

Certificate in Global Transmigration Course Descriptions

(Updated, March 2012)

Graduate courses at UNC-CH with content relevant to human migration, immigration, transmigration, and refugees

I. REQUIRED COURSE:

SOWO 709 HUMAN MIGRATION: IMPLICATIONS FOR POLICY, PRACTICE, AND RESEARCH (3).

Approximately 200 million people worldwide are migrants. According to some estimates, immigrants will make up almost half of the population in the United States by the year 2050. In order to remain adaptive and effective, helping professionals, human service organizations, and policy makers must be prepared to work with immigrants and their families.

Given the impact that legal status has on immigrants' access to services, the first part of this course will focus on the history of migration worldwide, with special attention to immigration into the United States and North Carolina; legal definitions of newcomers; processes for achieving lawful permanent residence, refugee status, and naturalized citizenship; and grounds for exclusion and deportation. Next, the course will address professional practice issues such as cultural competence and strength or asset-based approaches for working with clients. Finally, the course will cover topics including health, mental health, and employment issues affecting migrants and their families with a specific focus on advocacy strategies for individual clients as well as agency and community strategies for helping immigrant clients receive care and become full community participants.

- II. APPROVED COURSES: The following courses have been reviewed by the participating units and have been found to have content relevant to the proposed certificate. Participating units have confirmed eligibility for enrollment of students outside the unit and have confirmed the frequency of course offerings.

ANTH 130 ANTHROPOLOGY OF THE CARIBBEAN (3). Theories and examples of how Caribbean people live, act and see themselves within various cultural, social, economic and political contexts across time. Attention to North American views of the Caribbean. Spring of alternate years (2012, 2014, 2016). This is an undergraduate course open to graduate students with more detailed assignments. Slocum. *Note: the anthropology department offers various courses in anthropology of specific cultures that may be useful for students seeking to increase their knowledge of specific immigrant groups*

EDUC 707 [214] CROSS-CULTURAL COUNSELING (3–6). Prerequisite, permission of the instructor. Explores the cognitive and affective considerations of counseling in culturally different social systems. This includes ways to incorporate specific sociocultural dimensions into the counseling process. Spring. Moore.

EDUC 758 [258] IMMIGRATION AND EDUCATION (3). Investigates social (including political, economic, legal and demographic) and cultural impacts on immigration and education. Spring. Rong.

EDUC 770 [270] MULTICULTURAL WAYS OF KNOWING (3). Open, but offered infrequently.

MHCH 730 REPRODUCTIVE HEALTH POLICY (3). Seminar participants will examine forces that shape social policy relating to reproduction and the differential impact of policy based on age, socioeconomic status, ethnicity, marital status, and other factors. Focus will be on transnational migration and global controversies in reproduction and reproductive health services in the context of human rights and women's rights. Bennet.

LAW 214 IMMIGRATION AND CITIZENSHIP (3). The course focuses on the answers to three principal questions: who is a citizen of the United States?; who else can come to this country as an immigrant or a visitor?; and when and why can non-citizens in the United States be forced to leave? These questions will prompt us to examine these further topics: the history of immigration to the United States, the constitutional rights of non-citizens, the federal agencies that administer the immigration and citizenship laws, undocumented immigration, and the balance between national security and openness to non-citizens. As these topics imply, the course is part of the study of outsiders in American society, and thus belongs to the civil rights areas of the public law curriculum. Beyond the subject matter per se, the course is an opportunity to learn and apply general principles of constitutional law and administrative law in a substantively focused setting. It also is an opportunity to practice statutory interpretation skills in a complex, technical context, and to look closely at the interaction between statutes and the U.S. Constitution. Spring. Kim.

SOCI 832 [287] MIGRATION AND POPULATION DISTRIBUTION (3). Treats migration trends, patterns, and differentials and their effects on population distribution in continental and regional areas. Attention is given to theoretical and methodological problems in the study of population movement. Offered on demand; not offered annually, but regularly. Uhlenberg.

- III. **COURSES OF INTEREST:** The following courses are awaiting approval by the participating units. Courses were selected from the Graduate Record based on content that appeared to relate to globalization, cultural understanding, cross-cultural practice, and social and historical contexts as they relate to transmigration. Students interested in enrolling in these courses should consult with the participating unit and the director of the certificate program to determine course availability and appropriateness of content.

