

CURRICULUM VITAE

STEVEN HULETT DAY

School of Social Work
The University of North Carolina at Chapel Hill
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AREAS OF INTEREST

Program evaluation, intervention research, social development of children, arts-based intervention, delinquency prevention

EDUCATION

M.C.P. Massachusetts Institute of Technology, urban studies and planning, 1992.

B.A. Oberlin College, economics, 1988.

PROFESSIONAL EXPERIENCE

2015 to present	Research Associate Professor School of Social Work, the University of North Carolina at Chapel Hill
2008 to 2014	Research Assistant Professor School of Social Work, the University of North Carolina at Chapel Hill
2000 to 2007	Clinical Instructor School of Social Work, the University of North Carolina at Chapel Hill
1998 to 2000	Visiting Clinical Instructor School of Social Work, the University of North Carolina at Chapel Hill
1998 to 1999	Planner Implementation of community-based delinquency prevention initiative; North Carolina Governor's Crime Commission, Raleigh, North Carolina
1997 to 1999	Independent Consulting Program Evaluator Evaluation of Arlington County, Virginia arts-in-education project; Chapel Hill, North Carolina
1994 to 1997	Associate Program Evaluator Evaluation of U.S. Justice Department delinquency prevention initiatives; Caliber Associates, Fairfax, Virginia

1993 to 1994 Economist
Environmental economics study for US EPA;
Research Triangle Institute, Research Triangle Park, North Carolina

1991 Intern Project Coordinator
Community Development Study for the Ford Foundation;
Economic Development Assistance Consortium, Boston, Massachusetts

1988 to 1990 Staff Research Assistant
Center for Regional Economic Issues;
Case Western Reserve University, Cleveland, Ohio

HONORS

2006 *Excellence in Research Award* from the Society for Social Work and Research, co-recipient with co-authors of the 2004 paper “Conduct problems and peer rejection in childhood: Randomized trial of the Making Choices and Strong Families programs.”

PUBLICATIONS – BOOKS AND CHAPTERS

Making Choices Research Group. (2011). *Let’s be friends: A Social Problem-Solving Curriculum for Children in Single-Child Households China*. Beijing, CN: China Population Press. [Note. This book is a Chinese adaptation of the *Making Choices* program manual.]

Fraser, M. W., Richman, J. M., Galinsky, M. J., & Day, S. H. (2009). *Intervention Research: Developing Social Programs*. New York: Oxford University Press.

PUBLICATIONS – PEER-REVIEWED PAPERS AND ARTICLES

Chapman, M., Goode, R. W., Jensen, T. Godoy, S. M., & Day, S. (Accepted). Coping behaviors in response to the COVID-19 pandemic among essential workers of color: Latent classes and covariates. *Journal of Human Rights and Social Work*.

Godoy, S. M., Dukes, L., Chapman, M., Day, S., & Goode, R. W. (2023). “You have to continue doing the work”: Black women essential workers coping amidst the dual pandemics of COVID-19 and racism. *Qualitative Social Work*.
<https://doi.org/10.1177/1473325023116782>

Zerden, L., Lombardi, B., Guan, T., Day, S., Kanfer, M. & Jones, A. (2022) Research Note—Integrated Care Training and Preparedness: Evidence From 5-Years of Postgraduation Data, *Journal of Social Work Education*, DOI: 10.1080/10437797.2022.2050866

Guo, S., Peng, J., Fraser, M. W., Sun, X., Wu, F., & Day, S. H. (2020). Strengthening the social information processing skills of third graders in rural China. *Research in Social Work Practice*, XX(X) 1-15. DOI: 10.1177/1049731520921953

