Whitney M. Young, Jr., School of Social Work
Clark Atlanta University
“Reclaiming of an Extraordinary Heritage

Presenter:
Dr. Rufus Sylvester Lynch, Dean & Professor

Atlanta School of Social Work
More than a School: An Anchored Educational Institution Restoring Hope in the African American Community for more than 85 Years

Workshop # 7 & 14:
A Crisis in the Village: “Fill the Prescription, Take the Medicine”-
The Conversation Continues

Healthy People, Healthy Families: Connecting Marriage Research to Practice Conference
The Administration for Children and Families (ACF)
African American Healthy Marriage Initiative
June 19-21, 2007
Friday Center and the University of North Carolina, Chapel Hill
Whitney M. Young, Jr. and Martin Luther King, Jr. with President Lyndon B. Johnson
Oval Office January 18, 1964
(Photo Yoichi R. Okamoto)
The Dean’s vision and mission for Clark Atlanta University’s Whitney M. Young, Jr., School of Social Work

To reposition the School as a National and Regional Educational Resource Center, with international influence, that serves as a vehicle for collaboration, advancement of social work education, and model development for social work research and practice.
Whitney M. Young, Jr.
School of Social Work
Entities to Address Areas of Practice

There are three entities designed to assist the WMYJSSW in its mission. These entities provide a teaching, learning, research, and practice environment for students, social work professionals, and educators to examine and explore “real life” circumstances, while discovering, creating and implementing breakthrough effective practice methods for the future direction and advancement of the profession.
WMYJSSW Entities for the Advancement of Social Work Practice

- National Research and Practice Center for Systemic and Global Change
- Clinic for the Advancement of Women with Families
- Institute for the Study and Research of Full-Male Development
National Research and Practice Center for Systemic and Global Change

The Center conceptually aims to develop a body of research that relates to social work practice in communities of African descent. The ultimate goal is to translate the findings into clinical interventions, federal and state policy, and empirical evidence that are specific and empowering to the African American community worldwide, with an emphasis on the African American male.
Clinic for the Advancement of Women with Families

The inspiration behind this program is that the clinic is a resource for women that are responsible for families. The major functions of the clinic are to identify and enhance the competencies of women and strengthen their sense of belonging to their families, social environment, and their community at large.
“… the Future of Black People is indisputably linked with the quality of the harvest presently being cultivated.”

Useni Eugene Perkins
Harvesting New Generations
Chicago, 2005
Institute for the Study and Research of Full Male Development (FMD)

The purpose of the Institute for FMD is to develop support systems across the life cycle for African American Males, utilizing a body of scientific and empirical knowledge, successfully applied methodologies, and relevant social science programs.
FMD is defined as:

- Culturally rooted
- Self-affirming
- Productive members of their families, communities and society at large
African American Males whose experience fit the previous prototype strive to achieve their optimum potential at every phase of their developmental life cycle.
### Life Cycles

1. Conception to Birth    | 0-270 Days
2. Pre-School            | 0-4 years
3. Elementary School Age | 5 -9 years
4. Middle School Age     | 10-13 years
5. High School Age       | 14-18 years
6. Young Adult Age       | 19-25 years
7. Adult Age             | 26-45 years
8. Mature Adult Age      | 46-65 years
9. Elder Adult Age       | 66-99 years
10. Senior Adult Age     | 100 + years
Ultimate Goal of the FMD Institute

To define a set of core values, that when adopted enhance normal social functioning for African American Males.

Such values should take into account racial disparities and inequities, while at the same time, tempering the notion of victimization that contaminates positive male development.
Desired Outcomes

Every African American Male would acquire critical life skills that are functional and marketable in a capitalistic and free enterprise economy, rooted in a core set of African American values.
Clark Atlanta University
Student-Centered, Quality-Driven

“FIND A WAY OR MAKE ONE”