

MIMI VICTORIA CHAPMAN
Professor
School of Social Work
The University of North Carolina at Chapel Hill
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EDUCATION

Doctor of Philosophy in Social Work August 1997
School of Social Work, The University of North Carolina at Chapel Hill

Master of Science in Social Work May 1988
The University of Texas at Austin

Bachelor of Arts in Journalism/American Studies May 1986
Baylor University

National Institute of Mental Health Post-Doctoral Fellow July 2000 - June 2001
Services Effectiveness Research Program
Department of Psychiatry and Behavioral Sciences, Duke University Medical Center

PROFESSIONAL EXPERIENCE

Professor July 2016 - Present
The University of North Carolina at Chapel Hill
School of Social Work

Associate Professor July 2007 – June 2016
The University of North Carolina at Chapel Hill
School of Social Work

Assistant Professor July 2001 - June 2007
The University of North Carolina at Chapel Hill
School of Social Work

Assistant Professor July 1998 - June 2001
Columbia University
School of Social Work
New York, New York

Clinical Assistant Professor September 1997 - June 1998

M. V. Chapman Vitae

The University of North Carolina at Chapel Hill
School of Social Work

Consultant

October 1996 - March 1999

Phoenix Alternative School Project
Chapel Hill-Carrboro City Schools
Chapel Hill, North Carolina

Research Assistant

August 1993 - August 1997

School Success Profile Evaluation Project
University of North Carolina at Chapel Hill
School of Social Work

Clinical Social Work Specialist

February 1992 - August 1993

Child Maltreatment Team and Pediatric Intensive Care
University of North Carolina Hospitals
Chapel Hill, North Carolina

Clinical Social Worker II

September 1989 - December 1991

Adolescent Clinic
The Johns Hopkins Medical Institutions
Baltimore, Maryland

Clinical Social Worker

June 1988 - August 1989

Pediatric Emergency Room / Pediatric Primary Care Clinic
The Johns Hopkins Medical Institutions
Baltimore, Maryland

HONORS AND AWARDS

The Institute for the Arts and Humanities Academic Leadership Program Fellow 2017-2018

Society of Fellows: The Society for Social Work Research (Inducted 2017).

The Edward Kidder Graham Award for Faculty Service, The University of North Carolina at Chapel Hill (October 11, 2106).

Fellow: Center for Urban and Regional Studies, The University of North Carolina at Chapel Hill, Program in Chinese Cities (2015).

Excellence in Public Engagement Award, School of Social Work, The University of North Carolina at Chapel Hill (April 28, 2016).

M. V. Chapman Vitae

Invited Faculty Participant, Arts@the Core, Mellon Funded Initiative of Carolina Performing Arts. University of North Carolina at Chapel Hill (Spring semester 2013 to present)

Invited Participant, Chancellor's Innovation & Entrepreneurship Boot Camp, University of North Carolina at Chapel Hill (May 2012)

Recipient, Dean's Teaching Recognition, University of North Carolina School of Social Work (For courses taught in Fall 2009, Spring 2010, Fall 2010, Spring 2011, Fall 2011, Spring 2012, Fall 2012, Spring 2013, Fall 2013; Fall, 2017)

Women's Center Faculty Scholar, University of North Carolina at Chapel Hill (Fall 2010)

Faculty Engaged Scholar Award, University of North Carolina at Chapel Hill (January 2008 – January 2010)

Junior Faculty Development Award, University of North Carolina at Chapel Hill (January 2002)

J. H. Pfouts Research Development Award, University of North Carolina School of Social Work (January 2002)

MEDIA COVERAGE

Schneider, K. (2012, March 14). Art museums giving it the old college try. *New York Times*. Retrieved from http://www.nytimes.com/2012/03/15/arts/artsspecial/art-museums-augment-some-courses-at-universities.html?pagewanted=all&_r=0

Gonzalez, D. (2014, April 16). Photos that cross borders and challenge perceptions. *New York Times*. Retrieved from http://www.nytimes.com/2012/03/15/arts/artsspecial/art-museums-augment-some-courses-at-universities.html?pagewanted=all&_r=0

Jackson, C. (2014, November 24). *North Carolina teachers learn about undocumented immigrants through remarkable story*. North Carolina Public Radio. Retrieved from <http://wunc.org/post/north-carolina-teachers-learn-about-undocumented-immigrants-through-remarkable-story>

Chapman, M. V. (2015, April 2). Fighting fire with fire: Using implicit means to combat implicit bias. [Invited contribution to OBSSR Connector Blog]. Office of Behavioral and Social Science Research, National Institutes of Health. Retrieved from <https://connector.obssr.od.nih.gov/fighting-fire-with-fire-using-implicit-means-to-combat-implicit-bias/>

Rao, A., Stasio, F., & Tie, A. (2015, June 1). *Meet Mimi Chapman, A social work professor using art to enhance empathy*. North Carolina Public Radio. Retrieved from

<https://wunc.org/post/meet-mimi-chapman-social-work-professor-using-art-enhance-empathy>

Southwell, B. (2016, July) Art, Immigration, and Social Work. Retrieved from <http://measureradio.libsyn.com/podcast/art-immigration-and-social-work>

