document
- No authors listed
Asian/Pacific Islander
1991, 27.3
2007, 14.8
2011, 10.2
2012, 9.7
2013, 8.7

Hispanic
1991, 104.6
2007, 75.3
2011, 49.6
2012, 46.3
2013, 41.7
Organization as Author

• **Author:** Centers for Disease Control and Prevention.

• **Year:** (2015).

• **Title of webpage:** Birth rates (live births) per 1,000 females aged 15–19 years, by race and Hispanic ethnicity, Select years. [*Note non-document title is not set in italics.*]

• **Location:** Retrieved from
  

• **Reference entry:**

  Centers for Disease Control and Prevention. (2015). Birth rates (live births) per 1,000 females aged 15–19 years, by race and Hispanic ethnicity, select years. Retrieved from
  

• **Note.** If you define an abbreviation for CDC in the text, you must spell out the name in the reference entry. Do not include abbreviation in the reference entry.
No date = n.d.


[15] Ibid.


Web Document With Organization as Author

• Author: Sexuality Information and Education Council of the United States.
• Date: (n.d.).
• Document title: A history of federal funding for abstinence-only-until-marriage programs. [Note title of Web document is set in italics]

• If using the online document, capture exact URL and include “Retrieved from”:
  

• If using the downloaded PDF, capture the URL for the PDF and include “Retrieved from”:
  

• Include retrieval date ONLY for information that is likely to change over time such as online bulletin boards, discussion forums, blogs: Retrieved June 1, 2016, from http://www.postanote.com
Capturing URL for PDF Link

Once PDF is downloaded, right click on the download arrow in the top right corner of your browser to open the Download Menu Box.

Select **Copy Download Link**, and paste that URL into your reference entry.

If needed, break URLs BEFORE a punctuation symbol:
In-text citation with name used in the text and defines abbreviation:

...as reported in studies conducted by the Sexuality Information and Education Council of the United States (SIECUS; n.d.) abstinence-only education...

Citation for quote from the website; defines abbreviation and gives paragraph number for quote:

... “overwhelming body of research proving they [AOUM programs] are ineffective” (Sexuality Information and Education Council of the United States [SIECUS], n.d., para. 1).

Note words added to quote for clarity should be enclosed in square brackets. In this case, AOUM had already been defined in the paper as abstinence-only-until-marriage.

• Quote from PDF (with page numbers)

• ... “overwhelming body of research proving they [AOUM programs] are ineffective” (Sexuality Information and Education Council of the United States [SIECUS], n.d., p.1).

• Paraphrase

• ...funding of AOUM programs has continued despite the substantial empirical evidence showing the programs are ineffective for preventing teen pregnancy (SIECUS, n.d.). Page/paragraph numbers are not required for paraphrases.
5 facts about illegal immigration in the U.S.

By Jens Manuel Krogstad and Jeffrey S. Passel

The number of unauthorized immigrants in the U.S. has stabilized in recent years after decades of rapid growth. But there have been shifts in the states where unauthorized immigrants live and the countries where they were born.

President Obama’s executive action on immigration, announced Nov. 20, 2014, would among other things expand deportation relief to

U.S. Unauthorized Immigrant Population Levels Off

President Obama's executive action on immigration, announced Nov. 20, 2014, would among other things expand deportation relief to
Web document with author from an org website

• Authors: Krogstad, J. M., & Passel, J. S.
• Date: (2015).
• Title: 5 facts about illegal immigration in the U.S.


• Note. Retain the “5” in title as used by the authors.
A customer service representative with Duke Energy indicated that families with documented need can establish a no-interest payment plan to avoid loss of their utilities and costly reconnection fees (J. S. Smith, personal communication, May 17, 2008).
Citation for PowerPoint of Class Lecture Posted on Sakai


1. The title of the lecture or PowerPoint slide set is in sentence style caps and regular font.
2. If source is in the “egg white” category of “other” sources, include square brackets with a brief description of the source type.
3. Class number and title are set in italics. HBSE abbreviation is used because that’s how the course is listed on the School’s course list.
4. Okay to cite Sakai for class papers. For other audiences, you would need to identify the School and location.
APA  Examples Quiz Answers
Question 1

• Choose the citation that is in proper APA citation format for a book.


Question 1: Correct answer is “c” (errors shown in red).

• Choose the citation that is in proper APA citation format for a book.


**Question 4:** Choose the correct APA citation for a newspaper article.


**Question 4:** Choose the correct APA citation for a newspaper article.


Question 5: Choose the correct APA citation for an article from a library research database.


Question 5: Choose the correct APA citation for an article from a library research database.


Question 6. Format a reference entry

- Create an APA citation for this publication:
- Article Title: Household Economic Instability and Social Policy
- Author: Hale Hill Jr., Marybeth Mattingly, Ji-Lan Liu
- Publication: Social Service Review
- Volume number: 90
- Date: June 2, 2016
- Pages: 185-234
- Date of access: September 12, 2016
- Downloaded from:
  - http://www.journals.uchicago.edu/doi/pdfplus/10.1086/687354

*Note the question didn’t provide enough information to discern whether the journal uses continuous pagination. To ensure an accurate entry, you’ll need to check where pagination starts for Issue 2.*
Question 7

When a document on a foundation’s website does not list an author

a. The text citation should list the author as Anonymous such as (Anonymous, 2016).

b. The text citation should list the foundation name as the author such as (Annie E. Casey, 2016)

c. no citation is necessary

d. none of the above
Question 7

When a document on a foundation’s website does not list an author

a. The text citation should list the author as Anonymous such as (Anonymous, 2016).

