

## VANESSA G. HODGES

### Curriculum Vitae

#### PERSONAL

University of North Carolina  
School of Social Work  
CB# 3550, 301 Pittsboro St.  
Chapel Hill, N.C. 27599-3550  
(919) 962-6495

#### EDUCATION

- 1985 - 1987 Postdoctoral Fellow. Intervention Research in Mental Health. School of Social Work, University of Michigan, Ann Arbor, Michigan.
- 1981 - 1985 Ph.D. in Social Work. School of Social Work, University of Illinois, Urbana-Champaign, Urbana, Illinois.
- 1978 - 1979 M.S.W. School of Social Work, University of Illinois, Urbana-Champaign, Urbana, Illinois.
- 1974 - 1978 B.S.W. Social Work Department, Morgan State University, Baltimore, Maryland.

#### TEACHING EXPERIENCE

- 1994 - Present Associate Professor. School of Social Work, University of North Carolina at Chapel Hill, Chapel Hill, North Carolina.
- 1994 Associate Professor. School of Social Work, University of Washington, Seattle, Washington.
- Taught MSW and BSW courses in practice research and evaluation, practice methods with children and families, home-based services, and interventions with families of color. Advised doctoral students and served on dissertation committees. Research interests included social support systems of minority families, culturally relevant home-based services, family preservation practice, and risk and protective factors of ethnic minority children at risk of child abuse and neglect.
- 1987 - 1993 Assistant Professor. School of Social Work, University of Washington, Seattle, Washington.
- Taught MSW and BSW courses in practice research and evaluation, practice methods with children and families, home-based services, and interventions with families of color. Advised doctoral students and served on dissertation committees. Research interests included social support systems of minority families, culturally relevant home-based services, family preservation practice, and risk and protective factors of ethnic minority children at risk of child abuse and neglect.

- 1984 - 1985      Assistant Professor. Sociology, Anthropology, and Social Work Department, Illinois State University, Normal, Illinois.
- Taught "Introduction to Social Work and Social Welfare," and "Introduction to Interpersonal Practice"; served on departmental recruitment and research committees; advised students.
- 1982 - 1983      Teaching Assistant. University of Illinois, Urbana, Illinois.
- Lecturer for an undergraduate course, "Introduction to Social Work"; developed course syllabus; prepared lectures and class activities; evaluated student performance; advised students.
- 1981 - 1982      Teaching Assistant. University of Illinois, Urbana, Illinois.
- Assisted in the instruction of two graduate level courses, "Comparative Approaches to Social Casework" and "Strategies of Organizational Change"; prepared and graded exams; graded research papers; lectured in the absences of the professor.

#### PROFESSIONAL EXPERIENCE

- 1985 - 1987      Postdoctoral Fellow, Intervention Research in Mental Health. University of Michigan, School of Social Work, Ann Arbor, Michigan.
- Assisted in the design, development, and implementation of an aftercare intervention for emotionally disturbed children discharged from residential treatment. Reviewed literature; designed parent training interventions; delivered intervention to families; chaired research team meetings; wrote reports of findings.
- 1982 - 1983      Project Director, Parent Training Project. University of Illinois, School of Social Work, Urbana, Illinois.
- Administered contract with the Illinois Department of Children and Family Services to provide parent training to abusive parents. Secured and coordinated training sites; hired training staff, arranged for transportation and day care for participants; supervised three outreach social workers; served as liaison between community child welfare agencies and project staff; collected statistical and other evaluative measures; compiled final project report.
- 1979 - 1981      Murdoch Center, Residential Treatment Center for Mentally Retarded Persons. Butner, North Carolina.
- Provided counseling for mentally retarded adults in residential treatment; identified and evaluated prospective community group homes; provided discharge planning and aftercare follow-up.

