

Paul Richard Smokowski, M.S.W., Ph.D., CP

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Education**Post-Doctoral Fellow****8/98-8/99**

INSTITUTE OF CHILD DEVELOPMENT

UNIVERSITY OF MINNESOTA - TWIN CITIES

Topic:

Developmental Psychopathology

Doctorate of Philosophy**Received 12/98**

UNIVERSITY OF WISCONSIN - MADISON

MADISON, WI

Field:

Social Welfare

Interests:

Cognitive, social, and psychological developmental adaptation in children and adolescents. Individual and family stress and coping. Risk and protective factors for disadvantaged youth. Group work. Dissertation title: "Ecological risk and resilience: A mixed-methods analysis of disadvantaged, minority youth."

Masters of Social Work**Received 5/95**

STATE UNIVERSITY OF NEW YORK AT BUFFALO

BUFFALO, NY

Field:

Social Work

Interests:

Child and adolescent health and mental health, therapeutic modalities.

Dual Bachelor of Arts Degrees (BA/BA)**Received 12/90**

STATE UNIVERSITY OF NEW YORK AT BUFFALO

BUFFALO, NY

Fields:

Psychology and Theater Arts

Awards, Honors & LicensesFaculty Engaged Scholars Fellowship (Inaugural Class) **07-08**

University of North Carolina at Chapel Hill, Center for Public Service

"Hometown Hero" Award for Community-Based Research **06**

Society for Social Work Research Excellence in Research Award 2005 for: Fraser,

M.W., Day, S.H., Galinsky, M., Hodges, V., & Smokowski, P.R. (2004).

Conduct Problems and Peer Rejection in Childhood: A Randomized Trial of the

Making Choices and Strong Families Programs. *Research on Social Work**Practice*.14(5), 313-324U.S. Centers for Disease Control and Prevention, Office of the Director **04-07**

Career Development Award - Health Protection Research Initiative

(First and only social work researcher to receive this award from 04 to 07.)

Dean's Recognition of Teaching Excellence Award, UNC-Chapel Hill SSW **04-05**Invited Member – National Institute of Health Youth Violence Consortium **00-03**Spencer Faculty Fellow – Duke University's Center for Child & Family Policy **01-03**Nominated to represent UNC-Chapel Hill in W.T. Grant Foundation **01**

Junior Faculty Scholars Grant Competition

Nomination for best article of 1999 for "Post-group casualty status, **99**

group events, and leader behavior: An early look into the dynamics

of damaging group experiences" Society for Social Work Research.

Institute of Child Development, University of Minnesota-Twin Cities **98-99**
 NIMH Post-doctoral Training Fellowship in Developmental Psychology
 National Institute of Health: National Research Scientist Award **97-98**
 Predoctoral Training Fellowship funded for grant entitled:
 "Risk and Resilience in Adolescent Mental Health."
 Certified Licensed Practitioner - American Board of Examiners **97**
 in Psychodrama, Sociometry and Group Psychotherapy.
 Golden Key National Honor Society - Lifetime Member.

Employment

Assistant Professor **99-05**
Associate Professor **June 2005-Present**
School of Social Work, University of North Carolina - Chapel Hill
Activities: Teach courses in child, adolescent, and adult life course development.
 Teach advanced courses in health and mental health. Develop primary research agenda on risk and protective factors salient for inner-city youth and secondary research agenda on group work practice. Collaborate on longitudinal studies of life course development. Design childhood aggression and youth violence prevention programs.

Senior Health Scientist/Consultant **8/06 – Present**
National Center for Injury Prevention and Control (NCIPC) – U.S. CDC
Activities: Coordinate cross-site research among the NCIPC's Academic Centers for Excellence (ACE) in Youth Violence. Consult on cooperative agreements to maximize scientific rigor in public health research.

Post-Doctoral Fellow **98-99**
Institute of Child Development, Univ. of MN. **MINNEAPOLIS, MN.**
Activities: Developed research and clinical agenda surrounding issues in developmental psychopathology. Collaborated with the Center for Advanced Studies in Child Welfare to disseminate research knowledge on child development to the non-academic community, clinicians, and parents. Collaborated on Mother-Child Research Project under Byron Egeland, W. Andrew Collins, and Alan Sroufe to investigate risk and protective factors that influence the severity and course of major psychopathologies.

Research Associate **May 96-Present**
Chicago Longitudinal Study for Children at Risk **MADISON, WI.**
CHICAGO PUBLIC SCHOOLS AND UNIV. OF WISC.-MADISON
Activities: Longitudinal study of the effectiveness of Child Parent Centers in Chicago, IL. Under Arthur J. Reynolds, Ph.D., maintain extensive database of preschool through high school related data. Collaborate on survey construction and measurement scales validation. Perform attrition analyses, preparation and production of users' guide to the database and analyses of intervention effectiveness. Utilize quantitative and qualitative research methodologies to develop technical and scholarly reports and articles for publication.

Project Analyst/Statistical Consultant **Oct.96-June 99**
 Research Team member - Under Esther Wattenberg, Director, Center for Advanced Studies in Child Welfare, University of Minnesota.
 Program Evaluator - for K. Todar, M.S.W., Madison Public Schools
 Survey Data Analyst - for D. Schneck, M.S.W., Council on Social Work Education
 Research Team Member - Under Sheldon Rose, Ph.D., Damaging Group Experiences Project, U.W. Madison, School of Social Work.

