

## **Ethical Responses Toward Sexual Harassment, Assault and Consent**

### **Program Description**

The increased focus on sexual harassment, assault, and consent has sparked national dialogue with important cultural and historical relevance. Many health care professionals want to increase their knowledge and skills associated with this important topic. This six-hour program prepares attendees to identify and navigate ethical dilemmas through examining consent, unwanted sexual contact, and clinical obligations.

Participants are encouraged to explore frequently polarizing topics using lecture, authentic small group discussion, and additional exercises as time permits. To personalize engagement, advanced and novice practitioners are requested to a) review and have a copy of their professional Code of Ethics accessible and b) bring specific case dilemmas/examples for group discussion and problem solving. This program is appropriate for practitioners, researchers, and policymakers as it positions a frequently taboo topic as an important public health issue with both clinical and ethical implications.

### **Learning Objectives**

Upon completion of this workshop, participants should increase their ability to:

- 1) Demonstrate concepts inherent to ethical practice
- 2) Distinguish two concepts used to classify survivors/victims of unwanted sexual contact
- 3) Implement two strategies that provide ethical guidance in sexual violence situations
- 4) Demonstrate identification and negotiation of ethical dilemmas.

### **Target Audience**

This program is designed for mental/medical/public healthcare professionals and service organizations seeking to deliver ethical, culturally diverse, equitably focused, care.

### **Contact Hours**

\*Please specify if you are requesting this training in 6 or 12 contact hours. If you are interested in the 2-day training, please contact the presenter for the expanded objectives and agenda.

### **Program Agenda:**

	<b>6 hours</b>
9:00am-10:30am	Perspectives regarding an “anti-violent” culture and professional ethics
10:30am-10:45am	Break
10:45am—12:15pm	Historical and contemporary understandings of sexual violence and trauma
12:15pm-12:45pm	Lunch Break
12:45-1:15pm	Ethical dilemmas of classification and assessment
1:15pm-2:45pm	Theorizing ethical and applied models for violence and trauma
2:45pm-3:00pm	Break
3:00pm-4:00pm	Practicing peer consultation with vignettes/ Q&A for improving macro and clinical praxis
4:00pm	Adjournment

## **Faculty**

Dr. Carmen Crosby (she/her/hers) is a respected thought leader in the areas of diversity, inclusion, and trauma-specific, ethical practice. Drawing from her training as a therapist, clinical supervisor and researcher, her contributions to the field of trauma and violence highlight the importance of social equity and reflexive praxis. Her translational research connects the dots between intersectionality and cultural inclusion, current trends in evidence-based research and her desire to support individuals and organizations toward superior performance. Dr. Crosby approaches these difficult topics through curiosity, skill and a self-effacing manner that is both practical and engaging.

Dr. Crosby received her MSW from University of Michigan where she focused on Interpersonal Practice with Children, Youth, Families and Society. She received her PhD from the University of North Carolina-Chapel Hill where she focused on the development, application, and evaluation of prevention research. Dr. Crosby is a trainer and independent consultant based in North Carolina.