

Trauma Informed Care in the Schools

Program Description

This program is designed to introduce the concepts and implementation of trauma informed care. Research and clinical evidence documents that trauma informed approaches in school settings includes an understanding of trauma and an awareness of the impact and effects on children in the classroom. It involves thinking about trauma in different ways and altering approaches and strategies to provide opportunities for children to rebuild a sense of control, empowerment, and mastery in their environment to create successful learning.

The workshop is interactive and will incorporate participants' experiences, questions, and concerns related to implementation of trauma informed approaches to care. Participants will leave the session with a deeper awareness of the prevalence and impact of trauma as well as practical strategies for how to continually move toward being more trauma informed.

Program Objectives

Upon completion of this program, participants will be able to:

- Describe the prevalence and impact of trauma among children, including how trauma impacts the learning process;
- List the core components of trauma informed care;
- Identify tools and strategies for implementation of trauma informed care within school settings.

Agenda

9:00 AM	Welcome and Introductions
9:15	Demystifying Trauma: Prevalence and Impact
10:30	Break
10:45	An Overview of the Concepts of Trauma Informed Care
12:00	Applying Trauma Informed Care in School Settings
1:00	Q & A
1:15 PM	Adjourn

Target Audience

This workshop will be beneficial to school personnel, including psychologists, social workers, counselors, teachers, and administrators

Contact Hours

4.0 hours

Faculty

Kelly Graves, Ph.D., is a licensed clinical psychologist in the state of North Carolina. After serving as a tenured Associate Professor for a combined almost 16 years at UNCG and North Carolina A&T, Dr. Graves decided to pursue her passion of bridging research and practice by

hanging up her academia hat and founding Kellin, PLLC and its non-profit partner the Kellin Foundation. Since that time, the Kellin Foundation has been named a partner with the National Child Traumatic Stress Network (NCTSN) for its expertise in community-based trauma recovery for children and families, which is the second site in the state of North Carolina behind Duke University. Dr. Graves is a consultant with the United States Department of Justice and has been invited to the White House under the Obama Administration to participate in think tank efforts around building community resiliency. She is also a training consultant with the UNC-CH School of Social Work's AHEC Training Partnership. She has successfully implemented dozens of large-scale grants totally over \$10 million dollars focused on community change and is an accomplished scholar with dozens of peer-reviewed publications, books, and book chapters. She developed the Greensboro Child Response Initiative, which is nationally recognized model by the US Department of Justice for best practices in responding to children exposed to violence. Her awards include the American Psychological Association Division 56 Trauma award, the Triad Business Journal Top 40 Leaders Under 40 awards, named as a Top Psychologist award with the International Association of Health Care Professionals, and several others. In her free time, she loves to spend time with her family and friends, cheering on her favorite sports teams, and reading.