- Psychodrama Therapist** **Dec.92-Present**
Activities: Facilitated seminars on basic action methods for organizations, agencies, and groups. Facilitated educational and psychotherapeutic psychodrama groups.
- Assistant to Director of Policy Studies** **Aug.95-Aug.96**
 PAIN RESEARCH GROUP, WHO COLLABORATING CENTER MADISON, WI.
Activities: Assisted in development of reports and presentations to facilitate the implementation of effective pain management techniques. Maintained databases on national and international laws, regulations and trends concerning opioid consumption. Provided statistical analyses, copy editing, graphics production and project support for reports to the United Nations, International Narcotics Control Board concerning the "Availability of Opiates for Medical and Scientific Needs". Developed a series of monographs on opioid consumption trends that were disseminated in Europe, Asia and Latin America. Assisted in development of national guidelines for opioid distribution in India. Ran pain management groups.
- Social Worker** **Sept. 94-Aug 95**
 VETERANS' ADMINISTRATION MEDICAL CENTER BUFFALO, NY
Activities: Facilitated groups for individuals with Alzheimer's Disease. Coordinated activities for Adult Day Care program. Co-facilitated support groups for family caregivers. Performed family counseling sessions to improve family coping strategies.
- Social Worker - Visitation Therapist** **Jan 94-May 94**
 CATHOLIC CHARITIES BUFFALO, NY
Activities: Supervised visits between children in out-of-home care and their biological parents. Met with parents individually to discuss parenting skills and stress management.
- Coordinator** **May 94-May 95**
 SOCIAL WORK RESEARCH CENTER BUFFALO, NY
 STATE UNIVERSITY OF NEW YORK AT BUFFALO
Activities: Supervised by John S. Wodarski, Ph.D. Wrote and edited manuscripts for publication on diverse topics including; domestic violence, child abuse, families in poverty, physician-assisted suicide, computers in human services, and cocaine abuse.
- Grantswriter** **May 94-May 95**
 SOCIAL WORK RESEARCH CENTER BUFFALO, NY
 STATE UNIVERSITY OF NEW YORK AT BUFFALO
Activities: Supervised by John S. Wodarski, Ph.D., *Janet B. Wattles Research Professor*. Coordinated, designed and wrote a grant proposal to expand the Social Work Research Center at S.U.N.Y.-Buffalo. Submitted to NIMH, Oct. 94. Coordinated grant effort; "Adolescent Alcohol and Depression" Submitted to William T. Grant Foundation, Feb. 95. For Erie County (NY) Dept. Of Human Services, coordinated funded grant; "Devising a Computerized Tracking System for Domestic Violence Offenders".
- Group Psychotherapist** **Sept 91-Aug 92**
 D.C. COMMISSION ON MENTAL HEALTH SERVICES WASHINGTON, DC
 (FORMERLY SAINT ELIZABETH'S HOSPITAL)
Activities: Psychodrama Department, Clinical Therapies Branch of Washington D.C. Commission on Mental Health Services. Created and facilitated Psychodrama groups for individuals with chronic mental illness. Majors placements at an outpatient stabilization facility and a residential in-patient rehabilitation program. Responsible for psychodiagnostic evaluation, diagnostic

interviewing, documentation, and monitoring patient progress. Actively participated in assessment intake, diagnosing and treatment planning. Auxiliarized and directed in psychotherapeutic groups with adolescent, dual-diagnosis, and forensic populations. Demonstrated action methods as a teaching modality for student nurses. Provided a broad range of clinical and educational services including; individual and group psychotherapy, role training for job placement, substance abuse rehabilitation, treatment planning and evaluation for diverse client populations. Compiled and assessed information needed to formulate individual treatment goals and plans. Counseled and stabilized clients in coping with major stressors common to Schizophrenia, hallucinations, paranoia, language limitations, obsessive/compulsive behavior, major depression and behavior management. Consulted with psychiatrists, psychologists, mental health counselors, families, and program directors.

Youth Mentor

Oct.86-Aug.91

OUR LADY OF VICTORY BASILICA, YOUTH PROGRAM

LACKAWANNA, NY

Activities:

Assisted adolescents in designing positive youth-oriented activities.

Coordinated sports events, field trips, theatrical productions, community-building workshops and common-interest activity groups (e.g. photography, theater). Supervised Red Cross blood drives and distribution of collected food to the poor.

Funded Research

Role on Project (PI) Principal Investigator
Source UNC-CH Center for Public Service
Dates of Project 11/07-8/09
Annual Direct Costs \$7,500
Title of Project (or Subproject) Community Engagement in the Latino Acculturation and Health Project
The major goals of this project Disseminate findings from LAHP using a traveling art exhibit. Recruit American Indian communities in NC to participate in violence prevention research.

Role on Project (PI) Principal Investigator
Source U.S. Centers for Disease Control and Prevention (1K01 CE000496-01).
Dates of Project (Proposed) 9/04-9/07
Annual Direct Costs \$313,197 (\$944, 551 total costs)
Percent Effort 75%
Title of Project (or Subproject) Latino Acculturation and Health Project
The major goals of this project Follow Latino families in North Carolina and Arizona to examine developmental trajectories for adolescent acculturation and health outcomes.

Students Supported 6 MSW, 2 MPH in NC, 2 MSW, 1 Ph.D. in AZ

Role on Project (PI) Project Director
Source U.S. Centers for Disease Control and Prevention
Dates of Project 9/02-8/05
Annual Direct Costs \$188,024 (\$832,512 total costs)
Percent Effort 33%
Title of Project (or Subproject) Promoting Biculturalism to Prevent Youth Violence
 Parent-Teen Biculturalism Project (R49/CCR421722-03),
The major goals of this project Develop, pilot test, and evaluate a youth violence prevention program for Latino adolescents. The program aims to decrease acculturation stress by promoting biculturalism.

Students Supported 6 MSW, 1 Ph.D.

Role on Project (PI) Principal Investigator
Source Duke University NIDA Transdisciplinary Research Center
Dates of Project 6/04-8/05
Annual Direct Costs \$10,000
Title of Project (or Subproject) Virtual Reality in Substance Abuse Prevention
The major goals of this project Develop grant initiatives to fund technology-based substance abuse

prevention programs.

Role on Project (PI)	Co-Principal Investigator (Fraser, Mark W, P.I.)
Source	National Institutes of Health (NIDA) (R21 5-33627).
Dates of Project	9/00-8/03
Annual Direct Costs	\$200,000 (\$1,091,250 total costs)
Percent Effort	20%
Title of Project (or Subproject)	Making Choices: A Social Development Project
The major goals of this project	Implement the <i>Making Choices</i> and <i>Strong Families</i> programs in two rural elementary schools. Perform pre- and posttest evaluation.
Students Supported	2 (MSW) 2000-01, 3(MSW), 2 (PhD.) 2001-02.
Role on Project (PI)	Co-Principal Investigator (Fraser, Mark W, P.I.)
Source	NC Dept of Mental Health, Developmental Disabilities & Substance Abuse Services
Dates of Proposed Project	8/00-12/00 Contract terminated due to IV-E interpretation change.
Annual Direct Costs	\$300,000
Percent Effort	20%
Title of Project (or Subproject)	Carolina Children's Initiative
The major goals of this project	Train human service workers across NC in how to use youth violence prevention curricula called Making Choices and Strong Families.
Role on Project (PI)	Principal Investigator
Source	University of North Carolina at Chapel Hill, Office of the Provost
Dates of Project	11/00-6/01
Annual Direct Costs	\$81,000
Percent Effort	10%
Title of Project (or Subproject)	Technology in Social Work Education and Training
The major goals of this project	Create computer-based, interactive training modules for use in social work education. Topics for training modules were: ethics, introduction to psychopathology, social work practice with Latino clients, social work practice with Gay and Lesbian clients.
Students Supported	1 (MSW) Nov. 2000-June 2001, 3 (MSW) May and June 2001
Role on Project (PI)	Peer Consultant
Source	UNC/IBM Technology Initiative
Dates of Project	8/00-11/00
Annual Direct Costs	\$2,500
Title of Project (or Subproject)	UNC/IBM Technology Initiative
The major goals of this project	Help faculty across campus use technology in their classrooms.
Role on Project (PI)	Principal Investigator
Source	UNC-CH School of Social Work, Jane H. Pfouts Research Grant
Dates of Project	11/99-6/00
Annual Direct Costs	\$3,000
Percent Effort	NA
Title of Project (or Subproject)	The Carolina Children's Initiative "Any Where, Any Time": Online Training in the Assessment and Treatment of Behavioral Disorders in Childhood.
The major goals of this project	Created web site for Carolina Children's Initiative.
Role on Project (PI)	Principal Investigator
Source	UNC-CH UNC-CH Junior Faculty Development Award
Dates of Project (Proposed)	12/01-12/02
Annual Direct Costs	\$5,000
Title of Project (or Subproject)	Risk and Resilience as Transactional Processes: Investigating Pathways to Successful and Unsuccessful Adjustment in Latino and African American Families
The major goals of this project	Using ethnographic interviewing of minority families, increase our understanding of risk and resilience processes in the development of