## RESEARCH AND TEACHING INTERESTS

Family Preservation  
Families of Color  
Home-based Interventions  
Interpersonal Practice Methods  
Practice Evaluation  
Intervention Research  
Cognitive-Behavioral Interventions  
Child Welfare  
Empirically Based Interventions with Persons of Color

## RESEARCH GRANTS

- Weil, M., & Hodges, V. G. (1996). Family Preservation and Family Support Project. (Funded)
- Weil, M., & Hodges, V. G. (1995). Family Preservation and Family Support Project. (Funded)
- Weil, M., & Hodges, V. G. (1994). Family Preservation and Family Support Project. (Funded)
- Hodges, V.G. (1992). "The Family and Friends Project: Developing culturally-sensitive social support interventions for African-American and Filipino-American families." University of Washington, Institute for Ethnic Studies in the United States. (Not funded)
- Hodges, V.G. (1992). "The Family and Friends Project: Developing culturally-sensitive social support interventions for African-American and Filipino-American families." Samuel Siberman Foundation. (Not funded)
- Hodges, V.G. (1991). "Describing social support coping patterns among African-American and Filipino-American families." University of Washington, Graduate Research Fund. (Funded)
- Hodges, V.G., Richey, C.A., & Siewert, P. (1990). "Identifying functional social support network characteristics among African-American and Filipino-American families." University of Washington, School of Social Work, Research Development Fund. (Funded)
- Hodges, V.G., Richey, C.A. (1989). "Identifying normative and culturally relevant social support characteristics among families with older and younger children: An exploratory study." University of Washington, Family Preservation Seed Fund. (Funded)
- Hodges, V.G. (1988). "The effectiveness of aftercare in preventing further out-of-home placement of emotionally disturbed children." University of Washington, Graduate School Research Fund. (Funded)

## PROFESSIONAL PUBLICATIONS

### Refereed Journals

- Richey, C.A., Hodges, V.G., & Siewert, P. (1996). Supportive family ties: Identifying social support network characteristics among culturally diverse families. Journal of Children and Youth Services Review 18(8), 659-692.

- Hodges, V.G., & Balassone, M. L. (1994). Planning and implementing a support program for students of color. Journal of Teaching and Social Work, 7(1/2), 85-106.
- Hodges, V.G., Morgan, L.J. & Johnston, B. (1993). Educating for excellence in child welfare practice: A model for graduate training in intensive family preservation. Journal of Social Work Education, 7(1), 31-48.
- Richey, C.A., & Hodges, V.G. (1992). Empirical support for the effectiveness of respite care in reducing caregiver burden. Research on Social Work Practice.
- Hodges, V.G., & Blythe, B.J. (1992). Improving service delivery to high risk families: The case for home-based practice. Families in Society, 73(5), 259-265.
- Guterman, N., Hodges, V.G., Bronson, D., & Blythe, B. (1989). Using developmental research to design social work interventions. Child and Youth Care Quarterly, 397-404.
- Hodges, V.G., Guterman, N.B., Blythe, B.J., & Bronson, D. E. (1989). Essential components of intensive aftercare services for children. Social Casework, 18(2), 119-130.