- Chapman, M. V., Hall, W. J., Lee, K. M., Colby, R., Coyne-Beasley, T., Day, S. H., Eng, E., Lightfoot, A. F., Merino, Y. M., Thomas, T. W., Thatcher, K., Payne, B. K., & Simán, F. M. (2018) Making a difference in medical trainees' attitudes toward Latino patients: A pilot study of an intervention to modify implicit and explicit attitudes. *Social Science & Medicine*, 199 202-208 DOI: 10.1016/j.socscimed.2017.05.013
- Wu, F., Fraser, M. W., Guo, S., Day, S. H., & Galinsky, M. J. (2016). Strengthening the social information-processing skills of children: A controlled test of the Let's Be Friends program in China. *Research on Social Work Practice* 26, 525-538 DOI: 10.1177/1049731514556995
- Hall, W. J., Chapman, M. V., Lee, K. M., Merino, Y. M., Thomas, T. W., Payne, B. K., Eng, E., Day, S. H. & Coyne-Beasley, T. (2015). Implicit Racial/Ethnic Bias among Healthcare Professionals and its Influence on Healthcare Outcomes: A Systematic Review. *American Journal of Public Health*, 105, e60-e76. DOI: 10.2105/AJPH.2015.302903
- Terzian, M. A., Li, J., Fraser, M. W., Day, S. H., & Rose, R. A. (2015). Social information-processing skills and aggression: A quasi-experimental trial of the Making Choices and Making Choices Plus programs. *Research on Social Work Practice* 25, 358-369 DOI: 10.1177/1049731514534898
- Fraser, M. W., Thompson, A. M., Day, S. H. & Macy, R. J. (2014). The Making Choices Program: Impact of social-emotional skills training on the risk status of third graders. *The Elementary School Journal*. DOI: 10.1086/674055
- Galinsky, M. J., Fraser, M. W., Day, S. H. & Richman, J. M. (2013). A primer for the design of practice manuals: Four stages of development. *Research on Social Work Practice* 23, 219-228. DOI:10.1177/1049731512468957
- Carroll, E. B., Orthner, D. K., Behnke, A. O., Smith, C. M., Day, S. H. & Raburn, M. L. (2013). Integrating life skills into relationship and marriage education: The Essential Life Skills for Military Families program. *Family Relations* 62, 559-570. DOI:10.1111/fare.12027
- Fraser, M. W., Lee, J-S, Kupper, L. L. & Day, S. H. (2011). A controlled trial of the *Making Choices* Program: 6-month follow-up. *Research on Social Work Practice* 21, 165-176. DOI: 10.1177/104973151038662
- Farmer, T. W., Petrin, R. A., Robertson, D. L., Fraser M. W., Hall, C. M., Day, S. H., & Dadisman K. A. (2010). Peer relations of bullies, bully-victims, and victims: The two worlds of bullying in second-grade classrooms. *The Elementary School Journal* 110, 364-392.
- Robertson, D. L., Farmer, T. W., Fraser M. W., Day, S. H., Duncan, T., Crowther, A. & Dadisman K. A. (2010). Interpersonal competence configurations and peer relations in early elementary classrooms: Perceived popular and unpopular aggressive subtypes. *International Journal of Behavioral Development* 34, 73-87.

- Schwalbe, C. S., Macy, R. J., Day, S. H., & Fraser, M. W. (2008). Classifying offenders: An application of latent class analysis to needs assessment in juvenile justice. *Youth Violence and Juvenile Justice* 6, 279-294.
- Schwalbe, C. S., Fraser, M. W., & Day, S. H. (2007). Predictive validity of the joint risk matrix with juvenile offenders: A focus on gender and race/ethnicity. *Criminal Justice and Behavior* 34, 348-362.
- Schwalbe, C. S., Fraser, M. W., Day, S. H., & Cooley, V. (2006). Classifying juvenile offenders according to risk of recidivism: Predictive validity, race/ethnicity, and gender. *Criminal Justice and Behavior*, 33, 305-324.
- Fraser, M. W., Galinsky, M. J., Smokowski, P. R., Day, S. H., Terzian, M. A., Rose, R. A., & Guo, S. (2005). Social information-processing skills training to promote social competence and prevent aggressive behavior in the third grade. *Journal of Consulting and Clinical Psychology*, 73, 1045-1055. DOI: 10.1037/0022-006X.73.6.1045
- Schwalbe, C., Fraser, M., Day, S. & Arnold, E. (2004). North Carolina Assessment of Risk (NCAR): Reliability and predictive validity with juvenile offenders. *Journal of Offender Rehabilitation*, 40(1/2), 1-22.
- Smokowski, P.R., Fraser, M.W, Day, S. Galinsky, M. & Bacallao, M. (2004). Preventing Youth Violence: A Single-Blind, Randomized Trial of a Multi-Element Program for Aggressive, Rejected Children in Elementary School. *Journal of Primary Prevention* 25, 233-251.
- Fraser, M. W., Day, S., Galinsky, M. J., Hodges, V. G., & Smokowski, P. R. (2004). Conduct problems and peer rejection in childhood: Randomized trial of the Making Choices and Strong Families programs. *Research on Social Work Practice*, 14, 313-324.

