

## **Teaching notes for “Extending Assertive Community Treatment to Criminal Justice Settings: Origins, Current Evidence, and Future Directions”**

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### **Slides 1-2**

This presentation would be appropriate for courses on Adult Health and Mental Health, Discrimination and Inequality, Mental Health Policy, Practice with People with Disabilities, and Organization and Community Practice

### **Slides 3-5**

Review slides. Discuss the benefits of the ACT model.

### **Slide 6-7**

Review slides.

### **Slide 8-9**

Review slides. How might federal welfare programs, such as SSI and Medicaid, help pay for ACT services?

### **Slide 10**

Review slide.

### **Slides 11-13**

Review slides. Discuss whether any of the indicators (e.g., arrests/jail time, social adjustment, substance abuse) seem interrelated. What are the policy implications?

### **Slides 14-16**

Review slides.

### **Slide 17**

Review slides. Discuss any students’ experiences with ACT or FACT.

### **Slides 18-20**

Review slides. Discuss possible reasons why individuals with SMI are jailed more often than hospitalized?

### **Slide 21**

Review slide.

### **Slide 22**

Review slide. Discuss whether FACT services should only be offered to all offenders regardless of the severity of the crime.

### **Slide 23**

Review slide. Discuss implications of on criminal justice sponsored teams. Do students think involving criminal justice staff (e.g., police or probation officers) increases recidivism? What other implications might it have?

**Slide 24-26**

Review slides

**Slide 27.**

Review slides. When considering the brokered service aspect of FICM, who do you think pays for the other services linked to FICM?

**Slide 28-29**

Review slides.

**Slide 30**

Review slide. Discuss the possible implications of using community mental health services instead of services specialized for this population.

**Slides 31-33**

Review slides

**Slide 34-39**

Review slides

**Slide 40**

Review slide. What are the implications for social workers?

**Class Activity**

Divide the class into groups of 6. Assign 2 groups as FACT teams, 2 groups as ACT teams, and 2 groups as FICM teams. Provide the class with a case study of a client with SMI and a criminal history who was recently released from prison. Ask each group to develop an intervention for the client based on their assigned treatment model. Outline the social worker's role in treatment. Discuss each groups' interventions as a class. Discuss the pros and cons of each model.

**Slides 41-48**

Display references