

Ashton Williams, LCSW

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Education

East Carolina University

Master of Social Work, May 2001

North Carolina State University

Bachelor of Arts, Psychology, 1998

Magna Cum Laude

Licensure/Certification

Licensed Clinical Social Worker

Certified Community Resiliency Model (CRM) Teacher

Experience

UNC School of Social Work, Chapel Hill, NC

Family and Children's Resource Program

Assistant Clinical Professor

2017 – Present

Clinical Instructor

2012 – 2017

- Write articles for publication, *Children's Services Practice Notes*
- Develop and review two online courses on ACEs and Resilience for Trillium
- Partner with the CMEP on two year GCC grant to develop three online training modules for LE, child welfare, families and medical providers
- Lead a team to convert the new blended online/classroom CPS Assessment course to a blended online (self-paced and virtual classroom) course
- Facilitate all spring 2020 offerings of the new online blended CPS Assessment course
- Assist with planning and coordinating "Town Halls" with NC-DSS to gather input from 2 targeted audiences, foster youth and foster parents/resource parents
- Pilot newly revised blended online/classroom CPS Assessment course
- Attend Poverty Stoplight, now called Aspire, Hub training and meetings with partners
- Assist with reviewing Aspire Coaching course and planning Aspire coaching trainings
- Continue to facilitate online and classroom courses for NC-DSS
- Serve as lead developer for the Child Protective Service Assessments in Child Welfare course revision
- Assist with development of the Orientation for New County DSS Directors course
- Facilitate a CRM training for community agency
- Serve as facilitator and note taker for two Child Welfare Stakeholder Input Sessions
- Assist with review and feedback of NC Division of Social Services policy manual
- Serve on the FCRP Strategic Planning Committee
- Develop and review course descriptions and conduct a video trailer for training course revitalization project
- Deliver and facilitate trainings in the classroom and online regarding best practice around job specific training, supervision and coaching

- Collaborate with the Schools of Education and Medicine at UNC Chapel Hill, the Division of Social Services, and a community organization on the development of an online course for school personnel regarding the Every Student Succeeds Act (ESSA)
- Develop two Do It Yourself (DIY) trainings for supervisors on visitation and CPS Assessment policy updates
- Develop an online course for supervisors on critical thinking
- Assist with the revision one of the Child Welfare Education Collaborative courses
- Serve on the search committee to hire several new training specialist positions
- Present at the National Staff Development Training Association conference
- Serve on the Trauma Task Force in Mecklenburg County
- Lead development of curricula to reflect evidence-based and culturally responsive practice as well as up-to-date research
- Create online courses in partnership with LMS team in e-learning software such as Articulate
- Provide coaching to a public and private agency team to enhance quality placements and improve outcomes for children in out-of-home care
- Work on special projects as requested

Appalachian State University, Boone, NC

2006 – 2012

Trainer/Consultant, Barium Springs (formerly Appalachian Family Innovations)

- Delivered and facilitated trainings in the classroom regarding best practice around job specific training and coaching
- Partnered with other facilitators in the Statewide Training Partnership including the Division of Social Services and the Center for Family and Community Engagement to deliver curricula across the state
- Developed and revised curricula to reflect evidence-based and culturally responsive practice as well as up-to-date research
- Created evaluation tools and collected data in collaboration with UNC-Greensboro to assess the effectiveness of training curricula and transfer of learning skills
- Presented workshops at national and state conferences

Carolinas HealthCare Systems, Charlotte, NC

2005 – 2006

Psychotherapist

- Provided individual therapy in two underserved elementary schools in Mecklenburg County
- Performed intake assessments and developed interventions and strategies in collaboration with an interdisciplinary team

Caring Family Network, Durham, NC

2003 – 2005

Residential Intake Coordinator/Trainer

- Worked as a part of a management team to ensure quality out-of-home placements for children
- Developed and conducted trainings for current and potential therapeutic foster parents
- Built and maintained relationships with community agencies and partnered to place children in need of therapeutic foster care

Contract Clinician

2003 – 2005

- Completed initial assessments and provided outpatient therapy to children, adolescents, and families

- Established treatment goals and collaborated with the family and treatment team to monitor progress

Clinical Coordinator/Trainer

2002 – 2003

- Provided clinical and administrative supervision to therapeutic foster parents
- Developed and conducted trainings for current and potential therapeutic foster parents

Exchange Child Abuse Prevention Center, Raleigh, NC

2001 – 2002

Family Group Conference Coordinator

- Coordinated and facilitated Family Group Conferences (FGCs)
- Collaborated with NC State University's NC-FGC Project on evaluation and research

Bibliography/Publications

Family and Children's Resource Program. (2020). *All about ACES* [online course]. Chapel Hill, NC: UNC School of Social Work and Trillium Health Resources.

Family and Children's Resource Program. (2020). *Managing stress by building resilience* [online course]. Chapel Hill, NC: UNC School of Social Work and Trillium Health Resources.

