

# Intentional Inclusion of LGBTIQA Youth in Schools

## Program Description

This program will provide information about current research on campus climate, legislation, policy matters, resources, and youth development. The facilitator utilizes multi-media, experiential activities, small and large group discussion.

## Program Objectives

Upon completion of this program participants should be able to:

- Introduce & discuss key concepts and basic terms re LGBTIQA youth & families.
- Raise awareness about issues LGBTIQA youth and families face in educational settings
- Present ways that intersecting identities and systems of power interact and influence experiences of LGBTIQA youth and families.
- Discuss legislation and policy relevant to issues of sexual orientation, gender identity, and gender expression.
- List resources and strategies for creating inclusive educational environments for people of all sexual orientations, gender identities, and gender expressions.

## Target Audience

Appropriate for school personnel in K-12 educational settings who have little to no knowledge base about or experience working with LGBTQA, Two Spirit, and Same Gender Loving individuals/communities.

## Contact Hours

4.0 contact hours

## Sample Agenda

9AM - 10:30AM	Welcome and Introduction Concepts & Terminology
10:30 AM - 10:45 AM	Break
10:45 AM -12:15 PM	Research on Youth experiences Legislation
12:15 PM - 12:30PM	Break
12:30 PM - 1:30PM	Strategies and Resources
1:30 PM	Adjourn

## Faculty

**Dr. Terri Phoenix** is the Director of the LGBTQ Center at UNC-Chapel Hill. T is an alumnus of East Carolina University (BA), UNC-Greensboro (MS), and University of Georgia (PhD). Terri has served on the Executive Board for the Consortium of Higher Education Resource Professionals and the NC ACLU Transgender Advisory Board. Dr. Phoenix has experience working with youth in various settings including therapeutic group homes, detention centers, psychiatric hospitals, high schools, universities, and non-profit organizations. T has given

numerous invited and peer-reviewed presentations on cultural competency and inclusive practices at local, regional, and national conferences. Dr. Phoenix lives in Durham, NC and is an avid hiker, kayaker, and motorcyclist.