

The Ethics of Feedback within the Therapeutic Milieu

Program Description:

Failure is the lack of feedback. Our field has grown exponentially in the past few decades, yet our rate of effectiveness has been stagnate. There is room for improving our competency in many areas of our discipline by improving our ability to assess domains such as treatment outcomes, likelihood of client dropout and deterioration, the therapeutic alliance, the authenticity of informed consent, and our overall effectiveness as clinicians and supervisors.

Competency is a value included within the code of ethics for all of our disciplines. One of the most effective means of improving our competency is through systematic feedback processes. This presentation looks at the deficits in our field and explores an ethical mandate to ramp up our methods of providing and receiving feedback to ensure positive treatment outcomes.

Learning methods include:

- Interaction and discussion
- Didactic presentation

Program Objectives

Upon completion of this presentation, participants will be able to:

1. Outline current shortcomings in the field of counseling, including the domains of outcomes, dropouts, deterioration, therapeutic alliances, and clinical supervision;
2. Explain how routine feedback mitigates many of these shortcomings, and the ethical expectation to pursue feedback.

Target Audience

This workshop benefits anyone in the field of human services who is committed to ethical practice and is open to discussion with different points of view.

Sample Agenda:

Begin Time	End Time	Description
0830	1030	Objectives One and Two (90 minutes)

Contact Hours

2.0 contact hours – Key Note Presentation Only

Faculty

Michael McGuire, LCSW, LMFT, LCAS, CCS is employed by the University of North Carolina at Chapel Hill School of Social Work as a Clinical Assistant Professor and the Director of the *Substance Use and Addiction Specialty* program. He is licensed as a Clinical Social Worker (LCSW), Marriage and Family Therapist (LMFT), Clinical Addictions Specialist

(LCAS), and is a Certified Clinical Supervisor (CCS). He is a fellow for the Alcohol and Other Drugs Education Program funded by the National Institute of Health and the National Institute of Alcohol Abuse and Alcoholism. His areas of expertise include: adolescent and family development, childhood trauma, substance use treatment, experiential learning, Service Members–Veteran–Families (SMVF), Motivational Interviewing, Feedback Informed Treatment, clinical supervision, clinical model implementation science, ethics, and workforce development. Michael worked as a clinical director of a comprehensive treatment agency and recently returned from Germany following a three-year excursion working with American military families stationed abroad. He enjoys puns, travel, and personal growth. In that order.