ANTH 429 (ASIA 429) [129] CULTURE AND POWER IN SOUTHEAST ASIA (3). The formation and transformation of values, identities and expressive forms in Southeast Asia in response to forms of power. Emphasis on the impact of colonialism, the nation-state and globalization. Peacock, Nonini, Wiener.

ANTH 441 [141] THE ANTHROPOLOGY OF GENDER, HEALTH AND ILLNESS (WMST 441) (3). The course explores cultural beliefs, practices and social conditions that influence health and sickness of women and men from a cross-cultural perspective. Faculty is uncertain how often this course will be offered. Finkler.

ANTH 472 [172] REFUGEES AND EXILE (3). This anthropological exploration of refugees and forced migration addresses displacement across national borders, local repercussions and the influence of the lived experience of exile on displaced people's identity. Faculty is uncertain how often this course will be offered.

ANTH 502 GLOBALIZATION AND TRANSNATIONALISM (3). Anthropological examination of processes of globalization and transnationalism, with special attention to transnational migration, emergence of transnational ("global") institutions, commodity flows, and dissemination of ideologies, cultural frameworks and media imagery. Faculty is uncertain how often this course will be offered. Nonini.

ANTH 525 [121] CULTURE AND PERSONALITY (3). Systems theory used to conceptualize relationship between cultural patterns and individual minds. Functional, dysfunctional and therapeutic processes considered. Examples from Africa, Asia, Europe and Native America. Lectures, films, recitations. Spring. Daniels.

Department of Geography (GEOG). *NOTE:* According to Scott Kirsch, Director of Graduate Studies in the Department of Geography, most of these courses are offered every 1-2 years; content depends on the instructor.

GEOG 447 [147] GENDER, SPACE AND PLACE IN THE MIDDLE EAST (ASIA 447, INTS 447) (3). Examines gender, space and place relationships in the modern Middle East. Investigates shifting gender geographies of colonialism, nationalism, modernization and globalization in this region. Gökariksel.

GEOG 448 [148] TRANSNATIONAL GEOGRAPHIES OF MUSLIM SOCIETIES (INTS 448) (3). Examines modern Muslim geographies that are created by transnational flows, connections and imaginaries that cross national and regional boundaries across the Middle East, Southeast Asia and beyond. Gökariksel.

GEOG 450 [150] POPULATION GEOGRAPHY (3). A study of the spatial dimensions of population growth, density and movement and of the shifts in these patterns as they relate to changes in selected socioeconomic and cultural phenomena. (GHA). Florin, Meade, Whitmore.

GEOG 452 [152] MOBILE GEOGRAPHIES: THE POLITICAL ECONOMY OF MIGRATION (3). This course explores the contemporary experience of migrants. Various theoretical approaches are introduced, with the emphasis on a political-economic approach. (GHA). Cravey.

GEOG 457 [157] RURAL LATIN AMERICA: AGRICULTURE, ENVIRONMENT AND NATURAL RESOURCES (3). Prerequisite, GEOG 259 or permission of the instructor. This course explores a systems and cultural-ecological view of agriculture, environment, natural resource and rural

development issues in Latin America. It serves as a complement to GEOG 458, Urban Latin America. (Regional). Whitmore.

GEOG 464 [164] EUROPE TODAY: TRANSNATIONALISM, GLOBALISMS AND THE GEOGRAPHIES OF PAN-EUROPE (INTS 464) (3). A survey by topic and country of Europe west of Russia. Those features that make Europe a distinct and important region today are emphasized. (Regional). Pickles.

GEOG 805 [305] RESEARCH SEMINAR IN INTERNATIONAL AREA STUDIES, DEVELOPMENT AND GLOBALIZATION (3). An in-depth seminar devoted to contemporary faculty research topics in international area studies, development and globalization. Topics and instructors vary. Staff.

GEOG 815 [315] SEMINAR/READINGS IN INTERNATIONAL AREA STUDIES, DEVELOPMENT AND GLOBALIZATION (3). An in-depth seminar devoted to contemporary readings in international area studies, development and globalization. Topics and instructors vary. Staff.

HBHE 708 [208] LATINO HEALTH PROMOTION RESEARCH (3). An examination of social, political, geographic and psychological forces affecting the health of Latinos in the U.S. Discussion of theoretical and methodological issue relevant to U.S. Latino health promotion research to help prepare students to do research or work in the Latino community. Fall. Staff.