PUBLICATIONS

Published or Accepted for Publication in Peer-Reviewed Journals

1. **Chapman, M. V.** Payne, B. K., Hall, W. J., Lee, K., Coyne-Beasley, T., Eng, E., ... Colby, R.G. (2018) Making a difference in medical trainees' attitudes toward Latino patients: A pilot study of an intervention to modify implicit and explicit attitudes. *Social Science and Medicine*, 199, 202-208. doi: 10.1016/j.socscimed.2017.05.013
2. Lightfoot, A., Simán F., Eng, G. Merino, Y., Thomas, T, Coyne-Beasley, T., **Chapman, M.V.** (2017). What I Wish My Doctor Knew about my life: Using photovoice to explore barriers to health equity with immigrant Latino adolescents. *Qualitative Social Work*. doi:10.1177/147332504034.
3. An, Q., **Chapman, M. V.**, & Wu, S. Culture and context in Chinese field supervision: A case study from Shanghai. (2017). *Asian Pacific Journal of Social Work and Development*. 27,1. 13-27. <http://www.tandfonline.com/doi/full/10.1080/02185385.2016.1275981>
4. Hall, W. J., & **Chapman, M. V.** (2016). Fidelity of implementation of a state anti-bullying policy with a focus on protected social classes. *Journal of School Violence*. <http://dx.doi.org/10.1080/15388220.2016.1208571>
5. Reyes, H. L. M., Foshee, V. A., Klevens, J., Tharp, A. T., **Chapman, M.V.**, Chen, M., & Ennett, S. T. (2016). Familial influences on dating violence victimization among Latino youth. *Journal of Aggression, Maltreatment, and Trauma*, 25,8. doi:10.1080/10926771.2016.1210270
6. Hall, W. J., & **Chapman, M. V.** (2016). The role of school context in implementing a statewide anti-bullying policy and protecting students. *Educational Policy*. doi: 10.1177/0895904816637689
7. **Chapman, M. V.** & Wu, S. (2016) What is a picture worth? Teaching students to analyze photographic data. *Qualitative Social Work*, 1- 15. doi:101177/1473325016650513.
8. Hall, W.J., **Chapman, M.V.**, Lee, K., Merino, Y., Thomas, T., Payne, B.K., Eng, E., Day, S., Eng, G., Coyne-Beasley, T. (2015). A systematic review of implicit bias toward ethnic and racial minorities among health care providers. *American Journal of Public Health*. doi: 10.2105/AJPH.2015.302903a
9. Evans, C. R., & **Chapman, M.V.** (2014). Bullied youth: The impact of bullying through lesbian, gay, bisexual name calling. *American Journal of Orthopsychiatry*, 84 (6), 644-652. <http://dx.doi.org/10.1037/Ort0000031>
10. Williams, K. A., & **Chapman, M. V.** (2015). Effects of school-based mental health services and school rurality on mental health service use among youth with mental health need: Analyses of multilevel models examining sexual minority status. *School Mental Health Journal*, 7(2), 120–131. doi:10.1007/s12310-014-9132-x

11. **Chapman, M. V.**, & Hall, W. J. (2014). Outcome results from *Yo Veo*: A visual intervention for teachers working with immigrant Latino/Latina Students. *Journal of Research on Social Work Practice*. Advance online publication. doi:10.1177/1049731514545655
12. An, Q., & **Chapman, M. V.** (2014). A Chinese social worker's view of the world. *Journal of Social Work Education, 50*(2), 322–333. doi:10.1080/10437797.2014.885266
13. **Chapman, M. V.**, Hall, W. J., & Sisler, L. A. G. (2014). Adapting an empirically supported intervention for a new population and setting: Findings and lessons learned from *Proyecto Puentes*. *Journal of Evidence-Based Social Work, 11*, 30–42. doi:10.1080/15433714.2013.837340
14. **Chapman, M. V.**, Hall, W. J., Colby, R., & Sisler, L. A. G. (2014). Visual interventions: Using images to facilitate difficult conversations and promote understanding. *Qualitative Social Work, 13*, 456–476. doi:10.1177/1473325013496597
15. **Chapman, M. V.**, & Livas-Stein, G. (2014). Cultural understandings of mental illness in adolescents: Parental attitudes towards help-seeking. *Qualitative Social Work, 13*, 270–287 doi.:10.1177/1473325012468478
16. **Chapman, M. V.**, Zhu, M., & Wu, S. (2013). Mothers in transition: Using images to understand the experience of migrant mothers in Shanghai. *Journal of the Society for Social Work and Research, 4*(3), 245–260 doi.:10.5243/jsswr.2013.16
17. Williams, K. A., & **Chapman, M. V.** (2012). Youth and family characteristics associated with unmet health and mental health need among adolescents. *American Journal of Orthopsychiatry, 82*(4), 473–481. doi:10.1111/j/1939-0025.2012.01182.x
18. Williams, K. A., & **Chapman, M. V.** (2011). Social challenges for children with hemophilia: Child and parent perspectives. *Social Work in Health Care, 50*(3), 199– doi 214.:10.1080/00981389.2010.527790
19. Williams, K. A., & **Chapman, M. V.** (2011). Comparing health and mental health needs, service use, and barriers to services among sexual minority youth and their peers. *Health and Social Work, 36*(3), 197–206. doi:10.1093/hsw/36.3.197
20. **Chapman, M. V.**, & Christ, S. (2008). Attitudes toward out of home care: Changing perceptions of youths in foster care. *Social Work Research, 32*(3), 135–145. doi:10.1093/swr/32.3.135
21. Barth, R. P., Lloyd, C., Christ, S., **Chapman, M. V.**, & Dickinson, N. (2008). Child welfare worker characteristics and job satisfaction: A national study. *Social Work, 53*(3), 199–210. doi:10.1093/sw/53.3.199
22. Smokowski, P. R., **Chapman, M. V.**, & Bacallao, M. L. (2007). Acculturation risk and protective factors and mental health symptoms in immigrant Latino adolescents. *Journal of Human Behavior and the Social Environment, 16*(3), 33–46. doi:10.1300/10911350802107710
23. McCrae, J., **Chapman, M. V.**, & Christ, S. (2006). Profile of children investigated for sexual abuse: Association with psychopathology symptoms and services. *American Journal of Orthopsychiatry, 76*(4), 468–481. doi:10.1037/0002-9432.76.4.468

