

## **Curriculum Vitae**

June, 2011

**Joelle D. Powers, PhD, MSW**

Associate Dean of Academic Affairs

Assistant Clinical Professor

School of Social Work

University of North Carolina at Chapel Hill

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### **Areas of Special Interest**

Evidence-based practice in schools, school-based intervention research; Mental health of children and adolescents; Prevention and treatment of behavior problems; Translational research; Risk and protection related to school success.

### **Education**

University of North Carolina, Chapel Hill, School of Social Work  
Ph.D., 2005.

San Diego State University, School of Social Work  
Masters of Social Work, 2000.

Point Loma Nazarene University, San Diego, CA.  
Bachelor of Arts Degree in Family Life Sciences, 1998.

### **Positions and Research Experience**

Associate Dean of Academic Affairs (2011 to present).  
School of Social Work, University of North Carolina at Chapel Hill.

Clinical Assistant Professor (2007 to present).  
School of Social Work, University of North Carolina at Chapel Hill.

K-12 Director of Student Services (2006-2007).  
Durham Public Schools, North Carolina.

Visiting Clinical Professor (2005-2006).  
School of Social Work, University of North Carolina at Chapel Hill.

Research Assistant. (2004-2005) Dr. Natasha Bowen, ESSP Project.  
School of Social Work, University of North Carolina at Chapel Hill.

Research Assistant. (2002-2004) Dr. Gary Bowen, SSP Project.  
School of Social Work, University of North Carolina at Chapel Hill.

School Counselor (2000-2002).  
Vista Unified School District, CA.

School Social Work Intern (1998-2000).  
San Diego Unified School District, CA.

### **Funded Research Activity**

2010-2011. Felix Harvey Award, University of North Carolina at Chapel Hill. (\$75,000).  
**Principal Investigator** on grant to create a multi-system partnership to provide mental health services in an elementary school.

2010-2011. Junior Faculty Development Award, University of North Carolina at Chapel Hill. (\$7,500). **Principal Investigator** on grant to promote mental health awareness in schools through the development and testing of professional development for school faculty.

2009-2010. Armfield-Reeves Innovations Grant. School of Social Work, University of North Carolina at Chapel Hill. (\$11,070). **Principal Investigator** on grant to create a Mental Health Best Practices Module for the ESSP and SSP Best Practices Database in collaboration with school practitioners.

2007-2010. Strowd Roses Foundation and Triangle Community Foundation. Longitudinal effects of the ESSP. (\$375,000). **Co-Principal Investigator** on 3-year grant to follow a 3<sup>rd</sup> grade cohort of students in 4 elementary schools using the ESSP Model of Assessment and Prevention (MAP).

2004-2006. **Investigator** on University Research Council Grant. University of North Carolina at Chapel Hill. (\$2,500) Grant was to learn from practitioners about the utility and feasibility of the ESSP.

2003. **Investigator** on Jane H. Pfouts Research Grant Award. School of Social Work, University of North Carolina at Chapel Hill. (\$2,820) Grant was to test the feasibility of administering the ESSP in elementary schools, and to determine the novelty and utility of ESSP data to school staff.

### **Publications**

#### Peer Review Journal Articles In Press or Published

**Powers, J. D.** & Swick, D. K. (In Press). Straight talk from recent grads: Grant writing tips for new investigators. *Academic Leadership*.

**Powers, J. D.** & Thompson, A, M. (In Press). Evidence-based Programs for Schools: Relationship Between Effects Sizes and Resource Requirements. *Journal of Evidence Based Social Work*.

**Powers, J. D.** & Swick, D. C. (In Press). Straight talk from recent grads: Tips for Supporting Doctoral Students. *Journal of Social Work Education*.

**Powers, J. D.** & Swick, D. C. (In Press). Tips for New Scholars on Academic Publishing. *Academic Leadership*.

**Powers, J. D.,** Webber, K. C., & Bower, H. A. (In Press). Promoting School Mental Health with a Systems of Care Approach: Perspectives from Community Partners. *Social Work in Mental Health*.

**Powers, J. D.** (In Press). Scientifically Supported Mental Health Intervention in Schools: Meeting Accountability Demands with an Online Resource. *Journal of Evidence-based Social Work*.

**Powers, J. D.,** Bowen, N. K., Webber, K. C. & Bowen, G. L. (In Press). Low effect sizes of evidence-based programs for schools. *Journal of Evidence Based Social Work*.

**Powers, J. D.,** Bower, H. A., Webber, K. Martinson, N. (In Press). Promoting School-Based Mental Health: Perspectives from School Practitioners. *Social Work in Mental Health*.

Grady, M., **Powers, J. D.,** Despard, M., & Naylor, S. (In Press). The MSW Exit Survey: Development and Pilot Results. *Journal of Social Work Education*.