childhood aggression and antisocial behavior.

Role on Project (PI)	Principal Investigator
Source	University of North Carolina at Chapel Hill, Office of the Provost
Dates of Project	11/01-6/02
Annual Direct Costs	\$75,000
Percent Effort	10%
Title of Project (or Subproject)	Distance Education in Social Work
The major goals of this project	1) Continue efforts to place social work course content online, 2) devise online presentations of faculty research that will be infused throughout the curriculum, and 3) finish the production of several multimedia training modules that were begun during last year's funding cycle.
Students Supported	1 (MSW) Nov. 2000-June 2001, 3 (MSW) May and June 2001
Role on Project (PI)	Principal Investigator
Source	UNC-CH University Research Council
Dates of Project	12/01-12/02
Annual Direct Costs	\$3,500
Title of Project (or Subproject)	Long-term Effectiveness of the Making Choices Project
The major goals of this project	Track participants in the <i>Making Choices</i> and <i>Strong Families</i> programs in two rural elementary schools.
Role on Project (PI)	Principal Investigator
Source	National Institutes of Mental Health (Post-Doctoral Fellowship)
Dates of Project (Proposed)	8/98-8/99
Annual Direct Costs	\$60,000
Title of Project (or Subproject)	Risk and Resilience as in Child and Adolescent Developmental Psychopathology
The major goals of this project	Used longitudinal quantitative data and ethnographic interviewing of minority families to increase our understanding of risk and resilience processes in the development of childhood aggression and antisocial behavior.
Role on Project (PI)	Principal Investigator
Source	National Institutes of Mental Health (Pre-Doctoral Fellowship)
Dates of Project (Proposed)	1/97-8/98
Annual Direct Costs	\$35,000
Title of Project (or Subproject)	Risk and Resilience in Adolescent Mental Health
The major goals of this project	Mixed methods study of risk and resilience processes in African American families in inner city Chicago. Examined the development of childhood and adolescent academic, social and psychological functioning.

Grants Under Review & In Preparation

Submitted 4/10/07 and Under Review: Disseminating Entre Dos Mundos/Between Two Worlds Bicultural Skills Training for Latino Immigrant Families. Approximately \$450,000 (total costs) per year for 3 years - \$1,350,000.

Planned for submission to NIMH on 11/07: The Acculturation and Health Project: A National Study of Acculturation in Context (RO1 proposal). Approximately \$500,000 (direct costs) per year for 5 years - \$3,650,000 planned.

Major Grants Submitted but not Funded (Selected)

Role on Project (PI) Principal Investigator
Source U.S. Centers for Disease Control and Prevention
Dates of Project (Proposed) 9/06-8/09
Annual Direct Costs \$291,620 (\$881, 870 total costs)
Title of Project (or Subproject) Entre Dos Mundos/Between Two Worlds Violence Prevention for Latino Families

Role on Project (PI) Principal Investigator
Source U.S. Centers for Disease Control and Prevention
Dates of Project (Proposed) 9/01-8/04
Annual Direct Costs \$125,000 (\$593, 753 total costs)
Title of Project (or Subproject) Long-term Effectiveness of the Making Choices Project

Role on Project (PI) Principal Investigator
Source W.T. Grant Foundation Junior Faculty Scholars Program
Dates of Project (Proposed) 9/02-8/07
Annual Direct Costs \$60,000 (\$300,000 total costs)
Title of Project (or Subproject) Risk, Resilience, and Prevention: Longitudinal and Ethnographic Investigations Extending the Making Choices Project

Role on Project (PI) Principal Investigator
Source U.S. Administration for Children and Families
Dates of Project (Proposed) 9/05-9/10
Annual Direct Costs \$200,000 (\$1,000,000 total costs)
Percent Effort 20%
Title of Project (or Subproject) The Latino Acculturation and Marriage Project
The major goals of this project Follow Latino families in North Carolina and Arizona to examine longitudinal association between acculturation and marital adjustment. Create a healthy marriage promotion program for Latino couples.

Teaching Experience

Primary Instructor (Teaching Summary) Jan.95-Present
 SOWO 103 Individual and Family Development (Fall 1999 - Fall 2002, Fall 2004)
 SOWO 248 Mental Health Practice with Children (Spring 2000)
 SOWO 233 Family Stress, Coping, and Social Support (Spring 2000, Spring 2001)
 SOWO 230 Adult Mental Disorders (Summer 2000, Summer 2001)
 SOWO 244 Brief Treatment (Summer 2004)
 SOWO 382 Advanced Clinical Practice with Families (Spr 2002, Spr 2005, Spr 2007)
 SOWO 370 Psychodrama in Clinical Practice (7-week course, Spring 2004, Spring 2005)

Guest Lecturer Jan.95-Present
SW 330: Human Behavior and the Social Environment.
 Taught by M. Bacallao, M.S.S.W., St. Cloud State Univ., MN. Topic: Attachment Theory
SW 211: Intro to Social Policy. Taught by M. Bacallao, M.S.S.W.
 St. Cloud State Univ., MN. Topic: Inner-City Poverty.
SW 5601: Multicultural Social Work Practice. Taught by M. Bacallao, M.S.S.W.,
 Univ. of MN.Twin Cities Sch. of SW. Topic: Working with African American Adolescents
SW 653: Social Work and the Family. Taught by K. Todar, M.S.W.
 U.W. Madison. Lecture titled: "Experiential Family Assessment Techniques."
SW 640: Social Work with Ethnic and Racial Groups. Taught by M. Bacallao, M.S.S.W.
 U.W. Madison. Lecture titled, "Researching the lives of Disadvantaged Adolescents."
Educational Foundations 750: Sociodrama in Education. Taught by K. Fink, Ed.D.
 Buffalo State College. Lecture titled: "Using Action Techniques in the Classroom."