24. Perreira, K. M., **Chapman, M. V.**, & Livas-Stein, G. (2006). Becoming an American parent: Overcoming challenges and finding strength in a new immigrant Latino community. *Journal of Family Issues, 27*(10), 1383–1414. doi:10.1177/0192513X06290041
25. **Chapman, M. V.** (2005). Neighborhood quality and somatic complaints among American youth. *Journal of Adolescent Health, 36*(3), 244–252. doi:10.1016/j.jadohealth.2004.02.029
26. **Chapman, M. V.**, & Perriera, K. (2005). The well-being of immigrant Latino youth: A model to inform practice. *Families in Society, 86*(1), 104-111.
27. **Chapman, M. V.**, Wall, A. M., & Barth, R. P. (2004). Children’s voices: Foster children’s view of placement. *American Journal of Orthopsychiatry, 74*(3), 293–304. doi:10.1037/0002-9432.74.3.293
28. **Chapman, M. V.** (2004). Social support and loss during adolescence: How different are teen girls from boys? *Journal of Human Behavior in the Social Environment, 7*(3/4), 5–21. doi:10.1300/J137v07n03_02
29. **Chapman, M. V.**, Oppenheim, S., Shibusawa, T., & Jackson, H. M. (2003). What we bring to practice: Teaching students about professional use of self. *Journal of Teaching in Social Work, 23*(3), 3–14. doi:10.1300/J067v23n03_02
30. **Chapman, M. V.**, Gibbons, C., Barth, R. P., & McCrae, J. (2003). Parent views of in-home services: What predicts satisfaction with child welfare workers? *Child Welfare, 82*(5), 571–596.
31. **Chapman, M. V.** (2003). Poverty and school performance: Using school-based interventions by using contextual and self-report measures. *Children and Schools, 25*(1), 5–18. doi:10.1093/cs/25.1.5
32. Farmer, E. Z., Burns, B. J., **Chapman, M. V.**, Phillips, S., Angold, A., & Costello, E. J. (2001). Use of mental health services by youth in contact with social services. *Social Service Review, 75*(4), 605–624. doi:10.1086/323165
33. **Chapman, M. V.**, & Sawyer, J. (2001). Bridging the gap for students at risk of school failure: A social work-initiated middle to high school transition Program *Children and Schools, 23*(4), 235-240. doi:10.1093/cs/23.4.235
34. **Chapman, M. V.**, & Richman, J. M. (1998). Promoting research and evaluation of practice in school-based programs: Lessons learned. *Social Work in Education, 20*(3), 203–208. doi:10.1093/cs/20.3.203
35. Bowen, G. L., & **Chapman, M. V.** (1996). Poverty, neighborhood danger, social support, and individual adaptation among “at-risk” youth in urban areas. *Journal of Family Issues, 17*(5), 641–666. doi:10.1177/019251396017005004
36. Richman, J. M., **Chapman, M. V.**, & Bowen, G. L. (1995). Recognizing the impact of marital discord and parental depression on children: A family centered approach. *Pediatric Clinics of North America, 42*(1), 167-180.

Manuscripts under Review – Revise and Resubmit

1. Wu, S., Chapman, M.V.... Fraser, M. (revise and resubmit). Exploring the relationship between welfare participation in childhood and depression in adulthood in the United States. Social Science Research.

Manuscripts under Review

1. Merino, Y., Lightfoot, A., Simán, F., Eng, G., Thomas, T., Coyne-Beasley, T., & **Chapman, M. V.** Power and silence in the patient-provider relationship. *Adolescent Research*.
2. Leos, C., Lightfoot, A., Merino, Y....**Chapman, M.V.** (under review) Stories of race and resistance: A critical race theory perspective on the educational experiences of Latino immigrant young men in North Carolina. Submitted to *Journal of Latinos and Education*.
3. Wu, S., Wu Q., **Chapman, M.V.**, Gao, Q., Fraser, M. (under review) Welfare Participation and Depression among youth in the U.S.: A systematic review. Submitted to *Children and Youth Services Review*.

Manuscripts in Progress

1. **Chapman, M. V.**, Wu S., & Zhu, M. Depression and economic security among low income Shanghai residents. To be submitted to *Global Social Welfare*.

