

**Teaching Notes for**  
**“Child Abuse Investigation and Treatment for Deaf and Hard of Hearing Children:**  
**Ethical Practice and Policy”**

Notes developed by Maya Lindley, MSW  
University of North Carolina, Chapel Hill  
School of Social Work

**Slides 1-3**

This presentation would be appropriate for courses on Social Work Practice, Child Welfare and Child Welfare Policy, Discrimination and Inequality, Practice with People with Disabilities, Social Policy, Children and Families, and Diverse Populations.

**Slides 3-4**

Review slides. Ask students why they think deaf children are more likely than hearing children to be abused?

**Slide 5-7**

Review slides. In small groups or as a whole class discuss both the benefits and detriments of not reporting abuse of a deaf child to hearing CPS workers.

**Slides 7-11**

Review slides.

**Slides 12**

Review slide. Have class brainstorm ways in which deaf people may have different life experiences than those of hearing people. How might their educational experiences have differed?

**Slide 13-19**

Review slides.

**Slide 20**

Review slide. Ask class to discuss which methods of communication with both deaf children and deaf adults they think would be most appropriate. What are the pros and cons associated with each method?

**Slides 21-24**

Review slides.

**Group Activity**

Divide students into 4 small groups. Ask groups to come up with intervention strategies that would address the issues raised in this presentation regarding discriminatory practice against deaf children and families in child abuse investigations. Ask two groups to think about interventions from the policy perspective and two groups to think about interventions from the direct practice perspective.

**Slide 25-28**

Review slides. Compare some of the interventions noted in the conclusion to the interventions developed by the class.

**Slide 29-34**

Display references.