

Teaching notes for:

“Psychiatric Advance Directives: A tool for consumer Empowerment and Recovery” by

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Slide 1-2:

This presentation is appropriate for courses in Health or Mental Health Practice and Health or Mental Health Policy.

Slide 3-4:

Review slides.

Slide 5:

Review slide. What other potential benefits would there be in PADs for the consumer, family and mental health care provider? How would these benefits empower the consumer and help with the recovery process?

Slides 6-7:

Review slides. What are the possible reasons for the differences in the interest of PADs and the consumer use of PADs? Should states require a PAD to be part of the recovery plan?

Slides 8-11:

Review slides.

Slides 12:

Review slides. Who might you think would be most likely to create a PAD? Who would be most affected by the barriers that have been identified? How would the barriers affect consumer that are uninsured or do not have constant and continuous care?

Slides13-14:

Review slides.

Slides 15-16:

Review slides.

Group Activity: As a final activity, students could work in pairs to develop their own PADs—one student acting as a case manager/facilitator and the other as either a consumer they know well or as themselves—then switch roles. Return to large group and discuss the thoughts and feelings that students had during the PAD development process, both from the perspective of a consumer and a case manager

Slides 17-19:

Review slide. Display references.