PUBLISHED BOOK CHAPTERS AND INVITED MANUSCRIPTS

1. Zhu, M., Wu, S., & **Chapman, M. V.** (2013). Voices and aspirations: Personal views of mothers in migrant families: An analysis of mothers' photographs from the T Village Migrant Family Project. *Journal of the Youth University of China for Political Sciences*, 5, 86-91. (In Chinese).
2. Zhu, M., Wu, S., & **Chapman, M. V.** (2013). Photovoice: Using participatory research methods in China. *Journal of East China University of Science and Technology*. (In Chinese).
3. Acosta Price, O., Fishman, J., & **Chapman, M. V.** (2011). Building on strengths: A school-based mental health program. In K. L. Hunting & B. L. Gleason (Eds.), *Essential case studies in public health: Putting public health into practice* (pp. 81-88). Sudbury, MA: Jones and Bartlett Learning.
4. Gibbons, C., **Chapman, M. V.**, Barth, R. P., Cole, P., McCrae, J., Green, R. L., & Craig, C. (2005). The safety of children involved with child welfare. In K. Kendall-Tackett & S. Giacomoni (Eds.), *Victimization of children and youth: Patterns of abuse, response strategies* (pp. 21-1-21-26). Kingston, NJ: Civic Research Institute.

REPORTS

1. Perreira, K., **Chapman, M.V.**, Potochnick, S., Smith, T. (2008). *Migration and mental health: Latino youth and parents adapting to life in the American South*. Final report on the Latino Migration, Health, and Adaptation Study, Chapel Hill, NC: Carolina Population Center. [Online] www.cpc.unc.edu/projects/lamha/publications
2. **Chapman, M. V.**, & Perreira, K. (2007). *Latino immigrant parents and youth: What they say about their lives*. Preliminary report of the Latino Migration, Health and Adaptation

Project. Chapel Hill, NC: Carolina Population Center, [Online]

www.cpc.unc.edu/projects/lamha/publications

- 3 **Chapman, M.V., & Perreira, K. (2007).** *User's guide III: Sources, scoring, and reliability of scales.* Latino, Migration, Health, and Adaptation Project. Carolina Population Center, Chapel Hill, NC. [Online] www.cpc.unc.edu/projects/lamha/publications.
- 4 U.S. Department of Health and Human Services, Administration for Children, Youth, and Families (November 2001). National Survey of Child and Adolescent Well-Being: One Year in Foster Care Report. Washington, D.C.
- 5 Bowen, G. L., Richman, J. M., Bowen, N., & **Chapman, M. V.** (1997). [Contextual risks, social capital, and internal assets among Communities In Schools participants: Comparisons to the National School Success Profile.](#) Chapel Hill, NC: Jordan Institute for Families, School of Social Work, UNC-Chapel Hill.

FUNDED RESEARCH

Currently Funded Grants

A Feasibility Study of an Adapted Cognitive Behavior Therapy Intervention to Treat Depression among Lesbian, Gay, and Bisexual Youth

Role: Co-Investigator (PI: William J. Hall)

Funding Source: NC TraCS #2KR861606

Award Amount: \$2000 over 10 months

Padres efectivos y Terapistas entregados (Effective Parents and Engaged Therapists): Increasing activation and engagement in Latino parent-provider interactions.

Role: Co-Principal Investigator (PI: Kathleen Thomas)

Funding Source: Center for Medicaid Services Research (CMS)

Award Amount: \$215,000 (September, 2016 – September, 2018)

Countering Negative Islamic Stereotype through Performing Arts: Measuring the Impact on Implicit and Explicit Attitudes towards Islam

Role: Principal Investigator (Co-Investigators Emil Kang, Karl Ernst)

Funding Source: FIRE Grant (Fueling Interdisciplinary Research & Engagement), Office of Research Development and the Institute for Arts and Humanities

Award Amount: \$25,000 (June 2016 – November, 2017)

Completed Funded Work

The Well-Being of Migrant Youth in China: The Potential for an Assets-Building Approach to Increasing Adolescent Well-Being

Role: Principal Investigator

Funding Source: China Urbanization Research Competition, UNC Chapel Hill

Center for Urban and Regional Studies

M. V. Chapman Vitae

Award Amount: \$20,000 over 1 year.

Envisioning Primary care for Latino adolescents: Using images to structure conversations with health care providers (Envisioning Health)

Role: Principal Investigator

Funding Source: NIH/NEA, NIBIB (1R24EBO18620-01)

Award Amount: \$445,488 total costs over 2 years (September, 2013 – August, 2015)

Latino Families for Safe Dates/ NoViolencia

Role: Co-investigator; PI: Vangie Foshee, Ph.D., MPH

Funding source: Centers for Disease Control and Prevention (1R49CE001495- 01); funded through the UNC Injury Prevention Research Center (IPRC)

Award amount: \$1,035,312 total costs (August 2009 - July 2014)

Salary support: 17 % per year

Images in Action: A Service Learning First-Year Seminar

Role: Principal Investigator, Instructor of Record

Funding Source: Ueltschi Service Learning Grant

Award Amount: \$8000 (July 2013 – July 2014)

Strangers at Home and Abroad: Incorporating migration content into MSW coursework in the U.S. and China

Role: Principal Investigator, with Zhu Meihua and An Quling

Funding source: International Association of Schools of Social Work Award

Award amount: \$4,000 (January 2011 – December 2012)

Strangers at Home and Abroad: The Migration Experience in North Carolina and Shanghai

Role: Principal Investigator

Funding source: Armfield Reeves Innovation Fund

Award amount: \$11,000 (March 2010 - December 2012)

Puentes: Bridging the Gap Between Education and Mental Health

Role: Principal Investigator

Funding source: NCTraCS: North Carolina Translational and Clinical Sciences Institute Award amount: \$50,000 (June, 2010 – December 2012)

