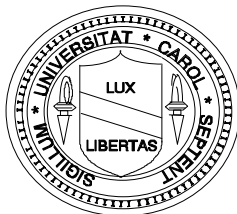


THE UNIVERSITY OF NORTH CAROLINA AT CHAPEL HILL  
SCHOOL OF SOCIAL WORK



**Semester:** Fall 2009

**Course:** SOWO 530 Foundations of Social Welfare and Social Work

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**Course Description:**

Students will acquire the ability to describe and analyze significant historical and contemporary social welfare policies, critique their effectiveness and understand their specific impact on disadvantaged, vulnerable and oppressed persons.

**Objectives:** At the completion of this course students will be able to:

1. Demonstrate familiarity with existing public welfare structures in the United States and the ideals which shaped existing public welfare structures;
2. Identify and describe the social concerns which those structures have or have not been able to address successfully. Special attention will be given to their impact on various family types.
3. Demonstrate an understanding of the role of social work and effects of social policy on historic and contemporary patterns of social welfare service provision;
4. Rigorously evaluate existing research related to social welfare policies and demonstrate knowledge of the development and implementation of contemporary social welfare policy;
5. Demonstrate an understanding of the values and ethics of social work that guide professional behavior in the conduct of public policy activities;
6. Demonstrate skill in strategies for advocacy and social change that advance social and economic justice

7. Identify conditions that promote or deter equal access to resources for minorities and women and be able to discuss concerns related to race, disability, gender and sexual orientation.

### **Required Texts**

Carlton-LaNey, I. (2001). *African American leadership: An empowerment tradition in social welfare history*. Washington, DC: NASW Press. {Hereafter referred to as **ICL** in syllabus}

Davis, K. E. & Bent-Goodley, T. B. (Eds). (2004). *The color of social policy*. Alexandria, VA: Council on Social Work Education. {Hereafter referred to as **DBG** in syllabus}

Dolgoff, R., & Feldstein, D. (2006). *Understanding Welfare (7<sup>th</sup> edition)*. Boston: Allyn & Bacon. {Hereafter referred to as **DF** in syllabus}

### **Assignments**

**10 pts. Class Participation** – Total points awarded are dependent on class attendance, quality of involvement in class discussion, and performance relative to oral presentations. Attendance and participation will constitute 10% of the final grade and can be the deciding factor when grades are marginal. Attendance at all classes (not counting excused absences) guarantees you 6 of the 10 points, additional points will be added for quality of participation in activities and discussion.

**25 pts. Exam** – Students will be expected to integrate assigned readings and class discussions into answers for questions posed.

## 25 pts. Budget Paper –

### General scope of the assignment:

As social workers you will often work with individuals who are attempting to survive with very little income, assets and other resources. They face difficult choices about how to spend their limited dollars to meet their basic needs. This exercise is intended to help you learn more about the struggles and dilemmas that families face to meet their basic needs and the public and private sector resources that can help.

You will be provided with a description of a family living in a particular North Carolina county and their income and other resources. Based on this description, you will complete the following sections:

- 1) Family expenses: Identify how much it costs your family to meet its basic needs. Using various tools, consider family size and the particular North Carolina county, to help you estimate these costs. The expense amounts do not need to be exact. Reasonable estimates, such as for an electric bill, are fine—**Don't Guess**. You only have to worry about losing points if you a) omit a very obvious expense like rent or food or b) your estimate is way off, like saying food for a family of 4 would be \$80 a month (too low!). Only identify essential expenses like housing, child care, food, utilities and transportation and expenses particularly relevant to your case.
- 2) Resources: Identify the assistance programs for which the family likely qualifies that will help them meet their basic needs in addition to their current income and assets. Be sure to consider both public sector – local, state and federal programs – and private sector resources – nonprofit organizations, faith communities, etc. (Make sure those programs exist in your county.) Be sure to clearly distinguish between public and private sector resources and between in-kind and cash assistance. You do not need to obtain eligibility confirmation from local agency representatives. However, you need to do enough research to make reasonable assumptions about eligibility. It is okay to “fill in” your assigned scenario with additional, necessary information to determine eligibility for various programs – just make your assumptions explicit in your paper.
- 3) Budget analysis: What can you conclude from your examination of expenses and resources? Is this a family that can meet its basic needs with help? Why or why not? Present a simple budget to support your conclusion.
- 4) Conclusions and Outlook: What is this family's long-term outlook? Will they continue to be able to meet their basic needs? What do you think they have to sacrifice just to meet their basic needs? Do you think they will they be able to achieve longer-term goals, such as an emergency savings fund, saving for children's college education, homeownership, car purchase, etc.? Lastly, what new insights did you gain and/or suspicions did you confirm about social welfare in doing this assignment?

