

CURRICULUM VITAE

January 2008

Natasha K. Bowen, MSW, Ph.D.
Assistant Professor
School of Social Work
University of North Carolina
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Areas of Special Interest

School social work and school-based intervention research; Research methods and statistics; Instrument development; Mental health of children and adolescents; Prevention and treatment of behavior problems; Evaluation of practice; Developmental psychopathology; Risk and protection

Education

University of North Carolina, Chapel Hill, School of Social Work
Ph.D., May 1999.

University of North Carolina, Chapel Hill, School of Social Work
Masters of Social Work, Fall 1996.

Claremont Graduate School, Claremont, CA.
Masters of International Studies, January 1985.

Johns Hopkins University, Baltimore, MD.
Bachelor of Arts Degree in International Relations, May 1981.

Positions and Research Experience

Assistant Professor (2002 to present)
School of Social Work, University of North Carolina at Chapel Hill.

Visiting Clinical Assistant Professor (1999-2001), Research Assistant Professor (2001-2002). School of Social Work, University of North Carolina at Chapel Hill.

Research Consultant. (1997 to 2002)
North Carolina State, Division of Mental Health, Developmental Disabilities, and Substance Abuse Services.

Research Assistant. (July 1996 to June 1999, part-time) SSP Project, Drs. Gary Bowen and Jack Richman, Co-Investigators, School of Social Work, University of North Carolina, Chapel Hill.

Evaluation Consultant. (1995 to 1998, part-time) Wake County Public School System, Department of Guidance and Social Work, Ron Anderson, Director.

Research Consultant. (1992 to 1996, part-time) Dr. Reginald Clark and Associates, Montclair, CA.

Research Assistant. (1982 to 1986, part-time) Dr. Reginald Clark, Education Department, Claremont Graduate School, CA.

Awards and Honors

Class of 2005 Award for Innovative and Creative Teaching, 2005
The Dean's Recognition of Teaching Excellence, School of Social Work, 2006-2007
The Dean's Recognition of Teaching Excellence, School of Social Work, 2005-2006
The Dean's Recognition of Teaching Excellence, School of Social Work, 2004-2005

Teaching

Measurement in Intervention Research for PhD students (2005, 2006, 2007, 2008)
Health and Mental Health of Children and Adolescents for MSW students
(Fall 2002, spring 2004, spring & fall 2005; spring & summer 2006, spring 2007)
Introduction to Research Methodology for MSW students (2000, 2001, 2003, 2004)
Individual and Family Development for MSW students (2000, 2002, 2003)
Teaching practicum in Family Stress, Coping and Social Support (1998)

Dissertation Committee Service

Committee Chair

Powers, J. D. (2005). Evidence-based practice in schools: Current status, potential barriers, and critical next steps.

Lee, Jung-Sook (expected completion fall 2007). School socialization style, student engagement, and academic performance.

Committee Member

Richard Van Dorn (2003), Michael E. Woolley (2003), Nan Sook Park (2004), Sheara Williams (2004), Mary Terzian (2007), Danielle Swick (2007), Kristin Gatoux (School of Education, 2007), Bridget Weller, Johanna Greeson, Rachel Foster, Tasanee Walsh, Carol Campbell (School of Nursing)

National Service

Abstract reviewer for 2008 annual conference of the Society for Social Work and Research

Leading an effort to organize school social work researchers and social workers who do research in schools by creating a Society for Social Work and Research special interest group (2007, 2008).

Consulting Editor, *Social Work Research*. 2005–2007, 2007-2009.

Served on review board for Center for Disease Control, National Center for Injury Prevention and Control, Demonstration Grants for Reducing Youth Violence through Community-Level Change. May 2005.

Served on NIMH SBIR contract review board, Bethesda, MD, September 2004.