Teaching Assistant

Aug.96-May 97

U.W.-MADISON, SCHOOL OF SOCIAL WORK MADISON, WI
Activities Supervised by Sheldon Rose, Ph.D. SW 458: Interpersonal Skills for Social Workers. Taught interpersonal skills training labs for undergraduate and graduate students. Ran two lab sessions per week each containing seventeen students and lasting two hours. Prepared lab lecture material and facilitated experiential exercises. Cognitive-behavioral approach emphasized. Also supervised by Sheldon Rose, Ph.D. SW 648: Assessment of Children and Adolescents. Assessed class assignments, graded student projects.

Publications

I. Refereed Journal Articles, *In Print*

Bacallao, M.L. & Smokowski, P.R. (2007). The costs of getting ahead: Mexican family systems after immigration. *Family Relations*, 56, 52-66.

Smokowski, P.R. & Bacallao, M.L. (2006). Acculturation, internalizing mental health symptoms, and self esteem: Cultural experiences of Latino adolescents in North Carolina. *Child Psychiatry and Human Development*. Available online at <http://springerlink.metapress.com/content/1573-3327/?k=smokowski>

Smokowski, P.R. & Bacallao, M.L. (2006). Acculturation and Aggression in Latino Adolescents: A Structural Model Focusing on Cultural Risk Factors and Assets. *Journal of Abnormal Child Psychology*, 34(5), 657-671.

Fraser, M. W., Galinsky, M. J., Smokowski, P. R., Day, S. H., Terzian, M. A., Rose, R. A., & Guo, S. (2005). Social information-processing skills training to promote social competence and prevent aggressive behavior in third grade. *Journal of Consulting and Clinical Psychology*, 73(6), 1045-1055.

Bacallao, M.L. & Smokowski, P.R. (2005). Entre Dos Mundos (Between Two Worlds) Bicultural Skills Training and Latino Immigrant Families. *Journal of Primary Prevention*. 26(6), 485-509.

Smokowski, P.R. & Holland, K. (2005). Bullying in School: Correlates, Consequences, and Intervention Strategies for School Social Workers. *Children & Schools*, 27(2), 101-110.

Edwards, R., Smokowski, P. R., Sowers, K.M., Dulmus, C.N., & Theriot, M.T. (2004). Abuse of power: School personnel who bully students. *Journal of Evidence-Based Social Work: Advances in Practice, Programming, Research, and Policy*, 1(2/3), 111-130.

Smokowski, P.R., Fraser, M.W., Day, S.H., Galinsky, M. & Bacallao, M. (2004). School-Based Skills Training to Prevent Aggressive Behavior and Peer Rejection in Childhood: A Pilot Test of the Making Choices Program, *Journal of Primary Prevention*. 25(2), 233-251.

Fraser, M.W., Day, S.H., Galinsky, M., Hodges, V., & Smokowski, P.R. (2004). Conduct Problems and Peer Rejection in Childhood: A Randomized Trial of the Making Choices and Strong Families Programs. *Research on Social Work Practice*. 14(5), 313-324

Smokowski P. Mann, E., Reynolds, A. & Fraser, M. (2004). Longitudinal relationships among childhood risk and protective factors and late adolescent adjustment domains: Evidence from the Chicago Longitudinal Study. *Children and Youth Services Review*, 26(1), 63-91.

Smokowski, P.R. (2003). Beyond role-playing: Technological innovations to enhance modeling and behavioral rehearsal in group work practice. *Journal for Specialists in Group Work, Special Issue on Technology in Groups*, 28(1), 9-22.

Smokowski, P.R. & Hartung, K. (2003). Computer Simulation and Virtual Reality: Enhancing the Practice of School Social Work. *Journal of Technology in Human Services*, 21(1/2), 5-30.

Smokowski, P.R. Galinsky, M. & Harlow, K. (2001). Using technologies in groupwork part I: Face-to-face groups. *Group Work*, 13(1), 73-97.

Smokowski, P.R. Galinsky, M. & Harlow, K. (2001). Using technologies in groupwork part II: Computer-based groups. *Group Work*, 13(1), 98-115.

Smokowski, P.R., Rose, S.D. & Bacallao, M. (2001). Damaging experiences in therapeutic groups: How vulnerable consumers become group casualties. *Small Group Research*, 32(2), 223-251.

Smokowski P. & Reynolds, A. & Bezrucko, N. (1999) Resilience and protective factors in adolescence: An autobiographical perspective from disadvantaged youth. *Journal of School Psychology*, 37(4), 425-448.

Smokowski, P., Rose, S., Todar, K. & Reardon, K. (1999). Post-group casualty status, group events and leader behavior: An early look into the dynamics of damaging group experiences. *Research on Social Work Practice*, 9(5), 555-574.

Smokowski, P. (1998). Prevention and intervention strategies for promoting resilience in disadvantaged children. *Social Service Review*, 72(3), 337-364.

Smokowski, P. & Wodarski, J. (1998). Cognitive-behavioral treatment for cocaine addiction; Clinical effectiveness and practice guidelines. *Journal of Applied Social Sciences*, 23(1), 3-12.

Wodarski, J., Smokowski, P. & Feit, M. (1996). Adolescent preventive health: A cost-beneficial social and life group paradigm. *Journal of Prevention and Intervention in the Community*, 14(1-2): 1-40.

Smokowski, P. & Wodarski, J. (1996). Euthanasia and physician-assisted suicide; A social work update. *Health and Social Work*, 23(1), 53-65.

Bricout, J., Smokowski, P. & Wodarski, J. (1996). Making interactive videodisc simulation practical and practice-relevant. *Journal of Teaching in Social Work*, 13(1/2), 15-26.

Christmas, A., Wodarski, J. & Smokowski, P. (1996). Risk factors for physical child abuse; A practice theoretical paradigm. *Family Therapy*, 23(2), 233-248.

Smokowski, P. & Wodarski, J. (1996). The Effectiveness of child welfare services for poor, neglected children: A review of the empirical evidence. *Research on Social Work Practice*, 6(4), 504-523.

Smokowski, P. & Wodarski, J. (1996). Cognitive-behavioral group and family treatment of cocaine addiction; Theoretical and practice guidelines, *Directions in Substance Abuse Counseling*; Hather Leigh Press; New York, NY.

Suares, K., Smokowski, P. & Wodarski, J. (1996). The process of intervention with multi-problem families: Theoretical and practice Guidelines. *Family Therapy*, 23(2), 117-134.

Wodarski, J. & Smokowski, P (1996). Practical approaches to adolescent substance abuse, *Directions in Substance Abuse Counseling*; Hather Leigh Press; NY, NY.