Gang Activity Among New Immigrant Latina Adolescents: An Exploration

Role: Principal Investigator

Funding source: University of North Carolina at Chapel Hill, Carolina Women's Center

Award amount: \$15,000 (Fall Semester 2010))

Creating *Confianza*: Schools, Providers, and Parents Working Together for Youth

Role: Principal Investigator

Funding source: Robert Wood Johnson's "Caring across Communities" Initiative

M. V. Chapman Vitae

Award amount: \$300,000 over 3 years (March 2007 - March 2010)

Salary support: 25% per year

The Latino Adolescent Mental Health and Adaptation Project (LAMHA)

Role: Principal Investigator (1 of 2 PIs)

Funding source: William T. Grant Foundation

Award amount: \$356,519 over 3 years (November 2003 - November 2006)

Salary support: 16% in Year 1 and Year 3

The Latino Adolescent Migration Health, and Adaptation Project: Translating Information Into Policy and Practice

Role: Principal Investigator

Funding source: Z. Smith Reynolds Foundation

Award amount: \$25,000 (August 2005 - December 2006)

The Caring Kids Evaluation Project

Role: Principal Investigator

Funding source: The Leukemia and Lymphoma Society

Award amount: \$20,000 (summer 2006)

The Parent-Teen Biculturalism Project

Role: Principal Investigator

Funding source: Centers for Disease Control (R49/CCR421722)

Award amount: \$832,512 over 3 years (September 2002 - September 2005)

Salary support: 32% annually

National Survey of Child and Adolescent Well-Being (NSCAW)

Role: Investigator

Funding source: Administration for Children and Youth Services

Salary support: 16% annually (2002, 2003), 8% (2004)

The Latino Adolescent Mental Health and Adaptation Project – Pilot

Role: Co-Principal Investigator

Funding sources and award amounts:

University Research Council, \$4,000 (September 2001)

Jordan Institute for Families, \$3,000 (September 2001)

Junior Faculty Development Award Fund, University of North Carolina at Chapel Hill, \$5,000 (Spring 2002)

Pfouts Research Fund, \$4,000 (Spring 2002)

SELECTED PRESENTATIONS

1. **Chapman, M. V.** (2018, February). *Envisioning Health: Outcome findings from a visual intervention trial targeting implicit attitudes and empathy of healthcare providers toward*

- Latino adolescents*. Presented at The University of Texas at Austin, Stephen Hicks School of Social Work, Dean's Lecture Series, Austin, Texas.
2. **Chapman, M. V.** (2017, October). *Yo Veo Salud: A Visual Intervention to Counter Bias among health care professionals*. Presented at Humanities in Medicine Symposium, The Mayo Clinic, Rochester, Minnesota.
 3. **Chapman, M.V.** & Allmendinger, C.A. (2016, June). *Pictures Reflect: A teaching demonstration* at The Art of Examination Conference. Museum of Modern Art. New York, New York.
 4. **Chapman, M.V.** & Hall, W.J. (2016, January). *Envisioning Health: Outcome findings from a visual intervention trial targeting implicit attitudes and empathy of healthcare providers toward Latino adolescents*. Presented at The Society for Social Work Research, Washington, D.C.
 5. Hall, W. J., **Chapman, M. V.**, Colby, R., Coyne-Beasley, T., Day, S., Eng, E., Lee, K., Lightfoot, A., McGowan, J., Merino, Y., Payne, B. K., Siman, F. M., Thatcher, K., & Thomas, T. (2015, October). *A systematic review to understand what we know about implicit racial/ethnic bias and healthcare outcomes*. Poster presented at the annual meeting of the American Public Health Association, Chicago, IL.
 6. Thatcher K, Mendez A, Lightfoot A, Simán F, Eng E, Merino Y, Thomas T, Colby R, Coyne-Beasley T, Hall W, Lee K, McGowan J, Payne K, **Chapman M.** (2015,)ctober *Co-Creating Change through PhotoVoice: Latino/a Teens and Physicians-in-Training Combat Inequity Together*. Paper presented at the Annual Meeting of APHA, Chicago.
 7. **Chapman, M.V.**, Wu, Shiyu, & Zu, Meihua. (2015, October). *Low-income residents in Shanghai: How they see their lives in China's changing economy*. Presented at *Who Decides in China's Rapid Urbanization: An interdisciplinary inquiry into the new Chinese city*. Sponsored by the Carolina Asia Center, the UNC Chapel Hill Program on Chinese Cities and the Chiang Ching-Kuo Foundation. Chapel Hill, North Carolina.
 8. **Chapman, M. V.**, Lightfoot, A., Simán, F., Eng, E., Colby, R., Coyne-Beasley, T., ...Thatcher, K. (2015, July). *Using visual interventions to create stronger doctor patient bonds for Latino adolescents*. Presented at the International Visual Studies Association, Tinos, Greece.
 9. **Chapman, M. V.**, Zhu, M., & Wu, S. (2015). *Picturing migration and motherhood in Shanghai*. Presented at the International Visual Studies Association, Tinos, Greece.
 10. Coyne-Beasley T, Lightfoot A, **Chapman M V**, ..., Thatcher K. (2015, June) *What I wish the doctor knew about my life: Latino and Latina adolescents use Photovoice to explore barriers to health*. Poster session presented at: NAPCRG Practice-Based Research Network Conference; Bethesda, MD.
 11. Thatcher K, Coyne-Beasley T, Lightfoot A, **Chapman MV**, ...Payne K, McFarland R. (2015, April). *What I wish the doctor knew about my life: Latino and Latina adolescents use Photovoice to explore barriers to health: Latino and Latina adolescents use Photovoice to explore barriers to health*. Evening of Scholarship. Department of Pediatrics, The University of North Carolina at Chapel Hill.
 12. Coyne-Beasley, T., Lightfoot, A., Simán, F., Thatcher, K., Eng, E., Aldana, N., ...**Chapman, M. V.** (2015, March) *Envisioning Health: A trans-disciplinary, community-engaged visual*