Bower, H. A., Bowen, N.K. & **Powers, J. D.,** (In Press). Measuring family-faculty trust with ESSP data. *Children & Schools*.

Bower, H. A., **Powers, J. D.,** & Graham, L. (2011). Promoting student achievement and faculty trust with home learning activities. *Academic Leadership*.

**Powers, J. D.,** Bowen, N. K., & Bowen, G. L. (2011). Supporting evidence-based practice in schools with an online database of best practices. *Children & Schools*, 33, 119-138.

Bowen, N. K. & **Powers, J. D.** (2011). The Elementary School Success Profile Model of Assessment and Prevention: Balancing effective practice standards and feasibility. *School Social Work Journal*, 35, 1-14.

**Powers, J. D.** (2010). Ecological Risk and Resilience Perspective: A Theoretical Framework Supporting Evidence-based Practice in Schools. *Journal of Evidence-based Social Work*, 7, 443-451.

**Powers, J. D.,** Bowen, N. K., & Bowen, G. L. (2010). Evidence-Based Programs in School Settings: Barriers and Recent Advances. *Journal of Evidence-based Social Work*, 7, 313-331.

Bower, H. A. & **Powers, J. D.** (2010). What is Rigor?: A Qualitative Analysis of One School's Definition. *Academic Leadership*, 7, 1-8.

Bowen, G. L., Rose, R. A., **Powers, J. D.,** & Glennie, B. (2008). The joint effects of neighborhoods, schools, families, and peers on changes in the school success of middle school students. *Family Relations*, 57, 504-516.

**Powers, J. D.** (2007). Successful Entry and Collaboration in School-Based Research: Tips from a School Administrator. *Children & Schools*, 29, 247-250.

Bowen, G. L., Ware, W. B., Rose, R. A., & **Powers, J. D.** (2007). Assessing the functioning of schools as learning organizations. *Children & Schools*, 29, 199-208.

**Powers, J. D.**, Bowen, G. L., & Rose, R. A. (2005). Using social environment assets to identify intervention strategies for promoting school success. *Children & Schools*, 27, 177-185.

Bowen, N. K. & **Powers, J. D.** (2005). Knowledge gaps among school staff and the role of high quality assessments in schools. *Research on Social Work Practice*, 15, 491-500.

#### Book Chapters

**Powers, J. D.** & Bowen, G. L. (2006). Coping with isolation: Guidelines for developing a professional network. In C. Franklin, M. B. Harris, & P. Allen-Meares (Eds.), *School services sourcebook: A guide for school-based professionals* (pp. 1157-1164). New York: Oxford University Press.

Bowen, G. L., **Powers, J. D.**, Woolley, M. E., & Bowen, N. K. (2004). School violence. In L. A. Rapp-Paglicci, C. N. Dulmus, & J. S. Wodarski (Eds.), *Handbook of prevention interventions for children and adolescents* (pp. 338-358). New York: John Wiley & Sons.

#### Peer-review Articles Under Review

**Powers, J. D.**, Blackman, K. & Shaffer, G.L. (Under review). Meeting the demands of school social work licensure with an online course. *Journal of School Social Work*.

Edwards, J. D., **Powers, J. D.** & Thompson, A. (Under review). The value of teaching preparation during doctoral studies: Student and mentor teacher perspectives of a teaching practicum. *Journal of Teaching in Social Work*.

Berkowitz, R., Bowen, G. L., & **Powers, J. D.** (Under review). A Cross-Cultural Validity Study of the School Success Profile Learning Organization Measure in Israel. *Children & Schools*.

#### Reports

Bowen, G. L., Rose, R. A., **Powers, J. D.**, & Glennie, E. J. (2006). Changes in the Social Environment and the School Success of Middle School Students: A Longitudinal Analysis (W. T. Grant Award 2520, Final Report). Chapel Hill, NC: Jordan Institute for Families, School of Social Work, The University of North Carolina at Chapel Hill.

#### Dissertation

**Powers, J. D.** (2005). *Evidence-based practice in schools: Current status, potential barriers, and critical next steps*. Unpublished doctoral dissertation, School of Social Work, The University of North Carolina at Chapel Hill. (Major Professor: Natasha K. Bowen, Ph.D., MSW)

#### Other

Bowen, G. L., & **Powers, J. D.** (2003, 2004, 2005). *School Success Profile Learning Organization (SSP-LO)*. Chapel Hill, NC: Jordan Institute for Families, School of Social Work, The University of North Carolina at Chapel Hill.

**Powers, J. D.**, Zoll, M., & Stahmer, A. (2000). *A resource guide for parents of children with autistic spectrum disorders*. San Diego, CA: Autism Society of America.