Have reviewed manuscripts for *Family Relations*, *Pediatrics*, *Journal of Genetic Counseling*, *Children in Schools*, *Journal of Social Service Research*, *Research on Social Work Practice*, *The Sociological Quarterly*, *Social Work Research*, *The Journal of Early Adolescence*, and the Casey Family Organization.

State Professional Service

Member, Minority Student Achievement Team, Chapel Hill-Carrboro City Schools. 2007- present.

Member, Board of Directors for Gaston College Preparatory School and Pride High, Gaston, North Carolina (KIPP charter schools). December 2006 - present

Co-organizer of the Fall 2004 Carolina Consortium on Human Development proseminar series, *Resilience in Development*, Center for Developmental Science.

Professional Affiliations

Member National Association of Social Workers since 1993.

Member Society for Social Work and Research since 1998.

Mentor Faculty Member since November 2002, Center for Developmental Science, University of North Carolina at Chapel Hill.

Member American Educational Research Association since 2003.

Associate Member National Association of School Psychologists since 2004.

Funded Research Activity

2008. State Department of North Carolina. Using the ESSP and SSP MAP in State Turn-around Projects. **PI** on state contract to use the MAP in three elementary and one middle school targeted by the state for improvement. (Total costs: \$25,300)

2007-2010. Strowd Roses Foundation and Triangle Community Foundation. Longitudinal effects of the ESSP. **PI** on 3-year grant to follow a 3rd grade cohort of students in 3 elementary schools using the ESSP Model of Assessment and Prevention (MAP). (Total costs: \$375,000)

2007-2009. National Institute on Drug Abuse, Phase II SBIR. Phase II Development of the Online SSP and ESSP. Primary grantwriter and **PI** on UNC subcontract with Flying Bridge Technologies. Grant is to further develop the online systems of the SSP and ESSP and conduct a one-year experimental test of the ESSP MAP. (Total costs: \$561,776)

2006-2008. University Research Council Grant. University of North Carolina at Chapel Hill. Promoting School Success Through Ecological Assessment, Best Practices for Schools, and Parent Involvement. **PI** on small grant to assess the ESSP MAP's effects on 65 low achieving students in one school. (\$3,370)

September 2005-February 2006. NIDA, Phase I SBIR. Development of the Online SSP and ESSP. Primary grantwriter and **PI** on UNC subcontract with Flying Bridge Technologies. Grant was to develop online assessment and reporting capabilities of the SSP and ESSP. (Total costs: \$98,000)

2003-2006. Co-Principal Investigator (with Gary L. Bowen) on W. T. Grant grant, Evaluation of the Effectiveness of the SSP-IP. (Total costs, \$450,000).

2004-2006. **PI** on University Research Council Grant. University of North Carolina at Chapel Hill. (\$2,500) Grant was to learn from practitioners about the utility and feasibility of the ESSP.

2003-2005. NIDA, Phase II STTR (2 R42DA013865-02). Development of the ESSP Drug Prevention Screening Tool. Primary grantwriter with primary responsibility for research implementation. **Co-PI** (with Gary L. Bowen) on UNC subcontract with Flying Bridge Technologies. (Total costs \$499,000)

2003. **PI** on Junior Faculty Development Award. University of North Carolina at Chapel Hill. (\$5,000) Grant was to conduct additional cognitive tests with children of items on the ESSP.

2003. **PI** on Jane H. Pfouts Research Grant Award. School of Social Work, University of North Carolina at Chapel Hill. (\$2,820) Grant was to test the feasibility of administering the ESSP in elementary schools, and to determine the novelty and utility of ESSP data to school staff.

2001-2002. NIDA, STTR supplement grant (3 R41 DA13865-01S1). Development of the ESSP Drug Prevention Screening Tool. Primary grantwriter with primary responsibility for research implementation. Research Projector Director on UNC subcontract (Gary L. Bowen, PI). (Total costs \$99,000) Supplement was to pilot test the ESSP.