Dombrowski, D., Wodarski, J., Smokowski, P. & Bricout, J., (1995). School-based social work interventions with gay and lesbian adolescents; Theoretical and practice guidelines. *Journal of Applied Social Sciences*, 20(1), 51-61.

Dwyer D., Smokowski, P., Bricout, J. & Wodarski, J. (1995). Domestic violence research; Theoretical and practice implications for social work, *Clinical Social Work Journal*, 23(2), 185-198.

Smokowski, P. (1992). Anatomy of a psychodrama class; A student's perspective, *Journal of Group Psychotherapy, Psychodrama and Sociometry*, 45(3), 112-121.

II. Book Chapters: In Print

Edwards, R., Smokowski, P. R., Sowers, K.M., Dulmus, C.N., & Theriot, M.T. (2004). Abuse of power: School personnel who bully students. In C.N. Dulmus & K.M. Sowers (Eds.), *Kids and Violence: The Invisible School Experience*, pp. 111-130. Binghamton, NY: Haworth.

Fraser, M.W., Kirby, L.D. & Smokowski, P.R. (2004). Risk and resilience in childhood. In M.W. Fraser (Ed.) *Risk and Resilience in Childhood: An Ecological Perspective (2nd Edition)*, pp. 13 - 66). Washington D.C.: National Association of Social Workers.

Smokowski, P.R. & Hartung, K. (2003). Computer Simulation and Virtual Reality: Enhancing the Practice of School Social Work. In B. Pahwa (Ed.). *Technology assisted delivery of school based mental health services: Defining school social work for the 21st century*. Binghamton, NY: Haworth Press. Also published in *Journal of Technology in Human Services*, 21(1/2), 5-30.

Dwyer D., Smokowski, P., Bricout, J. & Wodarski, J. (1996). Domestic Violence and Woman Battering Research, In A. Roberts (ed.) *Helping Battered Women*, Oxford Press.

Smokowski, P. & Wodarski, J. (1996). Cognitive-behavioral group and family treatment of cocaine addiction. *The Hatherleigh Guide to Substance Abuse I*, NY: HatherLeigh Press.

Wodarski, J. & Smokowski, P. (1996). Practical approaches to adolescent substance abuse, *The Hatherleigh Guide to Substance Abuse II*, N.Y.: HatherLeigh Press.

III. Monographs: In Print

Reynolds, A., Mann, E., Meidel, W. & Smokowski, P. (1997). The state of early childhood intervention: Effectiveness, myths and realities, new directions. The state of early childhood intervention: Effectiveness, myths and realities, new directions. *Focus: U.W. Madison Institute for Research on Poverty Monograph*, 19(1), 5-11.

Joranson, D.E. & Smokowski, P.R. (1996). *Opioid Consumption Trends in Asia, Defining "Addiction", and Steps to Make Opioids Available for Cancer Pain Relief*, Division of Policy Studies; U. of Wisconsin Pain Research Group/WHO collaborating Center, Madison, WI.

Joranson, D.E. & Smokowski, P.R. (1996). *Opioid Consumption Trends in Latin America*, Division of Policy Studies; University of Wisconsin Pain Research Group/WHO collaborating Center, Madison, WI.

Joranson, D.E. & Smokowski, P.R. (1995). *Pain management and opioid regulation; Resources for progress*. U. of Wisconsin, Pain Research Group, Madison, WI. Prepared for Fourth Congress of the European Assoc. For Palliative Care, Barcelona, 6-9 Dec, 1995.

In Press Articles and Book Chapters

Smokowski, P.R. & Rose, R. (In Press). Acculturation and Latino Family Processes: How Parent-Adolescent Acculturation Gaps Influence Family Dynamics. *Family Relations*.

Smokowski, P.R. & Bacallao, M.L. (In Press). Sociometric Status and Bullying in School: Peer Relationships, Power, and Victimization. *Journal of Group Psychotherapy, Psychodrama, and Sociometry*.

Smokowski, P.R., Chapman, M.V., & Bacallao, M.L. (In Press) Acculturation risk and protective factors: Mediating and moderating processes in the development of mental health problems in Latino adolescents. *Journal of Human Behavior and the Social Environment*.

Smokowski, P.R. & Bacallao, M.L. (In Press). Entre Dos Mundos/Between Two Worlds: Youth Violence Prevention for Acculturating Latino Families. *Research on Social Work Practice*.

Smokowski, P.R. & Bacallao, M.L. (2007; In Press). Entre Dos Mundos/Between Two Worlds Youth Violence Prevention for Acculturating Latino Families: A Randomized Trial Comparing Psychodramatic and Support Group Delivery Formats One-Year After Program Participation. *Journal of Psychodrama, Sociometry, and Group Psychotherapy*.

Bacallao, M.L. & Smokowski, P.R. (In Press). Obstacles to Getting Ahead: How Assimilation Mechanisms Impact Mexican Immigrant Families. *Journal of Health and Social Policy*.

Interactive CD-ROMs

Smokowski, P.R., Bacallao, M.L., & Spitler, A. (2002). *Latino perspectives: Cultural overview and treatment issues for social workers*. Chapel Hill, NC: Author.

Smokowski, P.R., Markell, M., & Spitler, A. (2002). *Gay, Lesbian, Bisexual, and Transgender (GLBT) issues: An overview*. Chapel Hill, NC: Author.

Technical Reports, Reviews, and Other Scholarly Dialogue

Smokowski, P.R. (2001). Using Distance Learning to Facilitate Education and Training in Social Work. Final Grant Report to the UNC-CH Office of the Provost, Unpublished.

Smokowski, P.R. (2003). From Mad to Worse: Anger Management for Grades 3-4. Software review. *Journal of Technology in Human Services*, 21(3), 69-72.

Smokowski, P.R. (2003). Conflict Resolution by Boulden Publishing. Software review. *Journal of Technology in Human Services, 21*(3), 73-78.

Smokowski, P.R. & Bacallao, M. (1996). Life beyond dichotomy; A user-friendly experiential model for the Diamond of Opposites. *Psychodrama Network News, 4-5*.

Under Review, Unpublished and In Progress

Book Proposals

Smokowski, P.R. & Bacallao, M.L. (Under Review). *Entre Dos Mundos/Between Two Worlds: A Youth Violence Prevention Curriculum for Acculturating Latino Families*.

Journal Special Issues

Smokowski, P.R. Ferdon-David, C., & Bacallao, M.L (In Progress) Acculturation and Health in Minority Adolescents. Special issue of the *Journal of Primary Prevention*.

Journal Articles

Maid, R. & Smokowski, P.R. (Under Review). Family dynamics in the prevention and treatment of childhood and adolescent anxiety disorders. *Child & Family Social Work*.