REFEREED PRESENTATIONS

- Chapman, M., Goode, R., Goings, T., Sharma, A., Day, S., & Dukes, L. (2022, Jan.) Stress, Anxiety, and the Pandemic: Essential Workers of Color and Coping during COVID-19 [Symposium]. Conference of the Society for Social Work and Research (SSWR), Washington, DC.
- Chapman, M., Payne, K., & Day, S. (2021, Jan.). Using the Arts As an Active Ingredient in Anti-Bias Intervention: The Case of Islam. Conference of the Society for Social Work and Research (SSWR), virtual conference.
- Zerden, L. D., Day, S., & Lombardi, B. M. (2020, Jan.). Preparing MSWs for integrated care: Five-years of post-graduation data [Poster presentation]. Conference of the Society for Social Work and Research (SSWR), Washington, DC.

- Jones, A., Zerden, L., & Day, S. (2017, Jan.). MSW students as interprofessional team-members: Knowledge, attitudes, barriers and facilitating factors. Paper presented at Society for Social Work and Research, New Orleans, LA.
- Hall, W., Chapman, M., Colby, R., Coyne-Beasley, T., Day, S., Eng, E., Lee, K., Lightfoot, A., McGowan, J., Merino, Y., Payne, K., Simán, F., Thatcher, K., & Thomas, T. (2015, Nov.) A systematic review to understand what we know about implicit racial/ethnic bias and healthcare outcomes. Poster session: *Disparities in patient care* at the 143rd American Public Health Association Annual Meeting and Exposition, Chicago, IL.
- Fraser, M., Sundell, K. & Day, S. (2015, April). The cultural adaptation of evidence-based interventions. Paper presented at the fifth European Conference for Social Work Research, Ljubljana, Slovenia.
- Chapman, M., Hall, W., Colby, R., Coyne-Beasley, T., Eng, E., Day, S., Simán, F., Lee, K., Payne, K., Lightfoot, A., Shayne-McKnight, A., & McGowan, J. (2014, Nov.). Envisioning Health: A trans-disciplinary, community-engaged visual intervention for healthcare providers on implicit bias toward Latino/a immigrant youth. Paper presented at the Public Health Education and Health Promotion program of the 142nd American Public Health Association Annual Meeting and Exposition, New Orleans, LA.
- Payne, K., Lee, K., Chapman, M., Hall, W., Day, S. Colby, R., Coyne-Beasley, T., Eng, E., Lightfoot, A., Simán, F., Shayne-McKnight, A., & McGowan, J. (2014, Nov.). Measuring implicit bias of health care providers toward Latino adolescents: Intervention research methods to reduce health disparities. Paper presented at the Public Health Education and Health Promotion program of the 142nd American Public Health Association Annual Meeting and Exposition, New Orleans, LA.
- Lightfoot, A., Simán, F., Eng, E., Chapman, M., Colby, R., Coyne-Beasley, T., Day, S., Hall, W., Lee, K., McGowan, J., Payne, K., Shayne-McKnight, A., & Thatcher, K. (2014, Nov.). Latino youth speak health: Using Photovoice to improve patient-provider relationships and reduce health disparities. Paper presented at the Community-Based Public Health Caucus of the 142nd American Public Health Association Annual Meeting and Exposition, New Orleans, LA.
- Fraser, M. W., Galinsky, M. J., Richman, J. M., & Day, S. H. (2013, Feb). Designing and developing practice manuals; Paper presented as part of a symposium chaired by Knut Sundell, Guiding principles for the design of practice manuals; at the Nordic Conference on Implementation of Evidence-Based Practice, Linköping, Sweden.
- Fraser, M., Wu, F. Guo, S. Galinsky, M, & Day, S. (2012, July). Responding to change: A collaborative project designed to promote social and emotional learning in Chinese after-school programs. Paper presented at Social Work Social Development 2012: Action and Impact, hosted jointly by IASSW Sweden, the Swedish National Committee of ICSW, and IFSW Sweden, Stockholm Sweden.