2000-2001. NIDA, STTR Phase I grant (1 R42 DA13865-01). Development of the ESSP Drug Prevention Screening Tool. Primary grantwriter with primary responsibility for research implementation. Research Projector Manager on grant awarded to Flying Bridge Technologies, (Gary L. Bowen, PI), (Total costs \$99,000) Grant was to develop the content and computer format of the ESSP.

Publications

Peer-Review Journal Articles Submitted

Greeson, J. & Bowen, N. K. (2007). "She holds my hand" The experiences of foster youth with their natural mentors. Manuscript submitted for review.

Peer-Review Journal Articles In Press or Published

1. Bowen, N. K. (in press). Cognitive testing and the validity of child-report data from the Elementary School Success Profile. *Social Work Research*.
2. Bowen, N. K., Lee, J., & Weller, B. (2007). Child-report social environmental risk and protection: A typology with implications for practice in elementary schools. *Children and Schools*, 29, 229-242.
3. Lee, J. & Bowen, N. K. (2006). Parent involvement, cultural capital and the achievement gap in elementary school children. *American Educational Research Journal*, 43, 193-218.
4. Bowen, N. K. (2006). Psychometric properties of the Elementary School Success Profile's child questionnaire. *Social Work Research*, 30, 51-63.

5. Woolley, M. E., Bowen, G. L., & Bowen, N. K. (2006). The development and evaluation of procedures to assess child self-report item validity. *Educational and Psychological Measurement, 66*, 687-700.
6. Bowen, N. K., & Powers, J. D. (2005). Knowledge gaps among school staff and the role of high quality ecological assessments in schools. *Research on Social Work Practice, 15*, 491-500.
7. Bowen, N. K. (2005). Histories of developmental task attainment in aggressive children and their relationship to behavior in middle childhood. *Journal of Emotional and Behavioral Disorders, 13*, 113-124.
8. Woolley, M. E., Bowen, G. L., & Bowen, N. K. (2004). Cognitive pretesting and the developmental validity of child self-report instruments: Theory and applications. *Research on Social Work Practice, 14*, 191-200.
9. Bowen, N. K. (2003). How to write a research article for the Journal of Genetic Counseling. *Journal of Genetic Counseling, 12*, 5-22. Invited article.
10. Bowen, G. L., Richman, J. M., Bowen, N. K., & Broughton, A. (2003). The School Success Profile Online: Use of internet technology to enhance social work intervention with students At Risk of School Failure. *Journal of Technology and Human Services, 21*, 111-138.
11. Bowen, N. K., & Flora, D. B. (2002). When is it appropriate to target protection in interventions for adolescents? *American Journal of Orthopsychiatry, 72*, 526-538.
12. Bowen, N. K., Bowen, G. L., & Ware, W. B. (2002). Neighborhood social disorganization, families, and the educational behavior of adolescents. *Journal of Adolescent Research, 17*, 468-490.
13. Vance, J. E., Bowen, N. K., Fernandez, G., & Thompson S. (2002). Risk and protective factors as predictors of outcome in adolescents with psychiatric disorders and aggression. *Journal of the American Academy of Child and Adolescent Psychiatry, 41*, 36-43.
14. Bowen, G. L., Woolley, Michael E., Richman, J. M., & Bowen, N. K. (2001). Brief intervention in schools: The School Success Profile. *Brief Treatment and Crisis Intervention, 1*, 43-54.
15. Bowen, G. L., Bowen, N. K., & Richman, J. M. (2000). School size and middle school students' perceptions of the school environment. *Social Work in Education, 22*, 69-82.
16. Bowen, N. K. (1999). A role for school social workers in promoting student success through school-family partnerships. *Social Work in Education, 21*, 34-47.
17. Bowen, N. K., & Bowen, G. L. (1999). Effects of crime and violence in neighborhoods and schools on the school behavior and performance of adolescents. *Journal of Adolescent Research, 14*, 319-342.
- **Most cited article in *Journal of Adolescent Research* for multiple months in 2005. (Top of their 50-most cited journal articles list, based on articles in [HighWire-hosted journals](#)).
18. Bowen, N. K., & Bowen, G. L. (1998). The effects of home microsystem risk factors and school microsystem protective factors on student academic performance and affective investment in schooling. *Social Work in Education, 20*, 219-231.