HBHE 709 [108] U.S. POPULATIONS OF COLOR (3). This course explores the various structural forces that impact the health status and health behaviors of populations of color in the United States. Spring. Staff.

HBHE 731 [231] ANTHROPOLOGY AND PUBLIC HEALTH: CRITICAL PERSPECTIVES ON RESEARCH AND PRACTICE (2). The course is for students who want to gain critical tools designed to improve analytical policy and cultural skills. Public health topic areas include AIDS, global health, reproductive health, cancer, violence prevention and federal public health goals. Fall. Staff.

HBHE 755 [255] POPULAR AND EMPOWERMENT EDUCATION FOR HEALTH EDUCATORS (3). Explore empowerment education and popular learning methodologies within the context of health education, creating opportunities for dialogue between theory and practice. Examine adult learning theories, participatory learning concepts and community development techniques. Will also discuss issues of power between practitioners, health educators and the community. Fall. Randall-David.

HIST 513 [140] IMPERIALISM AND THE THIRD WORLD (3). This course explores the processes by which 19th-century imperialism set the contours of the modern world, establishing relations among societies and reconfiguring both colonial cultures and European cultures. Lindsay.

HIST 530 [175] HISTORY OF MEXICO (3). Topical approach to the history of Mexico, from pre-Columbian civilizations through the Spanish conquest and colonial system. Emphasis will be given to the 19th and 20th centuries. Pérez.

HIST 531 [176A] HISTORY OF THE CARIBBEAN (3). Thematic approach to the history of the West Indies, with emphasis on the period from European conquest through the 20th century.

Topics include colonialism, slavery, monoculture, United States–Caribbean relations and decolonization. Pérez.

HIST 532 [176B] HISTORY OF CUBA (3). Thematic approach to Cuban history, from conquest to the revolution. Attention is given to socioeconomic developments, slavery and race relations, the 19th-century independence process and the 20th-century republic. Pérez.

HIST 533 [177] HISTORY OF BRAZIL (3). This course is concerned primarily with the creation of a new society through race mixture and culture change, and with the political and economic development of Brazil. Chasteen.

HIST 534 [180] THE AFRICAN DIASPORA (3). A comparative examination of the movements, experiences, and contributions of Africans and people of African descent from the period of the Atlantic slave trade to the present. Lindsay.

HIST 535 [182] WOMEN AND GENDER IN AFRICAN HISTORY (AFRI 535) (3). Analysis of historical transformations in Africa and their effects on women's lives and gender relations. Particular themes include precolonial societies, colonialism, religious change, urban labor, nationalism and sexuality. Lindsay.

HIST 536 [196] REVOLUTION IN THE MODERN MIDDLE EAST (ASIA 536) (3). This course will focus on revolutionary change in the Middle East during the last century, emphasizing internal social, economic and political conditions as well as international contexts. Shields.

HIST 537 [195] WOMEN IN THE MIDDLE EAST (ASIA 537, WMST 537) (3). Explores the lives of women in the Middle East and how they have changed over time. Focus will change each year. Shields.

HIST 538 [197] THE MIDDLE EAST AND THE WEST (ASIA 538) (3). This course explores changing interactions between the Middle East and the West, including trade, warfare, scientific exchange and imperialism, and ends with an analysis of contemporary relations in light of the legacy of the past. Shields.

HIST 539 [192] THE ECONOMIC HISTORY OF SOUTHEAST ASIA (ASIA 539) (3). This course is intended as a broad overview of Southeast Asian economic history from premodern times to the present day. Coclanis.

HIST 540 [109] AFRICAN INTELLECTUAL HISTORY: DISCOURSE, KNOWLEDGE, POLITICS (3). This course traces Africa's modern intellectual history, exploring such topics as Africa's place in history, African nationalism, pan-Africanism, the problem of colonialism and the meaning of progress.

HIST 541 AFRICAN ENVIRONMENTAL HISTORY: ECOLOGY, ECONOMY, POLITICS (3). This course addresses the major themes of the environmental history of Africa with an emphasis on issues of local ecology, land use, and labor and the struggles over these issues.

HIST 542 DEVELOPMENT IN AFRICA AND ITS DISCONTENTS (3). This course examines the changing meanings of the idea of development in Africa and the role that Africans have played in shaping these meanings from the late 19th century.