NC Division of Social Services. (2020). *CPS assessments in child welfare services* [blended online course]. Raleigh, NC: NC Department of Health and Human Services.

NC Division of Social Services. (2020). District collaboratives seek to boost permanency outcomes in NC. *Children's Services Practice Notes*, 25,(2). Retrieved from <http://www.practicenotes.org/v25n2/collaboratives.htm>.

NC Division of Social Services. (2020). NC improves post adoption support services (PASS). *Children's Services Practice Notes*, 25,(2). Retrieved from <http://www.practicenotes.org/v25n2/PASS.htm>.

NC Division of Social Services. (2019). Hallmarks of effectiveness in CPS intake. *Children's Services Practice Notes*, 25,(1). Retrieved from <http://www.practicenotes.org/v25n1/hallmarks.htm>.

NC Division of Social Services. (2019). Intake: A critical part of assessing and ensuring the safety of NC's children and youth. *Children's Services Practice Notes*, 25,(1). Retrieved from <http://www.practicenotes.org/v25n1/critical.htm>.

Marsh, S., McMahon, J., & Williams, A. (2018). *Critical Thinking in Child Welfare: A Course for Supervisors* [online course]. Chapel Hill, NC: Jordan Institute for Families, School of Social Work, UNC-Chapel Hill. Available from: <https://ncswlearn.org/>

Deese, T. & Williams, A. (2017). *Visitation matters* [online course]. Chapel Hill, NC: Jordan Institute for Families, School of Social Work, UNC-Chapel Hill. Available from: <https://fosteringnc.org/on-demand-courses/>

Deese, T. & Williams, A. (2017). *What impacts visits* [online course]. Chapel Hill, NC: Jordan Institute for Families, School of Social Work, UNC-Chapel Hill. Available from: <https://fosteringnc.org/on-demand-courses/>

Deese, T. & Williams, A. (2017). Your role in visits [online course]. Chapel Hill, NC: Jordan Institute for Families, School of Social Work, UNC-Chapel Hill. Available from: <https://fosteringnc.org/on-demand-courses/>

Deese, T., Little, R., Phipps, L., & Williams, A. (2016 revision). Coaching Children’s Caregivers through Challenging Moments. Chapel Hill NC: Jordan Institute for Families, School of Social Work, UNC-Chapel Hill.

Deese, T., Little, R., Phipps, L., & Williams, A. (2016 revision). Staying Power: A Supervisors Guide to Coaching and Developing Child Welfare Staff. Chapel Hill NC: Jordan Institute for Families, School of Social Work, UNC-Chapel Hill.

Deese, T., Flick, J., Little, R., & Williams, A. (2015 revision). Responding to Child Sexual Abuse. Chapel Hill NC: Jordan Institute for Families, School of Social Work, UNC-Chapel Hill.

Deese, T., Little, R., & Williams, A. (2014). Coaching for Change. Chapel Hill NC: Jordan Institute for Families, School of Social Work, UNC-Chapel Hill.

Blythe, M., Little, R., & Williams, A. (2014 revision). Assessing and Strengthening Attachment. Chapel Hill NC: Jordan Institute for Families, School of Social Work, UNC-Chapel Hill.

Smith, A., & Williams, A. (2008). Coaching in the Kitchen: Guiding Parents through Teachable Moments. Appalachian Family Innovations, Appalachian State University.

Powell, J. Y., Privette, A., Miller, S.D., & Whittaker, J.L. (2001). In Quest of an Interdisciplinary Helping Process Framework for Collaborative Practice in Systems of Care. Journal of Family Social Work, 5(3), 25-34.

Mini Courses

Coaching Dialogue for Supervisors

This brief interactive activity reinforces the impact of using a coaching approach versus a “fix it” approach with workers. In this scenario, chose the approach you would take with one of your workers and find out how they respond in each interaction. Retrieved from: <http://fcrp.unc.edu/Kaye/preview/CoachingDialogueSupervisor-9-3-14%20output/story.html>

Coaching Dialogue for Workers

A strengths-based coaching approach can be an effective way to help caregivers solve the challenges they face. This brief interactive activity allows you to choose which approach you would take with a family member and how they respond to each approach. Retrieved from: <http://fcrp.unc.edu/Kaye/preview/CoachingDialogueWorker-9-3-14%20output/story.html>

Conference Workshops

Building Engaging E-learning: Tips and Tricks Beyond Quizzes in Articulate Storyline 2
NSDTA Conference, Georgia- September 2017

Using and Appreciative Inquiry Model to Coach for Success
Multiple Response System Institute, North Carolina- August 2008

Motivating Resistant Clients to Victory
Work First Conference, North Carolina- April 2008

Playing Along: Involving Learners Using Improvisational Theater Games
NSDTA Conference, Minnesota- September 2006