19. Bowen, N. K., & Bowen, G. L. (1998). The mediating role of educational meaning in the relationship between home academic culture and academic performance. *Family Relations*, 47, 45-51.
20. Bowen, G. L., Richman, J. M., Brewster, A., & Bowen, N. (1998). Sense of school coherence, perceptions of danger at school, and teacher support among youth at risk of school failure. *Child & Adolescent Social Work Journal*, 15, 273-286.

Book Chapters

1. Bowen, N. K. (in press). Validation. Invited chapter for the International Encyclopedia of Social Sciences.
2. Woolley, M. E., Bowen, N. K., Bowen, G. L. (2005). Mixed methods: Meaning and validity in the development of self-report items for children. In A. Acok, M. van Dulmen, K. Allen, & F. Piercy, (Eds.). *Sourcebook of family theories and methods: An interactive approach* (pp. 77-80). Thousand Oaks, CA: Sage Publications.
3. Bowen, G. L., Powers, J. , Woolley, M. E., Bowen, N. K. (2004). School violence. In L. A. Rapp-Paglicci, C. N. Dulmus, & J. S. Wodarski, J. (Eds.), *Handbook of preventive interventions for children and adolescents* (pp. 338-358). New York: John Wiley & Sons.
4. Bowen, N. K., Bowen, G. L., & Woolley, M. E. (2004). Constructing and validating assessment tools for school-based practitioners: The Elementary School Success Profile. In A. R. Roberts & K. Yeager (Eds.), *Evidence-based practice manual: Research and outcome measures in health and human services* (pp. 509-517). New York: Oxford University Press.
5. Bowen, G. L., Bowen, N. K., Richman, J. M., Woolley, M. (2002). Reducing school violence: A social capacity framework. In L.A. Rapp-Paglicci, A. R. Roberts, & J. S. Wodarski, (Eds.). *Handbook of violence* (pp. 303-325). New York: Wiley & Sons.
6. Bowen, G. L., Richman, J. M., & Bowen, N. K. (2002). The School Success Profile: A Results management approach to assessment and intervention planning. In A. R. Roberts & G.J. Greene (Eds.), *Social Workers' Desk Reference* (pp. 787-793). New York: Oxford University Press.
7. Bowen, G. L., Bowen, N. K., & Cook, P. (2000). Neighborhood characteristics and supportive parenting among single mothers. In G. L. Fox & M. L. Benson (Eds.), *Families, crime, and criminal justice* (pp. 183-206). New York: Elsevier Sciences Inc.
8. Bowen, G. L., Richman, J. M., & Bowen, N. K. (2000). Families in the context of communities across time. In S. J. Price, P. C. McKenry, & Murphy, M. J. (Eds.), *Families across time: A life course perspective* (pp. 117-128). Los Angeles, CA: Roxbury Publishers.
9. Zimmerman, L. I., & Bowen, N. K. (1999). Rural information and referral services: Serving North Carolina's elderly population. In I. B. Carlton-LaNey, R. L. Edwards, & P. N. Reid (Eds.). *Preserving and strengthening small towns and rural communities* (pp. 282-297). Washington, D.C.: NASW Press.