HIST 543 HISTORIES OF HEALTH AND HEALING IN AFRICA (3). This course focuses on the historical, social, medical, cultural, policy and economic aspects of health and health crises in Africa.

HIST 574 [144] SPANISH BORDERLANDS IN NORTH AMERICA (3). The history of the Spanish colonial experience north of Mexico, to 1820.

HIST 589 RACE, RACISM AND AMERICA: (U.S.) LAW IN HISTORICAL PERSPECTIVE (3). This course will historically and critically examine the changing legal status of people of color in the United States. Within a broad historical matrix from the colonial era to the present, it will focus on African Americans, Native Americans, Asian Americans, Latina/os and United States law.

HIST 714 [207B] INTRODUCTORY COLLOQUIUM IN THE HISTORY OF LATIN AMERICA SINCE 1810. Directed readings on Latin American history in the National Period; required for students entering the field. Spring. Chasteen, Perez.

HIST 820 [270] PROBLEMS IN LATIN AMERICAN HISTORY (3). Burns, Chasteen, Pérez.

MHCH 664 (140) GLOBALIZATION AND HEALTH (HPAA 664) (3). The course examines multiple dimensions of globalization and explores their direct and indirect effects on determinants of health through presentations, case studies, class discussions, small group seminars, readings, weekly short written assignments, a critical book review and a final paper and poster session. An expected outcome of the course is that students will gain a deeper understanding of how the changes and transformations of globalization and development affect health, and will have examined responses and approaches to current global patterns that contribute to positive and adverse health effects and health inequalities. This course is an alternative core course to Interdisciplinary Perspectives in Global Health, taught in the fall semester, for students enrolled in the Global Health Certificate Program. Spring. B. Fried and L. Knauff.

MHCH 716 [216] INTERNATIONAL FAMILY PLANNING AND REPRODUCTIVE HEALTH (3).

Permission required for nonmajors. Course provides overview of critical issues including major theoretical frameworks, patterns and trends over time, and overview of history of family planning and reproductive health policy development. Three lecture hours per week. Spring. Bloom.

Department of Political Science (POLI). *NOTE: According to Dr. Evelyne Huber, most of the courses listed below are taught irregularly and some very rarely. Even those that are taught frequently are subject to not being taught when faculty are on leave. The department cannot commit to offering them annually. The department's policy is to restrict enrollment in 400 level courses to Political Science majors only for the first two weeks of every registration period. This often results in full classes within the first two weeks.*

POLI 423 PEACE SETTLEMENTS IN ETHNICALLY DIVIDED SOCIETIES (3). Examines political peace settlements as components of conflict resolution in ethnically or regionally divided societies. The course identifies the aspects of negotiated settlements which seek to manage civil conflict.

POLI 430 [128] EUROPEAN POLITICS (3). Prerequisite, POLI 239. Active participation of students in a research project on career motives and ethical principles in European countries. Fall and spring. Staff.

POLI 431 AFRICAN POLITICS AND SOCIETIES (3). Prerequisite, AFRI 101 or POLI 131 or 241. The problems of race, class and ideology are explored in the countries south of the Zambezi River, along with the political and economic ties that bind these countries.

POLI 434 [116] POLITICS OF MEXICO, CENTRAL AMERICA, AND THE CARIBBEAN (3). Prerequisite, POLI 238 or permission of the instructor. The analysis of politics in Mexico, Central America and the Caribbean. Fall or spring. Hartlyn, Huber.

POLI 435 [127] DEMOCRACY AND DEVELOPMENT IN LATIN AMERICA (3). Prerequisite, POLI 238 or permission of the instructor. The analysis of central issues of democracy and development in Latin America. Fall or spring. Hartlyn, Huber.

POLI 436 [127S] DEMOCRACY AND DEVELOPMENT IN LATIN AMERICA (Spanish) (3). Prerequisites, POLI 238 and SPAN 101–204 or equivalent intermediate-level language knowledge, or permission of the instructor. The analysis of central issues of democracy and development in Latin America. Spring. Hartlyn.

POLI 437 POLITICAL CHANGE IN ASIA (3). This course will address how various nations in Asia are handling the pressures of democratization, the globalization of "democratic norms," and internal challenges to authoritarian regimes. Spring.

POLI 450 [147] CONTEMPORARY INTER-AMERICAN RELATIONS (PWAD 450) (3). Prerequisite, POLI 231 and/or 238 or PWAD 231. A comprehensive analysis of hemispheric international relations and foreign policies of individual Latin American nations.