- intervention for healthcare providers on implicit bias toward Latino/a immigrant adolescents.* Presented at the annual meeting of the Society for Adolescent Health and Medicine, Los Angeles, CA.
13. **Chapman, M.V.** The meaning and value of research at UNC: Professorial Keynote Panel. Presented at Works in Progress: Undergraduate Research Conference, March 26, 2015. The University of North Carolina at Chapel Hill.
 14. Lightfoot, A., Simán, F., Eng, E., **Chapman, M. V.**, Colby, R., Coyne-Beasley, T., ...Thatcher, K. (2014, November). *Latino adolescents speak health: Using Photovoice to improve patient-provider relationships and reduce health disparities.* Presented at the American Public Health Association annual meeting, New Orleans, LA.
 15. **Chapman, M.V.**, Lightfoot, A., Simán, F., Eng, E., Colby, R., Coyne-Beasley, T., ...Thatcher, K. (2014, November). *Envisioning Health: A transdisciplinary approach to combatting implicit bias.* Presented at the American Public Health Association Annual Meeting, New Orleans, LA.
 16. **Chapman, M.V.**, Payne, B.K., Hall, W. Lightfoot, A., Simán, F., Eng, E., Colby, R., Coyne-Beasley, T., ...Thatcher, K. (2014, November). *Measuring implicit bias of health care providers toward Latino adolescents: Intervention research methods to reduce health disparities.* Presented at the American Public Health Association Annual Meeting, New Orleans, LA.
 17. **Chapman, M.V.** ,Lightfoot, A., Simán, F., Eng, E., Colby, R., Coyne-Beasley, T., ...Thatcher, K. (2014, November). *Envisioning Health: A transdisciplinary, community-engaged visual intervention for healthcare providers on implicit bias toward Latino/a immigrant youth.* Presented at the American Public Health Association Annual Meeting, New Orleans, LA.
 18. **Chapman, M. V.** (2014). *Visual scholarship in the research university.* Presented at the International Visual Studies Association. Pittsburgh, PA.
 19. **Chapman, M. V.**, & Colby, R. (2013, July). *Yo Veo: A visual intervention for teachers.* Presented at the International Visual Studies Association, London, England.
 20. **Chapman, M. V.**, Zhu, M., & Wu, S. (2013, June). *Working without a net: Migrant mothers in Shanghai.* Presented at the Global Health and Well-Being: The Social Work Response, New York University, New York, New York.
 21. **Chapman, M. V.**, Hall, W. J. Swanberg, J., & Wu, S. (2013, January). *Visual methods for social work research.* Paper presented at the 17th Annual Meeting of the Society for Social Work Research, San Diego, CA.
 22. **Chapman, M. V.**, & Zhu, M. (2012, July). *Picturing migration: Using Photovoice to understand the lives of migrant mothers in China.* Presented at the International Association for Social Work, Stockholm, Sweden.
 23. **Chapman, M. V.**, & Colby, R. (2012, April). *Why images work: From visual literacy to critical thinking.* Presented at the Center for Innovative Pedagogy, Kenyon College, Gambier, OH.
 24. **Chapman, M. V.**, & Mercado, M. (2012, January). *Gang involvement of new immigrant Latina girls.* Paper presented at the 16th Annual Meeting of the Society for Social Work Research, Washington, DC.
 25. **Chapman, M. V.**, & Currie, C. (2012, January). *Using art in teaching in the professions.* Presented at the UNC Center for Faculty Excellence, Chapel Hill, NC.

