Teaching Notes for
“Women’s Situational Coping with Acquaintance Sexual Assault: Applying an Appraisal-Based Model”
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Slides 1-2
This lecture would be appropriate for courses containing content on violence intervention methods, sexual assault, self-defense, or psychological profile of victims.

Slides 3-7
Review slides.

Slide 8
Review slide. Ask students whether this runs counter to their expectations. Do they think the advice given to young women is consistent with this reality?

Slide 9
Review slide.

Discussion Questions:
What implications does this premise have for intervention methods? What should the focus of preventative intervention be, and how can prevention skills be retained and applied in different contextual circumstances?

Slides 10-11
Review slides.

Slide 12
Review slide. Ask students what might influence college women’s secondary appraisals of sexual assault situations. What messages affecting secondary appraisals do newspaper articles send?

Slides 13-15
Review slides.

Slides 16-17
Discussion Questions:

What factors create the cultural climate at college in relation to drinking? What measures do universities typically take to counteract the negative consequences of alcohol consumption? Are there further measures they could take? How should a university properly balance discouraging risky behaviors, maintaining a realistic outlook about drinking habits, and decreasing feelings of self-blame among female college students who have experienced sexual assault in a situation where drinking was involved?

Slide 18

Review slide.

Discussion Questions:

The article concerns female college students. Do male college students report a greater concern for independence and less concern for establishing intimate relationships? Do males that report a similar level of concern to that of females still have a greater willingness to be assertive?

Slides 19-30

Review slides.

Slide 31

Review slide.

Discussion Questions:

Though the study found an independence orientation to be preferable to an intimacy orientation, can the higher levels of resentment experienced by those in the latter grouping be utilized when planning intervention strategies?

Slide 32

Review slide.

Slide 33

Review slide. Ask students for any possible explanations for the unexpected second finding on this slide.
Slides 34-35

Review slides.

Slide 36

Review slide.

Group Activity
Break students into groups and assign each of them a particular agency or intervention method (e.g. self-defense course trainers, community education presenters on date rape) and ask them to brainstorm ways to incorporate these recommendations into their efforts. Have each group report their ideas.

Slide 37

Review slide.

Discussion Questions:

Are there any other groups that additional research might benefit from focusing on? Might findings be different for college age women not in college? Put another way, do certain aspects of the college environment facilitate a date rape culture? How might findings differ in non-Western cultures? What research has already been done on this subject?

Slides 38-69

Display references.