Smokowski, P.R. Ferdon-David, C., & Stroupe, N. (Under Review). Acculturation, Youth Violence, and Suicidal Behavior in Minority Adolescents: A Review of the Empirical Literature. *Journal of Primary Prevention*.

Bacallao, M.L. & Smokowski, P.R. (Under Review). Entre Dos Mundos /Between Two Worlds: Bicultural Development in Context. *Youth & Society*.

Fraser, M.W., Galinsky, M.J., Smokowski, P.R., Day, S.H., Terzian, M.A., Rose, R.A., & Guo, S. (In Progress) School-based Prevention to Reduce Social Aggression and Promote Social Competence: The Effectiveness of Making Choices Social Problem-solving Skills Training.

Smokowski, P.R. & Buchanan, R. (In progress). Acculturation and health in Latino adolescents.

Presentations (Selected)

Smokowski, P.R. (2007, Oct.). *Acculturation and Violence in Minority Adolescents: A Review of the Empirical Literature*. Division of Violence Prevention, National Center for Injury Prevention and Control, U.S. Centers for Disease Control and Prevention. Atlanta, GA.

Smokowski, P.R. (2007, Oct.). *Acculturation and Violence in Minority Adolescents: A Review of the Empirical Literature*. Injury Prevention Research Center. University of North Carolina at Chapel Hill.

Smokowski, P.R. (Roundtable Facilitator) (2007, Feb.). *Acculturation and Youth Violence*. Centers for Disease Control Conference for the Academic Centers for Excellence in Youth Violence Prevention, Riverside, CA.

Smokowski, P.R. (2007, Jan.). *Entre Dos Mundos/Between Two Worlds: Cultural Assets and Risk Factors in the lives of Latino Adolescents*. Presented at the Mandell School of Applied Social Sciences, Case Western Reserve University, Cleveland OH. (Invited Presentation).

Smokowski, P.R. (Symposium Organizer) (2007, Jan.). *Acculturation and Adaptation in Latino Families: Using Diverse Methods to Investigate Cultural Involvement and Family Processes in the Latino Acculturation and Health Project*. Presented at the Tenth Annual Meeting of the Society for Social Work and Research, San Francisco, CA.

Smokowski, P.R. & Rose, R.A. (2007, Jan.). Acculturation and Family Adaptation: How Cultural Involvement Influences Cohesion, Adaptability, and Familism in Latino Families. Paper presented at the Tenth Annual Meeting of the Society for Social Work and Research, San Francisco, CA.

Terzian, M.A., Fraser, M.W., Galinsky, M.J., Smokowski, P.R., Day, S.H. (2007, Jan.). Evaluating an Elementary School Based Program to Prevent Conduct Problems: Do Theoretical Mediators Account for Program Effects on Overt Aggression? Paper presented at the Tenth Annual Meeting of the Society for Social Work and Research, San Francisco, CA.

Smokowski, P.R. & Bacallao, M.L. (2007, Jan.). *Entre Dos Mundos/Between Two Worlds: Youth Violence Prevention for Acculturating Latino Families*. Paper presented at the Tenth Annual Meeting of the Society for Social Work and Research, San Francisco, CA.

Fraser, M.W., Rose, R.A., Galinsky, M.J., Smokowski, P.R., Day, S.H., & Kupper, L.I. (2007, Jan.). *Social Information Skills Processing Training to Prevent Aggressive Behavior in the Third Grade: 6-Month Follow-up Findings from a Concatenated Cohort Study of the Making Choices Program*. Paper presented at the Tenth Annual Meeting of the Society for Social Work and Research, San Francisco, CA.

Smokowski, P.R. (2006, Nov.). *Acculturation and Aggression in Latino Youth: Findings from the Latino Acculturation and Health Project*. Presented at the Minority Research Seminar, UNC Chapel Hill, Center for Developmental Science. (Invited Presentation).

Smokowski, P.R. (2006, Nov.). *Between Two Worlds: Acculturation and Teen Pregnancy Prevention*. Presented at the Hispanic Symposium sponsored by the Adolescent Teen Pregnancy Coalition of North Carolina, Chapel Hill, NC. (Invited Presentation).

Smokowski, P.R. (2006, June). *Entre Dos Mundos/Between Two Worlds: Youth violence prevention for acculturating Latino families*. Presented at the U.S. Centers for Disease Control, National Center for Injury Prevention and Control, Atlanta, GA. (Invited Presentation).

Smokowski, P.R. (2006, April). *The Latino Acculturation and Health Project*. Presented at the U.S. Centers for Disease Control (CDC) conference on their Health Promotion Research Initiative, Atlanta, GA. (Invited Presentation).

Smokowski, P.R. (2006, April). *The creation of Entre Dos Mundos/Between Two Worlds prevention: How community based research guides program design*. Presented at the Southwest Interdisciplinary Research Center Annual Conference, Arizona State University, Tempe, AZ. (Invited Presentation).

Smokowski, P.R. (2006, February). *The benefits of biculturalism: Risk, protection, and prevention for Latino immigrant families*. Presented at the University of Wisconsin-Madison, School of Social Work, Madison, WI. (Invited Presentation).

Fraser, M.W., Terzian, M.A., & Guo, S., Galinsky, M.J., Rose, R.A., Day, S.H., Smokowski, P.R. (2006, January). *Social information processing skills training to promote social competence and prevent aggressive behavior in the third grade*. Paper presented at the Ninth Annual Meeting of the Society for Social Work and Research, San Antonio, TX.

Smokowski, P.R. & Bacallao, M.L. (2005, November). *Acculturating in North Carolina: Experiences of Latino Families*. Presented at the annual meeting for Adolescent Pregnancy Prevention of North Carolina, Raleigh, NC. (Invited Presentation)

Smokowski, P.R. & Bacallao, M.L. (2005, October). *Acculturation and Mental Health in Immigrant Latino Adolescents: Early Results from the Latino Acculturation and Health Project*. Presented at the Center for Child & Family Policy, Duke University, Durham, NC. (Invited Presentation).

Smokowski, P.R. & Bacallao, M.L. (2005, September). *Acculturating in North Carolina: Experiences of Latino Families*. Presented at the Southwest Interdisciplinary Research Center, Arizona State University, Tempe, AZ. (Invited Presentation)

Smokowski, P.R. (2005, April). *The Latino Acculturation and Health Project*. Health Protection Research Initiative Grantee Meeting. U.S. Centers for Disease Control and Prevention. Atlanta, GA. (Invited Presentation)

Smokowski, P.R. & Bacallao, M.L. (2005, April). *Working with Latino Families*. Career Day presentation. University of North Carolina at Chapel Hill, School of Social Work. Chapel Hill, NC. (Invited Presentation)

Smokowski, P.R. & Chapman, M.V. (2005, March). *Beginning Findings from the Parent-Teen Biculturalism Project*. Meeting of Violence Prevention Grantees. U.S. Centers for Disease Control and Prevention. Atlanta, GA. (Invited Presentation)

Smokowski, P.R. & Bacallao, M.L. (2005, February). *Act On It: Psychodrama for Clinical Practice*. Clinical Lecture Series: University of North Carolina at Chapel Hill, School of Social Work. Chapel Hill, NC. (Invited Presentation).

