Teaching notes for “Poverty and Couple Relationships: Implications for Welfare Policy” by Charles et al.

Notes by Matt Toth

**Slides 1-2**

This presentation can used for classes concerning Social Welfare Policy, Mental Health Policy, Adult and Family Mental Health, Family Stress, and Practice with Families and Children.

**Slide 3**

Review slide. What might be possible cultural, social, or political contexts that have informed the direction of welfare policy?

**Slide 4**

Review slide. What does ‘work and education incentives’ look like?

**Slides 5-6**

Review slides.

**Slide 7**

Review slide. Discuss possible causes of stress and sources of resilience among this population.

**Slides 8-10**

Review slides.

**Slide 11**

*Group activity.*

Break into groups of 3-5. Come up with ways in which public policy might influence the economic, human, and relationship capital of low income couples with the intention of preserving the couple relationship. Discuss in large group.

**Slides 12-15**

Review slides.
Slide 16

Review slide. In addition to the four listed, are there any other possible areas of interest that this study could have included in looking at couple relationships?

Slides 17-18

Review slides.

Slides 19-20

Review slides. This study examines human, economic, and relationship capital in the context of couples and families. How might concepts like community capital and social capital impact preservation or dissolution of couple relationships?

Slides 21-23

Review slides. Discuss ways in which community resources and/or programs might address some of the outlined issues. What would be a community resource that would help address these concerns, and how?

Slide 24

Review slide. Refer to previous discussion and perhaps expand on ideas.

Slides 25-29

Review slides. What might be some other implications to policy, given the conclusion of this study?

Slides 30-31

Display references.