Teaching Notes for
“Battered Women’s Profiles Associated with Service Help Seeking Efforts: Illuminating Opportunities for Intervention”
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Slides 1-2

This lecture would be appropriate for courses containing content on family violence, health practice, practice with women, ATOD and substance abuse, violence and anti-social behavior, and organization and community practice. If possible, the article from which this presentation is drawn may be used in conjunction with the powerpoint. The reference for the article may be found in the overview on the 2nd slide, as well as in the reference section at the end of the powerpoint.

Slide 3

Review slide.

Discussion Questions:

What implications does the information on this slide have for research? How should research into domestic violence be approached, especially in regards to estimating the prevalence of intimate partner violence as a social problem?

Slide 4

Review slide. Highlight the relevance of this presentation/article to social work practitioners working in all settings.

Slide 5

Review slide. Ask students what might be gained by considering women’s threat appraisals in addition to the violent behaviors of their partners.

Slide 6

Review slide.

Slide 7

Review slide. Ask students if they can think of any other service settings in which it would be important for domestic violence to be screened for and addressed.

Slides 8-9
Review slides.

**Discussion Questions:**

How does the qualification presented in the final bullet on slide 8 affect the findings and implications of this study? What are the parameters in which this study can be generalized based on the information in slides 8 and 9?

**Slides 10-19**

Present information on measurement.

**Slide 20**

Review slide.

**Slide 21**

Review slide.

**Discussion Questions:**

What do these findings suggest about battered women’s needs and their perception and prioritization of these needs?

**Slides 22-28**

Present graphs. Refer back to as needed.

**Slide 29**

Review slide. Ask students for possible explanations for why there is a significant relationship between age and domestic violence help seeking.

**Slide 30**

Review slide. Ask students for possible explanations for why there is a significant relationship between race and health help seeking.

**Slide 31-32**

Review slides.

**Slide 33-34**
Discussion Questions:
How might one explain the finding that education positively accounted for counseling help seeking? What, if anything, might be a mediating factor in this relationship? What implications does this have for outreach in regards to counseling? Does this suggest that counseling is a low priority for persons with less education? Is this problematic?

Discussion Questions:
What might be the explanation for the bullet regarding sexual abuse and religious help seeking? Does this suggest a need of many persons who have experienced sexual abuse that rape crisis and domestic violence agencies might overlook?

Discussion Questions for slide 39:
Though this phenomenon seems natural, what does it suggest about the motivations and priorities of clients? Can it be explained by an overarching theory e.g. Maslow’s hierarchy of needs, or is it too complex to be neatly summarized?

Follow-up Discussion Questions for slide 40:
What place does the social worker have in setting the priorities discussed above? To what extent can (s)he appropriately encourage the client to seek certain services?
**Slide 41**

Review slide. Ask students for their ideas on which groups might most need to be targeted for outreach and what means would be most effective in reaching these groups.

**Slide 42**


**Slide 43**

Review slide.

**Slide 44**

Review slide.

**Class Activity**

Break class into pairs. Have each student take a turn at being a social worker, as well as a client who has experienced some form of abuse but has come to the agency for assistance with some other issue. This activity may be most helpful if the student taking the role of the social worker uses the agency of their field placement as the context. The client should present with a problem consistent with the purpose of the agency in question, and should not provide clear indication of having experienced domestic violence without the investigation of the social worker. The social worker should take the opportunity to screen for domestic violence in this role play to get a better sense of what the experience of doing this might be like in their agency. Is it an uncomfortable topic or difficult subject to raise? Are there any complications in screening for domestic violence given the type of clientele they see or the type of services they offer?

**Slides 45-52**

Display references.