#### Peer-review Articles In Progress

**Powers, J. D.**, Zerden, L. & Wretman, C. (Current). Successfully engaging MSW students in research methods: A class activity. *Journal of Social Work Education*.

Nealy, C. E., O'Hare, L., & **Powers, J. D.** (Current). The Impact of Autism on the Family: A Qualitative Study of Mothers' Perspectives. *Families in Society*.

Bowen, N. K., Thompson, A. T., & **Powers, J. D.** (Current). Evidence of the value of a social work approach to underachievement in elementary schools. *American Education Research Journal*.

### **Professional Presentations**

**Powers, J.D.**, Webber, K. C. & Bower, H. A. (2011, April). Promoting School-Based Mental Health: Perspectives from School Practitioners. Poster presented at the annual conference of the American Education Research Association, New Orleans LA.

**Powers, J. D.** & Bowen, N. K. (2011, April). The Elementary School Success Profile Model of Assessment and Prevention: Data Driven Interventions to Support At Risk Students. Paper presented at the annual conference of the School Social Workers of American Association, Myrtle Beach, SC.

**Powers, J. D.** & Webber, K. C. (2011, April). Meeting Student Mental Health Needs with an Online Resource of Evidence-Based Practices. Paper presented at the annual conference of the School Social Workers of American Association, Myrtle Beach, SC.

**Powers, J. D.** (2010, November). Adolescent mental health: Current Status and Critical next steps for schools. Invited special interest presentation provided at the North Carolina School Counselors Association Annual Conference in Greensboro, NC.

**Powers, J. D.** (2010, November). Adolescence: Age, stage, and common struggles. Invited training for Big Brothers Big Sisters participants in Chapel Hill, NC.

**Powers, J. D.** (2010, September). Recognizing signs and symptoms of the most common child mental health disorders. Invited faculty training provided at CC Spaulding Elementary School in Durham, NC.

**Powers, J. D.** (2010, March). The Best Practices Database: Promoting Evidence-based Practice in Schools. Paper presented at the annual meeting of the National Association of School Psychologists, Chicago, IL.

Bower, H. A., **Powers, J. D.**, & Bowen, N. K. (2010, January). Faculty trust: The structural equation model of a latent construct. Paper presented at the annual meeting of the Society for Social Work and Research, San Francisco, CA.

**Powers, J. D.** and Bower, H. (2009, April). The ESSP MAP: Supporting Data-driven Intervention in Schools. Invited paper presented at the annual School of Education Research Symposium, Chapel Hill, North Carolina.

**Powers, J. D.** and Bower, H. (2009, April). Overview of the ESSP MAP Project. Invited panel presentation at the annual School of Education Research Symposium, Chapel Hill, North Carolina.

**Powers, J. D.**, Webber, K., Thompson, A., and Wegmann, K. (2009, April). The ESSP MAP: Putting Research into Practice. Workshop presented at the annual School of Education Research Symposium, Chapel Hill, North Carolina.

**Powers, J. D.**, Webber, K., & Bowen, N. K. (2009, March). The Elementary School Success Profile Model of Assessment and Prevention. Workshop presented at the annual meeting of the School Social Workers of America, Philadelphia, PA.

Webber, K., Thompson, A., Wegmann, K., Bower, H., Bowen, N. & **Powers, J. D.** (2009, November). Elementary School Success Profile Model of Assessment and Prevention. Poster presented at the 14<sup>th</sup> annual conference on Advancing School Mental Health, Minneapolis, Minnesota.

**Powers, J. D.** (2009, October). Challenges in Child Mental Health Diagnosis. Invited workshop presentation at Jewish Family Services Clinical Connections Program, Durham NC.

Bowen, G. L., and **Powers, J. D.** (2008, January). Perceived Social Environment and the School Success of Middle School Students: a Longitudinal Analysis. Paper presented at the annual meeting of the Society for Social Work and Research, Washington, DC.

**Powers, J. D.**, Pitman, D. A., & Sanders, E. O. (2007, March). Data driven interventions: Partnering to support all students toward post-secondary opportunities. Paper presented at the annual meeting of the At-Risk Youth National Forum, Myrtle Beach, South Carolina

**Powers, J. D.** & Bowen, N. K. (March 2006). Evidence-based practice: Why it's not occurring in schools. Paper presented at the 38<sup>th</sup> National Association of School Psychologists Convention, Anaheim, CA.

**Powers, J. D.** (2006, January). Successful Entry and Collaboration in School-Based Research: Tips from a School Administrator. Invited panel presentation at the annual meeting of the Society for Social Work and Research, San Francisco, California.

Bowen, N. K., and **Powers, J. D.** (2005, March). Assessing the social environment and linking results to evidence-based interventions. Paper presented at the annual meeting of the National Association of School Psychologists, Atlanta, Georgia.