### Chapters

- Hodges, V.G., Richey, C.A., Hastings, J.A., & Pettitt, K. (in press). Conducting culturally sensitive survey research in communities of color. In D. Wilkerson & J. Morton (Eds.), Protective factors in communities of color. Building on our strengths: Proceedings from the 1992 Public Health Social Work Institute. Berkeley, CA: University of California.
- Hodges, V.G., Burwell, Y., & Ortega, D. (1998). Empowering families. In R. Parsons & L. Gutierrez (Eds.), Empowerment Practice. (pp. 146-162) Belmont, CA: Brook/Cole Publishing Company.
- Hodges, V.G., & Blythe, B.J. (1995). Evaluation of practice with children and adolescents. In P.A. Meares (Ed.), Social work practice with children and adolescents. (pp. 213-240). White Plains, NY: Longman Press.
- Hodges, V.G. (1994). Home-based behavioral interventions with children and families. In D.K. Granvold (Ed.), Cognitive and Behavioral Social Work Treatment. (pp. 65-89). Belmont, CA: Brooks/Cole Publishing Company.
- Hodges, V.G. (1993). Assessing for strengths and protective factors in child abuse and neglect: Risk assessment with families of color. In P. Pecora & D. English (Eds.), Multi-cultural guidelines for assessing family strengths and risk factors in child protective services. (pp. III-III1). Seattle, WA: University of Washington.
- Hodges, V.G., Kelley, P., Sallee, A., Cleminshaw, H. Millar, K., & Llyod, J. (1992). Collaboration in action: Examples from five universities. In C. Jensen, A. Maluccio, & A. Sallee (Eds.), Agency-university collaboration in preparing family preservation practitioners. (pp. 19-25). Milwaukee, WI: Proceedings of the Second University Educator's Conference on family preservation, National Association for Family-Based Services.
- Hodges, V.G. (1991). Providing culturally sensitive intensive family preservation services to ethnic minority families. In E. Tracy, J. Kinny, P. Pecora, & D. Haapala (Eds.), Instructional sourcebook in intensive family preservation practice. (pp. 95-116). Cleveland, OH: Case Western Reserve University.
- Blythe, B.J., Hodges, V.G., & Guterman, N. (1989). Interventions for maltreated adolescents. In Rothberry, M., & Cameron, G. (Eds.), Child maltreatment: Expanded conceptions of helping. (pp. 33-48). Hillsdale, NJ: Lawrence Erlbaum Associates.

Newsletter Article

Pecora, P.J., English, D.J., & Hodges, V.G. (1995). Selected multi-cultural guidelines for child maltreatment risk assessment. The American Professional Society on the Abuse of Children Newsletter. 8(4), 24-27.

Published Book Review

Hodges, V.G. (1996). [Review of the book Maintaining family ties: Inclusive practice in foster care]. Social Work in Education, 18(4), 259-260.

Monographs

Hodges, V.G. & Le Prohn, N.L. (Eds.). (1992). Research Briefs Sourcebook, (Vol. 2). Seattle, WA: University of Washington, School of Social Work.

Hodges, V.G. & Morgan, L.J. (Eds.) (1991). Research Briefs Sourcebook, (Vol. 1). Seattle, WA: University of Washington, School of Social Work.

Manuscripts Under Review

Hodges, V.G. Assessing for protective factors in child abuse and neglect risk assessments. Manuscript submitted for publication.

Unpublished Manuscripts

Blythe, B., Hodges, V.G., & Guterman, N. (1987). Aftercare services for children in residential treatment: A procedural manual. Unpublished manuscript, University of Washington at Seattle.

Hodges, V.G. (1985). The effectiveness of relaxation and problem solving training on the rate of aggression in mentally retarded adults. Unpublished doctoral dissertation, University of Illinois at Urbana.

Manuscripts in Progress

Hodges, V.G., & Richey, C.A. (Eds.). Empirical Research on Social Support Families and Communities of Color. Manuscript submitted for publication.

Hodges, V.G., & Bending R. Multicultural competence for child welfare practice. Manuscript submitted for publication.

Hodges, V.G., & Richey, C.A. Help, hurt or hope: Identifying the nature of supportive relationships with families and friends. Manuscript submitted for publication.

Hodges, V.G., & Richey, C.A. Identifying the process of help seeking among African-American and Filipino-American families. Manuscript submitted for publication.

