

Selected Publications by Faculty and Staff 2002

Books

Black, P.N., Congress, E.P., & **Strom-Gottfried, K.** (2002). *Teaching social work values and ethics: A curriculum resource*. Alexandria, VA: Council on Social Work Education.

Journal Articles and Book Chapters

Barbarin, O. (2002). Culture and ethnicity in social, emotional and academic development. *The Kauffman Early Education Exchange*, 1, 45-61.

Barbarin, O. and McCandies, T. (2002). African American families. In J. Ponzetti, R. R. Hamon, Y. Kellar-Guenther, P. K. Kerig, T. L. Scales, and J. M. White (Eds.), *International encyclopedia of marriage and family*, (2nd ed.) (pp.50-56). New York: McMillan Reference USA.

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Barth, R. P. (2002). Abusive and neglecting parents and the care of their children. In S. Sugarman, M. A. Mason, & A. Skolnick (Eds.), *All our families: New policies for a new century* (pp. 265-284). New York: Oxford University Press.

Barth, R. P., Brown, E. L., Cuccaro-Alamin, S., & Needell, B. (2002). Administrative data on the well-being of children on and off welfare. In R. Maynard (Ed.), *Administrative data in the evaluation of welfare reform*. (pp. 316-353). Washington, DC: National Academy of Science.

Bowen, G. L., Mancini, J. A., & Martin, J. A. (2002). Community capacity building in the United States Air Force. *NCFR Report*, 47(1), F10, F13.

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Bowen, G. L., & **Richman, J. M.** (2002). Schools in the context of communities. *Children & Schools*, 24, 67-71

Bowen, N. K., **Bowen, G. L.**, & **Ware, W. B.** (2002). Neighborhood social disorganization, families, and the educational behavior of adolescents. *Journal of Adolescent Research*, 17, 468–490.

Bowen, G. L., & **Richman, J. M.** (2002). Schools in the context of communities. *Children & Schools*, 24, 67-71

Bowen, G.L., **Richman, J.M.**, & **Bowen, N.K.** (2002). The School Success Profile: A results management approach to assessment and intervention planning. In A.R. Roberts & G.J. Greene (Eds.), *Social Workers' Desk Reference* (pp. 787–793). New York: Oxford University Press.

Bowen, G. L., & Van Dorn, R. A. (2002). Community violent crime rates and school danger. *Children & Schools*, 24, 90-104.

Bowen, N. K., & Flora, D. B. (2002). When is it appropriate to target protection in interventions for adolescents? *American Journal of Orthopsychiatry*, 72, 526-538.

Brooks, D. B., James, S. & **Barth, R. P.** (2002). Preferred characteristics of children in need of adoption: Is there a demand for available foster children? *Social Service Review*, 76, 575-602.

Kerman, B., **Wildfire, J.**, & **Barth, R. P.** (2002). Outcomes for young adults who experienced foster care. *Children & Youth Services Review*, 24, 319-344.

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Munoz-Plaza, C., Quinn, S. C., & **Rounds, K. A.** (2002). Lesbian, gay, bisexual and transgender students: Perceived social support in the high school environment. *The High School Journal*, 85(4), 52-63.

Nash, J. K., & **Bowen, G. L.** (2002). Defining and estimating risk and protection. *Child and Adolescent Social Work Journal*, 19, 247-261.

The NSCAW Research Group (2002). Methodological lessons from the National Survey of Child and Adolescent Well-being: The first three years of the USA's first national probability study of children and families investigated for abuse and neglect. *Children and Youth Services Review*, 24, 513-543.

Hussey, D., & **Guo, S.** (2002). Behavioral change trajectories of partial hospitalization children. *American Journal of Orthopsychiatry*, 72(4), 539-547.

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Scheyett, A. & Blyler, C. (2002). An exploration of case management courses in university curricula. *Psychiatric Rehabilitation Journal*, 26(1), 86-90.

Strom-Gottfried, K.J. (2002). Enacting the educator role: Principles for practice. In A.R. Roberts and G.J. Greene (Eds.), *Social Workers' Desk Reference* (pp. 437-441). New York: Oxford University Press.

Vance, J. E., **Bowen, N.K.**, Fernandez, G., & Thompson S. (2002). Risk and protective factors as predictors of outcome in adolescents with psychiatric disorders and aggression. *Journal of the American Academy of Child and Adolescent Psychiatry*, 41, 36-43.

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