This paper should be **3-5 pages, double-spaced**. Papers longer than 5 pages will **NOT** be accepted. Be sure to identify your sources for information about resources and

expenses and use APA format for different ways in which this information was obtained (i.e. personal communication, website, and brochure). Using resources posted on Blackboard in the Assignments folder is helpful.

### **Resource for Budget Assignment**

**NC Justice Center Income Standards Calculator**

<http://www.ncjustice.org/content/index.php?pid=340>

**Work on this assignment is strictly independent. Students may not receive help from one another. Honor code is in full effect.**

**40 pts. Term paper** – Students are required to select a pioneer in social work/welfare and complete an intellectual biography of that individual's contributions to social work/welfare. Paper should not exceed fifteen (15) pages.

### **Please include content that addresses:**

- Concise description of scholar's intellectual contributions
- Societal response to scholar's ideas
- Conclusions about the scholar's professional support system
- Evaluation of scholar's writings, place of publication
- Social work's response to scholar's ideas and activities
- Whether scholar's ideas were of national, regional or local interest
- Interplay between scholar's producing and disseminating original ideas
- Your general conclusions about scholar's motives for action
- Your conclusions about the scholar's contributions to social work/welfare
- Other scholarship from the literature that supports or contradicts your conclusions

There should be at least 20 references.

Please use primary sources.

Paper should not exceed 12 pages. Papers that exceed this limit will be returned.

**This article describes the INTELLECTUAL BIOGRAPHY ASSIGNMENT and may be useful.**

Carlton-LaNey, I. (1990). The intellectual biography: A mechanism for integrating historical content. *Arete*, 15, 46-51.

### **GRADING SCALE**

<i>H Clear Excellence</i>	<i>94-100 pts.</i>
<i>P Entirely Satisfactory</i>	<i>80-93 pts.</i>
<i>L Low Passing</i>	<i>70-79 pts.</i>
<i>F Failed</i>	<i>69 and Below pts.</i>

REQUIREMENTS	% OF GRADE	DUE DATES
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Class Participation	10 %	Ongoing
Mid semester Examination	25%	Friday, October 9
Budget Paper	25%	Friday, October 30
Term Paper - Intellectual Biography	40%	Nov. 7 thru Nov. 21 Each presentation will last 15-20 minutes— <b>Paper Due: Nov. 6 – Dec. 4</b>

### Honor Code

Students are expected to complete assigned and independent readings, contribute to the development of a positive learning environment, and demonstrate their learning through written assignments and class participation. Original written work is expected and required. The University of North Carolina has a rich and longstanding tradition of honor. If you have not yet done so, please see the Student Code of Honor. All submitted work must conform to the Honor Code of the University of North Carolina. For information on the Honor Code, including guidance on representing the words, thoughts, and ideas of others, please see: <http://instrument.unc.edu>

Please note that plagiarism is defined in the Code as “the intentional representation of another person’s words, thoughts, or ideas as one’s own.” Violation of the Honor Code will result in an “F” grade, and referral to the Honor Court.

From the Code: “It is the responsibility of every student to obey and support the enforcement of the Honor Code, which prohibits lying, cheating, or stealing when these actions involve academic processes or University, student or academic personnel acting in an official capacity. Students will conduct all academic work within the letter and spirit of the Honor Code, which prohibits the giving or receiving of unauthorized aid in all academic processes.”

All written work must be accompanied by a signed Honor Code statement, and work lacking this affirmation will not be accepted. The statement is to read as follows:

***I have neither given nor received any unauthorized assistance on this assignment.***

**<Student’s Signature>**

**Attendance: Attendance is crucial to both your learning experience and your class participation grade. Students with more than one unexcused absence will not earn an H. Students with more than two unexcused absence will not earn a P. It is your responsibility to notify me in advance if you will miss class.**

**Written assignments: All written assignments must follow APA\* format. Late papers will be reduced by a letter grade for each day that they are late.**

\*American Psychological Association. (2001). *Publication Manual of the American Psychological Association*, 5th ed. Washington, DC.