- Thompson, A. M., Fraser, M. F., Macy, R. M., & Day, S. H. (2012). Person-centered effects of the Making Choices program: Results from a sequential cohort trial. Paper presented at the meeting of the American Education Research Association Conference, Washington, DC.
- Thompson, A. M., Macy, R. M., Fraser, M. F., & Day, S. H. (2011). The effects of the Making Choices Program: A latent transition analysis. Paper presented at the meeting of the American Education Research Association Conference, New Orleans, LA.
- Carroll, E., Day, S., & Rose, R. (2009, June). Financial management for couples in readiness for military deployment. Paper presented at 4th Annual Connecting Research to Practice Conference: The Black Family in the 21st Century; Administration for Children and Families, African American Healthy Marriage Initiative, Chapel Hill, NC.
- Jones, A. & Day, S. (2008, July). Strengthening couples relationships among low-resourced newly forming families. Paper presented at the National Research Conference on Child and Family Programs and Policy, Bridgewater, MA.
- Schwalbe, C., Fraser, M., & Day, S. (2006, January). Challenges in juvenile justice risk assessment: the predictive validity of the revised North Carolina Assessment of Risk (NCAR-R). Paper presented at the Annual Meeting of Society for Social Work and Research, San Antonio, TX.
- Fraser, M., Day, S., Schwalbe, C. & Cooley, V. (2004, January). Risk assessment in juvenile justice: Challenges in reducing race, ethnicity and gender biases. Paper presented at the Annual Meeting of Society for Social Work and Research, New Orleans, LA.
- Fraser, M., Day, S., Schwalbe, C. & Macy, R. (2003, January). North Carolina juvenile justice reform: Risk assessment for delinquency. Paper presented at the Annual Meeting of Society for Social Work and Research, Washington, DC.
- Fraser, M., Day, S., & Schwalbe, C. (2002, January). Risk assessment in juvenile justice: the reliability and validity of a risk assessment protocol. Paper presented at the Annual Meeting of Society for Social Work and Research, San Diego, CA.
- Fraser, M., Galinsky, M., Day, S., Bennett, D. & Smokowski, P.R. (2002, January). Early intervention to prevent youth violence: Effectiveness of the Making Choices and Strong Families programs. Paper presented at the Annual Meeting of Society for Social Work and Research, San Diego, CA,
- Fraser, M., Galinsky, M., Abell, M., Nash, J., Hodges, V., Day, S. & Smokowski, P. (2001, January). Early intervention for youth violence: Pilot-testing the *Making Choices* and *Strong Families* programs. Paper presented at the Annual Meeting of Society for Social Work Research, Atlanta, GA.

Fraser, M., Day, S. & Arnold, L. (2001, January). Risk assessment in juvenile justice: Validating county and individual risk assessment protocols. Paper presented at the Annual Meeting of Society for Social Work and Research, Atlanta, GA.

UNREFEREED WORKS – MONOGRAPHS AND RESEARCH REPORTS

Day, S. (1999). *Guide to Federal Funding for Respite and Crisis Care Programs*. Prepared for ARCH National Resource Center for Respite and Crisis Care Services. Chapel Hill Training - Outreach Project: Chapel Hill, NC.

Day, S. (1999). 1998 *ARCH National Network Survey*. Prepared for ARCH National Resource Center for Respite and Crisis Care Services. Chapel Hill Training - Outreach Project: Chapel Hill, NC.

Day, S. (1998). *Evaluation of the Poetry and Mural Project at Glencarlyn Elementary School: A fine arts program for academically at-risk students*. Prepared for the Cultural Affairs Office of Arlington County. County of Arlington: Arlington, VA.

Hulett, S. (1997). Using *Logic Models in Arts Programs for At-Risk Youth*. An Americans for the Arts Monograph, Vol. 1, No. 6. Americans for the Arts: Washington, DC.

Hulett, S. (1997). *Evaluation Design for the YouthARTS Development Project*. Prepared for the Department of Justice, Office of Juvenile Justice and Delinquency Prevention under contract OJP-95-C-006. Caliber Associates: Fairfax, VA.

U.S. Department of Justice, Office of Juvenile Justice and Delinquency Prevention. (1997). 1996 *Report to Congress: Title V Incentive Grants for Local Delinquency Prevention Programs*. Prepared for the Department of Justice, Office of Juvenile Justice and Delinquency Prevention under contract OJP-95-C-006. OJJDP: Washington, DC.

Hulett, S., Schaffer, R. & Harris, R. (1997). *Evaluation of the Implementation and Outcomes of WritersCorps Programming*. Prepared for the National Endowment of the Arts under purchase order number C96-47. Caliber Associates, Fairfax, VA.

