

**Teaching Notes for**  
**“Deinstitutionalization in Two States:**  
**The Impact of Advocacy, Policy, and Other Social Forces**  
**on Services for People with Disabilities”**

Developed by Zach Addison, MSW student  
University of North Carolina, Chapel Hill  
School of Social Work

**Slides 1-2**

This lecture would be appropriate for courses containing content mental health policy, discrimination and inequality, practice with people with disabilities, organization and community practice, and social policy.

**Slide 3**

Review slide. Ask students for examples of how social workers were or could have been involved in each of these trends.

**Slide 4**

Review slide. Discuss status of deinstitutionalization in your state and city with students.

**Slides 5-6**

Review slides. Connect these benefits and outcomes of care in the community to social work values.

**Slides 7-8**

Review slides.

**Discussion Questions:**

What are the benefits of conducting a qualitative study on this subject? What types of information might it yield that a quantitative study could not?

**Slides 9-10**

Review slides.

**Slides 11-12**

Review slides.

**Discussion Questions:**

Through what processes does leadership converge around an issue? How is interest generated in the issue? How are coalitions built?

**Slide 13**

Review slide.

**Discussion Questions:**

In what other instances have zoning regulation been used to discriminate against “undesirable” groups in America? How has this problem been addressed historically?

**Slides 14**

Review slide.

**Slides 15-16**

Review slides.

**Discussion Questions:**

Financial benefit can be an overlooked factor when advocating for social justice or civil rights. What are the potential benefits and pitfalls of addressing this consideration in general? In regards to supportive services for persons with disabilities in particular?

**Slides 17-21**

Review slides.

**Slides 22-23**

Review slides.

**Discussion Questions:**

If social workers and advocates for social justice are to partner with the media, how should issues surrounding accuracy of information be addressed? How should fallout from negative media be managed?

**Slides 24-27**

Review slides.

## **Slide 28**

Review slide.

### **Discussion Questions:**

For what specific issues is there a need to consult with persons with disabilities to incorporate their wishes and preferences? A preference for deinstitutionalization by persons with disabilities has been established, but what gaps in knowledge still exist?

## **Slides 29-31**

Review slides.

### **Class Activity**

Imagine that the class as a whole is an advocacy group for persons with developmental disabilities, and that you are joining around the issue of deinstitutionalization in your state. Discuss the type of approach you plan to take to effect change. Include in the discussion the type of political culture that characterizes your state and consider incorporating the suggestions on these slides. Also, discuss cross-coalition building in the context of drawing on agencies in your community and building from efforts that are already underway.

## **Slide 32**

Review slide.

## **Slides 33-34**

Display references.