### Class Schedule & Readings

Class	Sec 1	Topic	Required Readings
1	8/28	<p><i>Introduction</i>  <i>Focus of the course</i>            Course requirement and grading            The social work profession – “Legacies of Change-100 Years of Professional Social Work in the US”</p>	<p>None  <i>Additional readings may be assigned as the semester progresses</i></p>
2	8/28	<p><i>Early Responses to Need &amp; Historical Antecedents: Progressive Era</i></p>	<p><b>DF Chapter 4</b>  <b>DBG Chapters 1-2</b>  <b>ICL Chapters 1-8,10,14</b></p>
3	9/4	<p><i>Early Responses to Need &amp; Historical Antecedents: New Deal/Great Society</i></p> <p><b>(Wilson Library-Special Collection--Jason Tomberlin TBA)</b></p>	<p><b>DF Chapter 5</b></p>
4	9/18	<p><i>Examining welfare programs/current welfare: Routes to Social Policy</i>            OASDI, Unemployment Insurance, Workers’ Compensation</p>	<p><b>DF Chapter 7, 9</b>  <b>DBG Chapters 4 &amp; 11</b>  <b>DF pp. 115-117 (5 routes to social policy)</b></p>
5	9/18	<p><i>Current income support programs: Temporary Assistance for Needy Families</i></p>	<p><b>DF Chapter 9</b>  <b>Speaker:</b> Ms. Alberta Barrett, Work First Employment Services - Durham County DSS (<a href="mailto:abarrett@durhamcountync.gov">abarrett@durhamcountync.gov</a> )(tentative)</p>
6	9/25	<p><i>Current income support programs:</i></p> <ul style="list-style-type: none"> <li>● Supplemental Security Income</li> <li>● General Assistance</li> <li>● Food Stamps</li> <li>● WIC</li> <li>● School Lunch &amp; Breakfast Program</li> </ul>	<p><b>*DF Chapter 9</b>  <b>*Lens, V. (2008). Welfare and work sanctions: Examining discretion on the front lines. <i>Social Service Review</i>, 82, 197-222.</b>  <b>*DF Chapter 10</b>  <b>*Kristine Siefert "Hunger, Nutrition, and Food Programs" <i>Encyclopedia of Social Work</i>. Terry Mizrahi and Larry E. Davis. Copyright © 2008 by National Association of Social Workers and Oxford University Press, Inc.. Encyclopedia of Social Work: (e-reference edition). Oxford University Press. University of North Carolina - Chapel Hill. 19 August 2008 <a href="http://www.oxford-naswsocialwork.com/entry?entry=t203.e192">http://www.oxford-naswsocialwork.com/entry?entry=t203.e192</a></b></p>
7	10/2	<p><i>Health Care Programs:</i>            Medicare            Medicaid            NC Health Choice SCHIP</p>	<p><b>DF Chapter 10</b>  <b>DBG Chapter 8 &amp; 9</b>            Parish, S., Rose, R., Grinstein-Weiss, M., &amp; Richman, E. (2008). Material hardship in U.S. families raising children with disabilities.</p>

			<i>Council of Exceptional Children, 75, 71-92.</i>
8	10/9	<b>Exam</b>	
9	10/16	General welfare & social justice	
	10/23	<b>Fall Break</b>	None
9	10/30	General welfare & social justice <b>Budget Paper due via email</b> <i>ibc9717@email.unc.edu</i>	
10	11/6	<b>NO Class-Council on Social Work Ed-APM</b>	
11	11/13	<b>Presentations*</b> <i>Final Paper may be submitted.</i>	
12	11/20	<b>Presentations*</b> <i>Final Paper may be submitted.</i>	
13	12/4	<b>LAST CLASS</b> <b>Presentations*</b> <i>Final Paper Due</i> <b>PAPERS DUE VIA EMAIL ATTACHMENT</b> <b><u>TQ: <i>ibc9717@email.unc.edu</i></u></b>	

\*Each presentation should be approximately 20 minutes. Each student should provide an outline of her/his presentation for colleagues on the class period prior to the presentation.