CONFERENCE PRESENTATIONS

- Hodges, V.G., Wail, M., & Jenkins, R. (1996, November). Community Collaboration in Family Support and Family Preservation. Symposium conducted at the meeting of the National Association of Social Workers, Cleveland, OH.
- Hodges, V.G., Wail, M., & Jenkins, R. (1995, October). Community Collaboration in Family Support and Family Preservation. Symposium conducted at the meeting of the National Association of Social Workers, Philadelphia, PA.
- Hodges, V.G. (1994, October). Identifying and Developing Family Strengths. Symposium conducted at the meeting of the National Association of Social Workers, Nashville, TN.
- Morgan, L., & Hodges, V.G. (1993, August). Family-Centered Child Welfare Practice: Training Issues, Methods, and Content. Symposium conducted at the 3rd Annual Child Welfare Trainers Conference, Seattle, WA.
- Hodges, V.G. (1992, August). Curriculum Reform and Family Preservation. Symposium conducted at the University Educators Conference on Family Preservation, Milwaukee, WI.
- Hodges, V.G., & Hastings, J.A. (1992, June). Conducting culturally sensitive research in communities of color. Paper presented at the meeting of the Public Health Institute, Berkeley, CA.
- Rodgers, A., Hodges, V.G., & Blythe, B. (1992, March). Working with African-American families in their communities. Symposium conducted at the Council on Social Work Education, Annual Program Meeting, Kansas City, MO.
- Hodges, V.G. (1991, May). Providing culturally sensitive family preservation services to ethnic minority families. Symposium conducted at the Social Work Educators Group, Family Preservation Invitational Conference, Cleveland, OH.
- Richey, C., Hodges, V.G., & Siewert, P. (1991, March). Supportive family ties: Identifying adaptive social support network characteristics among culturally diverse families. Symposium conducted at the Council on Social Work Education, Annual Program Meeting, New Orleans, LA.
- Hodges, V.G., & Balassone, M. (1991, March). The bridge program: Supporting students of color in graduate education. Symposium conducted at the Council on Social Work Education, Annual Program Meeting, New Orleans, LA.
- Richey, C., Hodges, V.G., & Siewert, P. (1990, May). Social support network characteristics of African-American and Filipino-American families. Symposium conducted at the Western Canadian Conferences on Families, Vancouver, British Columbia, Canada.
- Hodges, V.G. (1989, November). Intensive aftercare services: A family preservation example. Symposium conducted at the meeting of the National Association of Social Workers, San Francisco, CA.
- Hodges, V.G. (1989, March). The advantages of post-doctoral training for social work educators. Symposium conducted at the Council on Social Work Education Minority Fellows, Annual Program Meeting, Chicago, IL.
- Hodges, V.G. (1988, October). Developing an intensive aftercare treatment program. Symposium conducted at the Empowering Families Conference, Boise, ID.

- Hodges, V.G., Blythe, B., Guterman, N., & Bronson, D. (1987, May). Aftercare: An essential component of residential treatment. Symposium conducted at the Mid-West Regional Child Welfare League of America Conference, Detroit, MI.
- Hodges, V.G., Lewis, E., & Pratt, M. (1987, April). Social support and African Americans families: Past knowledge and future directions. Symposium conducted at the meeting of the National Association of Black Social Workers, Boston, MA.
- Hodges, V.G., & Lewis, E. (1987, March). Serving the deinstitutionalized mentally retarded client: A challenge to schools of social work. Paper presented at the Council on Social Work Education Annual Program Meeting, St. Louis, MO.
- Guterman, N., Hodges, V.G., Blythe, B., & Bronson, D. (1986, September). Empirical innovation of aftercare services for children in residential treatment. Paper presented at the NASW Clinical Social Work Conference, San Francisco, CA.
- Hodges, V.G., Holland, C., Baker, D., & Maypole, D. (1985, February). Recruitment, retention, and citizens awareness: An integrated model. Paper presented at the Annual Program Meeting of the Council on Social Work Education, Washington, D.C.
- Grandberry, B., Pratt, M., & Hodges, V.G. (1984, November). Help seeking and giving in a low income housing development. Paper presented at the meeting of the Illinois Child Care Association, Chicago, IL.