Reports to the State of North Carolina and Wake County Public Schools

1. Bowen, N. K. (2001). *The At-Risk Children's Program: Referral and eligible populations (2001), and performance of the ARCP-AOI*. Raleigh, NC: Program Evaluation Branch, North Carolina Division of

- Mental Health, Developmental Disabilities, and Substance Abuse Services. Unpublished agency report.
2. Bowen, N. K., & Flora, D. B. (2000). *A longitudinal study of protection and behavior in seriously emotionally disturbed children and adolescents*. Raleigh, NC: Program Evaluation Branch, North Carolina Division of Mental Health, Developmental Disabilities, and Substance Abuse Services. Unpublished agency report.
 3. Bowen, N. K. (2000). *Profiles of success: Characteristics of Willie M. participants and services associated with high behavioral functioning, Part III: Effects of services on Time 2 behavior of child and adolescent Willie M. participants*. Raleigh, NC: Willie M. Program Evaluation Branch, NC Division of Mental Health, Developmental Disabilities, and Substance Abuse Services. Unpublished agency report.
 4. Bowen, N. K. (1999). *Profiles of Success: Characteristics of Willie M. participants and services associated with high behavioral functioning, Part II: Predicting Time 2 behavior from baseline profiles of Willie M. Participants*. Raleigh, NC: Willie M. Program Evaluation Branch, North Carolina Division of Mental Health, Developmental Disabilities, and Substance Abuse Services. Unpublished agency report.
 5. Bowen, N. K. (1999). *Profiles of Success: Characteristics of Willie M. participants and services associated with high behavioral functioning, Part I: Comparison of Time 1 profiles of Willie M. participants with high and low behavioral functioning at Time 2*. Raleigh, NC: Willie M. Program Evaluation Branch, North Carolina Division of Mental Health, Developmental Disabilities, and Substance Abuse Services. Unpublished agency report.
 6. Bowen, N. K. (1999). *The Blue Ridge mentor program: Effectiveness analysis*. Raleigh, NC: Willie M. Program Evaluation Branch, North Carolina Division of Mental Health, Developmental Disabilities, and Substance Abuse Services. Unpublished agency report.
 7. Bowen, N. K. (1998). *A comparison of risk and protection in Willie M. youth and students receiving school social work services*. Raleigh, NC: Willie M. Program Evaluation Branch, North Carolina Division of Mental Health, Developmental Disabilities, and Substance Abuse Services. Unpublished agency report.
 8. Bowen, N. K. (1998). *Evaluation of school social work services, 1997-1998*. Raleigh, NC: Wake County Public Schools, Department of Guidance and Social Work. Unpublished agency report.
 9. Bowen, N. (1996). *Report on the school social worker activities form*. Raleigh, NC: Wake County Public Schools, Department of Guidance and Social Work. Unpublished agency report.
 10. Bowen, N. (1996). *School social work practice and outcomes in Wake County: An evaluation report prepared for the Department of Guidance and Social Work*. Raleigh, NC: Wake County Public Schools, Department of Guidance and Social Work. Unpublished agency report.

Monographs

1. Bowen, G. L., Rose, R. A., & Bowen, N. K. (2005). *Reliability and validity of the School Success Profile*. Philadelphia, PA: Xlibris.

2. Bowen, G. L., Richman, J. M., & Bowen, N. K. (1999). Does the availability of assessment information improve the outcomes of students “at risk” of school failure?: An experimental analysis. Chapel Hill, NC: Jordan Institute for Families, School of Social Work, The University of North Carolina at Chapel Hill.
3. Bowen, G. L., Bowen, N. K., & Richman, J. M. (1998). *Students in peril: Crime and violence in neighborhoods and schools*. Chapel Hill, NC: Jordan Institute for Families, School of Social Work, UNC-Chapel Hill.
4. Bowen, G. L., Richman, J. M., Bowen, N. K., & Chapman, M. V. (1997). *Contextual risks, social capital, and internal assets among Communities in Schools participants: Comparisons to the National School Success Profile*. Chapel Hill, NC: Jordan Institute for Families, School of Social Work, UNC-Chapel Hill.

Dissertation

Bowen, N. K. (1999). *Protective factors and functioning in high risk adolescents*. Unpublished doctoral dissertation. University of North Carolina, Chapel Hill.

Other

Bowen, N. K. (2005). Schools can play a role in students’ mental health. *Philanthropy Journal*. July 11, 2005.