26. **Chapman, M. V.**, & Zhu, M. (2011, June). *Strangers at Home and Abroad: Comparing the needs and well-being of in-country Chinese migrants to Shanghai and undocumented Latin American immigrants in North Carolina*. Presented at the Social Work and Social Policy Conference, East China University of Science and Technology, Shanghai, China.
27. **Chapman, M. V.**, & Colby, R. (2011, April). *Art in health sciences instruction: From visual literacy to critical thinking*. Presented at the UNC Center for Faculty Excellence, Chapel Hill, North Carolina.
28. **Chapman, M. V.**, Berkhoff, M., & Christ, S. (2011, January). *Parent and caseworker agreement on problem areas*. Paper presented at the 15th Annual Meeting of the Society for Social Work and Research, Tampa, FL.
29. Williams, K. A., & **Chapman, M. V.** (2010, January). The impact of school characteristics on service use among sexual minority youth. Paper presented at the 14th Annual Meeting of the Society for Social Work and Research, San Francisco, CA.
30. Williams, K. A., & **Chapman, M. V.** (2010, January). Comparing health and mental health needs, service use, and barriers to services among sexual minority youth and their peers. Paper presented at the 14th Annual Meeting of the Society for Social Work and Research, San Francisco, CA.
31. **Chapman, M. V.**, Bledsoe, E., Brigham, R., & Grady, M. W. (2010, October). *Strategies for teaching evidence-based practice*. Paper presented at the Annual Program Meeting of the Council for Social Work Education, Portland, OR.
32. **Chapman, M. V.**, Livas-Stein, G., & Perreira, K. (2007, January). Cultural understandings of mental illness in adolescents: Connections to service use and attitudes towards help-seeking. Paper presented at the 11th Annual Meeting of the Society for Social Work and Research, San Francisco, CA.
33. Barth, R. P., Lloyd, C., Christ, S., **Chapman, M. V.**, & Dickinson, N. (2007, January). Child welfare workers: Predictors of job satisfaction. Paper presented at the 11th Annual Meeting of the Society for Social Work Research, San Francisco, CA.
34. **Chapman, M. V.**, Livas-Stein, G., & Perreira, K. (2006, March). *Cultural understandings of mental illness in adolescents: Connections to service use and attitudes towards help-seeking*. Poster presented at the Annual Meeting of the Society for Adolescent Research, San Francisco, CA.
35. **Chapman, M. V.**, & the NSCAW Research Group. (2006, January). *Children in out-of home care: Patterns of contentment over 18 months*. Paper presented at the 10th Annual Meeting of the Society for Social Work and Research, San Antonio, TX.
36. Macy, R. J., & **Chapman, M. V.** (2006, January). Roundtable methods workshop. Paper presented at the 10th Annual Meeting of the Society for Social Work and Research, San Antonio, TX.
37. **Chapman, M. V.** (2005, December). *Professional use of self and ethical practice*. Presented at the Mountain Area Health Education Center, Asheville, NC.
38. **Chapman, M. V.**, Smokowski, P., & Bacallao, M. (2005, January). *Profiles in biculturalism*. Paper presented at the 2005 Annual Conference of the Society for Social Work and Research, Miami, FL.

39. Christian, T., & **Chapman, M. V.** (2004, January). *Factors associated with pregnancy termination*. Paper presented at the 2004 Annual Conference of the Society for Social Work and Research, New Orleans, LA.
40. **Chapman, M. V.**, & the NSCAW research group. (2003, January). *In-home caregivers in child welfare*. Paper presented at the Annual Meeting of the Society for Social Work and Research, San Diego, CA.
41. **Chapman, M. V.** (2002, January). *Children's voices: Perceptions of foster care placement*. Paper presented at the Annual Meeting of the Society for Social Work and Research, San Diego, CA.
42. **Chapman, M. V.**, Farmer, E. Z., Burns, B. J., & Phillips, S. (2001, February). *Use of mental health services by youth in contact with social services*. Paper presented at the 15th Annual Research Conference "A System of Care for Children's Mental Health: Expanding the Research Base," Center for Research and Training for Children's Mental Health, Tampa, FL.
43. **Chapman, M. V.**, Jackson, H. M., Oppenheim, S., & Shibusawa, T. (2001, March). *What we bring to practice: A curriculum development workshop*. Paper presented at the Annual Meeting of the Council on Social Work Education, Dallas, TX.
44. **Chapman, M. V.**, Jackson, H. M., Oppenheim, S., & Shibusawa, T. (2000, March). *What we bring to practice: An educational innovation*. Paper presented at the Annual Meeting of the Council on Social Work Education, New York, NY.

TEACHING AND ACADEMIC ACTIVITIES

Convener: *Well-Being and Service Delivery to Marginalized Populations Research Group, 2017 - present*

Lead Faculty: *Intervention Research for Mainland Chinese Social Work Faculty: A Four Part Course 2017 – 2018*

MSW Courses Taught – School of Social Work

Foundations of Social Work Practice (2001, 2002, 2004)

Health and Mental Health Practice with Children and Adolescents (2001, 2002, 2003, 2004, 2005, 2007)

China Summer Abroad (2007, 2008)

Health: Theory and Practice (2009, 2010, 2011, 2012, 2013, 2014, 2015)

Adolescent Mental Health: Theory and Practice (2009)

Professional Use of Self: What We Bring to Practice (2002, 2005, 2006, 2008, 2009, 2010, 2011, 2012)

Doctoral Courses Taught – School of Social Work

Theory Development for Social Interventions (SOWO 900) – Fall, 2017

Images at Work: Creating and Testing Visual Interventions – Spring, 2013, Spring 2014.

Doctoral Research Practicum Supervision (2002-2003, 2003-2004, 2013)

Doctoral Teaching Practicum Supervision (2001, 2006, 2008)

Dissertation Committee Chair – School of Social Work

Kelly Williams *Help-Seeking, Service Use, and Unmet Health and Mental Health Need among sexual minority youth: Findings from Add Health, a National School-Based Study.*

2011

Micaela Mercado *Examining the Effects of Contextual Factors on Educational Outcomes: A Special Focus on Community Colleges*

2012

William J. Hall *The Implementation and Effectiveness of Policy Interventions for School Bullying*

2015

Dissertation Committee Member – School of Social Work

Tom Crea *Team Decision-Making (TDM): Balancing Risk and Protective Factors Through the Use of Multiple Perspectives*

2007

Julie McCrae *Identifying and Meeting the Needs of Maltreated Children with Mental Health Problems*

2007

Chiquitia Welch *Psychosocial Profiles: Serious and Chronic Female Offenders With and Without a Substance Abuse Disorder.*

2007

Chris Lloyd *Alternative Measurements of Poverty in Latent Curve Models of Maltreated Children's Development.*