## PROFESSIONAL SERVICES

### Community Service

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|--------------|---|
| 1997-present | Board Member. Durham Association for Retarded Citizens.   |
| 1994-present | Board Member. National Association of Family Based Services.<br>Editor. Quarterly Newsletter.                     |
| 1993-present | Board Member. Behavioral Sciences Institute. Federal Way, WA.   |
| 1992         | Conference Planner. Understanding the African-American Male Experience. Catholic Community Services, Seattle, WA. |
| 1992         | Trainer. YWCA Cherry Street Branch, Conducted training in self-esteem for "Sister Spirit Series."                 |
| 1991-1994    | Chair. Social Services Commute, Black Family Life Center, Catholic Community Services.                            |
| 1991-1994    | Member. Advisory Committee Department of Social and Health Services Multicultural Risk Assessment.                |
| 1991-present | Chair. Behavioral Science Institute, Cultural Competency Committee.   |
| 1991-1994    | Member. Editorial Board, <u>Journal of Emotional and Behavioral Problems</u> .                                    |
| 1991         | Consultant. Highlights for Children, Social Skills Series, "Being the Best Me."                                   |
| 1991         | Trainer and consultant. Behavioral Science Institute. Conducted staff training in culturally sensitive practice.  |

- 1990-1994 Member. United Way of King County, Disabilities Resource Allocation Committee.
- 1990; 1992; 1994 Guest Reviewer. Families in Society.
- 1989-1992 Member, Chair. Seattle Public Schools, Special Education Advisory Committee.
- 1987-1989 Consultant. Ryther Child Center, Aftercare Program.

#### School and University Service

- 1997-present Elected Member. UNC Faculty Grievance Committee.
- 1995-present Member. UNC Faculty Council Governing Body.
- 1995-present Chair. Families and Children Concentration, University of North Carolina-Chapel Hill.
- 1995-present Member, Personnel Committee.
- 1994-present Advisor, Black Student Caucus.
- 1993 Chair. Children, Youth and Families Concentration, University of Washington.
- 1993; 1985 Elected Member. School of Social Work, Executive Committee.
- 1993-1994 Member. University of Washington Center for Instructional Development and Research.
- 1992 Convenor. Faculty Work Group on Teaching in Diverse Classrooms.
- 1992 Member. Burlington Northern Conference, The Many Faces of Empowerment.
- 1991 Chair. Burlington Northern Conference, Preserving Families of Color.
- 1990-1994 Member, Research Development Fund.
- 1989-1994 Director, Bridge Program. Orientation and Support Program for Graduate Students of Color.
- 1989-1993 Co-director. Family Preservation Project, Funded by the Edna McConnell Clark Foundation.
- 1989-1994 Member. Scholarship and Financial Aid Committee.
- 1989-1994 Member. Minority Student Recruitment Committee.
- 1989-1992 Member. Department of Social and Health Services Curriculum Development Committee for a Children's Mental Health Certificate.
- 1989-1994 Member. University of Washington Social Welfare Faculty.
- 1989; 1991; 1992 Member. Faculty Search Committee.
- 1988-1994 Burlington Northern Advisory Group on Children, Youth, and Families.

- 1988-1994 Member. University of Washington, Graduate Faculty.
- 1988 Member. CDMRC--Special Work Group on Child Abuse and Neglect and Developmental Disabilities.
- 1987-1994 Advisor. Minority Student Support Group.
- 1987-1994 Mentor. Early Identification Program.
- 1987-1989 Member. University of Washington Continuing Education Conference Planning Committee, "Women of Vision, Power and Potential."

#### ACADEMIC ACTIVITIES AND ACHIEVEMENTS

- Nominated for Bloedel Professorship, University of Washington, 1992
- Outstanding Minority Student, School of Social Work, University of Illinois, 1984
- Minority Fellow in Mental Health, Council on Social Work Education, 1982-1984
- Graduate College Fellowship, University of Illinois, Urbana, Illinois, 1978-1979
- Summa Cum Lauda Graduate, Morgan State University, Baltimore, Maryland, 1978

#### PROFESSIONAL ORGANIZATION AFFILIATIONS

- Council on Social Work Education  
National Association of Social Workers  
National Association of Black Social Workers  
National Association of Family Based Services