

**ASSESSMENT OF STUDENT LEARNING OUTCOMES
(NAME) MASTERS OF SOCIAL WORK PROGRAM
LAST COMPLETED April 2016
Compiled July 19, 2016**

Form AS 4 (M) Duplicate and expand as needed. Provide table(s) to support self -study narrative addressing *Accreditation Standards* below.

This form is used to assist the COA in the evaluation of the program's compliance with *Accreditation Standards* stated below.

4.0.2 *The program provides its most recent year of summary data and outcomes for the assessment of each of the identified competencies, specifying the percentage of students achieving program benchmarks for each program option.*

4.0.3 *The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies which comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice which all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

University of North Carolina at Chapel Hill School of Social Work: MSW PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES
PROGRAM OPTION: Chapel Hill- Full Time
LAST COMPLETED: April 2016

COMPETENCY	COMPETENCY BENCHMARK % (GENERALIST)	COMPETENCY BENCHMARK % (AREA OF SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK			
			Generalist (Foundation) Practice	Specialization	Specialization #1 Direct Practice (DP)	Specialization #2 Community Management and Policy Practice (CMPP)
Competency 1: Demonstrate Ethical and Professional Behavior	80	80	90.3	90.4	N/A	N/A
Competency 2: Engage Diversity and Difference in Practice	80	80	94.0	94.6	N/A	N/A
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80	80	92.1	97.5	N/A	N/A
Competency 4: Engage In Practice-informed Research and Research-informed Practice	80	80	86.4	97.5	N/A	N/A
Competency 5: Engage in Policy Practice	80	80	98.9	97.5	N/A	N/A
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80	80	95.3	N/A	90.3	85.8
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80	80	84.1	N/A	86.3	74.2
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80	80	92.5	N/A	90.6	80.0
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80	80	90.8	88.0	N/A	N/A
Total (Average) of Competencies	N/A	N/A	91.6	93.1	N/A	N/A

Note: These reflect results after removing items with <60% correct responses. This was the pilot year for our new assessment instruments using the 2015 EPAS competencies. Competency 6,7,8 were measured specific to the specialization (DP or CMPP); the other competencies were assessed by all students not specific to concentration specialization.

University of North Carolina at Chapel Hill School of Social Work: MSW PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES
PROGRAM OPTION: Triangle Distance Education
LAST COMPLETED: April 2016

COMPETENCY	COMPETENCY BENCHMARK % (GENERALIST)	COMPETENCY BENCHMARK % (AREA OF SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK			
			Generalist (Foundation) Practice	Specialization	Specialization #1 Direct Practice (DP)	Specialization #2 Community Management and Policy Practice (CMPP)
Competency 1: Demonstrate Ethical and Professional Behavior	80	80	94.2	84.4	N/A	N/A
Competency 2: Engage Diversity and Difference in Practice	80	80	94.4	88.6	N/A	N/A
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80	80	94.9	95.8	N/A	N/A
Competency 4: Engage In Practice-informed Research and Research-informed Practice	80	80	80.8	95.8	N/A	N/A
Competency 5: Engage in Policy Practice	80	80	92.4	93.5	N/A	N/A
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80	80	92.4	N/A	93.0	84.0
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80	80	88.4	N/A	86.0	60.0
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80	80	90.5	N/A	87.8	76.0
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80	80	94.7	91.5	N/A	N/A
Total (Average) of Competencies	N/A	N/A	91.4	90.0	N/A	N/A

Note: These reflect results after removing items with <60% correct responses. This was the pilot year for our new assessment instruments using the 2015 EPAS competencies. Competency 6,7,8 were measured specific to the specialization (DP or CMPP); the other competencies were assessed by all students not specific to concentration specialization.

