

Curriculum Vitae
Melissa D. Grady, Ph.D., M.S.W., L.C.S.W.
University of North Carolina at Chapel Hill School of Social Work
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EDUCATION

- PhD** Smith College School of Social Work. Northampton, MA. 1999-2004.
- MSW** Smith College School of Social Work. Northampton, MA, 1994-1996.
- BA** University of Vermont. Burlington, VT. 1988-1992. Major: Psychology

HONORS AND AWARDS

Most Supportive Faculty Member, School of Social Work, University of North Carolina, 2008 and 2009.

Overall Outstanding Professor, School of Social Work, University of North Carolina, 2006.

Dean's Recognition of Teaching Excellence, School of Social Work, University of North Carolina at Chapel Hill, 2005, 2006, 2007, 2008.

EMPLOYMENT

Clinical Assistant Professor. School of Social Work, University of North Carolina at Chapel Hill. August 2005 to present.

Adjunct Instructor. School of Social Work, University of North Carolina at Chapel Hill. August 2000 to April 2005.

Adjunct Research Instructor. Smith College School of Social Work. August 2003 to present.

Clinical Social Worker. Private practice clinician, Durham, NC. January 2000 to present.

Clinical Social Worker. Orange Person Chatham Area Program, Chapel Hill, NC. October 1996 to May 2001.

PUBLICATIONS

Publications in Referred Journals

Cuddeback, G., & **Grady, M.D.** (anticipated submission October 2009). Sex offenders and SPMI: A missed population. *International Journal of Offender Rehabilitation*.

Grady, M.D., Despard, M., Powers, J., & Naylor, S.M. (anticipated submission September 2009). What do we know about social work education? A critical examination of how schools of social work are evaluated through the lens of evidence-based practice. *Journal of Social Work Education*.

Pettus-Davis, C., **Grady, M.D.**, Cuddeback, G.S., & Scheyett, A.S. (anticipated submission September 2009). Sampling and bias: Important considerations when translating research to practice. *Social Work*.

Grady, M.D., Brodersen, M., & Abramson, J.M. (anticipated submission September 2009). Assessment in adult sex offenders: Effectively linking assessment to treatment. *Aggression and Violence*.

Grady, M.D., & Abramson, J.M. (under review). Has social work heeded the call? Sex offender content in MSW programs. *Journal of Social Work Education*.

Grady, M.D., Werkmeister-Rozas, L., & Bledsoe, S.E. (under review). Are curriculum decisions based on the evidence? How social work faculty members make choices in curriculum decisions. *Journal of Social Work Education*.

Nageswaran, S., Parish, S.L., Rose, R.A., & **Grady, M.D.** (under review). Do children with developmental disabilities and mental health conditions have worse health care access? *Maternal & Child Health Journal*.

Grady, M.D., & Rose, R.A. (under review). The Empathy Index: Initial evaluation of reliability and validity. *Psychological Reports*.

Grady, M.D., Edwards, D., & Abramson, J.M. (revision under review). Recidivism and volunteerism: Does volunteering for treatment matter? *Sexual Abuse: A Journal of Research and Practice*.

Grady, M.D., & Strom-Gottfried, K. (revision under review). Walking the fine line: Ethical issues in the treatment of sex offenders. *Clinical Social Work Journal*.

Rose, R.A., Parish, S.L., Yoo, J., **Grady, M.D.**, Powell, S.E., & Hicks-Sangster, T.K. (revision under review). Suppression of racial disparities for children with special health care needs among families receiving Medicaid. *Social Science and Medicine*.

Werkmeister Rozas, L., & **Grady, M.D.** (in press). Making room for dynamics in evidence-based practice: The role of psychodynamic theory in client centered approaches. *Journal of Teaching in Social Work Education*.

Grady, M.D., & Mr. S. (2009). Gatekeeping: Perspectives from both sides of the fence. *Smith College Studies in Social Work*, 79, 51-64.

Grady, M.D. (2009). Sex offenders part I: Theories and models of etiology, assessment and intervention. *Social Work in Mental Health*, 7(4), 353-371.