### **Suggested Readings**

Sondra G. Beverly "Earned Income Tax Credit" *Encyclopedia of Social Work*. Terry Mizrahi and Larry E. Davis. Copyright © 2008 by National Association of Social Workers and Oxford University Press, Inc.. *Encyclopedia of Social Work: (e-reference edition)*. Oxford University Press. University of North Carolina - Chapel Hill. 19 August 2008  
<http://www.oxford-naswsocialwork.com/entry?entry=t203.e116>

Jan L. Hagen, Catherine K. Lawrence "Temporary Assistance for Needy Families" *Encyclopedia of Social Work*. Terry Mizrahi and Larry E. Davis. Copyright © 2008 by National Association of Social Workers and Oxford University Press, Inc.. *Encyclopedia of Social Work: (e-reference edition)*. Oxford University Press. University of North Carolina - Chapel Hill. 19 August 2008  
<http://www.oxford-naswsocialwork.com/entry?entry=t203.e393>

John M. Herrick, Phyllis J. Day, Iris Carlton-LaNey, Mark Stern, P. Nelson Reid "Social Policy" *Encyclopedia of Social Work*. Terry Mizrahi and Larry E. Davis. Copyright © 2008 by National Association of Social workers and Oxford University Press, Inc.. *Encyclopedia of Social work: (e-reference edition)*. Oxford University Press. University of North Carolina – Chapel Hill. 19 August 2008  
<http://www.oxford-naswsocialwork.com/entry?entry=t203.e368-s3>

Demetrius S. Iatridis "Policy Practice" *Encyclopedia of Social Work*. Terry Mizrahi and Larry E. Davis. Copyright © 2008 by National Association of Social Workers and Oxford University Press, Inc..

Encyclopedia of Social Work: (e-reference edition). Oxford University Press. University of North Carolina – Chapel Hill. 19 August 2008

<http://www.oxford-naswsocialwork.com/entry?entry=t203.e291>

Eric R. Kingson "Social Security Program" *Encyclopedia of Social Work*. Terry Mizrahi and Larry E. Davis. Copyright © 2008 by National Association of Social Workers and Oxford University Press, Inc.. Encyclopedia of Social Work: (e-reference edition). Oxford University Press. University of North Carolina - Chapel Hill. 19 August 2008

<http://www.oxford-naswsocialwork.com/entry?entry=t203.e370>

Sandy Magaña, Shawn Cassiman "Supplemental Security Income" *Encyclopedia of Social Work*. Terry Mizrahi and Larry E. Davis. Copyright © 2008 by National Association of Social Workers and Oxford University Press, Inc.. Encyclopedia of Social Work: (e-reference edition). Oxford University Press. University of North Carolina - Chapel Hill. 19 August 2008

<http://www.oxford-naswsocialwork.com/entry?entry=t203.e386>

Larry Nackerud "Unemployment Insurance" *Encyclopedia of Social Work*. Terry Mizrahi and Larry E. Davis. Copyright © 2008 by National Association of Social Workers and Oxford University Press, Inc.. Encyclopedia of Social Work: (e-reference edition). Oxford University Press. University of North Carolina - Chapel Hill. 19 August 2008

<http://www.oxford-naswsocialwork.com/entry?entry=t203.e404>

Victoria M. Rizzo "Medicaid and Medicare" *Encyclopedia of Social Work*. Terry Mizrahi and Larry E. Davis. Copyright © 2008 by National Association of Social Workers and Oxford University Press, Inc.. Encyclopedia of Social Work: (e-reference edition). Oxford University Press. University of North Carolina - Chapel Hill. 19 August 2008

<http://www.oxford-naswsocialwork.com/entry?entry=t203.e238>

Paul Terrell "Workers' Compensation" *Encyclopedia of Social Work*. Terry Mizrahi and Larry E. Davis. Copyright © 2008 by National Association of Social Workers and Oxford University Press, Inc.. Encyclopedia of Social Work: (e-reference edition). Oxford University Press. University of North Carolina - Chapel Hill. 19 August 2008

<http://www.oxford-naswsocialwork.com/entry?entry=t203.e418>