University of North Carolina at Chapel Hill School of Social Work: MSW PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES
PROGRAM OPTION: Advanced Standing
LAST COMPLETED: April 2016

COMPETENCY	COMPETENCY BENCHMARK % (GENERALIST)	COMPETENCY BENCHMARK % (AREA OF SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK			
			Generalist (Foundation) Practice	Specialization	Specialization #1 Direct Practice (DP)	Specialization #2 Community Management and Policy Practice (CMPP)
Competency 1: Demonstrate Ethical and Professional Behavior	80	80	91.7	88.6	N/A	N/A
Competency 2: Engage Diversity and Difference in Practice	80	80	96.4	92.8	N/A	N/A
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80	80	77.8	94.8	N/A	N/A
Competency 4: Engage In Practice-informed Research and Research-informed Practice	80	80	78.6	82.3	N/A	N/A
Competency 5: Engage in Policy Practice	80	80	100.0	91.0	N/A	N/A
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80	80	92.9	N/A	91.8	70.0
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80	80	81.0	N/A	77.0	50.0
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80	80	90.5	N/A	86.6	50.0
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80	80	91.7	85.5	N/A	N/A
Total (Average) of Competencies	N/A	N/A	88.9	87.1	N/A	N/A

Note: These reflect results after removing items with <60% correct responses. This was the pilot year for our new assessment instruments using the 2015 EPAS competencies. Competency 6,7,8 were measured specific to the specialization (DP or CMPP); the other competencies were assessed by all students not specific to concentration specialization.

University of North Carolina at Chapel Hill School of Social Work: MSW PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES
PROGRAM OPTION: Winston Salem Distance Education
LAST COMPLETED: April 2016

COMPETENCY	COMPETENCY BENCHMARK % (GENERALIST)	COMPETENCY BENCHMARK % (AREA OF SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK			
			Generalist (Foundation) Practice	Specialization	Specialization #1 Direct Practice (DP)	Specialization #2 Community Management and Policy Practice (CMPP)
Competency 1: Demonstrate Ethical and Professional Behavior	80	80	79.7	87.6	N/A	N/A
Competency 2: Engage Diversity and Difference in Practice	80	80	90.2	90.8	N/A	N/A
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80	80	93.5	92.3	N/A	N/A
Competency 4: Engage In Practice-informed Research and Research-informed Practice	80	80	73.2	90.5	N/A	N/A
Competency 5: Engage in Policy Practice	80	80	98.9	86.5	N/A	N/A
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80	80	98.9	N/A	85.5	40
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80	80	86.2	N/A	73.0	80
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80	80	75.0	N/A	81.6	80
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80	80	87.7	84.5	N/A	N/A
Total (Average) of Competencies	N/A	N/A	87.0	85.9	N/A	N/A

Note: These reflect results after removing items with <60% correct responses. This was the pilot year for our new assessment instruments using the 2015 EPAS competencies. Competency 6,7,8 were measured specific to the specialization (DP or CMPP); the other competencies were assessed by all students not specific to concentration specialization.

University of North Carolina at Chapel Hill School of Social Work: MSW PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES
OVERALL ASSESSMENT FINDINGS
LAST COMPLETED: April 2016
(Complete with Aggregate Findings for All Program Options Combined)

COMPETENCY	COMPETENCY BENCHMARK % (FOUNDATION)	COMPETENCY BENCHMARK % (SPECIALIZATION)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK			
			Generalist (Foundation) Practice	Specialization	Specialization #1 Direct Practice (DP)	Specialization #2 Community Management and Policy Practice (CMPP)
Competency 1: Demonstrate Ethical and Professional Behavior	80	80	89.8	88.5	N/A	N/A
Competency 2: Engage Diversity and Difference in Practice	80	80	93.7	92.5	N/A	N/A
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80	80	92.4	86.6	N/A	N/A
Competency 4: Engage In Practice-informed Research and Research-informed Practice	80	80	83.1	85.3	N/A	N/A
Competency 5: Engage in Policy Practice	80	80	97.5	83.3	N/A	N/A
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80	80	95.0	82.2	83.8	80.61
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80	80	85.1	71.8	73.9	69.7
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80	80	89.7	81.4	87.7	75.1
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80	80	91.2	61.9	N/A	N/A
Total (Average) of Competencies	N/A	N/A	90.8	81.5	N/A	N/A

Note: These reflect results after removing items with <60% correct responses. This was the pilot year for our new assessment instruments using the 2015 EPAS competencies. Competency 6,7,8 were measured specific to the specialization (DP or CMPP); the other competencies were assessed by all students not specific to concentration specialization.