Grady, M.D. (2009). Sex offenders part II: Policies that address sex offenders. *Social Work in Mental Health*, 7(4), 372-384.

Grady, M.D., & Brodersen, M. (2008). Sex offenders' experiences of treatment: A qualitative study. *Sexual Addiction and Compulsivity*, 15(4), 320-345.

Other Publications

Book Reviews

Grady, M.D. (2007). Treating self-injury: A practical guide. *Clinical Social Work Journal*, 35(1), 69-70.

Grady, M.D. (2005). Invisible heroes: Survivors of trauma and how they heal. *Clinical Social Work Journal*, 33(3), 369-371.

Contributor

Darity, W.A. (Ed.). (2008). *International encyclopedia of social sciences* (2nd ed.). Detroit, MI: Macmillan Reference. (John Bowlby and Post-traumatic stress).

Other

Grady, M.D. (2009, September). Fact versus fiction: What do we know about sex offenders and how to prevent sex crimes? *North Carolina Prevent Child Abuse Update*.

Grady, M.D. (2008, December 5). More harm than good [Op-Ed]. *News and Observer*, p. 17A.

PROFESSIONAL PRESENTATIONS

Grady, M.D. (August 2009). *Vicarious Trauma: Its Impact on Mental Health Workers*. W.G. "Bill" Hefner VA Medical Center, Salisbury, NC.

Grady, M.D. (April 2009). *Between a Rock and a Hard Place: Ethical Challenges for Social Workers and Evidence Based Practice*. UNC-Chapel Hill School of Social Work Alumni Lecture, Chapel Hill, NC.

Grady, M.D. (March 2009). *Panelist. The Current State of SORNA: Sex Offender Registration and Notification Act*. North Carolina Association for the Management and Treatment of Sex Offenders, Greensboro, NC.

Grady, M.D. (September 2008). *Adolescent Sex Offenders: Assessment and Treatment*. Area Health Education Center, Greensboro, NC.

Brantley, H.T., Bryant, J., Prelipp, S., & **Grady, M.D.** (September 2008). *Parent Coordination Training for Professionals*. Office of Family Court, Charlotte, NC.

Grady, M.D., & Bledsoe, S.E. (March 2008). *Mental Health Assessments*. Prevent Child Abuse North Carolina's 26th Statewide Conference on Child Abuse and Neglect, Winston-Salem, NC.

Grady, M.D. (February 2008). *Adolescent Sex Offenders: Assessment and Treatment*. Area Health Education Center, Fayetteville, NC.

Grady, M.D. (February 2008). *Ethical Issues in the Treatment of Sexual Offenders*. UNC School of Social Work Clinical Lecture Series, Chapel Hill, NC.

Grady, M.D. (December 2007). *Adolescent Sex Offenders: Assessment and Treatment*. Area Health Education Center, Greenville, NC.

Grady, M.D. (September, 2007). *Research Update for Clinicians who Treat Sexual Offenders*. North Carolina Association for the Management and Treatment of Sex Offenders, Greensboro, NC.

Grady, M.D. (March 2007). *Introduction to Cognitive Behavioral Therapy*. Area Health Education Center, Greensboro, NC.

Grady, M.D. (March 2006). *Adolescent Sex Offenders: Assessment and Treatment*. Mountain Area Health Education Center, Asheville, NC.

Grady, M.D. (February 2006). *Adolescent Sex Offenders: Assessment and Treatment*. Area Health Education Center, Charlotte, NC.

Grady, M.D. (February 2006). *Adolescent Sex Offenders: Assessment and Treatment*. Area Health Education Center, Greensboro, NC.

Grady, M.D. (March 1999). *Creative approaches to providing mental health services in schools*. Leadership Conference, Raleigh, NC.

ENGAGED SCHOLARSHIP

Current Projects

Principal Investigator, **Melissa D. Grady**. Implicit measures in social work education: What really matters?

Principal Investigator, **Melissa D. Grady**. The role and perceptions of Parent Coordinators.

Grants

Jane H. Pfouts Grant, School of Social Work, University of North Carolina at Chapel Hill. PI: **Melissa D. Grady** (\$1000) March 2006-June 2007.