U.S. Department of Justice, Office of Juvenile Justice and Delinquency Prevention. (1996). 1995 *Report to Congress: Title V Incentive Grants for Local Delinquency Prevention Programs*. Prepared for the Department of Justice, Office of Juvenile Justice and Delinquency Prevention under contract OJP-95-C-006. OJJDP: Washington, DC.

Hulett, S. & Roberts, M. (1995). *OJJDP Juvenile Mentoring Program Evaluation Workbook*. Prepared for the Department of Justice, Office of Juvenile Justice and Delinquency Prevention under contract OJP-91-C-011. OJJDP: Washington, DC.

Coolbaugh, K., Goldman, J. & Hulett, S. (1995). *Title V Program Evaluation: Final Report on Monitoring Program Implementation, June 1994 – October, 1995*. Prepared for the

Department of Justice, Office of Juvenile Justice and Delinquency Prevention under contract OJP-91-C-011. Caliber Associates, Fairfax, VA.

U.S. Department of Justice, Office of Juvenile Justice and Delinquency Prevention. (1995). *1994 Report to Congress: Title V Incentive Grants for Local Delinquency Prevention Programs*. Prepared for the Department of Justice, Office of Juvenile Justice and Delinquency Prevention under contract OJP-91-C-011. OJJDP: Washington, DC.

Devine, P., Hulett, S. & Bayless, A. (1995). *Disproportionate Minority Confinement Initiative: Final Report for Oregon*. Prepared for the Department of Justice, Office of Juvenile Justice and Delinquency Prevention under contract OJP-91-C-011. Caliber Associates, Fairfax, VA.

Devine, P., Hulett, S. & Bayless, A. (1995). *Disproportionate Minority Confinement Initiative: Final Report for Iowa*. Prepared for the Department of Justice, Office of Juvenile Justice and Delinquency Prevention under contract OJP-91-C-011. Caliber Associates, Fairfax, VA.

Devine, P. & Hulett, S. (1995). *Disproportionate Minority Confinement Initiative: Final Report for Florida*. Prepared for the Department of Justice, Office of Juvenile Justice and Delinquency Prevention under contract OJP-91-C-011. Caliber Associates, Fairfax, VA.

Coolbaugh, K., Goldman, J., & Hulett, S. (1995). *Title V Delinquency Prevention Community Self-Evaluation Workbook*. Prepared for the Department of Justice, Office of Juvenile Justice and Delinquency Prevention under contract OJP-91-C-011. Caliber Associates, Fairfax, VA.

Devine, P. & Hulett, S. (1994). *Disproportionate Minority Confinement Initiative: Evaluation Design Report for Florida*. Prepared for the Department of Justice, Office of Juvenile Justice and Delinquency Prevention under contract OJP-91-C-011. Caliber Associates, Fairfax, VA.

Morris, G.E. & Hulett, S. (1994). *Community Data Collection, Marietta Demonstration Project Working Paper*. Prepared under a cooperative agreement with the U.S. Environmental Protection Agency. Research Triangle Institute: Research Triangle Park, NC.

Morris, G.E. & Hulett, S. (1994). *Household Set-Out Data Collection, Marietta Demonstration Project Working Paper*. Prepared under a cooperative agreement with the U.S. Environmental Protection Agency. Research Triangle Institute: Research Triangle Park, NC.

Hulett, S. (1992). *Revitalizing Employment Training: Community Development Corporations and Training Policy*. thesis for the degree of Master of City Planning, Department of Urban Studies and Planning, Massachusetts Institute of Technology: Cambridge, MA.