Smokowski, P.R. (2005, January). *Acculturation Risk and Protective Factors: Immigration Experiences in North Carolina*. Presented at the Southwest Interdisciplinary Research Center, Arizona State University, Tempe, AZ. (Invited Presentation)

Smokowski, P.R. (Symposium Organizer, 2005, January). *Acculturation and Biculturalism in Latino Adolescents: Mapping Risk and Protective Factors, Examining Measurement Strategies, and Evaluating Intervention Approaches*. Symposium presented at the Eighth Annual Meeting of the Society for Social Work and Research, Miami, FL.

Smokowski, P.R., Bacallao, M.L., & Chapman, M.V. (2005, January). *Acculturation Risk and Protective Factors: Mediating and Moderating Processes in the Development of Mental Health Problems in Latino Adolescents*. Paper presented at the Eighth Annual Meeting of the Society for Social Work and Research, Miami, FL.

Chapman, M.V., Smokowski, P.R., & Bacallao, M.L. (2005, January). *Profiles in Biculturalism: Families and Acculturation*. Paper presented at the Eighth Annual Meeting of the Society for Social Work and Research, Miami, FL.

Bacallao, M.L. & Smokowski, P.R. (2005, January). *Worlds Apart: Cultural Identity Development in Latino Adolescents*. Paper presented at the Eighth Annual Meeting of the Society for Social Work and Research, Miami, FL.

Fraser, M.W., Galinsky, M.J., Smokowski, P.R., Day, S.H., Rose, R.A., Terzian, M.A., & Guo, S. (2005, January). *Outcomes from a Quasi-Experimental Study of the Effectiveness of School-Based Social Skills Training to Prevent Conduct Problems in Childhood*. Paper presented at the Eighth Annual Meeting of the Society for Social Work and Research, Miami, FL.

Smokowski, P.R. (2004, October). *Products and Processes: Mixed-Methods Approaches for Understanding Risk and Protection*. Seminar Series on Resilience in Development. Center for Developmental Science, University of North Carolina at Chapel Hill, Chapel Hill, NC. (Invited Presentation)

Smokowski, P.R. & Mann, E. (2004, January). *Longitudinal Relationships among Childhood Risk and Protective Factors and Late Adolescent Adjustment Domains: Profiles from the Chicago Longitudinal Study*. Paper presented at the Eighth Annual Meeting of the Society for Social Work and Research, New Orleans, LA.

Fraser, M. W., Rose, R. A., Galinsky, M. J., Smokowski, P. R., Day, S. H., Terzian, M. A., & Schwalbe, C. S. (2004, January). *School-based intervention to reduce aggressive behavior in childhood*. Paper presented at the Eighth Annual Meeting of the Society for Social Work and Research, New Orleans, LA.

Smokowski, P.R. (2003, November). *Between two worlds: Acculturation, Latino teens, and pregnancy prevention*. Lecture given at the Teen Pregnancy Prevention for Hispanic/Latino Youth conference, Adolescent Pregnancy Prevention Coalition of North Carolina. (Invited Presentation)

Smokowski, P.R. & Bacallao, M.L. (2002, May). *From Art to Action: Expressive Arts Therapies in Clinical Practice*. Continuing Education Workshop, University of North Carolina at Chapel Hill, School of Social Work.

Fraser, M. W., Galinsky, M. J., Smokowski, P. R., Day, S. H., Bacallao, M., Spessard, J. & Pena, M. (2002, April). *Early Intervention for Youth Violence: The Making Choices and Strong Families Programs*. Brown Bag Presentation. University of North Carolina at Chapel Hill, School of Social Work.

Fraser, M., Galinsky, M., & Smokowski, P.R. and the Making Choices Project staff (2002: January). *Preventing Youth Violence: The Effectiveness of the Making Choices and Strong Families Programs*. Society for Social Work Research, San Diego, CA.

Fraser, M. W., Galinsky, M. J., Smokowski, P. R., Day, S. H., Abell, M., Bacallao, M.,

Bennett, M. D., Hodges, V. G., & Nash, J. K. (2001, April). *Early Intervention for Youth Violence: The Making Choices and Strong Families Programs*. St. Louis, MO: Empirical Groupwork Society.

Fraser, M. W., Galinsky, M. J., Hodges, V. G., Smokowski, P. R., Day, S. H., Abell, M., & Nash, J. K. (2001, January). *The Effectiveness of an Early Intervention Program for Aggressive Behavior: The Making Choices and Strong Families Programs*. Society for Social Work and Research, Atlanta, GA.

Smokowski, P.R. (2001, January). *Support and suffering: How damaging experiences evolve in therapeutic groups*: Society for Social Work Research, Atlanta, GA.

Fraser, M. & Smokowski, P.R. (2001). *The Making Choices Project: Progress Report*. National Institutes of Health Youth Violence Consortium Meeting, Bethesda, MD.

Fraser, M. W., Galinsky, M. J., Hodges, V. G., Smokowski, P. R., Day, S. H., Abell, M., & Nash, J. K. (2000, July). *The Effectiveness of an Early Intervention Program for Aggressive Behavior: The Carolina Children's Initiative*. Paper presented at the Prevention and Control of Aggression and the Impact of Its Victims Conference. Valencia, Spain: International Society for Research on Aggression.

Smokowski, P. (1998). *Academic, social, and psychological development from childhood to adolescence*. Brown Bag Research Seminar. Institute of Child Development, University of Minnesota - Twin Cities.

Smokowski, P. (1998). *Developmental Adaptation in African American children and adolescents*. Brown Bag Research Seminar. School of Social Work, University of Minnesota - Twin Cities.

Smokowski, P. (1998). *Born in the inner-city: Cognitive, social, and psychological development in urban children*. Saint Cloud State University School of Social Work.

Smokowski P. (1998). *Assailing competence: Ecological risk factors in the lives of disadvantaged, minority adolescents*. Brown Bag Research Seminar. University of Wisconsin-Madison, School of Social Work.

Smokowski P. (1997). *What personal essays tell us about resiliency and protective factors in adolescence*. Given during symposium entitled "The Chicago Longitudinal Study of the Child Parent Centers: Adolescent Development" led by A. Reynolds, Ph.D. and L. Langhart, American Educational Research Assoc. Conference, March 24, Chicago, IL.

