

**Teaching Notes for
“A Critical Analysis of the Emerging Crisis in Long-Term Care
for People with Developmental Disabilities”**

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Slides 1-2

This lecture would be appropriate for courses containing content on discrimination and inequality, practice with people with disabilities, social policy, and social work education.

Slide 3

Review slide.

Slides 4-5

Review slides. Ask students for examples they have experienced or witnessed either professionally or personally that demonstrate these shifts.

Slides 6-16

Review slides.

Slide 17

Review slide.

Discussion Questions:

What are the practice implications of this development? Does this require a radical change in the way that practitioners approach working with persons with developmental disabilities?

Slides 18-20

Review slides.

Slides 21-23

Review slides.

Discussion Questions:

In light of these cases, how should social workers address the long-term care needs of persons with developmental disabilities? What role might litigation have at this juncture, and how can these cases be drawn from in advocating for this population?

Slide 24

Review slide.

Slide 25

Review slide.

Discussion Questions:

How might these trends best be addressed? How would social work values inform interventions addressing these issues?

Slide 26

Present slide and class activity.

Slides 27-29

Display slides.

Class Activity

Divide the class into three groups, assigning each group to one of these slides. Using their knowledge of developmental disability laws and the service system in their community, ask students to develop a plan that utilizes the approach outlined on their slide. Have each group present their ideas to the entire class.

Slide 30

Review slide. Ask students the extent to which they feel that their social work education has addressed these topics and whether they feel they have gained a basic level of competency in working with this population.

Slides 31-36

Display references.