POLI 731 [220] THE POLITICS OF DEVELOPMENT AND CHANGE (3). The theories, concepts and mechanisms of political change, with particular attention to processes of development and modernization in the new nations of Africa, Asia and Latin America. Hartlyn, Huber.

POLI 736 [291] POLITICAL TRANSITIONS AND DEMOCRATIZATION IN COMPARATIVE PERSPECTIVE (3). Examination of contrasting theoretical approaches to understanding democracy. Comparative study of Africa, Eastern Europe and Latin America elucidates challenges and opportunities that affect possibilities for democratization and consolidation. Fall and spring. Hartlyn.

POLI 740 [227] ISSUES IN LATIN AMERICAN POLITICS (3). Explores the central issues of Latin American politics and analyzes major theoretical debates. Fall or spring. Huber, Hartlyn.

POLI 741 [228] LATIN AMERICAN POLITICS: RESEARCH AND ANALYSIS (3). Reviews major works and theoretical perspectives in the literature, assesses contemporary political science research on Latin America and examines problems of field research. Fall or spring. Hartlyn, Huber.

POLI 742 [229] POLITICAL ECONOMY OF LATIN AMERICAN DEVELOPMENT (3). Examines effects of state, regime type and political processes on agricultural and industrial policy in Latin America. Also considers the informal economy, international debt and relationship between policy and politicization. Fall and spring. Hartlyn, Huber.

POLI 743 [246] SEMINAR ON UNITED STATES-LATIN AMERICAN RELATIONS (3). Analysis of the central conceptual concerns and major theoretical approaches to the study of inter-American relations, with a focus on United States foreign policy toward the region. Spring. Schultz.

POLI 744 [290] AFRICAN POLITICS: CHALLENGES OF DEMOCRATIZATION AND DEVELOPMENT (3). Study of the politics of development in contemporary Africa, with emphasis on changing state society relations, the roles of peasants and women in politics and prospects for democratization. Fall.

PUBH 613I [613] INTERMEDIATE SPANISH FOR HEALTH CARE 1 (AHSC 613I, DENT 613, MEDI 613, NURS 613I, PHCY 613I, SOWO 613I) (3). Prerequisites, college-level Spanish 2, a minimum score on a self-assessment test available on the Web and permission of the instructor. This primarily e-learning course provides public health students with the opportunity to improve their oral communication skills in Spanish at the intermediate level via DVD, Web and workbook. Instructor-led. Students who meet the criteria but are still not sure if the course is right for them can view a video (accessible on the Web) along with a sample from the workbook to determine if the course materials are a good match for their abilities. Online course. Fall, spring and summer. Instructors from the UNC–Chapel Hill Department of Romance Languages.

PUBH 614I [614] INTERMEDIATE SPANISH FOR HEALTH CARE 2 (AHSC 614I, DENT 614, MEDI 614, NURS 614I, PHCY 614I, SOWO 614I) (3). Prerequisite, completion of Intermediate Spanish for Health Care 1 and permission of the instructor. This primarily e-learning course provides public health students with the opportunity to improve their oral communication skills in Spanish at the intermediate level via DVD, Web and workbook. Instructor-led. Online course. Fall, spring and summer. Instructors from the UNC–Chapel Hill Department of Romance Languages.

PUBH 615I [615] ADVANCED SPANISH FOR HEALTH CARE 1 (AHSC 615I, DENT 615I, MEDI 615I, NURS 615I, PHCY 615I, SOWO 615I) (3). Prerequisite, college-level Spanish 3, a minimum score on a self-assessment test available on the Web and permission of the instructor. This primarily e-learning course provides public health students with the opportunity to improve their oral communication skills in Spanish at the advanced level via DVD, Web and workbook. Students who meet the criteria but are still not sure if the course is right for them can view a video (accessible on the Web) along with a sample from the workbook to determine if the course materials are a good match for their abilities. Instructor-led. Online course. Fall, spring and summer. Instructors from the UNC–Chapel Hill Department of Romance Languages.

PUBH 732 [232] CULTURAL COMPETENCIES OF HEALTH ORGANIZATIONS (3). Course will provide health care professionals with a framework for the implementation of National Standards for Culturally and Linguistically Appropriate Services in Health Care (CLAS). Online course. Spring. Harlan.