✓ The text citation should list the foundation name as the author such as (Annie E. Casey, 2016)

c. no citation is necessary

d. none of the above
Question 8

Edit the following for correct in-text citations

• Several parameters for rehabilitation psychology need to be established to improve evidence-based intervention and therapy in this field (Tate, Findley, Deckers, Nobunaga, Karunas, 1999) (Tate, Stevens, & Powell, 2000) (Schlage, 1997). Personality changes can also occur later in life, many of which have been shown as related to onset of various dementias (Tate et al., 1999, 2000; Schlage, 1997).
Several parameters for rehabilitation psychology need to be established to improve evidence-based intervention and therapy in this field (Tate, Findley, Deckers, Nobunaga, & Karunas, 1999; Tate, Stevens, & Powell, 2000; Schlage, 1997). Personality changes can also occur later in life, many of which have been shown as related to onset of various dementias (Tate et al., 1999; Tate et al., 2000; Schlage, 1997).
Question 9
Identify the correct citation for the quote or paraphrase in the following sentence:

a. Brinthaup speculated that “negative exemplars within self-concept are more confidently known than alternative exemplars” (Brinthaup, 1983).

b. Brinthaup speculated that “negative exemplars within self-concept are more confidently known than alternative exemplars.” (p. 43)

c. Brinthaup (1983, p. 43) speculated that “negative exemplars within self-concept are more confidently known than alternative exemplars.”

d. Brinthaup (1983) speculated that “negative exemplars within self-concept are more confidently known than alternative exemplars” (p. 43).

e. Brinthaup (1983) speculated that people are more familiar and better acquainted with the aspects of their self-concept that they perceive negatively than other dimensions of their self-concept.
Question 9
Identify the correct citation for the quote or paraphrase in the following sentence:

a. Brinthaup speculated that “negative exemplars within self-concept are more confidently known than alternative exemplars” (Brinthaup, 1983).

b. Brinthaup speculated that “negative exemplars within self-concept are more confidently known than alternative exemplars.” (p. 43)

✓ c. Brinthaup (1983, p. 43) speculated that “negative exemplars within self-concept are more confidently known than alternative exemplars.”

✓ d. Brinthaup (1983) speculated that “negative exemplars within self-concept are more confidently known than alternative exemplars” (p. 43).

✓ e. Brinthaup (1983) speculated that people are more familiar and better acquainted with the aspects of their self-concept that they perceive negatively than other dimensions of their self-concept.
Question 10.
Choose the sentence that complies with APA Style.

a. Once the travel ban to Cuba was lifted, researchers began studies comparing the health of American youth from Los Angeles with that of Hispanic children from Havana (Greenberg, J., & Bederman, T., 2016).

b. Coats and Clark’s (2016) study demonstrated that parents of autistic children were more likely to divorce than parents of normal children.

c. Several study have shown how commonly held stereotypes of aging negatively affected the attitudes of elderly participants toward certain activities, especially those labeled as extreme or ultimate sports (see, e.g., Cedars, 2011, Dash, 2014, Varst, 1999).

d. The Centers for Disease Control and Prevention (CDC; 2016) issued a Zika virus update that stated the virus-transmitting mosquitoes were being contained south of Miami; meanwhile, Hurricane Hermine blew Miami’s mosquitoes as far inland as Ottumwa, Iowa (National Oceanic and Atmospheric Administration, 2016; O’Reilly, 2016).
Question 10.
Choose the sentence that complies with APA Style.

a) Once the travel ban to Cuba was lifted, researchers began studies comparing the health of American youth from Los Angeles with that of Hispanic Cuban children from Havana (Greenberg, J., & Bederman, T., 2016).

b) Coats and Clark’s (2016) study demonstrated that parents of autistic children—children with autism were more likely to divorce than parents of normal children—typically developing children.

c) Several study have shown how commonly held stereotypes of aging negatively affected the attitudes of elderly participants toward certain activities, especially those labeled as extreme or ultimate sports (see, e.g., Cedars, 2011; Dash, 2014; Varst, 1999).

d) The Centers for Disease Control and Prevention (CDC; 2016) issued a Zika virus update that stated the virus-transmitting mosquitoes were well contained south of Miami; meanwhile, Hurricane Hermine blew Miami’s mosquitoes as far inland as Ottumwa, Iowa (National Oceanic and Atmospheric Administration, 2016; O’Reilly, 2016).
Bonus Question!

The best place to get help with APA citation and reference formats and other APA style questions is

a) APA Manual, Sixth Edition
b) APA style blog [http://blog.apastyle.org/](http://blog.apastyle.org/)
c) E-mail SOSWwritingsupport@gmail.com
d) Google “APA citation for ...” and use whatever comes up
e) Copy references from class syllabus.

f) a + b+ c