Teaching notes for:
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Notes by Matt Toth

Slides 1:

This presentation is relevant to courses concerning School Social Work, Social Work History, and Public Policy.

Slide 2:

Provide brief lecture on historical context (e.g. politics, culture, society) for thinking about school social work practice in the 1920s.

Slides 3-4:

Review slides. Discuss the similarities and differences in the challenges and experiences of school social workers, then and now.

Slides 5-6:

Review slides. Note the similarities in the backlash to immigration; has anyone experienced this in the school setting? Has anyone experienced a ‘fit the child to the school’ type of thinking in their work?

Slides 7-9:

Review slides. Is there a notable difference in attitude toward school social workers of the 1920’s and a school social worker today? What might explain these differences?

Slides 10-12:

Review slides.

Activity: Break into small groups. Have groups discuss the following: What are challenges facing school social workers today? What are today’s barriers to service delivery? What are some things that facilitate service delivery? Consider cultural, political, and societal aspects that influence these challenges and barriers? Discuss findings in large group.

Slides 13-14:

Review slides. Has anyone had experience with other interventions? Do these interventions resonate with today’s social workers?
Slides 15-17:

Review slides.

Slides 18-20:

Review slides. Given today’s demands on students, teachers, families, and communities, what may be some positive and negative aspects of the shift in emphasis in the role of the school social worker?

Slides 21-22:

Review slides. Does anyone have further thoughts on the similarities and differences between school social work practices then and now? What can we learn from experiences in the 1920s?

Slides 23-24:

Display references.