

Bullying and Children/Adolescents with Disabilities

Program Description

Children with disabilities experience bullying differently relative to their peers. This program is designed to identify and discuss the prevalence, dynamics, impact and factors that affect children with disabilities. A brief review of interventions is addressed.

Learning Objectives

Upon completion of this workshop, participants should be able to:

1. Explain the dynamics of bullying.
2. Describe the relationship between bullies and bullied students with disabilities.
3. Examine the short and long term implications of these unwanted aggressive behaviors.
4. Demonstrate the importance of protecting all children from displaying and participating in unwanted aggressive behaviors.
5. Discuss the implications of current research on bullying prevention programs.

Target Audience

This program is intended for teachers, guidance counselors, parents, and social workers.

Contact Hours

2.0 – 3.0 contact hours

Program Agenda

Introduction and Prevalence – 20 minutes

Dynamics and Impact – 40 minutes

Break – 10 minutes

Factors and Interventions - 30

Discussion – 20 minutes

Faculty

Rob Schooley, MSW, LCSW, graduated with a Master of Social Work from the University of Illinois at Urbana-Champaign in 2004. He currently serves as a Student Health, Physical Education and Wellness Instructional Program Facilitator for the Chatham County Schools where he develops and implements programming to address staff and student wellness. Rob is a certified trainer for Nonviolent Crisis Intervention, a Field Instructor for the University of North Carolina at Chapel Hill School of Social Work, and a Faculty Advisor for the Boston University School of Social Work.