SELECTED TEACHING

Courses Taught at the School of Social Work, University of North Carolina - Chapel Hill

Course Title: **(SOWO 855) Treatment of Trauma and Violence.** 2008, 2009.

Course Description: Developed and created this course to teach students how to use Cognitive-Behavioral Therapy in the treatment of individuals diagnosed with PTSD. It is an advanced practice course with a strong emphasis on the application of theory to practice.

Course Title: **(SOWO 517) Integrated Practice.** 2009.

Course Description: Part of development team that created new foundation course focused on demonstrating to students the integration of the foundation year. Direct Practice focus is on the use of theory in assessing clinical situations and designing interventions.

Course Title: **(SOWO 227/540) Social Work Practice with Individuals, Families and Groups.** 2002, 2004, 2007.

Course Description: This course provides the foundation for social work practice with groups, individuals and their families. It emphasizes basic knowledge, analytic and practice skill, and social work values necessary for practice.

Course Title: **(SOWO 230/800) Adult Health and Mental Health,** 2002, 2003, 2004, 2005, 2006, 2008.

Course Description: This course examines adult health and mental health conditions and focuses on the impact these have on individual and family functioning.

Course Title: **(SOWO 244/853) Brief Treatment,** 2004, 2005, 2006, 2008, 2009.

Course Description: This course reviews time-limited intervention models within the context of managed care. It is an advanced practice course that focuses on helping students with a beginning mastery of some of the major models of direct practice interventions.

Course Title: **(SOWO 840) Advanced Practice with Adults**, 2000, 2005, 2006, 2007, 2008, 2009.

Course Description: This is an advanced practice course that deepens students' knowledge of practice theory, skills and evaluation of practice. It challenges students to think critically about social work interventions and their impact on individuals.

Teaching at Smith College School of Social Work

- **Research Advisor.** Master's Thesis project, 2003-2004, 2004-2005, 2005-2006, 2006-present.

Lectures for Program at the School of Social Work, University of North Carolina – Chapel Hill

- **Foundation Field Education Program:** Advanced Mental Health Assessment. August 2007, 2008, 2009.
- **Foundation Field Education Program:** Beginning interviewing skills. August 2005 and 2006.
- **Social Work Field Education Workshop:** Divorce and separation: Their impact and options. May, 2005.

Other Teaching Experiences

- *Faculty for Independent Study for MSW Student.* School of Social Work, University of North Carolina at Chapel Hill, 2005, 2006, 2007, 2009.
- *Supervising Faculty for Doctoral Student Teaching Practicum.* School of Social Work, University of North Carolina at Chapel Hill, 2005, 2006.
- *Field Instructor for MSW Student.* School of Social Work, University of North Carolina at Chapel Hill, 2000-2001 and 2005- 2006.

SERVICE

REVIEWER

Social Work, Consulting Editor, 2006-present

Clinical Social Work Journal, Book Reviewer, 2005-present

Judith Holm Memorial Student Award sponsored by the American Board of Examiners in Clinical Social Work (ABE), 2006

SERVICE TO THE UNIVERSITY OF NORTH CAROLINA

School of Social Work Service

Carroll Heines Scholarship, **Chair**. 2009-present
Foundation Committee, **Member and Chair**. 2008-present
Integrated Practice, **Co-Lead Teacher**. 2008-present
Direct Practice Committee, **Member**. 2008-present.
Teaching Circle, **Facilitator**. 2007- present
Direct Practice Work Group, **Chair**. 2007.
Direct Practice Investment Team, **Co-Leader**. 2006-2007.
Curriculum Committee, **Member**. 2005-present.
Faculty Liaison for Student Government Body. 2005-present.
Faculty Liaison for Student Health Alliance Clinic (SHAC). 2005.

University Service

Health Sciences Interdisciplinary Case Conference Event, **Facilitator**. 2006, 2008.

Community Service

Board Member for Center for Cooperative Parenting. 2006-Present.

PROFESSIONAL CREDENTIALS AND AFFILIATIONS

Council for Social Work Education
Licensed Clinical Social Work, North Carolina Social Work Licensure Board
National Association of Social Workers
North Carolina Society for Clinical Social Work