

## CURRICULUM VITA

### Jean Randle Livermore, MSW, LCSW

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157 Viburnum Way  
Carrboro, NC 27510  
3550  
(919) 967-9041

UNC School of Social Work  
Chapel Hill, NC 27599-

(919) 962-6529  
[jlivermo@email.unc.edu](mailto:jlivermo@email.unc.edu)

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### EDUCATION

MSW; University of North Carolina at Chapel Hill; 1977

BA; University of North Carolina at Chapel Hill; 1969

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### EXPERIENCE

March, 2004 – present

Clinical Assistant Professor: Associate Director of Field Education, University of North Carolina School of Social Work. Responsibilities include matching full-time students with foundation field placements; coordinating recruitment of field placements and Instructors; teaching SoWo 524, Foundation Field Seminar; participation in program development in the community; liaison with organizations associated with Clinical Licensure issues; assisting Director of Field Education as needed; Field Advisor responsibilities as previously described.

July, 2003 – March, 2004

Clinical Assistant Professor: Interim Director of Field Education Program, University of North Carolina School of Social Work.

August, 2002 – July, 2003

Clinical Instructor: Field Advisor, University of North Carolina School of Social Work, part-time. Responsibilities include serving as liaison between the Field Education Program and agency-based Field Instructors for MSW students, including participating in planning and evaluation of student performance; facilitating communication between the School and internship agencies; participating in training of new Field Instructors; participation in on-going activities of the Field Education Program.

July 2001 – July 2003

Clinical Instructor: AHEC Liaison, University of North Carolina School of Social Work, part-time. Responsibilities include collaborating with the Mental Health Education Directors of the nine regional AHECs, facilitating AHEC training provided by Social Work faculty, communicating with the AHEC Program Office and monitoring the SSW/AHEC contract including completing all required reports. Adjunct Faculty, Fall, 2002, taught Social Work Practice for Individuals and Families.

January 1997 – June, 2001

Clinical Instructor: Training Coordinator for the Children's Mental Health Program, University of North Carolina School of Social Work; Chapel Hill, North Carolina. Responsibilities included developing and providing training for service providers and family members regarding best practices with children and families; coordinating all Program training events; conducting research; developing curriculum materials; teaching masters level graduate students. Served as Field Advisor for masters level graduate students placed in child mental health agencies.

October 1985 – December 1998

Independent Private Practice: Counseling Services, Inc.; Durham, North Carolina. Independent practice of psychotherapy and Divorce Mediation with individuals, couples and families. Specialty in working with parents of children with developmental, learning and behavioral disorders. Provided workshops and continuing education experiences for parents, teachers and other professionals, including presentations at North Carolina and national CHADD and Learning Disability Association conferences.

July 1987 – June 1988

Employee Assistance Counselor: Human Affairs International; Raleigh, North Carolina, part-time. Provided brief treatment for chemical dependency, psychological, emotional and situational problems to employees of local businesses and their families.

July 1986 – July 1987

Clinical Social Worker: Durham Developmental Evaluation Center; Durham, North Carolina, part-time. Clinical responsibilities included family assessment and case management for low-income children with developmental, behavioral and learning disorders and their families. Member of the interdisciplinary evaluation team for school-age children.

September 1982 – July 1986

Clinical Social Worker: Center for Development and Learning, University of North Carolina; Chapel Hill, North Carolina. Clinical responsibilities included family assessment and case management for children with developmental, learning and behavioral disorders and their families; psychotherapy with parents and families; treatment planning with an interdisciplinary team. Teaching responsibilities included serving as Field Instructor for UNC graduate social work students and designing and conducting continuing education experiences for social workers.

November 1981 – September 1982

Coordinator, Project SWING: Children and Youth Services, Alamance-Caswell Area Mental Health Center; Burlington, N.C. Directed the early intervention program, including outpatient services, the therapeutic preschool, and consultation and education in the community. Responsibilities included supervision of professional and paraprofessional staff and administrative responsibilities for all early intervention services provided by the agency, as well as clinical, consultation and education responsibilities as described below.

May 1977 – September 1982

Clinical Social Worker: Children and Youth Services, Alamance-Caswell Area Mental Health Center; Burlington, North Carolina. Clinical responsibilities included providing outpatient therapy to parents and families of preschool children with emotional and behavioral problems; group therapy with teenage mothers; assessment of high-risk preschoolers; case consultation with day care centers, Head Start, schools and other community agencies. Consultation and education responsibilities included designing and conducting parent education classes, continuing education courses for day care and Head Start personnel, as well as the development and implementation of on-going support groups for foster parents, day care Directors, and adolescent mothers. Served as field instructor for masters level graduate students from the UNC School of social work.

December 1973 – August 1975

Social Worker for the Blind: Orange, Chatham and Lee Counties; North Carolina Division of Services for the Blind, housed in the county Departments of Social Services. Provided

traditional social services, specialized services, and case management for children, adolescents and adults with visual disabilities.

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**PUBLICATIONS**

- Altheide, M.R., and Livermore, J. (1987). Supporting families of augmentative communication users. *Physical and Occupational Therapy in Pediatrics*, 7(2).
- Bobo, J., Livermore, J., and Schmitt, R. (1982). Mental health intervention with preschoolers. *North Carolina Journal of Mental Health*, IX(16), 45-48.
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**CERTIFICATIONS AND MEMBERSHIPS**

Licensed Clinical Social Worker, State of North Carolina  
Academy of Certified Social Workers  
Member, National Association of Social Workers  
Member, Council on Social Work Education

**REFERENCES PROVIDED ON REQUEST**