Regional and National Professional Presentations

1. Bowen, N. K. (January 2008). Psychometric Properties of the Elementary School Success Profile’s Parent Questionnaire. Paper to be presented at the Twelfth Annual Conference of the Society for Social Work and Research.
2. Weller, B., & Bowen, N. K. (January 2008). Vicarious and Anticipated Strains and the Delinquency-Related Outcomes of Middle School Students: a Latent Class Analysis. Paper to be presented at the Twelfth Annual Conference of the Society for Social Work and Research.
3. Bowen, N. K. (February 2008). Assessment of the Causes of Students’ Social and Academic Problems. Paper to be presented at the 40th annual convention of the National Association of School Psychologists. New Orleans, LA.
4. Bowen, N. K., & Kossor, S. A. (October 2007). Do YOUR services work in schools? Introduction to evaluation for service providers. Four-hour workshop presented at the 12th Annual Conference on Advancing School-Based Mental Health, ChampionsGate, FL.
5. Weller, B., Lee, J., & Bowen, N. K. (January 2007). Profiles of social environmental risk and protection in elementary schools. Paper presented at the Eleventh Annual Conference of the Society for Social Work and Research, San Francisco, CA.
6. Lee, J., & Bowen, N. K. (January 2007). Parent involvement, cultural capital, and the achievement gap. Paper presented at the Eleventh Annual Conference of the Society for Social Work and Research, San Francisco, CA.

7. Lee, J., & Bowen, N. K. (January 2007). The effect of peer rejection on adjustment and academic achievement. Poster presented at the Eleventh Annual Conference of the Society for Social Work and Research, San Francisco, CA.
8. Bowen, N. K. (September 2006). Facilitating evidenced based practice in schools: An ecological assessment tool and database of best practices. Poster presentation at the 11th Annual Conference on Advancing School-Based Mental Health.
9. Powers, J. D. & Bowen, N. K. (March-April 2006). Evidence-based practice: Why it's not occurring in schools. Paper presented at the 38th National Association of School Psychologists Convention, Anaheim, CA.
10. Bowen, N. K. & Yang, M. (January 2006). Social environmental strengths of achieving elementary school students in different demographic groups. Paper presented at the Tenth Annual Conference of the Society for Social Work and Research, San Antonio, TX.
11. Bowen, N. K. & Powers, J. D. (March 2005). Assessing the social environment and linking results to evidence-based interventions. Paper presented at the 37th National Association of School Psychologists Convention, Atlanta, GA.
12. Powers, J. D. & Bowen, N. K. (January 2005). Assessing and addressing gaps in school staff knowledge of the social environment of students. Paper presented at the Ninth Annual Conference of the Society for Social Work and Research, Miami, FL.
13. Bowen, G. L., Woolley, M. E., Bowen, N. K., Powers, J. (January 2004). In the Context of Risk: The Impact of Contextual Risks and Social Capital Assets on School Failure. Paper presented at the Eighth Annual Conference of the Society for Social Work and Research, New Orleans, LA.
14. Bowen, G. L., Rose, R. A., Bowen, N. K., (January 2004). Statistical procedures for determining the validity and reliability of a multidimensional survey instrument: The School Success Profile. Poster paper presented at the Eighth Annual Conference of the Society for Social Work and Research, New Orleans, LA.
15. Bowen, N. K., Richman, J. M., Powers, J. (February 2003). Using the SSP to develop community partnerships and promote school safety. Paper presented at the Fifteenth Annual America's At-Risk Youth National Forum. Myrtle Beach, South Carolina.
16. Bowen, N. K., Woolley, M. E., Bowen, G. L. (January 2003). Characteristics of a high quality screening instrument: The Elementary School Success Profile (ESSP). Paper presented at the Seventh Annual Conference of the Society for Social Work and Research. Washington, DC.
17. Park, N. S. & Bowen, N. K. (January 2003). Multilevel modeling: Contextual effects and growth curve models. Workshop presented at the Seventh Annual Conference of the Society for Social Work and Research. Washington, DC.
18. Woolley, M., Bowen, G. L., Bowen, N. K. (November 2002). Developmental validity of child self-report instruments: Cognitive pretesting the Elementary School Success Profile. Paper for Discussion at the 32nd Annual Theory Construction and Research Methodology Workshop. Houston, TX.