2008

Tiffany Christian *The Development and Testing of the Transitional Mothering of Moms Scale (TMoms)*

2008

Tashuna Albritton *Rural African American Adolescents and Factors Affecting Condom Use: A Path Analysis Study*

2011

Tasanee Walsh *The Effects of Acculturative Stress on Depressive Outcomes for Persons of Mexican Origin*

2014

Cynthia Fraga *The Coping Efforts of Intimate Partner Violence Survivors: Scale Development and Preliminary Examination of Validity, Reliability and Feasibility*

2013

Kate Wegman *An Exploration of Stereotype Threat in Middle Childhood*

2014

Jenna Tucker *Home-School Relationships: Three Papers Addressing Limitations in Parent Involvement Theory and Research*

2014

M. V. Chapman Vitae

Wen “Vivian” Li *An Intervention for Internet Gaming Addiction Among College Students*
2016
Shiyong Wu *Welfare Participation and Depression among Youth and Young Adults in*
the United States and China
2017

Committee Membership Outside of the School of Social Work

Dissertation Committee

Gabriela Livas-Stein, Clinical Psychology

Discrepancies in Perceived Friendship Intimacy as a Predictor of
Adolescent Alcohol Use 2007

Master’s Thesis Committee

Jennifer Cuellar, Clinical Psychology

2008

Dissertation Committee

Wen Ya, McGill University, Social Work,

2015

Understanding the role of social support in rural-to-urban migrant
children’s adaptation in Shanghai

Master’s Thesis Committee

2016

Sophie Wu, School of Media and Journalism

Psychological Distress among Chinese-speaking international students in
the U.S.

Dissertation Committee

2017

Jenna Sontag, School of Media and Journalism

The effectiveness of visual and text frames in health communication.

PROFESSIONAL SERVICE

Service to the School of Social Work:

Member, Direct Practice Committee (2001 -2102)

Chair, Health-Mental Health Concentration (2001-2005)

Chair, Committee on Students (2001-2006)

Member, Committee on Students (2013-present)

Member, MARS (Research) Seminar Planning Group (2002-2005)

Chair, Direct Practice Committee (2005-2006, 2010-2012)

Chair, Advanced Practice Curriculum Committee (2006)

Member, Faculty Search Committee (2001-2003, 2005-2006, 2007-2008, 2010-2011, 2013-14,
2014-15)

Chair, Faculty Search Committee (2009-2010)

Member, Curriculum Committee (2005, 2009)

Member, Reaccreditation Committee (2007 -2012)

Member, Immigration Certificate Advisory Committee (2011 - present)

M. V. Chapman Vitae

Member, Doctoral Program Committee (2012 –2014)

Member, Ad Hoc International Committee (2012)

Member, Diversity Committee (2014-2015)

Member, DSW Task Force (2017-2018)

Service to the University of North Carolina at Chapel Hill:

Elected

Member, Appointments, Promotion, and Tenure Committee (2017 – present)

Chair, Communications Working Group to consider adoption of the Chicago Principles (2018)

Chair, Faculty Hearings Committee (2016-2017)

Member, Faculty Hearings Committee (2013 - 2017)

Member, Faculty Executive Committee (2010 - present)

Chair, Faculty Grievance Committee (2010-2012)

Member, Faculty Grievance Committee (2009-2012)

Member, Faculty Council (2010 - present)

Appointed

Member, University Student Grievance Committee (2013-2014)

Member, University Behavioral Institutional Review Board (2002 - 2011), now alternate member

Member, Health Affairs Interdisciplinary Case Conference Planning Group (2002-2005)

Member, Center on Poverty, Work, and Opportunity Advisory Board,
UNC School of Law (2006-2016)

Member, Ackland Art Museum Academic Advisory Board (2013 to present)

Member, Ackland Art Museum Director's Search Committee (2016)

Member, Carolina Performing Arts Engagement Director Search Committee (Fall, 2017)

Member, Institute for the Study of the Americas Faculty Advisory Board

Member, School of Dentistry, Administrative Board (July 2017 – June 2020)

Chair, Communications Work Group (Spring 2018) (appointed by the Chair of the Faculty)

Service to the Community and Profession

Board Member: El Futuro, Inc.

Member, North Carolina Child Advocacy Group Data Advisory Board (2009-2011)

Member, Adolescent Medicine Task Force, North Carolina Institute of Medicine (2010)

Member, Orange County Public Health Disaster Reserve Corps

Peer Reviewer:

Journal of Adolescent Research

American Journal of Orthopsychiatry

Journal of Family Issues

Children and Youth Services Review

Journal of the Society for Social Work and Research

Qualitative Social Work

Journal of Latino Psychology

M. V. Chapman Vitae

Grant Reviewer

Carolina Women's Center Faculty Scholars Program (2015)

Thorpe Engaged Scholars Program (Carolina Center for Public Service) (2016)

Carnegie Fellow Program Internal UNC Competition –2015, 2017.

Centers for Disease Control and Prevention, Injury Prevention Research Center Youth Violence Grants – 2005 to the present

Robert Wood Johnson Clinical Scholars – (2018)

National Institutes of Health Loan Repayment Program (2017)

MEMBERSHIPS & LICENSURE

Licensed Clinical Social Worker (LCSW), N.C. Social Work Certification Board

Member, National Association of Social Workers

Member, Society for Social Work and Research

Member, International Visual Studies Association

Member, American Public Health Association