OTHER PROFESSIONAL PRESENTATIONS

- Day, S. (2013, September). Research and evaluation of the Family Support Network of North Carolina. Presentation at the Parent to Parent USA Directors Leadership Institute, Charleston, SC.
- Day, S., Schwalbe, C., & Fraser, M. (2007, January). Assessment and service planning for NC Juvenile Court Services. Presentation to the NC Department of Juvenile Justice and Delinquency Prevention, Raleigh, NC.
- Day, S. (2004, December). Reducing bullying in the 21st century. Presented at Working Together to Keep Families Safe Conference, sponsored by the Coalition for Family Peace and Chatham County Partnership for Children, Pittsboro, NC.
- Fraser, M., Galinsky, M., Day, S., Schwalbe, C., Terzian, M., Pena, M., Simmons, T., & Goldstone, D. (2003, February). Making Choices, a social development program. Presentation at the North Carolina Safe Schools Conference, North Carolina Department of Public Instruction, Research Triangle Park, NC.
- Fraser, M. & Day, S. (2002, June). North Carolina juvenile justice reform: Risk assessment for delinquency. Presentation to the North Carolina Governor's Crime Commission, Raleigh, NC.
- Day, S. (2001, March). Evaluating Outcomes for Multiple Family Group Therapy. Presentation at the 7th Annual Conference on Multiple Family Group Therapy, Chapel Hill, NC.
- Day, S. (2000, September). Evaluating arts programs. Presented at Arts Forum 2000: Prevention Through the Arts, North Carolina Arts Council, Charlotte, NC.
- Fraser, M., Day, S. & Van Dorn, R. (2000, June). Juvenile Delinquency: Risk assessment and prevention. Presentation at Bridging Frameworks for Positive Youth Development Conference, Wilmington, NC.
- Day, S. (2000, April). North Carolina Communities That Care: Issues in community assessment. Presentation at Safe Communities 2000, North Carolina Governor's Crime Commission, Chapel Hill, NC.
- Day, S. (2000, March). Indicators of risks for juvenile delinquency in North Carolina counties. Presentation at North Carolina Office of Juvenile Justice regional conference, Burlington, NC.
- Day, S. & Van Dorn, R. (1999, November). Risk Assessment in Juvenile Justice. Presentation at North Carolina Juvenile Services Association, Atlantic Beach, NC.

Day, S. (1998, November). Federal Funding for Respite and Crisis Care Programs. Presentation at ARCH National Resource Center for Respite and Crisis Care Services, Washington, DC.

Day, S. (1997, May). Using Logic Models to Plan and Evaluate Programs for At-Risk Youth. Presentation at Americans for the Arts annual conference, Minneapolis, MN.

FUNDED PROJECTS AT UNC CHAPEL HILL (sorted by end date)

Evaluation Coordinator, *UNC-PrimeCare: Behavioral Health Workforce Education and Training for Professionals and Paraprofessionals* (2014-2017, renewal 2017-2021, renewal 2021-2025). PrimeCare is a masters of social work (MSW) workforce training program to prepare students to deliver integrated behavioral health services in primary care settings. Lisa de Saxe Zerden, PI, Health Resources and Services Administration, US Department of Health and Human Services,
2014: G02HP27990 \$1,410,000
2017: M01HP31370 \$1,920,000
2021: M01HP31370 (continuation) \$1,920,000

Evaluation Coordinator, *Interprofessional Substance Use Disorder Education and Training (i-STEP)* (04/30/2020 – 04/29/2022). This project develops, implements, and disseminates an interprofessional curricula toolkit to train the next generation of UNC Chapel Hill students in the Master's in Social Work (MSW = 45), Doctor of Dental Studies (DDS = 150), and Dental Hygiene (DH = 30) programs. Lisa De Saxe Zerden, PI. Substance Abuse and Mental Health Services Agency. H79FG000034 \$200,000

Evaluation Coordinator, *UNC-PrimeCare: Opioid-Use Disorder* (2019-2022) This is an expansion of the previous PrimeCare program, a specialized interprofessional program of the UNC School of Social Work to prepare students to deliver integrated behavioral health services in primary care settings Lisa de Saxe Zerden, PI, Health Resources and Services Administration, US Department of Health and Human Services, T98HP33425 \$1,350,000.

Research and Evaluation Coordinator, *Supporting Families with Infants who are Medically Fragile and Children with Special Needs*. (2011-2021) Contract with the Family Support Network of North Carolina. Irene Zipper & Tamara Norris, PI, North Carolina Division of Social Services, NC Department of Health and Human Services, \$310,000 FY 2020.

Project Manager, *Strengthening Capacity for Substance Abuse Prevention in a Low Income, Rural, Racially/Ethnically Diverse Community* (09/30/2019 – 01/10/2021). The 5-year project develops, implements, and evaluates evidence-based substance abuse prevention programs (alcohol, cigarettes, and e-cigarettes) among racially/ethnically diverse, rural-dwelling youth ages 11 to 14 years. Project goals include addressing existing community service and infrastructure gaps by building substance use prevention capacity, strengthening local resources, enhancing coordination and communication, and providing

technical assistance and training to stakeholders. Trenette Clark Goings, PI. Substance Abuse and Mental Health Services Agency. H79SP081680 \$1,500,000.