19. Woolley, M., Bowen, N. K., Richman, J., & Bowen, G. L. (October 2002). The Elementary School Success Profile: A measurement instrument that informs, enhances and monitors interventions with at-risk third to fifth graders. The ESSP. 14th National Dropout Prevention Conference, San Diego, CA.
20. Bowen, N. K., Bowen, G. L., & Woolley, M. (April 2002). The Elementary School Success Profile (ESSP): Using Innovative Assessment Strategies to Improve Schools and Raise Achievement of All Students. Workshop presented at the Closing the Achievement Gap: Improving Minority and At-Risk Student Achievement Conference VI. Greensboro, NC.
21. Bowen, N. K. (January 2002). Building protection in interventions for high risk adolescents with serious emotional disturbances and aggression. Paper presentation at the Sixth Annual Conference of the Society for Social Work and Research. San Diego, California.
22. Bowen, N. K. (March 2000). Predicting behavioral outcomes from individual profiles and service components. Paper presentation at the Fourth Annual Conference on Innovations and Advances in the Treatment of Aggressive Youth. Charlotte, North Carolina.
23. Bowen, N. K., Vance, J. E., Fernandez, G. (January 2000). Addressing violations of measurement level assumptions in structural equation modeling with LISREL: Does it make a difference? Paper presentation at the Fourth Annual Conference of the Society for Social Work and Research. Charleston, South Carolina.
24. Bowen, N. K., Vance, J. E., Fernandez, G. (January 2000). Testing for race/ethnic differences in protection and functioning with structural equation modeling. Poster session at the Fourth Annual Conference of the Society for Social Work and Research, Charleston, South Carolina.
25. Bowen, N. K. & Paris, J. (October 1999). Applying what we know about effective interventions to practice in schools. Paper presentation at the Fall Conference of the North Carolina School Social Workers' Association, Chapel Hill, NC.
26. Bowen, G. L. & Bowen, N. (1997). Academic resiliency among students "at-risk" of school failure: A longitudinal analysis. Presentation at the annual Communities in Schools (CIS) Exchange. Pinehurst, NC.
27. Bowen, G. L., Richman, J., & Bowen, N. (1997). Academic resiliency among students 'at-risk' of school failure: A longitudinal analysis. Presentation at the annual conference of the Southeastern Council on Family Relations (SCFR), Chapel Hill, NC.
28. Bowen, G. L., Richman, J., & Bowen, N. (1997). Risks and assets among students "at risk" of school failure: A comparative analysis. Presentation at the 59th Annual National Council on Family Relations Conference. Arlington, VA.
29. Clark, R. & Bowen, N. (1994). Communication patterns between schools and parents and their effects on student achievement. Poster presentation at 1994 annual American Educational Research Association (AERA) conference. New Orleans, LA.

Departmental and University Presentations

Bowen, N. K. (October 2005). The ESSP: Bringing social work to elementary school assessment. Presentation for the 2004-2005 FYI presentation series at the School of Social Work, The University of North Carolina at Chapel Hill.

Bowen, N. K. (November 2004). Developmental predictors of resilience in children with serious emotional disturbance and aggressive behavior. Invited presentation at the Center for Developmental Science, Carolina Consortium on Human Development, Proseminar Series, Fall 2004.

Park, N. S. & Bowen, N. K. (February 2003). Multilevel modeling: Contextual effects and growth curve models. Presentation for the 2004-2005 MARS presentation series at the School of Social Work, The University of North Carolina at Chapel Hill