**Powers, J. D.** and Bowen, N. K. (2005, January). Assessing and addressing gaps in school staff knowledge of the social environment of students. Paper presented at the annual meeting of the Society for Social Work and Research, Miami, Florida.

**Powers, J. D.** (2004, January). Using survey results to identify intervention targets for promoting school success: Links to evidence-based practice. Paper presented at the annual meeting of the Society for Social Work and Research, New Orleans, Louisiana.

Bowen, G. L., and **Powers, J. D.** (2003, March). Addressing the achievement gap through school violence prevention programs. Paper presented at the annual meeting of the Closing the Achievement Gap: Improving Minority and At-Risk Student Achievement Conference, Greensboro, North Carolina.

Richman, J. M., Bowen, N. K. and **Powers, J. D.** (2003, February). Using the SSP to develop community partnerships and promote school safety. Paper presented at the annual meeting of the At-Risk Youth National Forum, Myrtle Beach, South Carolina.

### **Awards and Honors**

Most Supportive Faculty Award, 2011  
School of Social Work, University of North Carolina at Chapel Hill

Most Innovative Faculty Award, 2009  
School of Social Work, University of North Carolina at Chapel Hill

Teaching Excellence Award, 2005-06, 2007-08, 2008-09, 2009-2010, 2010-2011  
School of Social Work, University of North Carolina at Chapel Hill

Senior Spencer Foundation Education Policy Research Fellowship, 2004-2006  
Duke University Center for Child and Family Policy

Outstanding Doctoral Student Award, 2004  
School of Social Work, University of North Carolina at Chapel Hill

### **Teaching at the MSW Level**

Antisocial and Aggressive Behavior for Children and Adolescents, 2007, 2009, 2010  
Child and Adolescent health and Mental Health, 2008, 2009  
Child Mental Health: Theory and Practice, 2009, 2010  
Evaluation of Social Intervention, 2007  
Evidence-based Practice in Schools, 2010  
Family Stress, Coping, and Support, 2007  
Field Seminar, 2005  
Foundations for Evidence-based Practice for MSW students, 2009, 2010 (Lead Teacher)  
Individual and Family Development: HBSE (Summer Bridge Course), 2006, 2007, 2008, 2009  
Introduction to Research Methods, 2005  
Introduction to Research Methods (Summer Bridge Course), 2004, 2005, 2006, 2008  
School Social Work Policy and Practice, 2008, 2009, 2010  
Social Work Practice with Individuals and Families, 2003, 2009

### **Teaching at the PhD Level**

Qualitative Research Methods, 2011

### **Professional Service**

Promotion and Personnel Committee Member, 2010-current  
School of Social Work, University of North Carolina at Chapel Hill

University Faculty Governance Committee Member, 2010-current  
University of North Carolina at Chapel Hill

Capstone Committee, 2009-current  
School of Social Work, University of North Carolina at Chapel Hill

Committee on Students, 2008-2010  
School of Social Work, University of North Carolina at Chapel Hill

Diversity Committee, 2008-current  
School of Social Work, University of North Carolina at Chapel Hill

Doctoral Program Committee Member and Cohort Representative, 2003-04  
School of Social Work, University of North Carolina at Chapel Hill

### **Graduate Student/New Faculty Supervision and Mentoring**

Dissertation Committee Member for Dari Jigjidsuren, 2011-current

Dissertation Committee Member for Aaron Thompson, 2010-current

Dissertation Committee Member for Jilan Li, 2009-current

Dissertation Committee Member for Jeff Edwards, 2010-current

Dissertation Committee Member for Kate Wegmann, 2010-current

Doctoral Program Teaching Mentor for Jeff Edwards, 2009-2010

Doctoral Program Teaching Mentor for Aaron Thompson, 2009-2010

Research Assistantship Co-Supervisor for PhD student Aaron Thompson, 2008-current

Research Assistantship Co-Supervisor for PhD student, Kate Wegmann, 2008-2011

Research Assistantship Co-Supervisor for PhD student, Krysti Webber, 2008-2011

Research Assistantship Supervisor for MSW student, Kate Blackman, 2010-current

Research Assistantship Supervisor for MSW student, Noah Martinson, 2009-2010

Research Assistantship Supervisor for MSW student Laurie M. Graham, 2009-2010

Research Assistantship Co-Supervisor for PhD student, Heather Bower, 2008-2010

Research Practicum Supervisor for PhD student, Kate Wegmann, 2010-current

Teaching Liaison for new adjunct faculty member, Lisa Zerden, 2010-current

### **Professional Affiliations**

American Education Research Association, 2003-Present

Council on Social Work Education, 2010-Present

National Association of School Psychologists, 2004-Present

National Association of Social Workers, 2001-Present

School Social Work of America Association, 2009- present

Society for Social Work and Research, 2002-Present