Investigator, *Essential Women of Color, Coping with COVID-19* (05/04/2020 – 12/31/2020).

This mixed-methods study examines coping strategies among women of color who have been deemed essential workers. Findings from the study will have implications for policy makers and service-providers focused on child-care, child well-being, substance use, nutrition, disordered eating, and mental health, among others. Mimi Chapman, PI. UNC Chapel Hill's North Carolina Policy Collaboratory. \$100,000.

Evaluator, *Countering Negative Islamic Stereotype through Performing Arts: Measuring the Impact on Implicit and Explicit Attitudes towards Islam*. (2016-2018) This project aimed to assess whether attendance at a series of arts performances by Muslim artists (presented by Carolina Performing Arts: Sufi Sacred/Secular) could modify anti-Islamic bias among college students. Mimi Chapman, PI. Fostering Interdisciplinary Research Explorations (FIRE) Grant, UNC Chapel Hill Office of the Vice Chancellor for Research and the Institute for the Arts and Humanities, \$25,000.

Research and Evaluation Coordinator, *Envisioning Health: Using Images to Enhance Latino Adolescent-Doctor Bonds* (2013-2015). This project involves a trans-disciplinary team including social work, art history, public health, social psychology, and medicine to understand the mechanisms by which visual interventions with health care providers may improve the patient-provider relationship for adolescents of color. Mimi Chapman, PI, National Institutes of Health, Office of the Director, R24EB018620 \$445,000.

Research and Evaluation Coordinator, *Early Intervention, contract with the Family Support Network of North Carolina* (2011-2013). Irene Zipper, PI, Early Intervention Branch, Division of Public Health, NC Department of Health and Human Services, \$454,560 FY 2013.

Investigator, *Essential Life Skills for Military Families* (2008-2011). Elizabeth Ann Carroll, PI, (subcontract with East Carolina University). Provide training in a novel intervention to support couple relationships to NC National Guard soldiers before and after deployment as part of the ACF Healthy Marriage Initiative. Administration for Children and Families, US Department of Health and Human Services (UNC subcontract with East Carolina University). 90FE0017/01-05 \$752,000.

Co-investigator, *Strong Couples Strong Children* (2007-2011). Anne Jones, PI. A partnership between the UNC School of Social Work and the Durham County Health Department and the Durham County Cooperative Extension to strengthen couple and parenting relationships among low-income, unwed expectant and new parents. Administration for Children and Families, US Department of Health and Human Services, 90FE0094/01-05 \$2,458,000.

Project Director, *Evidenced-Based Supervision and Referral* (2006-2007). Mark Fraser, PI, Governor's Crime Commission, State of North Carolina, \$93,039.

Evaluator, *Social and Character Development in Rural Youth: The Competence Support Program* (2003-09). Tom Farmer, PI, (2003-06), Mark Fraser, PI (2006-2008), Institute of Education Sciences, US Department of Education, \$2,147,894.

Project Director, *Assessing Community and Individual Risks and Needs* (2003-2004). Mark Fraser, PI, Governor's Crime Commission, State of North Carolina, \$69,380.

Project Director, *North Carolina Juvenile Justice Reform* (2002-2003). Mark Fraser, PI, Governor's Crime Commission, State of North Carolina, \$83,595.

Project Director, *Making Choices: A Social Development Program* (2000-2003). Mark Fraser, PI, National Institute on Drug Abuse, R21DA13874 \$1,053,800

Project Director, *Assessing Community and Individual Risks and Needs* (2000-2002). Mark Fraser, PI, Governor's Crime Commission, State of North Carolina, \$311,017.

Project Director, *Chatham Children's Initiative* (2000-2001). Mark Fraser, PI, Governor's Crime Commission, State of North Carolina, \$97,653.

Project Director, *Risk Assessment Tools in Juvenile Justice* (1999-2000). Mark Fraser, PI, Office of Juvenile Justice, State of North Carolina, \$300,000.

Evaluation Director, *Carolina Children's Initiative* (1998-2000). Mark Fraser, PI, Division of Mental Health, Developmental Disabilities, and Substance Abuse, State of North Carolina, \$1,079,055.

PROFESSIONAL SERVICE

The University of North Carolina Faculty Council, elected member, 2013-2016.

School of Social Work Institutional Review Board Committee, 2013-2021.