Teaching notes to:
The Current State of Evidence Based Practice in Social Work: A Review of the Literature and Analysis of Expert Interviews

Notes by Matt Toth

Slide 1:
This presentation is applicable to courses on Health and Mental Health Policy, Social Work Education, and Social Work Practice.

Slide 2-9:
Review slides.

Discussion topic:
In small groups, or in a large one, discuss together what some strengths and limitations of EBP might be. Can EBP be relevant to all populations? How might some aspects of the NASW Code of Ethics influence how social workers integrate EBP into their practice?

Slide 10-11:
Review slides.

Slides 12-16:
Review slides. Consider what factors impact how lack of knowledge, suspicion, resources, and lack of fit act as barriers to EBP dissemination and implementation. What might explain some of the highlighted points?

Slide 17-27:
Review slides. Discuss strengths and limitations of models.

Slides 28-31:
Review slides.

Slide 32:
Review slide. What does it mean that “EBP is not part of the culture”? How may that translate to work environment and practice?

Slide 33-34:
Review slide.

Slide 35:
Review slide. When thinking about practicing EBP and the requirements of funders (e.g. insurance companies and Medicaid) regarding service provision and documentation, what potential contradictions or conflicts come to mind?

Slide 36:
Review slide
**Slide 37:**
Review slide.

In small groups: Think about what you have learned about the barriers to implementing EBP and the models for disseminating EBP. Then, pick an agency setting (e.g. psychiatric hospital, group home) and an EBP, and develop a strategy for disseminating and implementing the EBP in that setting. What do you think the biggest barriers will be in your setting? Which model, or combination of models do you feel will be most effective at dissemination? Are there other strategies not in the models that you think might also be effective? Return to large group, report out, and discuss.

**Slides 38-43:**
Review slides.

**Slides: 44-46:**
Display references.