Smokowski, P. & Rose, S. (1996). *Post-group casualty status, group events and leader behavior: An early look into the dynamics of damaging group experiences*. Empirical Group Workers Conference, Oct.22-23, Ann Arbor, MI

Smokowski, P. & Rose, S. (1996). *An early look into the dynamics of damaging group experiences*. Brown Bag Research Seminar, Nov.16, U.W.-Madison, School of Social Work.

Smokowski, P. & Bacallao, M. (1994). *Teetering on the tip of ambivalence; A user-*

friendly model of the Diamond of Opposites. Presented at the National Conference for the American Society of Group Psychotherapy and Psychodrama, Baltimore, MD.

Smokowski, P. & Bacallao, M. (1994). *Using the Diamond of Opposites in staff development*. Presented at Lower West Side Counseling Center, Buffalo, NY

Smokowski, P. & Bacallao, M. (1994). *Action methods in substance abuse treatment and prevention*. Presented at the Substance Abuse Prevention Center, SUNY College at Buffalo, Buffalo, NY.

Smokowski, P. & Bacallao, M. (1992). *Action methods for the helping professions*, Presented at Convention of the Virginia Assoc. of Clinical Counselors. Arlington, VA.

Smokowski, P. (1992). *Introduction to educational uses of action methods*. Presented at Smith Community College, Maryland.

Professional Service & Affiliations

Faculty Affiliate – Southwest Interdisciplinary Research Consortium, Arizona State University

Faculty Affiliate – Center for Child & Family Policy, Duke University

Faculty Affiliate – Transdisciplinary Prevention Research Center, Duke University

Faculty Affiliate – Center for Developmental Science, UNC-Chapel Hill

Faculty Affiliate – Injury Prevention Research Center, UNC-Chapel Hill

Participant – National Institutes of Health Consortium on Youth Violence

Participant – U.S. Centers for Disease Control and Prevention, Health Promotion Research Initiative, Conference Agenda Advisory Board, 2006

Grant Reviewer – Health Research Service Board, Ireland.

Grant Reviewer – U.S. Centers for Disease Control and Prevention

Grant Reviewer - Bi-National Science Foundation

Grant Reviewer – W.T. Grant Foundation

Reviewer – *Child Psychiatry and Human Development*.

Reviewer – *Journal of Social Service Research*

Reviewer – *Journal of Adolescence*

Reviewer – *Journal of Primary Prevention*

Reviewer – *American Educational Research Journal*

Reviewer – *Social Psychology of Education: An International Journal*

Reviewer – *American Journal of Preventative Medicine*

Reviewer – *Journal of Marriage and the Family*

Reviewer – *Psychology of Addictive Behaviors*

Software Reviewer - *Journal of Technology in Human Services*

Editorial Board Member – *Journal of Human Behavior in the Social Environment*

Editorial Board Member– *Journal of Primary Prevention*

Active Member - Society for Social Work Research

Active Member - Society for Research on Child Development

Active Member - American Educational Research Association

Active Member - National Association of Social Workers

Active Member - American Society of Group Psychotherapy and Psychodrama

Community Service

I have helped to design, implement, and evaluate two community-based youth violence prevention initiatives in North Carolina. The first, called *Making Choices*, was a NIDA funded intervention for children in Chatham County. The second initiative, under the Parent-Teen Biculturalism Project, funded by the Centers for Disease Control and Prevention, was called *Entre Dos Mundos*. This was a family intervention to decrease acculturation stress and increase bicultural coping in immigrant Latino families. The ultimate goal was to decrease aggression and suicidality in Latino adolescents.

Service to the University of NC and the School of Social Work

Served as UNC-CH School of Social Work's Director of Distance Education, 1999-2001

Representative from UNC-CH School of Social Work to the UNC-CH Distance Education Policy Steering Committee, 2001-2002.

Served as Technology Peer Consultant (2000-2001) helping faculty across campus use technology in their classrooms.

Created new courses in family therapy and experiential (psychodrama) social work practice.

UNC-CH School of Social Work Committees:

Search Committee for Assistant Professor (2005-2006)

Honors & Awards Committee (2005-Present)

Recruitment and Admissions Committee (2005 – Present)

Re-accreditation Task Force (2005 – Present)

Health and Mental Health Field of Practice Committee (Continuous)

Lead Professor for SoWo 103: Individual and Family Lifespan Development (1999 - 2002)

Direct Practice Concentration Committee (2000-2005, Chair 2003 - 2005)

Social Work IRB Committee (2002 - Present)

Human Behavior and the Social Environment Sequence Committee (2000-2001, Co-Chair 2006-Present)

Search Committee for Assistant Professor (2000-2001)

Foundations Committee (Ex-Officio 2001 - 2003)

Personnel, Promotion & Tenure Committee (2001-2005)

Curriculum Committee (Ex-Officio 2003 – 2005, 2006 - Present)

Frank Daniels Distinguished Professorship Search Committee (2006-2007)

Doctoral Program Committee (2007-Present)

UNC-CH School of Social Work Doctoral Student Mentoring

Rachel Buchanan (Chair) – Acculturation and Substance Use in Latino Adolescents

Rachel Foster (Chair) – Attachment and Maltreatment

Christopher Lloyd (Committee Member) – Child Welfare and Foster Care

Ann Brewster (Committee Member) – Latino Educational Attainment

Joelle Ferron (Committee Member) – Severe and Persistent Mental Illness

Mary Terzian (Committee Member) – Evaluation of the Making Choices program

References

Richard L. Edwards, Ph.D., Dean, Rutgers School of Social Work, 536 George Street Room 112, New Brunswick, New Jersey 08901-1167 ☐ 732-932-7253, redwards@rci.rutgers.edu

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Mark Fraser, Ph.D., Associate Dean for Research and John A. Tate Distinguished Professor for Children in Need, School of Social Work, University of North Carolina at Chapel Hill, CB# 3550, 301 Pittsboro St., Chapel Hill, NC. 27599-3550. (919) 962-6538, mfraser@email.unc.edu.

Flavio F. Marsiglia, Ph.D., Foundation Professor of Cultural Diversity & Health, SIRC Director, Southwest Interdisciplinary Research Center (SIRC), School of Social Work - College of Public Programs, P.O. Box 873711, Tempe, AZ 85287-3711, Arizona State University, Phone 480-965-4699; Fax 480-727-6058, <http://sirc.asu.edu/> , marsiglia@asu.edu.

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Sheldon Rose, Ph.D., Emeritus Professor, School of Social Work, U. of Wisconsin-Madison, 1350 University Ave., Madison, WI. 53706. (608) 262-5766. sdrose@facstaff.wisc.edu.

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John Wodarski, Ph.D., Professor and Research Coordinator, School of Social Work, U. of Tennessee, Memphis TN, 822 Beale St., Room 220, Memphis, TN 38163, (901) 448-3845